

Stakeholder Input rating rubric

Not Effective	Minimally Effective	Effective	Highly Effective
<ul style="list-style-type: none"> • Data results are below average and include consistent patterns of concern. 	<ul style="list-style-type: none"> • Data results include several areas of concern and limited positive evidence. 	<ul style="list-style-type: none"> • Survey and other feedback data show a pattern of mostly positive responses. 	<ul style="list-style-type: none"> • Survey and other feedback data show consistent positive responses
<ul style="list-style-type: none"> • Educator presents inadequate or no evidence of response to concerns outlined in survey or other forms of feedback. 	<ul style="list-style-type: none"> • Educator responds to survey results and other data and sets goals with supervisor. Minimal evidence of execution of plan for improvement. 	<ul style="list-style-type: none"> • Educator effectively analyzes responses from feedback, develops and incorporates plan for improvement into goal-setting process. Presents evidence of progress toward goals. 	<ul style="list-style-type: none"> • Educator analyzes parent and student responses, develops and incorporates plan for improvement, monitors results. Regularly seeks additional feedback from parents and students to set instructional goals and gauge progress.
<ul style="list-style-type: none"> • Relies on school events to communicate with parents. Doesn't seek student input outside of school-wide communication strategies. 	<ul style="list-style-type: none"> • Communication with students and parents is minimal and usually one way. 	<ul style="list-style-type: none"> • Educator provides information and feedback to parents and students in a timely fashion. Provides multiple mechanisms for parents and students to provide feedback/respond to educator. 	<ul style="list-style-type: none"> • Educator uses multiple sources of data from parents and students to continually shape classroom policies and instructional approaches. Consistently maintains two-way communication with students and parents.