

Annual Teacher Evaluation Report

Career Teachers



Performance Ratings for Utah Effective Teaching Standards

Salt Lake City School District - Educator Collaborative Assessment Program

A collaborative process between teachers and administrators

This form is to be presented to and discussed with the teacher during the spring collaborative meeting. Both the teacher and the administrator will keep a copy. The administrator submits this form to the Human Resources department for the teacher's permanent file. Evaluation records are also available online.





TEACHER INFORMATION

Teacher Name _____ School _____ Date _____

DECISION SUMMARY

- Highly Effective:**
The teacher continues to meet and exceed the expectancies of Effective teaching practice with evidence of notable and distinguished performance.
- Effective:**
Has satisfactorily met the Utah Effective Teaching Standards as described on the continuum of practice.
- Minimally Effective:**
The teacher has not met the Effective level of the Utah Effective Teaching Standards and needs to improve in the standard indicator(s) marked "**NE or ME**" on the online teacher evaluation. This requires a collaboratively developed intervention Plan. The Collaborative Intervention template should be used to develop this plan.
- Not Effective:**
Teacher performance is below minimum expectations and has not made adequate growth toward effective practice through the Collaborative Intervention process. A referral to Peer Assistance and Review (PAR) or the Performance Assistance process as per the Written Agreement will be initiated. (See: Collaborative Intervention Plan Outcome form.)

ACKNOWLEDGEMENT

	
Teacher's signature	Date
	
Administrator's signature	Date