

**Welcome Back  
August 22, 2008**

**McKell Withers, Superintendent**





PRECINCT 1  
Cliff Higbee



PRECINCT 2  
Alama Uluave



PRECINCT 3  
Doug Nelson  
President



PRECINCT 4  
Mark Maxfield



PRECINCT 5  
Heather Bennett



PRECINCT 6  
Laurel Young



PRECINCT 7  
Kristi Swett  
Vice President



Student Board  
Member  
Madison Hunt



Superintendent  
McKell Withers



# Board of Education



# MAYOR RALPH BECKER



SALT LAKE CITY

# Teacher Recognition



- School-Based Recognition
- Special Education Teacher of the Year
- Enhanced Teacher of the Year Process

# Special Education Teacher of the Year Claustina "Tina" Mahon Reynolds



AUGUST 22, 2008



# Teacher of the Year Sharon Gallagher-Fishbaugh



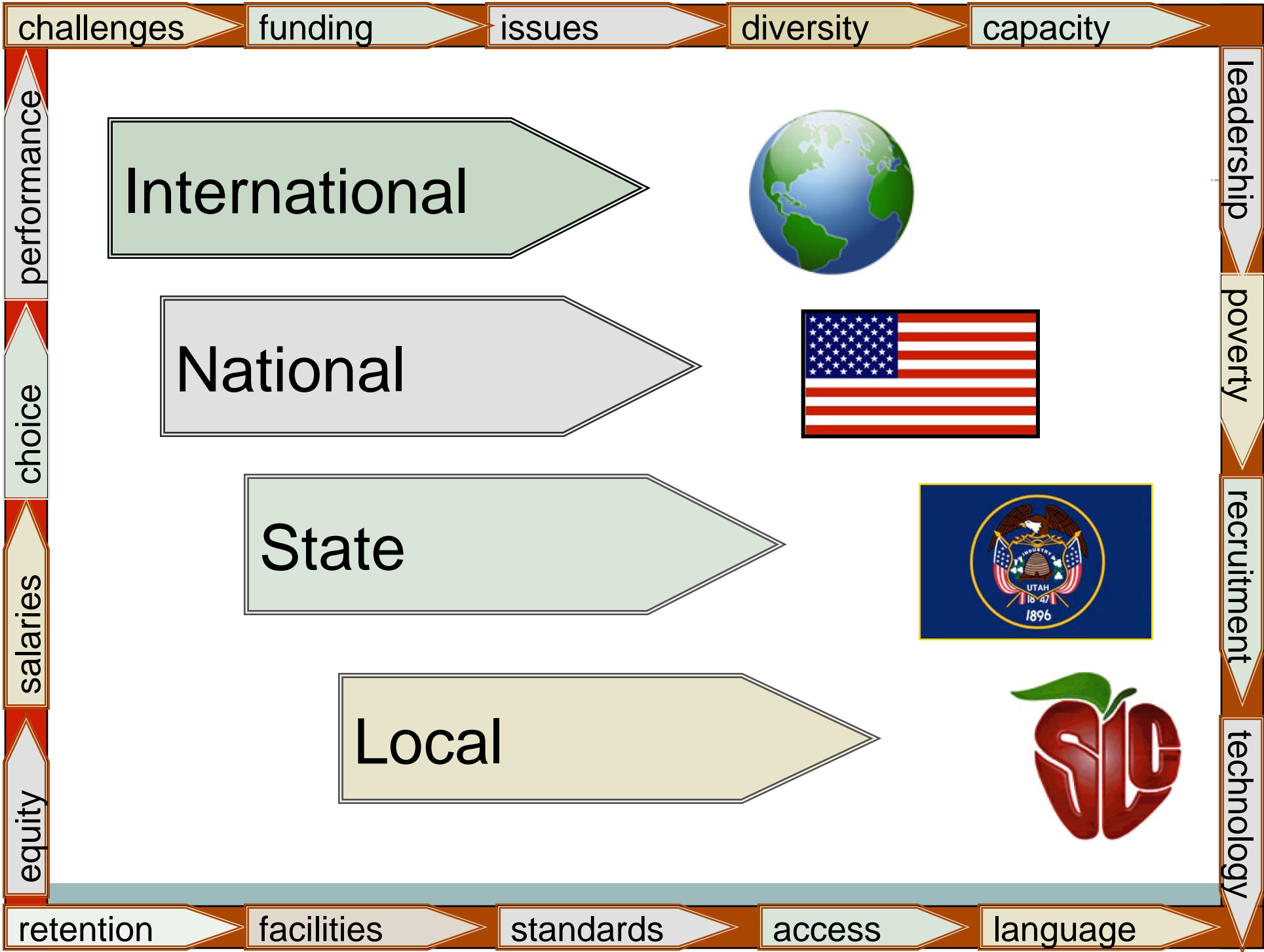
AUGUST 22, 2008



# Providing Vision and Direction



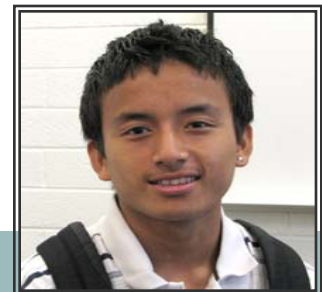
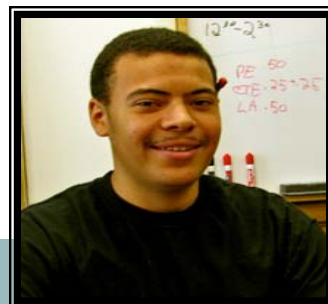
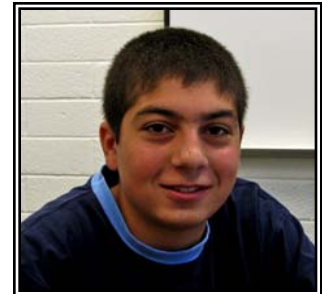
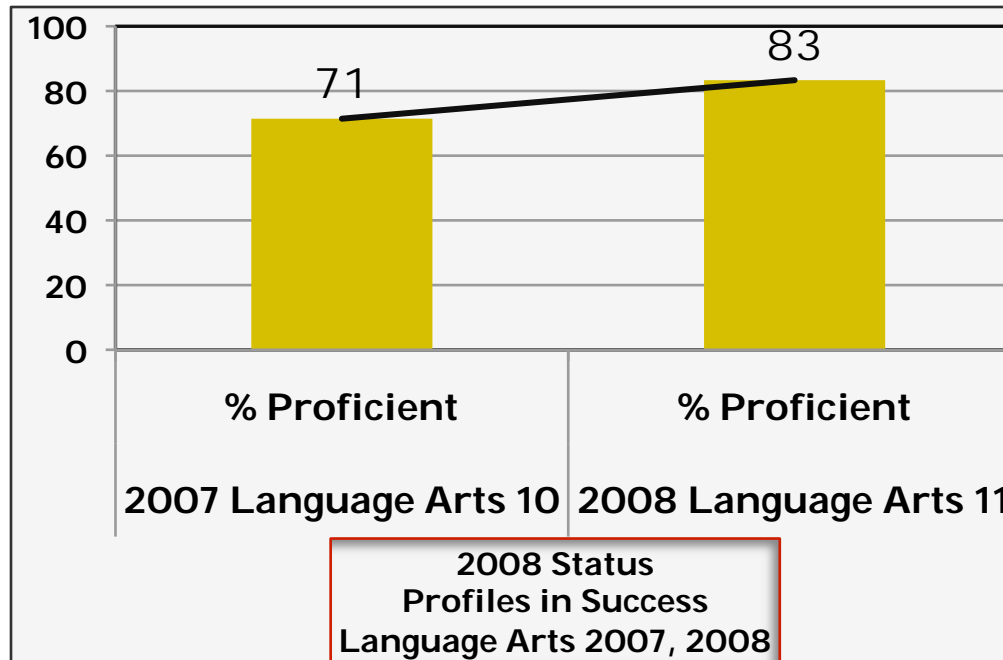
**A GOOD TEACHER IS LIKE A CANDLE –  
IT CONSUMES ITSELF TO LIGHT THE  
WAY FOR OTHERS. --AUTHOR UNKNOWN**





THE MURRAY WORLD  
1988

"WE MAY HAVE HAD THE PRIVILEGE OF TEACHING THE NEXT EINSTEIN, NEWTON, SHAKESPEARE OR - DARE WE HOPE? - THE NEXT AMERICAN IDOL."



