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NEWS RELEASE

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AYP Reports and CRT Scores Show Salt Lake City Students Are Making Great Progress

(Salt Lake City) – The latest Adequate Yearly Progress reports and Criterion Reference Test scores show all Salt Lake City School District students are making significant progress. In fact, no schools in the district are facing sanctions under the No Child Left Behind Act. Only Title I schools face federal sanctions when not making AYP.

“These AYP reports are very encouraging,” said Superintendent McKell Withers. “The schools have used their student data to focus their work and interventions, and you can see the progress that is being made. There are no student subgroups which have failed to make progress in the same content area for two consecutive years.”

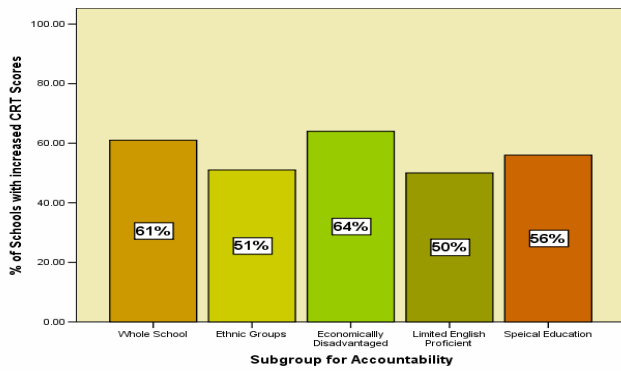
Ten schools did not make AYP in the 2004-05 school year. They are Backman Elementary, Edison Elementary, Meadowlark Elementary, Mountain View Elementary, Parkview Elementary, Northwest Middle School, East High School, Highland High School, West High School, and Horizonte. These schools are currently on warning status. Each has developed a school improvement plan to focus on making needed improvements over the next year.

AYP reports are not the only good news. Salt Lake City School District is celebrating its most recent CRT scores. An analysis shows scores have gone up for almost every grade level, content area, and subgroup. At least half of all elementary schools increased their CRT scores in math or language arts in every student subgroup. (see graph 1). In addition, the recent ACT results show Salt Lake City students, on average, outscored their counterparts in Utah and across the nation on this college entrance exam (see graph 2).

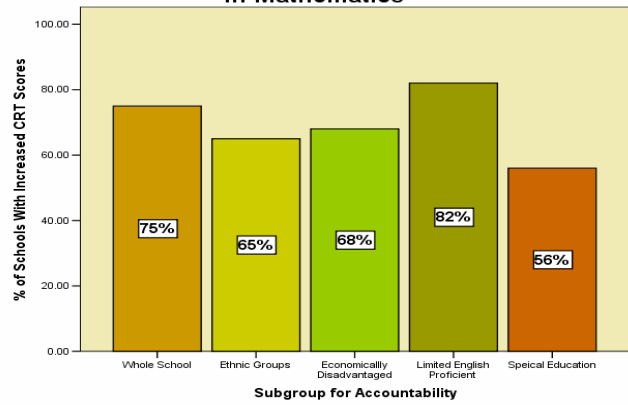
“These are some of the best test results I have seen in our district,” said Associate Superintendent Charles Hausman. “It is a testament to the hard work and dedication of our students, teachers, administrators and all employees. It is also illustrates the progress that can be made when everyone focuses on one goal and one purpose... student learning.”

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% of Elementary Schools with increased CRT scores in Language Arts



% of Elementary Schools with increased CRT scores in Mathematics



Graph 1

ACT Scores 2005			
District, State, and Nation			
Subject Area	Salt Lake City School District	Utah	USA
# of participants	667	20,593	1,186,251
English	21.2	21.1	20.4
Mathematics	21.0	21.0	20.7
Reading	22.3	22.2	21.3
Science	21.4	21.4	20.9
Composite	21.6	21.5	20.9

Graph 2

“I can’t say enough about the professional, focused work of our employees, the successful efforts of our students, and the support of our families and communities,” added Dr. Withers. “Salt Lake City is a school district where 63% of our students are economically disadvantaged, almost 40% are not native English speakers, and 35% come from single parent homes. Yet, despite these challenges, test scores continue to climb. All students, high performing students and those at-risk, are making progress.”

AYP reports for all Salt Lake City schools are available for review on the Internet. Go to www.slc.k12.ut.us and click on the ‘AYP Reports’ link. Individuals without Internet access can call (801) 578-8346 to request a printed copy of their school’s AYP report.

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