

Salt Lake City School District 2004-2005 Annual Report



Our Students, Our Future

The 2004-2005 school year was marked with dramatic improvements in student achievement across the entire district. Test scores for almost all student groups increased significantly in Language Arts and Math. The district's implementation of full-day kindergarten in most elementary schools, the support of literacy and math coaches, an increased use of multiple data sources to shape instruction, and targeted interventions have been very successful and effective in raising the achievement of students.

The information in this report is based on district averages. Reports on individual schools can be found on the Utah State Office of Education Web site at www.schools.utah.gov.

Salt Lake City School District Mission & Vision

Mission

Salt Lake City School District advocates for all students, provides the highest quality education, and prepares students for a future of opportunities.

Vision

Salt Lake City School District sets the standard for excellence in education.

Board of Education

Laurel Young	Board President – Precinct 6
Doug Nelson	Board Vice President – Precinct 3
Cliff Higbee	Board Member – Precinct 1
Alama Uluave	Board Member – Precinct 2
John deJong	Board Member – Precinct 4
Heather Bennett	Board Member – Precinct 5
Kristi Swett	Board Member – Precinct 7

Administration

McKell Withers, Ed.D.	Superintendent of Schools
Kent Stephens	Business Administrator
Charles Hausman	Associate Superintendent
Rickie McCandless	Associate Superintendent
Patrick Garcia	Assistant to the Superintendent
Kathleen Christy	Assistant to the Superintendent

Test Scores

IOWA Test of Basic Skills

The Iowa Tests were administered to Utah students in grades 3, 5, 8, and 11 at the beginning of the 2004-2005 school year. The Iowa Tests are nationally standardized, norm-referenced tests that provide a comparison of Utah student achievement against a national representative group of students. On such tests, a score of 50 represents the average.

The following table shows district average scores. Individual school scores can be found on the Utah State Office of Education Web site at www.schools.utah.gov.

	<u>3rd Grade</u>	<u>5th Grade</u>	<u>8th Grade</u>	<u>11th Grade</u>
Total Reading	56	53	55	54
Language	49	48	50	*
Mathematics	53	50	51	50
Core Subjects	54	50	52	52
Social Studies	58	51	47	54
Science	58	56	56	52
Composite	57	52	52	52

* - 11th grade Language scores are broken into two separate categories:

Vocabulary – 52

Composition – 54

ACT

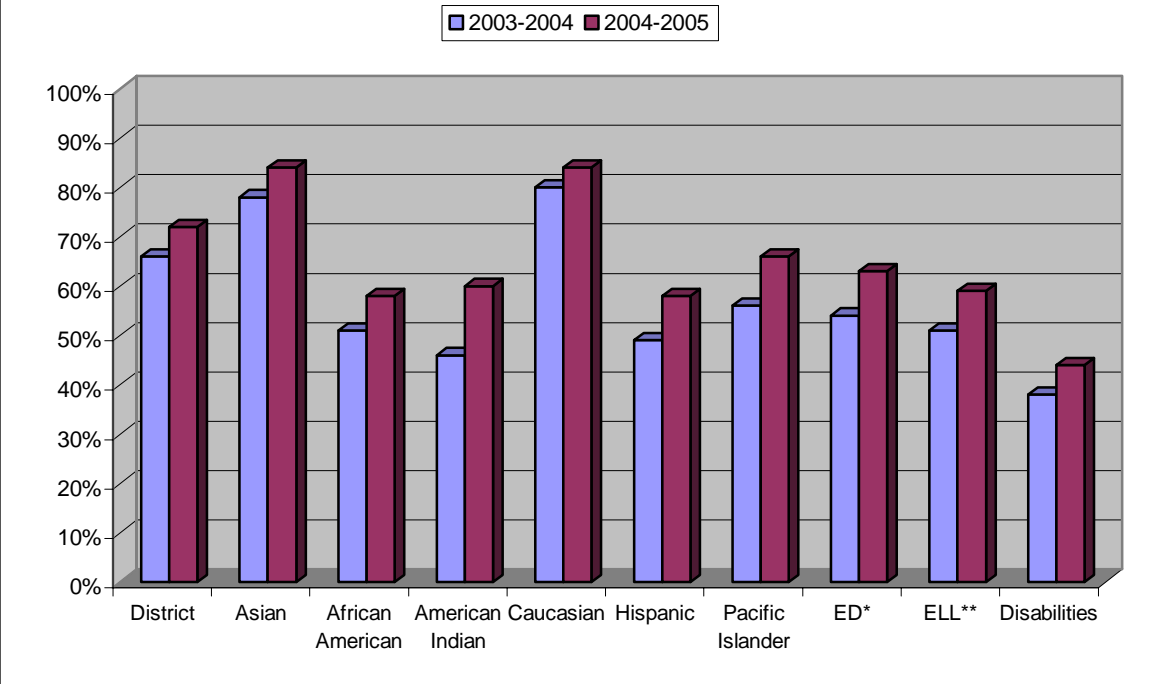
The ACT is the college entrance exam taken by a majority of Utah high school students. Four academic tests are given, and tests are ranked from a low of 1 to a high of 36. Salt Lake City students, on average, outscored their counterparts in Utah and across the nation.

