

4th/ final required class and practicum:

EDUC 5480 - Materials and Methods in Gifted Education

NOTE: You must register for the Capstone Practicum, **EDUC 5490 - Classroom Application**, concurrently with this class.

This course explores programming and curriculum models in gifted and talented education with special attention to the development of instructional materials for use with students. Prerequisites: EDUC 5420, 5440, 5460, 5470

The capstone practicum experience requires the application and assessment of a differentiated curriculum unit (Teacher Work Sample) that impacts the cognitive and affective needs of students.

Credit: 2 semester hours for 5480
1 semester hour for 5490

Cost: \$225 total for class and practicum
*This course may have additional materials.
(check with your district for possible tuition support)

Time: 4:30 p.m. - 7:30 p.m.

There will be 2 sessions of this course offered. Please indicate on registration form which session you will attend.

Session	Dates	Location	Instructor
1	TBD Fall, 2010	SLC District	Camille Gambles
2	TBD Fall, 2010	Granite District	TBD

Requirements for endorsement at a glance: (16 credits total)

Course	Credits	When should you take it?
EDUC 5420 - Education of Gifted & Talented	2	Fall 2009
EDUC 5430 - Practicum, Individual Case Study	1	Fall 2009
EDUC 5440 - Creativity in Education	3	Winter 2009/2010
EDUC 5460 - Identification and Evaluation in Gifted Education	2	Spring 2010
EDUC 5470 - Practicum, Team Consultation	1	Spring 2010
EDUC 5480 - Materials and Methods in Gifted Education	2	Fall 2010
EDUC 5490 - Capstone Practicum, Classroom Application	1	Fall 2010

4 additional hours are required - read below for guidelines

In addition to these semester hours offered through the Wasatch Front Consortium/SUU...

Four (4) additional 5000 level or higher university elective credit hours beyond the classes outlined in this brochure are required to earn a Gifted and Talented Endorsement in Utah. The hours must be related to improvement of curriculum and instruction in the content areas. Some courses that would satisfy the elective requirement include:

- Courses in specific instructional models, such as Multiple Talents, Creative Problem Solving, etc.
- Courses in instructional or curricular improvement, such as Core Academy or classes in reading assessment or improvement of social studies instruction.
- Workshops and conferences, such as Utah Association of Gifted Children Conference in January, the Intermountain Gifted Conference in Logan in June & UAGC/SUU Teacher Seminar in September.

It is the responsibility of each teacher to submit a completed endorsement form, along with an official transcript and the processing fee to USOE upon completion of the coursework. More information is available on-line at www.schools.utah.gov/cert.

PLEASE NOTE: These courses are not 6000 level courses and cannot be used for mater's programs other than at SUU.

Wasatch Front Consortium

Gifted/Talented Endorsement Program Cohort 1

through

SUU SOUTHERN UTAH UNIVERSITY

Sponsoring Districts:

Davis: Sheri Sauve, (801)402-5111
Jordan: Teri Mattson, (801)567-8368
SLC: Sue Savage, (801)578-8285
Granite: Sheri Sorensen, (385)646-4620
Murray: Kay Erwin, (801)264-7424
Canyons: Eden Steffey, (801)558-9158

Registration forms available online at:
www.davis.k12.ut.us/spectrum
click on G/T Endorsement

1st required class and practicum: *(Please note, if classes do not have 20 participants they will not be carried.)*

EDUC 5420 - Education of the Gifted and Talented

NOTE: You must register for practicum, **EDUC 5430 - Individual Case Study**, concurrently with this class.

This course provides multiple cultural and historical perspectives on giftedness and talent, explores characteristics of gifted individuals with emphasis on identifying needs and a general overview of possible services for gifted learners.

The practicum experience requires an intensive supervised study (case study) of a gifted and talented learner of the student's choice.

Credit: 2 semester hours for 5420
1 semester hour for 5430

Cost: \$225 total for class and practicum
(check with your district for possible tuition support)

Time: 4:30 p.m. - 7:30 p.m.

There will be 3 sessions of this course offered. Please indicate on registration form which session you will attend.

Session	Dates	Location	Instructor
1 elementary /secondary	Sept. 21, 28, Oct. 5, 12, 19, 26, Nov. 2, 9, 16, 23	Oquirrh Hills Middle	Teri Mattson
2 elementary only	Sept. 21, 28, Oct. 5, 12, 19, 26, Nov. 9, 16, 30, Dec. 7	Granite District Office	Sheri Sorensen
3 secondary only	Sept. 14, 21, 28, Oct. 5, 12, 19, 26, Nov. 2, 9, 16	Wasatch Junior High	Tom Allen

2nd required class (no practicum):

EDUC 5440 - Creativity in Education

The purpose of this course is to study the theoretical and practical aspects of creativity, namely, what is creativity, and how do we develop it in students and ourselves? The course is an introductory overview of major definitions, theories, and research related to the study of creativity and the creative individual. Class members will practice techniques for stimulating creative thinking as well as strategies for adapting existing curricula to develop creative thinking abilities in students. Prerequisites: EDUC 5420, 5430.

Credit: 3 semester hours

Cost: \$225 total for class
(check with your district for possible tuition support)

Time: 4:30 p.m. - 7:30 p.m.

There will be 2 sessions of this course offered. Please indicate on registration form which session you will attend.

Session	Dates	Location	Instructor
1 elementary /secondary	Jan. 25, Feb. 1, 8, 15, 22, Mar. 1, 8, 15, 22	South Jordan Middle	Lyn Burningham
2 elementary /secondary	Jan. 6, 13, 20, 27, Feb. 3, 10, 17, 24, Mar. 3, 10	Oakwood Elem.	Ellen Andersen

An additional session of EDUC 5440 - Creativity in Education, will be offered summer 2010. Dates and location TBD.

3rd required class and practicum:

EDUC 5460 - Identification and Evaluation in Gifted Education

NOTE: You must register for Practicum, **EDUC 5470 - Team Consultation**, concurrently with this class.

This course is designed to provide educators with theories, models, and instruments for identifying students as gifted, creative, and/or talented. The course will present models for evaluation of individual students and programs for gifted learners. Prerequisites: EDUC 5420, 5430.

The practicum experience requires participation, as part of a consultative team effort, to improve gifted and talented practice in an approved setting for a specific child, classroom, school, school district, or other educational setting.

Credit: 2 semester hours for 5460
1 semester hour for 5470

Cost: \$225 total for class and practicum
(check with your district for possible tuition support)

Time: 4:30 p.m. - 7:30 p.m.

Session	Dates	Location	Instructor
1 elementary only	Jan. 12, 26, Feb. 9, 16, 23, March 2, 9, 16, 23, 30	Davis District Kendall Building	Sheri Sauve
2 secondary only	TBD	Granite District Office	Rebecca Odoardi