Options for 11th grade students who have not already taken the 11th grade ACT are as follows:

- There will be four national test dates made available by ACT for students who have not already taken the 11th grade ACT.
  
  Those dates are June 13th, July 18th, September 12th, and October 24th.

- ACT will provide vouchers for students who did not test on the March 3rd test data to use to pay the registration fee for the national test date. Vouchers will be sent in two batches.
  
  o The first set will be for use in June/July. SLCSD will receive the vouchers on April 22nd.
  
  Vouchers will be distributed the following week to students who have not already taken the 11th grade ACT this year. Schools will distribute the vouchers directly to students along with registration instructions. Students can use these vouchers to register for the national ACT on June 13th or July 18th.
  
  o Later in August, USBE will receive a second set of vouchers from ACT. USBE will send out vouchers to SLCSD for students who did not test in the summer and who did not test during the March 3rd 2020 test window. The late summer voucher can be used by students to register for the September 12th national test or the October 24th national test.

**Registration deadlines for ACT**

- June 13, 2020 test date
  
  o Registration deadline: May 8, 2020
  o Late registration: May 9-22, 2020

- July 18, 2020 test date
  
  o Registration deadline: June 19, 2020
  o Late registration: June 20-26, 2020

- September 12th test date
  
  o Registration deadline: August 14, 2020
  o Late registration: August 15-28, 2020

- October 24th test date
  
  o Registration deadline: September 18, 2020
  o Late registration: September 19 – October 2, 2020

- Scores will be available 3-8 weeks after testing and will be mailed to students at the address they use when they register. Scores will also be available through the student’s online ACT account that they used to register for the ACT.
ACT Prep

- The Shmoop suite of resources (ACT prep, intervention, 400+ online courses) are fully accessible to students statewide. Students may access these resources through Canvas. Students may create their account through Canvas or via Shmoop. To create an account through Shmoop:
  - Go to https://schools.shmoop.com/
  - Click “GO” and enter in the student magic word ZION
  - Select your school and create an account/link your account to this year’s Shmoop license

Seal of Biliteracy

- Seniors will have the opportunity to earn the Seal of Biliteracy for this year. Details regarding a plan for all students who have ordered an AAPPL test will be provided next week to parents, students, and teachers.
- Students who are signed up to take an Alternative Language test through the district will be contacted, along with the Seal of Biliteracy school coordinator, when those tests are available to take.

AP & IB

AP Update

- This spring, traditional face-to-face exam administrations will not take place. Students will take a 45-minute online free-response exam at home.
- World Language exams will be oral exams.
- Students will be able to take these streamlined exams on any device they have access to—computer, tablet, or smartphone. Taking a photo of handwritten work will also be an option. If students need mobile tools or assistance with connectivity, please contact their school’s AP Coordinator.
- For each AP subject, there will be two (2) different testing dates; however, AP is strongly recommending that all students take the test on the first exam date. The hope is that only those who have problems with the technology would use the later date. If you have a unique circumstance requiring late testing, please contact your school’s AP coordinator directly. Please see complete schedule below.
- To be fair to all students nationwide, some of whom have lost more instructional time than others, the exam will only include topics and skills most AP teachers and students have already covered in class by early March.
- Colleges support this solution and are committed to ensuring that AP students receive the credit they have worked this year to earn.

Students have free access to live AP review courses, delivered by AP teachers from across the country. These courses:
- Are optional, mobile-friendly, and can be used alongside any work your teacher may give you.
- Will be available on-demand, so you can access them any time.
- Will focus on reviewing the skills and concepts from the first 75% of the course. There will also be some supplementary lessons including topics from the final 25% of the course.

To access the live classes and recordings, visit the AP YouTube channel or find your course on the schedule. Download the daily schedule for 32 courses.
While the College Board is urging students to wait until closer to the test date to decide, any student already registered for an exam can choose to cancel at no charge. More information is available on the College Board FAQ page.

Further information is available on the College Board AP Coronavirus Updates site: https://apcoronavirusupdates.collegeboard.org/students

### May 2020 – AP Exam Schedule

<table>
<thead>
<tr>
<th>All Times are Mountain Time</th>
<th>10:00 am</th>
<th>12:00 noon</th>
<th>2:00 pm</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Mon, May 11</strong></td>
<td>Physics C: Mechanics</td>
<td>Physics C: Electricity and Magnetism</td>
<td>United States Government and Politics</td>
</tr>
<tr>
<td><strong>Tues, May 12</strong></td>
<td>Latin</td>
<td>Calculus AB Calculus BC</td>
<td>Human Geography</td>
</tr>
<tr>
<td><strong>Wed, May 13</strong></td>
<td>Physics 2: Algebra-Based</td>
<td>English Literature and Composition</td>
<td>European History</td>
</tr>
<tr>
<td><strong>Thurs, May 14</strong></td>
<td>Spanish Literature and Culture</td>
<td>Chemistry</td>
<td>Physics 1: Algebra-Based</td>
</tr>
<tr>
<td><strong>Fri, May 15</strong></td>
<td>Art History</td>
<td>United States History</td>
<td>Computer Science A</td>
</tr>
<tr>
<td><strong>Mon, May 18</strong></td>
<td>Chinese Language and Culture</td>
<td>Biology</td>
<td>Environmental Science</td>
</tr>
<tr>
<td><strong>Tues, May 19</strong></td>
<td>Music Theory</td>
<td>Psychology</td>
<td>Japanese Language and Culture Italian Language and Culture</td>
</tr>
<tr>
<td><strong>Wed, May 20</strong></td>
<td>German Language and Culture</td>
<td>English Language and Composition</td>
<td>Microeconomics</td>
</tr>
<tr>
<td><strong>Thurs, May 21</strong></td>
<td>French Language and Culture</td>
<td>World History: Modern</td>
<td>Macroeconomics</td>
</tr>
<tr>
<td><strong>Fri, May 22</strong></td>
<td>Comparative Government and Politics</td>
<td>Statistics</td>
<td>Spanish Language and Culture</td>
</tr>
</tbody>
</table>

**IB Testing Update**

Even though IB exams will not be administered this May 2020, students will still be able to earn scores ranging from 1-7 on each IB exam, as usual.

These scores will be developed through a calculation that is based on the relationship between coursework marks, predicted grades and subject grades to estimate the subject grades candidates would have received if the exams had gone ahead. If the relationship between these elements shows that in previous sessions candidates globally tended to achieve higher outcomes on their exams than their coursework, the calculation used this session will reflect that.

IB will be using vast historical assessment data to ensure that a rigorous process of due diligence is followed in what is a truly unprecedented situation. IB will undertake significant data analysis from previous exam sessions, individual school data, subject data as well as comparative data of schools who have already completed uploading requirements and those who have not.
IB will require schools to submit the coursework for all candidates. IB will externally mark work that is usually marked by teachers, instead of taking samples and applying moderation.

Students can best support this move by submitting all outstanding Internal Assessments to their teachers as quickly as possible. Teachers will work with their Coordinators to complete submission.