

Utah State Office of Education
Comprehensive Educator Evaluation Pilot
Stakeholder Input Component

Part 1: Demographic Information

Teacher Name:	School/District:	Evaluator:	Date:
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- Please feel free to respond to any parts of this form by adding additional sheets and/or by responding electronically.

Part 2: High Quality Input Data

Sources of data must include both parents and students, may be gathered at the district, school, or individual levels. Must be attributable to a particular teacher, use appropriate methods of gathering data, represents quality practice. May include surveys, focus groups, observations with feedback, online communications, mentor observations, letters of support, and/or other methods for gathering feedback from parents and students approved by supervisor.

Sources of Input Data: 1. Parent and Student Survey Results 2. 3.
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Part 3: Teacher Analysis of Data

Teacher analysis of data should include comparisons of findings from multiple sources, analysis of trends, examination of personal biases, and reflection on outcomes.

Findings and Analysis of Data:

Part 4: Stakeholder Input Evaluation Matrix

Not Effective	Minimally Effective	Effective	Highly Effective
<ul style="list-style-type: none"> • Data results are below average and include consistent patterns of concern. • Educator presents inadequate or no evidence of response to concerns outlined in survey or other forms of feedback. • Relies on school events to communicate with parents. Doesn't seek student input outside of school-wide communication strategies. 	<ul style="list-style-type: none"> • Data results include several areas of concern and limited positive evidence. • Educator responds to survey results and other data and sets goals with supervisor. Minimal evidence of execution of plan for improvement. • Communication with students and parents is minimal and usually one way. 	<ul style="list-style-type: none"> • Survey and other feedback data show a pattern of mostly positive responses. • Educator effectively analyzes responses from feedback, develops and incorporates plan for improvement into goal-setting process. Presents evidence of progress toward goals. • Educator provides information and feedback to parents and students in a timely fashion. Provides multiple mechanisms for parents and students to provide feedback/respond to educator. 	<ul style="list-style-type: none"> • Survey and other feedback data show consistent positive responses • Educator analyzes parent and student responses, develops and incorporates plan for improvement, monitors results. Regularly seeks additional feedback from parents and students to set instructional goals and gauge progress. • Educator uses multiple sources of data from parents and students to continually shape classroom policies and instructional approaches. Consistently maintains two-way communication with students and parents.

Stakeholder Input Matrix Rating: _____ Evaluator's Signature: _____

Part 5: Response and Evidence of Progress

Teacher response should include setting of realistic goals in consultation with observer and evidence of progress toward goal attainment.

Educator Response to Data and Evidence of Progress: