



## Assessment Plan Fall 2020

Student assessment will be important this fall. We have been thoughtful about what assessments would meet two criteria: 1) provide information that will help us to identify where student learning was unfinished, and 2) be as efficient as possible. We are a district that values data, and the decisions about which data to collect and which to exclude this year was made carefully.

Student data will be used to detect district trends and to provide information about student learning to teachers for planning and teaching.

These are in-person assessments. Best practice for assessments in elementary is always a 1:1, face-to-face administration. To the extent possible, please work with families to test at school.

If a student cannot come to the school for assessment, the Assessment Testing Team will support online testing for Acadience, Reading Inventory (RI), and WIDA Screener\* in a remote setting. Please coordinate this with Terrilyn Lee in the Assessment and Evaluation Department.

*This document outlines assessments given before the teacher contract begins (August 18), during the preparation period during which students are not in school (August 25 – September 4), and after school has opened (September 8). Assessments are not outlined during the teacher professional days (August 18 – 24).*

*This plan is subject to change with new information from USBE.*

### Before August 18

Grade	Assessment	Window	Time	Directions for Schools
Kinder	<ul style="list-style-type: none"> <li>Kindergarten Entry and Exit Profile (KEEP)</li> </ul> <p><i>If a student has a scheduled appointment before August 18, keep the appointment.</i></p>	<ul style="list-style-type: none"> <li>August 3-September 11</li> </ul>	<ul style="list-style-type: none"> <li>30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Schools schedule kindergartners for individual in-person appointments.</li> <li>Teachers will be paid \$30/student tested before August 18 or off contract</li> <li>Materials are at schools</li> </ul> <p>*Kindergarten WIDA APT and Acadience may be assessed during this appointment. Teachers must be certified to administer Acadience benchmarks and WIDA APT. Please contact A&amp;E for verification of Acadience training or to schedule a Kindergarten WIDA APT training.</p>

August 25-September 4 (Contract days at schools)

Grade	Assessment	Window	Time	Directions for Schools
Kinder	<ul style="list-style-type: none"> <li>KEEP</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 11</li> </ul>	<ul style="list-style-type: none"> <li>30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Schools schedule kindergartners for individual in-person appointments with teacher.</li> </ul>
K-3	<ul style="list-style-type: none"> <li>Acadience</li> <li>MAZE (DAZE) online in grade 3</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>10 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Testing team will arrive for test administration according to the Acadience <a href="#">testing calendar</a>. Please schedule students to arrive for specific time slots by grade level.</li> <li>Online 3<sup>rd</sup> grade MAZE (DAZE) is administered by the teacher.</li> </ul>
K-12	<ul style="list-style-type: none"> <li>WIDA Screener*</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>20 - 45 minutes depending on level of student</li> </ul>	<ul style="list-style-type: none"> <li>Schools schedule students for individual in-person appointments with ALS coordinator.</li> <li>Kindergarten WIDA APT is a 1:1 assessment. Please schedule appointments for individuals with ALS coordinator.</li> <li>Contact A&amp;E if assistance is needed to administer WIDA APT.</li> </ul>
1-6	<ul style="list-style-type: none"> <li><i>Eureka Equip</i> pre module math assessment (in-person online)</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 22</li> </ul>	<ul style="list-style-type: none"> <li>Up to 20 minutes with possible interview items</li> </ul>	<ul style="list-style-type: none"> <li>This could be scheduled during Acadience testing according to the <a href="#">testing calendar</a>.</li> <li>Please schedule students for specific time slots for small group according to Utah Phased Guidelines.</li> <li>Administer in-person by teacher.</li> </ul>
4-12	<ul style="list-style-type: none"> <li>Reading Inventory (RI) remote administration</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>RI can be administered in-person or remotely if necessary, through Canvas. In person is preferred.</li> </ul>
4-6	<ul style="list-style-type: none"> <li>MAZE (DAZE) paper/pencil</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>3 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Administered at school (no remote administration).</li> <li>Please schedule students for specific time slots for small group according to Utah Phased Guidelines.</li> <li>It is recommended to give MAZE (DAZE) during scheduled time for RI administration.</li> <li>Students below level on MAZE should be given an ORF benchmark by the teacher.</li> </ul>

