Assessment and Evaluation

Board Report 2013
Assessment and Evaluation

1. Educational Data and Analysis
2. Assessment
3. Integrated Data Systems
4. Data and Analysis Collaborations
Assessment and Evaluation

Assessment
- Terrilyn Lee M.Ed.
- Afton Lambson M.Ed.

Educational Data and Analysis
- Christine Marriott, Data Coordinator M.Ed.
- Aubree Gardner Ph.D.
- Claustina Mahon-Reynolds M.Ed.

Data and Analysis Collaboration
- Paula Espinoza-Wells, BS
- Annie Brewer, M.SW

Support
- Valerie Hoecherl
- Beth Thomas
- Maren Lacy
The Following Data Products were improved and disseminated to schools in a timely manner:

- **Fall Data Review**
  - Current and reflective data for teachers
- **CAR Reports**
- **Student Growth**
  - Teacher Effectiveness Reports
  - Recognition Program
- **Attendance Tracking Tools**
  - Allow schools to look beyond average daily attendance and track students who are chronically absent
- **UTIPS Reports**

2012-13 Goal #3: Continue the high level of collection, maintenance, and analysis of pertinent data. Increase the facilitation of timely feedback to stakeholders related to academic instruction that promotes student achievement.
1. Educational Data and Analysis

**Data Warehouse**
- Continue to update and maintain a warehouse of data
- Complete five year demographics and enrollment files
- Complete five year assessment databases
  - CRT, Writing, ACT, DIBELS, Kindergarten, K-2 Testing, UTIPS, ELP, UALPA, etc.
- Prepare data warehouse for upload into Illuminate
- Begin work with Information Systems to build sustainable integrated data warehouse

**Data Support for Special Programs**
- AVID
- Equity Sites
- Refugee Students
- Bilingual/Dual Immersion Programs
- English Language Learner Program
- Achievement Gap Data

Teacher Specialists: Aubree Gardner, Claustina Mahon-Reynolds
Collect Fall and Spring samples kindergarten through 9th grade.
- K-1 using developmental continuum
- Grades 2-4 using StoryTown writing rubrics
- Grades 5-9 using USOE Direct Writing Assessment
- Provided timely formative data to inform instruction

Increased the number of large group anchoring and collaborative scoring sessions and professional development.
10 sessions were provided this year with 340 teachers attending sessions.

Collaborated with Information Systems to create a web-based application to collect student writing scores through “Teacher Data Input”.

Enhanced reporting of fall to spring scoring.
Continuing to provide on-going collaborative scoring sessions as well as Utah Write and My Access training for individual schools and teams based on their needs.

2012-13 Goal #4: A&E will administer assessments that expand teacher support, continue to analyze student work, and integrate core curriculum standards to improve student outcomes. A&E will integrate technology that supports validity and reliability of results.

Teacher Specialists:
Terrilyn Lee
Afton Lambson
2. Assessment

Collaboration & Communication

- Website Enhancements & SharePoint
- 1st and 2nd Grade CRT Options
- Early Publication of Dates & Information
- Test Administration Enhancements

Teacher Specialists:
Terrilyn Lee
Afton Lambson
3. Integrated Data Systems

Instructional Data Management System

- Data Access
- Visibility
- Ease of Use
- Data Connections
- Data Storage

Data Coordinator
Christine Marriott
Illuminate Assessment and Data Management System

Spring 2013
- Information System integration of demographic data into *Illuminate*
- Assessment data integration into *Illuminate*

Summer 2013
- Formative assessment integration into *Illuminate*
- Document cameras provided to classrooms for immediate scanning and scoring

Fall 2013
- Administrator and teacher use of data dashboard and historical (CAR) reporting
- School use of interim testing within *Illuminate*

https://www.illuminateed.com
3. Integrated Data Systems

- Community Education and CLC
- PowerSchool
- IFAS Employee Information System
- Assessment Data Dashboard
- Assessment Warehouse
- State Systems

Data Coordinator: Christine Marriott
3. Integrated Data Systems

- IFAS
- PowerSchool
- SharePoint
- Data Informed Decisions at Schools
- Data Warehouse
- Out of School Time Services
- Illuminate
Data Support for SIG schools
- Edison
- Glendale
- Northwest
- Horizonte

New Developments
- Interim testing at SIG sites utilizing UTIPS format
- Middle school interim and benchmark assessments
- 5 sessions of pre/post assessments at Horizonte, session-based curriculum measurements

University of Virginia
- Interim testing support
- Report construction for ease of analysis
- Data support for administrators to guide collaborative conversations
• Only State Computer Adaptive Systems
  Oregon, Delaware, Hawaii, Minnesota
• 60 years experience
  NAEP, TIMMS, PISA, other countries
  8 million tests each year (adaptive and paper/pencil)
• One of 21 vendors for SBAC

• Summative – spring of each year
• Interim – fall and midyear
• Formative – teacher flexibility
• Standards-based
• Language Arts, Math, Science
• Grades 3 – 12
• Fall to spring and spring to spring growth