# Introducing four remarkable educators:



**Doug  
Jorgenson**



**Britnie  
Anderson**



**Mohsen  
Ghaffari**



**Tracy  
Slinger**

# NEW ELEMENTARY TEACHER

Britnie Anderson  
Escalante Elementary



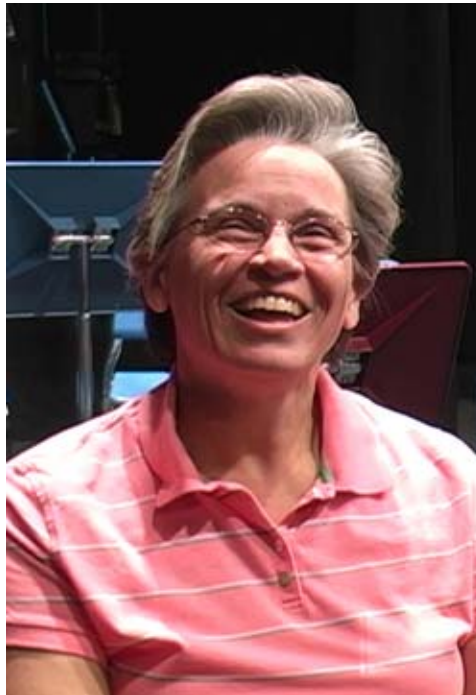
# VETERAN SECONDARY TEACHER

Doug Jorgensen  
Highland High



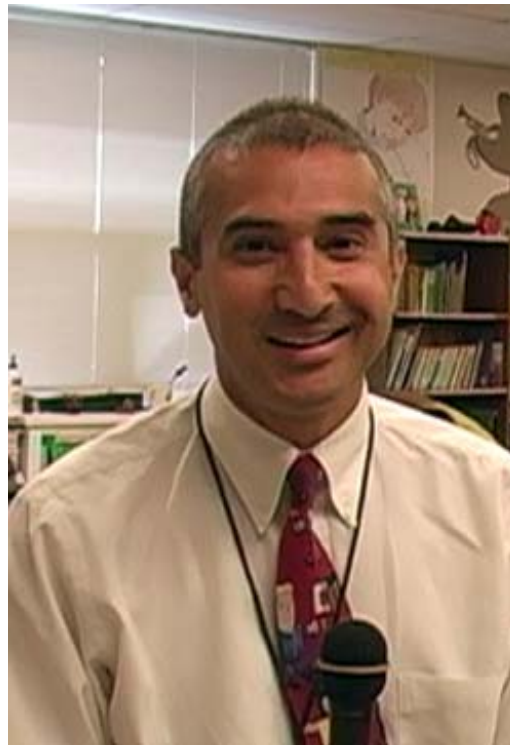
# VETERAN SECONDARY TEACHER

Tracy Slinger  
Northwest Middle



# CAREER ELEMENTARY TEACHER

Moshen Ghaffari  
North Star Elementary



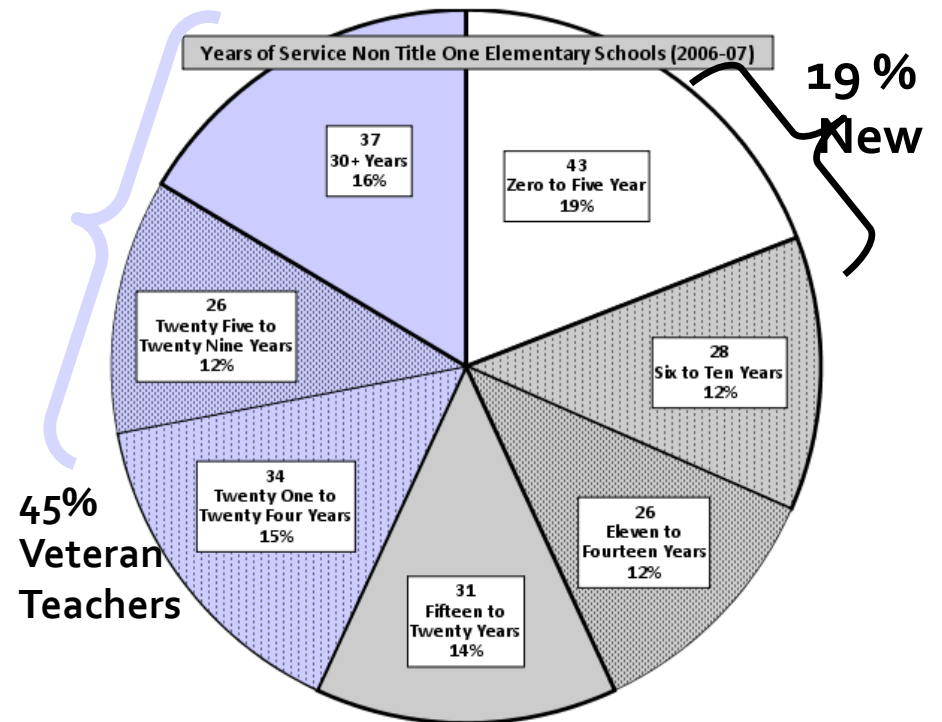
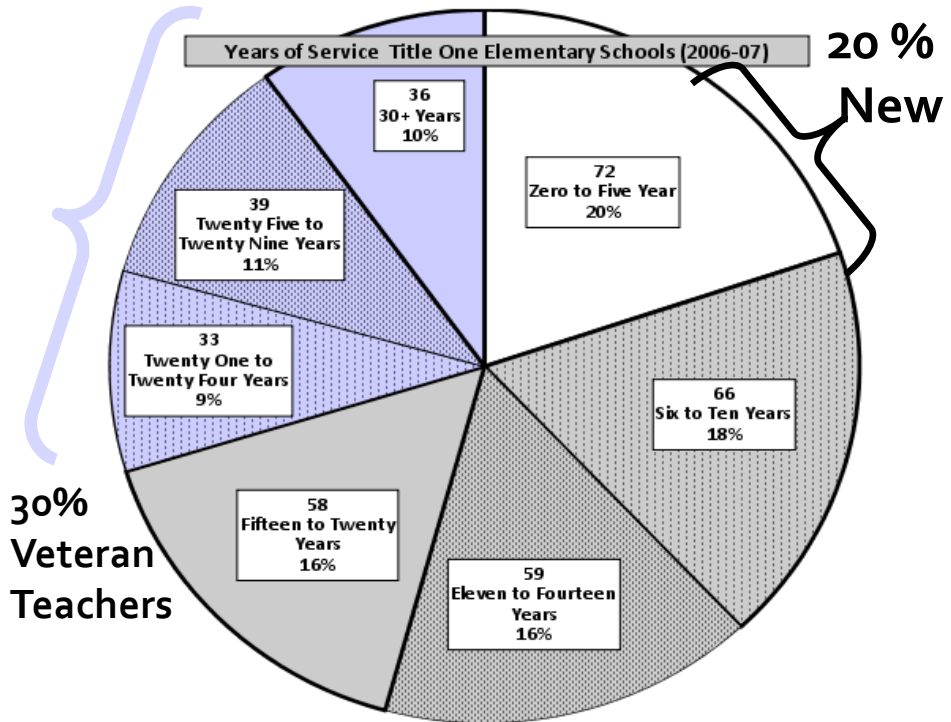
# Salt Lake City School District Teachers are among the finest anywhere...

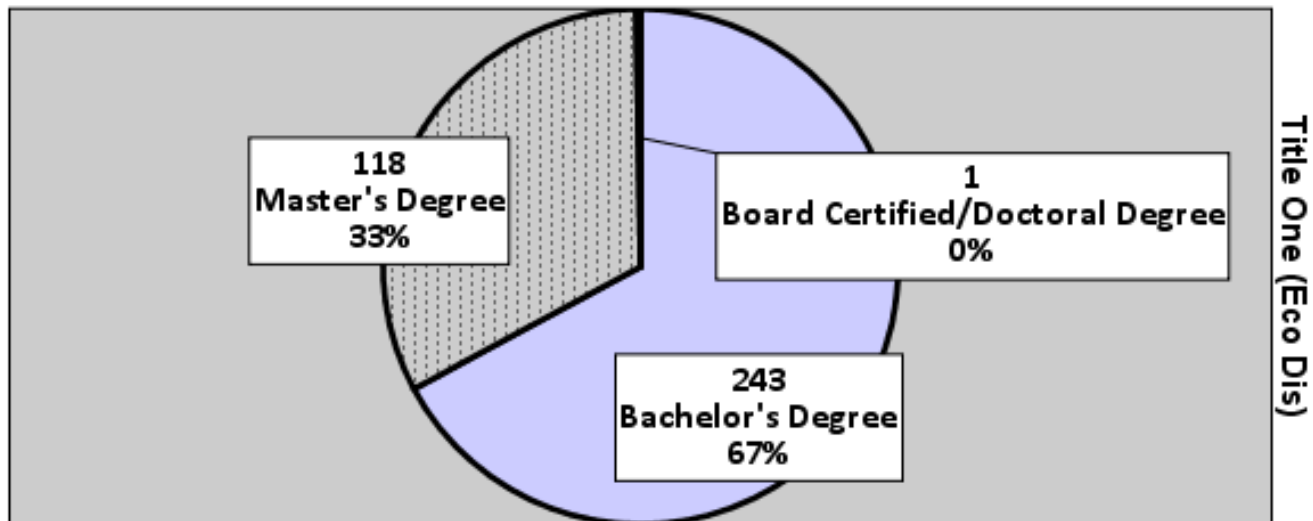
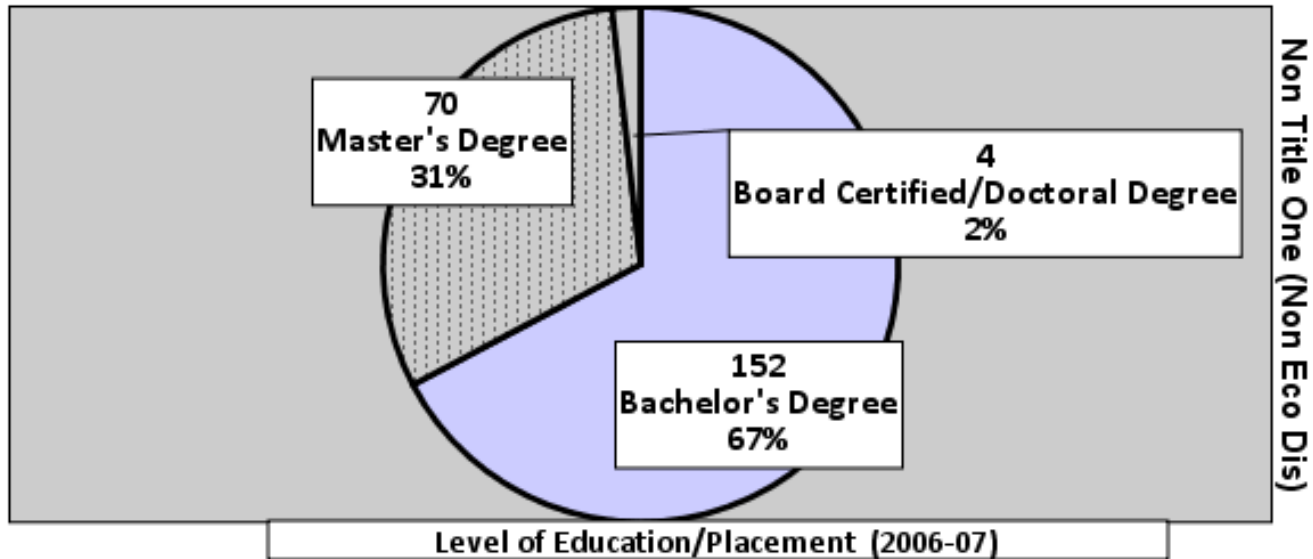


