



Classroom Observation

	Evident	Not Evident	Somewhat Evident	Evident	Notes
Plan					Notes
P1. Teacher creates appropriate and challenging learning experiences. (1.1a and b)					
P2. Lesson goals are clear and connected throughout the lesson. (1.1a and b)					
P3. Teacher develops accessible lessons using students' background knowledge and experiences. (1.1a and b)					
P4. Teacher designs instruction to meet or exceed Utah Core Standards. (6.1)					
P5. Teacher knows the content and conveys accurate information and concepts. (6.1)					
P6. Teacher incorporates discipline-specific literacy skills into instruction. (6.2)					
P7. Teacher provides opportunities for students to interact with content and make connections. (6.2)					
Teach					Notes
T1. Teacher uses multiple ways to represent and explain key ideas. (4.1)					
T2. Teacher supports students in learning and using accurate academic language. (4.1)					
T3. Teacher uses varied instructional strategies and learning activities. (7.1)					
T4. Students are involved in learning throughout the entire instructional period. (7.1)					
T5. Reluctant learners are encouraged to participate in the lesson through multiple methods. (7.1)					
T6. Teacher poses questions or provides lesson activities that require students to cite evidence to support their thinking. (7.2)					
T7. Teacher uses a variety of question types to support student understanding. (7.2)					
T8. Teacher provides opportunities for speaking, listening, reading, and writing. (7.3)					
T9. Teacher provides explicit support for English learners. (7.3)					

T10. Students use a variety of appropriate resources and tools, which may include technology, to support learning. (7.4)				
T11. Instructional time is organized and managed to support the goals of the lesson. (7.4)				
T12. Students have opportunities to engage in higher-level thinking including posing questions, solving authentic problems, and critically analyzing information. (7.5)				
Monitor				Notes
M1. Students receive specific and immediate feedback. (2.1)				
M2. Student misconceptions are addressed during instruction. (2.1)				
M3. Students have opportunities to demonstrate understanding in different ways, based upon their learning needs. (5.1)				
M4. Teacher frequently checks for understanding to guide immediate adjustments during the lesson. (5.1)				
M5. Teacher adjusts pacing and lesson content to meet student learning needs. (5.1)				
M6. Students have opportunities to monitor and reflect upon their own progress. (5.2)				
Climate				Notes
C1. Teacher establishes a positive climate of respect, support, and learning. (3.1)				
C2. Students know what they are supposed to do and when to do it. (3.1)				
C3. Positive interactions among teacher and students promotes academic risk-taking. (3.2)				
C4 The classroom is inviting and organized for learning. (3.3)				
C5. Behavioral expectations are clear and consistently applied. (3.3)				
C6. Effective routines and procedures maximize learning. (3.3)				

What skill(s) did you see the teacher using most effectively?

What specific skill or technique would promote professional growth through practice and development?