	<u>District</u>	<u>State</u>	<u>Nation</u>
English	21.2	21.1	20.4
Mathematics	21	21	20.7
Reading	22.3	22.2	21.3
Science	21.4	21.4	20.9
Composite	21.6	21.5	20.9

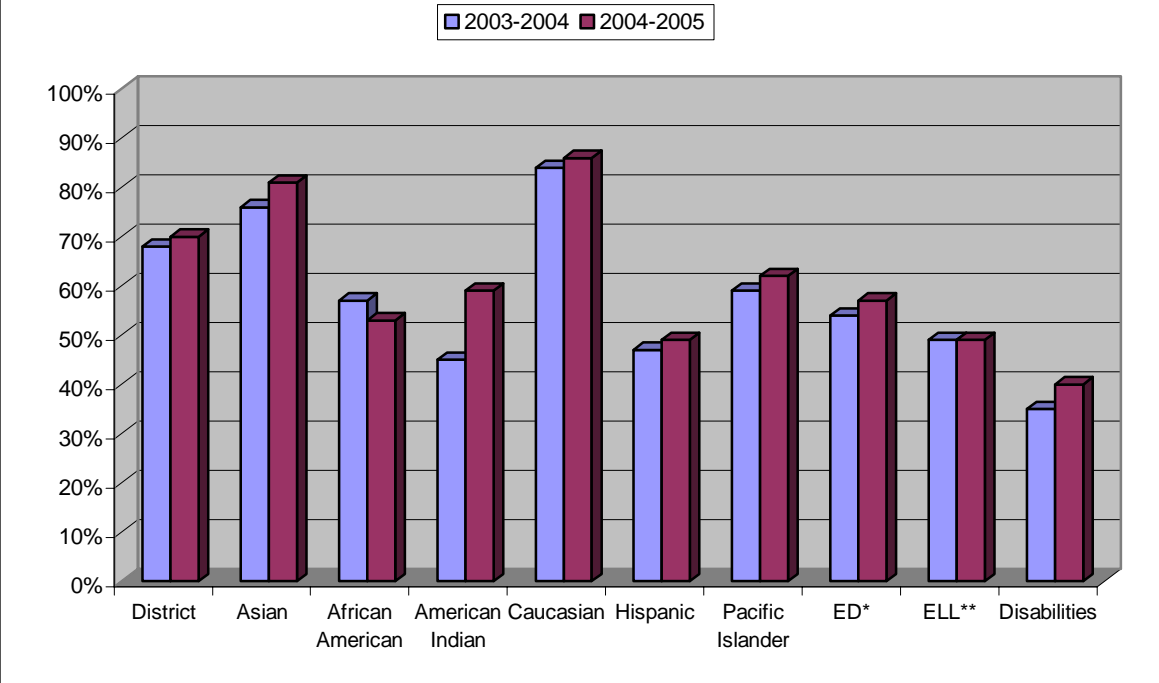
CRT

The Criterion Reference Test was developed by the State Office of Education and is based on the Utah State Core Curriculum. The following graphs show the percentage of students who scored high enough on the test to be marked as proficient. Comparing 2004 to 2005 results, there was a significant increase in the number of students scoring proficient in all student groups in Math and almost all groups in Language Arts.

SLC School District Mathematics CRT 2004>2005



SLC School District Language Arts CRT 2004>2005



* - Economically Disadvantaged

** - English Language Learners

U-PASS & NCLB Reports

The purpose of the Utah Performance Assessment System for Students (U-PASS) is to provide information about how students in Utah schools are doing relative to the Utah State Core Curriculum and State requirements for school performance. They include test scores and demographic information for each school in the district. The information is compiled and presented by the Utah State Office of Education in accordance with state law.

