



In The District

The official newsletter of the SALT LAKE CITY SCHOOL DISTRICT

440 East 100 South
Salt Lake City, Utah

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Salt Lake Volunteer Awards

Salt Lake City School Volunteers, Inc. has announced their 2004-2005 Volunteer awards. They are:

- **School Volunteer of the Year** - Wendy Weixler from Bryant Intermediate
- **Middle School Volunteer of the Year** - Nicole Gummingsall from Bryant Intermediate
- **Newcomer Volunteer of the Year** - Christina Cole from Escalante Elementary
- **High School Volunteer of the Year** - Don Willie from East High
- **Youth Volunteer of the Year** - Fatima Shanyallow from Riley Elementary
- **Teacher Volunteer of the Year** - Barbara Lovejoy from Backman Elementary
- **Exemplary Business Partner Award** - Salt Lake Rotary Club – Franklin Elementary

Transportation Kudos

District bus drivers bested the competition at the annual Utah Bus Driver Rodeo, held May 21. Therefore, for the first time ever, our district gets the honor of displaying the coveted "traveling trophy" for the coming year. Also, two district employees* will represent Utah at the National Bus Driver Rodeo held in Washington, D.C. on July 16-17, 2005.

*Expert Division - 1st Place:
Sundar Sathiyathan

*Small Bus Division - 1st Place: Jerry Smith

Small Bus Division - 3rd Place:
Cecil Woodard
Novice Division - 2nd Place:
Denise McIntyre

Summer Workshops

There are summer classes and workshops being offered throughout the state. You can access them through the State Office of Education, on the following website: <http://www.usoe.k12.ut.us/pd/classes/Summer.htm>

For those teachers needing additional coursework for endorsements or for meeting the NCLB "highly qualified" requirements, there are limited funds available through the Curriculum Department to provide some reimbursement for classes and PRAXIS tests. The forms to request reimbursement are available on the district website, under the Curriculum Department's Resources section.

Summer Health Survival From the Nurses

The spring weather is inviting us all to go outside, play and do yardwork. The key is to protect yourself from the UV exposure in sunlight. Put on a sun block as a regular practice prior to going out in the sun, and try to minimize your sun exposure between 10 a.m. and 4 p.m. Sun blocks have a SPF number, which indicates the length of time you will be protected. A simple "guide" for determining SPF protection time is as follows: Add a

zero to the number. For instance, SPF 15 provides 150 minutes; SPF 30 provides 300 minutes.

It takes about 20 minutes for the sun block chemicals to bind with your skin once applied. So, apply it well in advance of sun exposure, and reapply if you are in and out of the water. If you are planning to use last year's sun block, DON'T. The protecting chemicals' effectiveness diminishes after one year.

Summer Efficiency Schedule

All Salt Lake City School District schools and buildings will be closed on select Fridays in June and July. **This modified schedule will save the district enough money to pay a teacher's salary for one year.** All schools and district buildings will be closed on the following five Fridays: June 17 and 24 and July 1, 15, and 22.

Timeline

Calendar Dates:

May 30- Memorial Day
Schools and District
Offices Closed

Board Meeting:

June 7 - Business Meeting 6:30 p.m.
June 21 - Budget Hearing 6:30 p.m.

Newsletter Deadlines:

June 8 - Articles Due
June 15 - Publication

Teaching Tip

Show Students that math is everywhere

There are lots of things you can do to help students of all ages make the connection between math and their everyday lives.

Following are a few suggestions:

- **Take your students** on a neighborhood math discovery walk. Look for geometric shapes, estimate the height and width of buildings, or sort and count the different types of structures.

- **Divide students** into small groups. Provide each group with a different, empty cereal box. Using information on the boxes, determine how many boxes would be needed to feed the entire class. Compute the cost per serving, and graph the nutritional content of a serving. Share findings and determine which cereals offer the best value, most nutrition per serving, etc.

- **Have students work** in small groups with catalogs from office supply stores to design their ideal study stations. They can price each item—desk, chair, computer, calculator, pens and pencils, etc.—and compute the total cost, including tax and shipping. How much more would they pay opting for an installment plan?

- **Make the most of newspapers.** Ask students to use the travel section to plan and price their dream vacations, including transportation, lodging, meals and extras. Have them check the automotive pages to find the best deal on a new car or the food section to plan a shopping trip for a week's worth of groceries.

Source: Mary Ellem Bafumo, "Making Math Meaningful," Teaching K-8, January 2005

Highlights

- Two staff members from Community Education were recognized for their hard work and commitment in the Salt Lake City School District after-school programs. Cyndi Ainge and Genevieve Candelaria received Childcare Hero awards at the presentation dinner.

- ALS Supervisor Sandra Buendia was awarded the Milton Bennion Scholarship. The scholarship is given to a promising graduate student who has a high interest in public schools and who is preparing for a career as a public school administrator.

- Two Salt Lake City School District teachers were honored by KOSY 106.5 through their 3rd annual Teacher Appreciation Celebration. The winning educators were Linda Larsen, a fourth-grade teacher at Indian Hills, and Sharon Gallagher-Fishbaugh, a second-grade teacher at Dilworth Elementary.

- Beacon Heights Race for the Cure School Team had over 200 team members and raised close to \$3,500 to help find a cure for breast cancer.

Communication Corner

Summertime School PR Projects Set the Stage for a Successful Fall

This summer, consider completing any or all of the following activities, which can help get your school's PR program off to a quick start in the fall.

- **Look for or ask your district's PR professional for help in finding training in areas such as:**

- Handling on the spot interviews on AYP with radio and TV reporters.
- Communicating during a crisis.
- Public speaking and presentations.
- Marketing your school.

You may also want to plan in-service workshops on communication for your staff during the school year on topics such as: customer service; communicating with parents; using technology to communicate effectively; handling customer complaints/difficult people; and staff ambassadorship.

- **Update your Key Communicator list.** If you don't have a key communicator list, start one. This should be a list of staff, parents and community members that others look to for information about your school. Plan to meet with them at least once or twice a year, and send them updates about your school on a regular basis. Thank existing participants for their efforts and ask them if they have suggestions for improving the program.

- **Visit with your neighbors,** such as realtors who sell houses in your area; businesses or clubs who are potential partners; and schools or child-care providers that send children to your school.

Source: NSPRA resource files.