...It's not what our teachers do, it's what they understand. Lesson plans and lecture notes matter less than the special way teachers comprehend the subject and value human learning. Whether second grade or geometry, at Highland or Edison, the best teachers know their subjects inside and out—but they also know how to engage and challenge students and to provoke eager responses. Most of all, they believe two things fervently: **that teaching matters and that students can learn.**

# Elementary Teacher Experience

These graphs illustrate the balance of experience that can be found at Title I and Non-Title I schools.





## Elementary Teacher Training

These charts illustrate the comparable levels of education of elementary teachers in Title I and Non-Title I schools.

## ■ What is great about being a teacher?

Aristotle said, "Among human pleasures, that of learning is the keenest, not only to the scholarly but to the rest of mankind as well."

[Click here to view the video](#)

Note: Apple's Quick Time may be required to view this video. A free download is available on [Apple's web site](#).

- Lifelong Learning

“Wisdom is not a product of schooling but of the lifelong attempt to acquire it” ~Albert Einstein

[Click here to view the video](#)

Note: Apple's Quick Time may be required to view this video. A free download is available on [Apple's web site](#).

## ■ Making a Difference

"A master can tell you what he expects of you.  
A teacher, though, awakens your own  
expectations." ~Patricia Neal

[Click here to view the video](#)

Note: Apple's Quick Time may be required to view this video. A free download is available on [Apple's web site](#).

## ■ My Legacy

The quality of a person's life is in direct proportion to their commitment to excellence, regardless of their chosen field of endeavor.

~Vince Lombardi

[Click here to view the video](#)

Note: Apple's Quick Time may be required to view this video. A free download is available on [Apple's web site](#).

# Closing Gaps



- **Achievement/Ability** (*individual*)
- **Experience/Support** (*family*)
- **Opportunity/Expectations** (*school*)
- **Resources/Care** (*community*)

# Opportunities/Expectations



- **Positive Approach**
- **Constructive Behavior**
- **Focused on Outcomes**
- **Teach, Coach, Mentor, and Lead**



I will not die an unlived life, I will not live in fear of falling or catching fire. I choose to inhabit my days, to allow my living to open me to make me less afraid. More accessible to loosen my heart until it becomes a wing, a torch, a promise. I choose to risk my significance. To live so that which came to me as seed, goes to the next as blossom and that which came to me as blossom, goes on as fruit.

*Dawna Markova*