The No Child Left Behind Reports show if Utah students made Adequate Yearly Progress (AYP). AYP is a formula agreed upon by the State and the Federal Government that determines if students made significant progress during the school year. There are approximately 40 different categories on the AYP reports, and a “No” in one single category results in a “No” designation for the entire school.

U-PASS & NCLB reports are available online at www.schools.utah.gov.

Students Demographic Information

	<u>2004-2005</u>	<u>2003-2004</u>	<u>2002-2003</u>
% of African American students	4%	4%	4%
% of American Indian students	2%	2%	2%
% of Asian students	5%	5%	5%
% of Caucasian students	49%	51%	53%
% of Hispanic students	35%	33%	31%
% of Pacific Islander students	5%	5%	5%
% of students who qualify for free or reduced lunch	64%	63%	62%
% of English Language Learners	39%	39%	37%

Enrollment

	<u>2004-2005</u>	<u>2003-2004</u>	<u>2002-2003</u>
Elementary Schools	13,350	13,604	13,790
Middle Schools	3,111	3,187	3,261
High Schools	6,108	6,212	6,431
Special Ed - Self Contained	1,010	963	900
Total	23,579	23,966	24,382

Drop-out Rates

	<u>2004-2005</u>	<u>2003-2004</u>	<u>2002-2003</u>
% of students dropping out	not available	8.35%	7.92%

Student/Teacher Ratio

The district student/teacher ratio is calculated by dividing the number of students by the number of teachers in the district. Actual class sizes vary from school to school and class to class.

	<u>2004-2005</u>	<u>2003-2004</u>	<u>2002-2003</u>
Student/Teacher Ratio	18.99	19.38	19.41

Staff

Administration

	<u>2004-2005</u>	<u>2003-2004</u>	<u>2002-2003</u>
Superintendents & Assistants	4	4	5
Principals & Assistant Principals	50	50	52
Supervisors and Directors	28	30	26
Specialists and Consultants	20	23	23
Total	102	107	106

Teachers and Instructional Staff

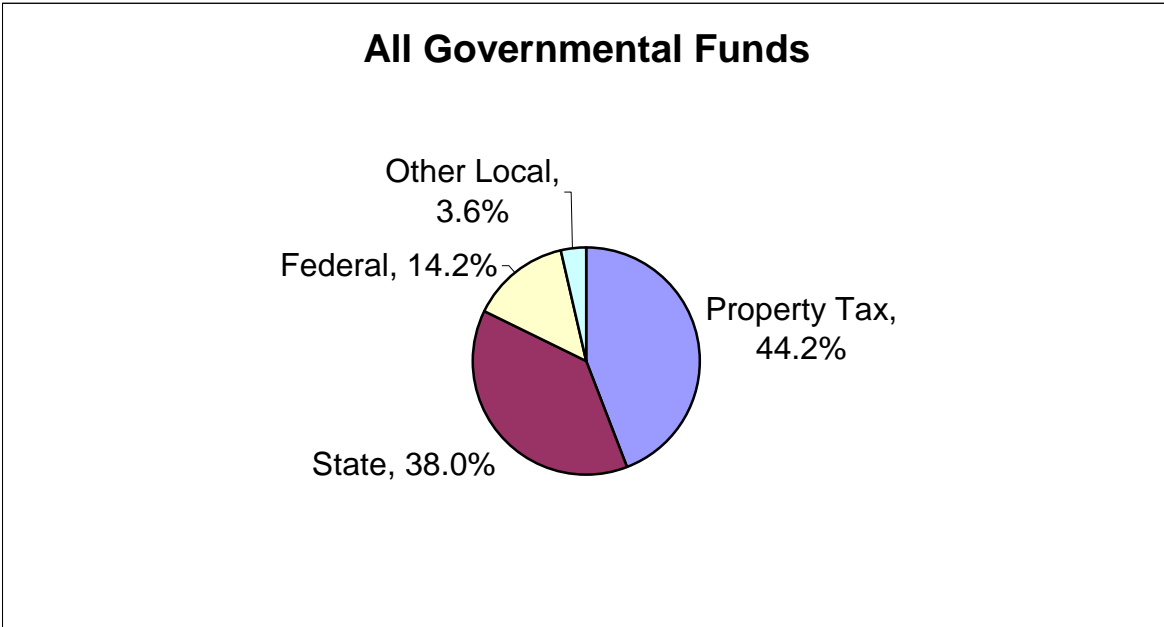
	<u>2004-2005</u>	<u>2003-2004</u>	<u>2002-2003</u>
Teachers	1,235	1,219	1,246
Teacher Specialists	38	38	34
Guidance Staff and Social Workers	59	56	55
Librarians	41	41	43
Nurses	5	5	5
Psychologists	8	8	7
Total	1,386	1,367	1,391

