

March, 2008

## Title 1 2007-2008 District Improvement Plan

Language Arts – Improvement  
Mathematics – Alert

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**I. Additional academic coaches for Language Arts and Mathematics will be hired and supported.**

*A. Academic coaches will be placed in schools to support teacher growth and development necessary to:*

1. Fully implement the Core curriculum
2. Utilize student achievement data to refine instructional strategies
3. Select and implement instructional materials
4. Extend student learning opportunities, and
5. Intervene with students as indicated.

*B. Academic coaches will be assigned based on school need with priority given to schools with significant numbers of students scoring below the proficient level.*

*C. Coaches will be provided for middle school students.*

**II. The School Improvement Plan template will be reviewed and revised to incorporate Title 1 requirements more explicitly into district priorities.**

**III. Student achievement data will be provided to schools for use in program planning.**

*A. Included will be CRTs, district writing, student intervention outcomes, IOWA, UBSCT, and DIBELS.*

*B. Data will be formally and informally presented and discussed with administrators, teachers and community throughout the school year.*

*C. Data will be used to plan budgets and distribution of other educational resources, assign mentors and coaches, identify individual students for additional support, evaluate and refine the implementation of programs and strategies.*

*D. Student achievement data will be used to support the identification of targeted intervention students.*

**IV. Intervention Teams (IT) will be assigned to work directly with school staff for all schools that fail to make AYP for even a single year.**

**V. Each high school master schedule will be analyzed to determine the extent to which the schedule is used as a tool to close the achievement gap in district schools. This analysis will provide essential information to ensure the regular provision of needed coursework and both human and monetary resources to students not yet proficient in Core academic subjects.**

- A. *Within the block schedule, math classes will be scheduled every day for students who have not yet mastered Algebra content.*
- B. *Classworks software will be purchased to identify students not proficient on UBSCT requirements and to provide specific, targeted instruction to students in those skills.*

**VI. Extended-day opportunities will be expanded and strengthened to:**

- A. *Include licensed teachers who work with students with a greater need for remediation and intervention.*
- B. *Limit the size of student groups with which these teachers work.*
- C. *Give targeted assistance to students based on known needs.*
- D. *Facilitate on-going dialogue between extended-day program and regular day program.*
- E. *Provide additional professional development for instructors of “Core Academy”.*
- F. *Monitor and strengthen “Core Academy” materials implementation.*
- G. *Expand after-school content tutoring in high schools for non-proficient students and this includes mandatory tutoring for high school students not passing Core subjects.*

**VII. Monthly math content classes will be provided to facilitate implementation of the 2007 mathematics core curriculum and to improve teacher familiarity and competency in math.**

- A. *Classes will be structured to be grade-level specific, and will provide instructional strategies and learning activities to:*
  - 1. Support student learning of the mathematics core
  - 2. Deepen and enrich teacher content knowledge of mathematics
  - 3. Increase teacher understanding of the development of children’s mathematical thinking, and
  - 4. Develop new teaching strategies in assessment, curriculum, and instruction.
- B. *Teachers will be provided an opportunity to earn an Elementary Mathematics Endorsement through the use of district professional development courses.*
- C. *A two-year program will be provided with a sustained focus on mathematical teaching and learning.*

**VIII. New math textbooks will be adopted before March 2008.**

- IX. A minimum of 45 minutes per day of English Language Development (ELD) for all English Language Learners (ELL) will be implemented.**
  - A. Appropriate instructional materials will be identified and support will be given for the acquisition of these materials.*
  - B. Professional development will be provided for teachers, administrators and district staff on the specifics of sound ELD programs.*
  
- X. The expanded purchasing and implementation of Core reading programs in elementary schools will be encouraged.**
  - A. Professional support for the implementation of core reading programs will be provided through district coaches (coordinated with Reading First) and external consultants.*
  
- XI. The writing software program “My Access” for middle and high schools will be purchased and supported.**