4-6	<ul style="list-style-type: none"> <li>MATH RISE Interim (½ Blueprint) for prior grade^</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>45 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Administered at school (no remote administration).</li> <li>Please schedule students for specific time slots for small group according to Utah Phased Guidelines.</li> </ul>
7-8	<ul style="list-style-type: none"> <li>MATH RISE Interim (½ Blueprint) for prior grade^</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>45 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Administered in person online by teacher.</li> <li>Please schedule students for specific time slots for small group according to Utah Phased Guidelines.</li> </ul>

### September 8 and beyond

Grade	Assessment	Window	Time	Directions for Schools
Kinder	<ul style="list-style-type: none"> <li>KEEP for any students who have not completed it</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 11</li> </ul>	<ul style="list-style-type: none"> <li>30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Schools schedule kindergartners for individual in-person appointments with teacher.</li> </ul>
K-2	<ul style="list-style-type: none"> <li><i>K-2 Writing will be administered when schools move to a hybrid schedule</i></li> </ul>			
K-3	<ul style="list-style-type: none"> <li>Acadience</li> <li>MAZE (DAZE) online in grade 3</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>10 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Testing team will arrive for test administration according to the Acadience <a href="#">testing calendar</a>. Please schedule students to arrive for specific timeframes by grade level.</li> <li>Online 3<sup>rd</sup> grade MAZE (DAZE) is administered online by the teacher.</li> </ul>
K-12	<ul style="list-style-type: none"> <li>WIDA Screener*</li> </ul>	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>20 – 45 minutes depending on the student’s level</li> </ul>	<ul style="list-style-type: none"> <li>Schools schedule students for individual in-person appointments with ALS coordinator.</li> <li>Kindergarten WIDA APT is a 1:1 assessment. Please schedule appointments for individuals with ALS coordinator.</li> <li>Contact A&amp;E if assistance is needed to administer WIDA APT.</li> </ul>

1-6	<ul style="list-style-type: none"> <li>Eureka Equip pre module math assessment (in-person online)</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 22</li> </ul>	<ul style="list-style-type: none"> <li>Up to 30 minutes with possible interview items</li> </ul>	<ul style="list-style-type: none"> <li>This could be scheduled during Acadience testing according to the <a href="#">testing calendar</a>.</li> <li>Please schedule students for specific time slots for small group according to Utah Phased Guidelines.</li> <li>Administer in-person by teacher.</li> </ul>
4-6	<ul style="list-style-type: none"> <li>MATH RISE Interim (½ Blueprint) for prior grade<sup>^</sup></li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>45 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Administered at school (no remote administration).</li> <li>Please schedule students for specific time slots for small group according to Utah Phased Guidelines.</li> </ul>
7-8	<ul style="list-style-type: none"> <li>MATH RISE Interim (½ Blueprint) for prior grade<sup>^</sup></li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>45 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Administered at school (no remote administration).</li> <li>Please schedule students for specific time slots for small group according to Utah Phased Guidelines.</li> </ul>
3-12	<ul style="list-style-type: none"> <li>Utah Compose Writing Assessment</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>45 minutes</li> </ul>	
4-6	<ul style="list-style-type: none"> <li>MAZE (DAZE) paper/pencil</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>3 minutes</li> </ul>	<ul style="list-style-type: none"> <li>Administered in person by teacher.</li> <li>Please schedule students for specific time slots for small group according to Utah Phased Guidelines.</li> <li>It is recommended to give MAZE (DAZE) during scheduled time for RI administration.</li> <li>Students below level on MAZE should be given an ORF benchmark by the teacher.</li> </ul>
4-12	<ul style="list-style-type: none"> <li>Reading Inventory (RI) remote administration</li> </ul>	<ul style="list-style-type: none"> <li>Closes September 30</li> </ul>	<ul style="list-style-type: none"> <li>30 minutes</li> </ul>	<ul style="list-style-type: none"> <li>RI can be administered in-person or remotely if necessary, through Canvas. In person is preferred.</li> </ul>

<sup>^</sup> MATH RISE Interim (½ Blueprint) must be taken in person (no remote administration). Prior grade = students in grade 6 would take grade 5, etc.

\*The WIDA screener is only needed for students who do not have a WIDA level. This is the placement test.

\*\*The Eureka and PowerSchool synch is still pending. As soon as it is complete, a rolling window will open so teachers have an opportunity to meet with mathematics coaches before administering the assessment and using it to design instruction.