Board Policy G-26:
Interpretation and Translation Services

REFERENCES

Administrative Procedures for Board Policy G-26
32 U.S.C. §2000(d), Title VI Civil Rights Act of 1964, 34 C.F.R. §100 et seq.
October 26, 2010 Dear Colleague Letter
May 6, 2011 Dear Colleague Letter
May 26, 2011 Dear Colleague Letter
December 2, 2011 Dear Colleague Letter

THE POLICY

The Salt Lake City School District Board of Education recognizes that students and families within the district communicate in approximately 100 different languages, and that it is the board’s responsibility to ensure that all parents and guardians are given a meaningful opportunity to participate in their students’ education program. To that end, the board is committed to ensuring that parents and guardians have meaningful access to all aspects, programs, opportunities, and services pertaining to their students’ education by providing a multitude of language services via internal and external resources. While a large portion of this work entails coordinating translation and interpretation services to facilitate communication with parents and guardians whose primary language is not English, the district also provides language services to assist parents and guardians who have impairments related to vision or hearing loss. In providing these services, the district will comply with all applicable state and federal laws regarding the rights of parents and guardians to have information about their student’s education in a language they can understand.

The purpose of this policy is to enable meaningful, two-way communication between the district and parents and guardians who need language services, and to promote access for such individuals to district programs, services, and activities.

The district will set forth its specific processes for implementing this board policy through the accompanying administrative procedures.