Classified Employees

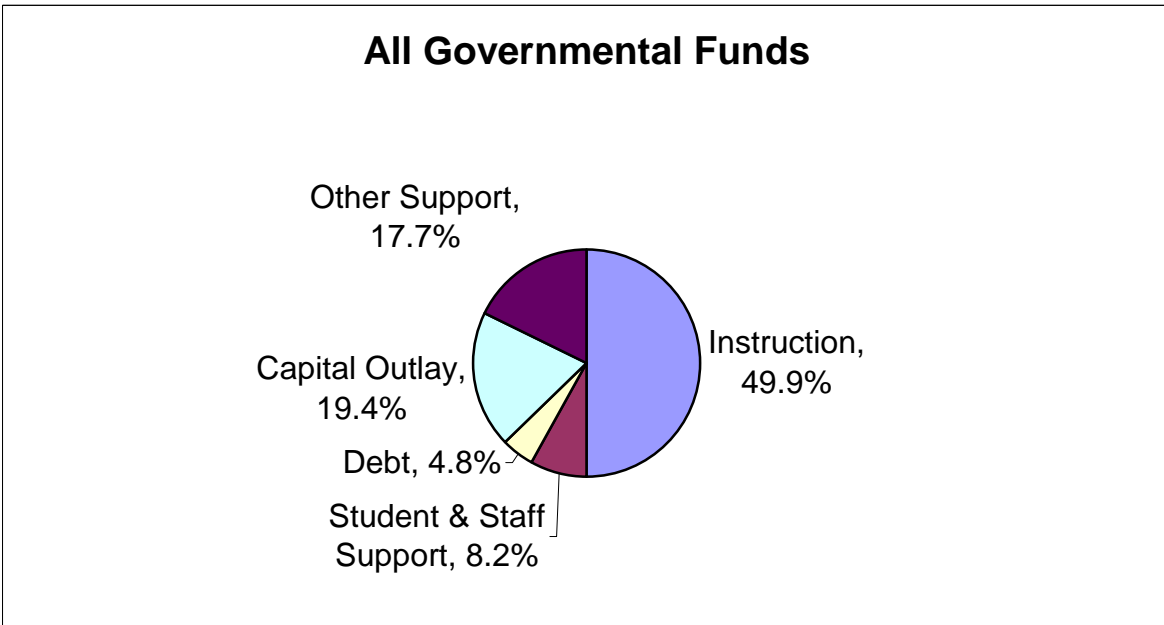
	<u>2004-2005</u>	<u>2003-2004</u>	<u>2002-2003</u>
Classified Instruction Personnel	690	705	744
Clerical Staff	137	141	147
Custodians	163	162	165
Food Service Staff	143	138	143
Building and Maintenance Staff	121	116	111
Student Transportation Services	62	65	64
Other Miscellaneous Staff	14	15	16
Total	1,330	1,342	1,390

Finances

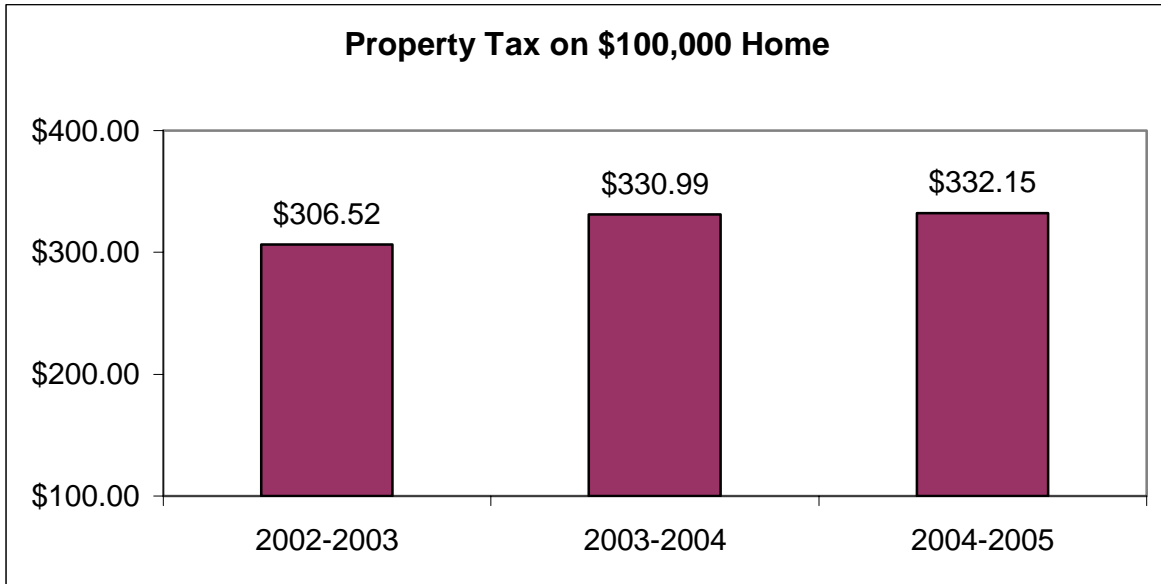
Revenue Highlights



Expenditure Highlights



Property Tax



Schools

District Schools

Elementary Schools	27 (6 on year-round calendar)
Middle Schools	5
High Schools	4
Total	36

Construction

Schools Completed in the 2004-05 School Year:



Dilworth Elementary – rebuild



Beacon Heights Elementary - rebuild



Wasatch Elementary – retrofit & addition



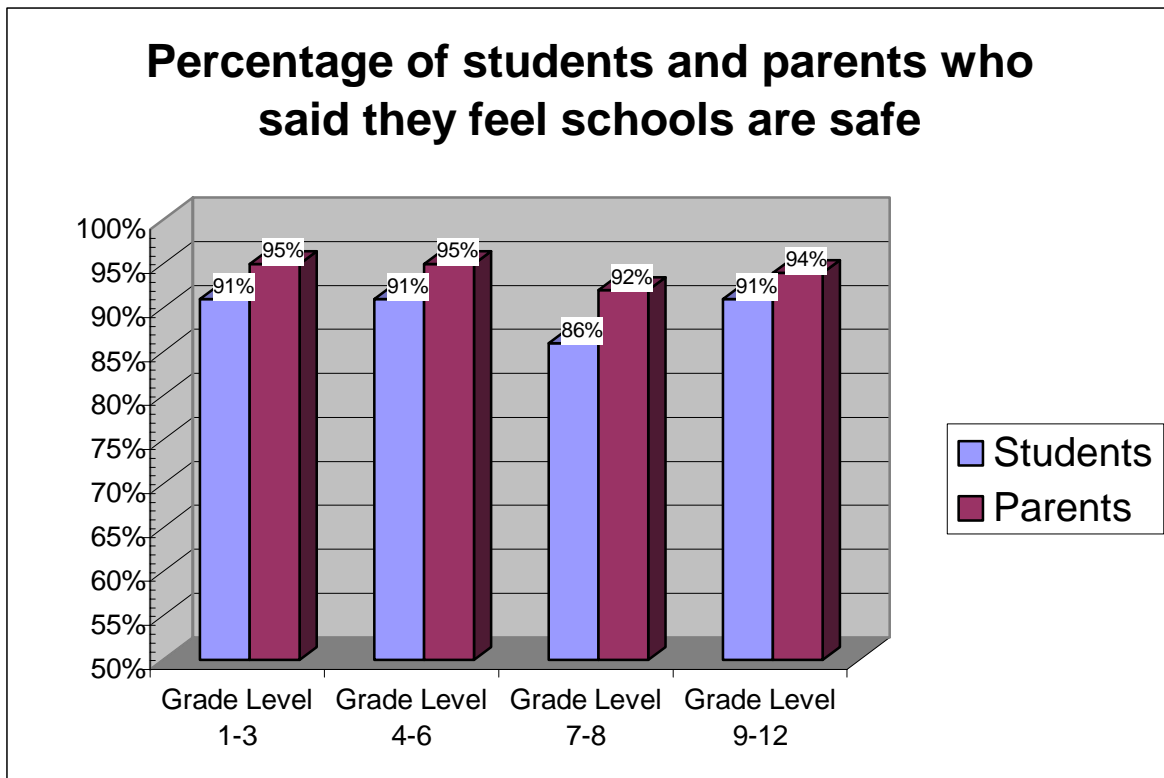
Ensign Elementary – retrofit & addition

Schools Under Construction in the 2004-05 School Year:

- Northwest Middle School
- Indian Hills Elementary
- Bonneville Elementary

School Climate Survey

In the spring of 2005, the district conducted a School Climate Survey. This scientific survey asked parents, students, teachers and community members about their schools. The district received over 13,000 responses.



Percentage of students and parents who said they feel schools hold high academic expectations for them

