



Remote Learning Experience Fall 2020 Student Survey

Salt Lake City School District
Assessment & Evaluation Department

Fall 2020 Remote Teaching and Learning Experience

The COVID-19 school dismissal initiated by Utah Governor Gary Herbert and supported by the state superintendent, Dr. Sydnee Dickson, required school districts across Utah to move quickly from primarily in-person teaching and learning settings to remote teaching and learning settings within a matter of days during the March 2020. Salt Lake City School District began to look toward the 2020-2021 re-opening of schools after an extensive study was conducted on the spring 2020 remote teaching and learning experience. A strategic plan was developed after stakeholder data was collected from parents, students, and teachers based on the spring remote teaching and learning experiences.

Spring survey data indicated parents recognized the district, schools, and teachers worked quickly to support the transition to remote learning, provided needed resources, and supported teachers during the transition to remote teaching and learning. However, parents, teachers, and students expressed an overall need for a better experience in future remote teaching and learning settings.

- **Teachers** specifically indicated a need for time to train and to learn blended learning models in anticipation of a future remote learning situation. Teachers also expressed deep concern for their students' academic and emotional well-being.
- **Parents** were clear they would like to see their children have regular and consistent interaction with teachers in a synchronous online setting and with other students during remote learning.
- **Students** felt positively about the remote experience when teachers regularly connected with students and made it possible for students to interact in a synchronous setting. Students indicated that it was important to them that their teachers be available and empathetic to their circumstances. When teachers were receptive to student feedback about lessons, students had a more positive experience.

Understanding stakeholder experiences with teaching and learning during the COVID19 2020 spring dismissal allowed district leadership to take steps based on evidence to adjust and better support remote teaching and learning for Fall 2020. Those data collected were used to inform current practices in the deployment of blended learning models aligning with the different phases of opening. Salt Lake City School District opened in a remote only option due to the COVID-19 rate and transmission and average daily case numbers in Salt Lake County.

This report outlines findings of the remote learning experience of students during Fall 2020 during their first six weeks of school. Where appropriate, responses to the same questions asked on the parent survey during the first three weeks of online learning are included for comparison.

Data Collection

Surveys were **deployed to parents on September 30th** to collect input and perceptions associated with their child's experience during the Fall 2020 remote school start. Parents were notified before entering the survey that their responses would be kept confidential and that the survey link was specific to their child listed. **Parents received a unique email and link for each of their children registered in Salt Lake City School District schools.**

Additionally, **surveys were deployed to students on October 19th** to collect input and perceptions associated with the current remote learning experience. Unique email and links were also sent out to students. All responses were kept confidential and only reported in aggregate, or without identifiable information.

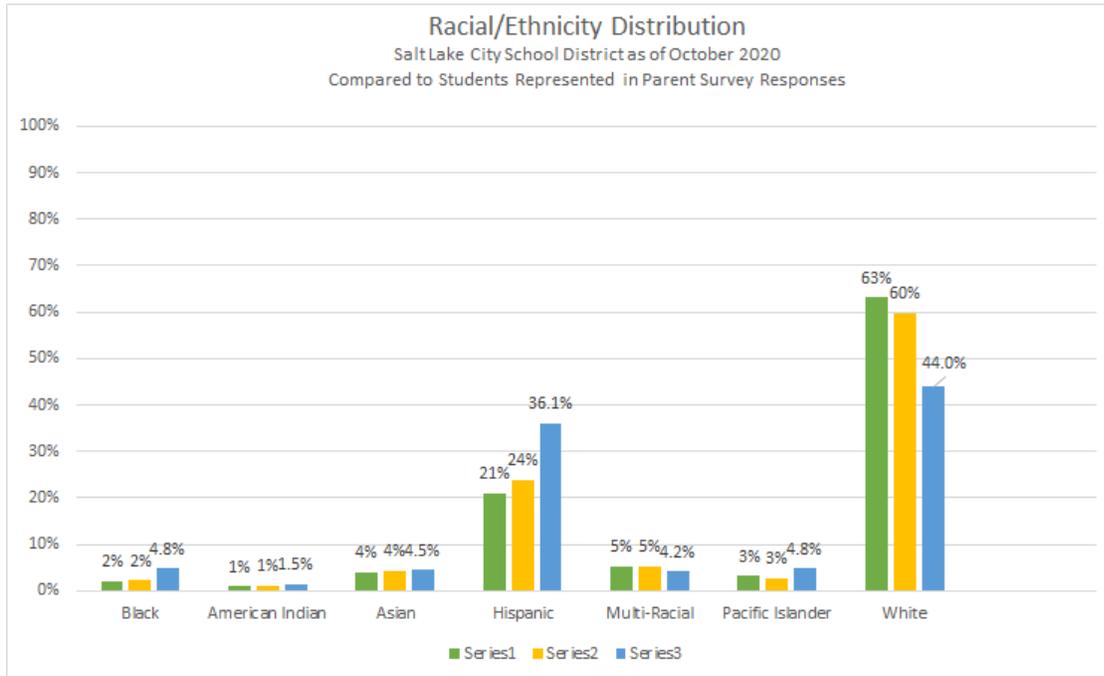
This type of survey deployment allowed for disaggregation by groups and school levels, schools, and district designated networks of schools to determine targeted levels of support.

Parent Response Demographics

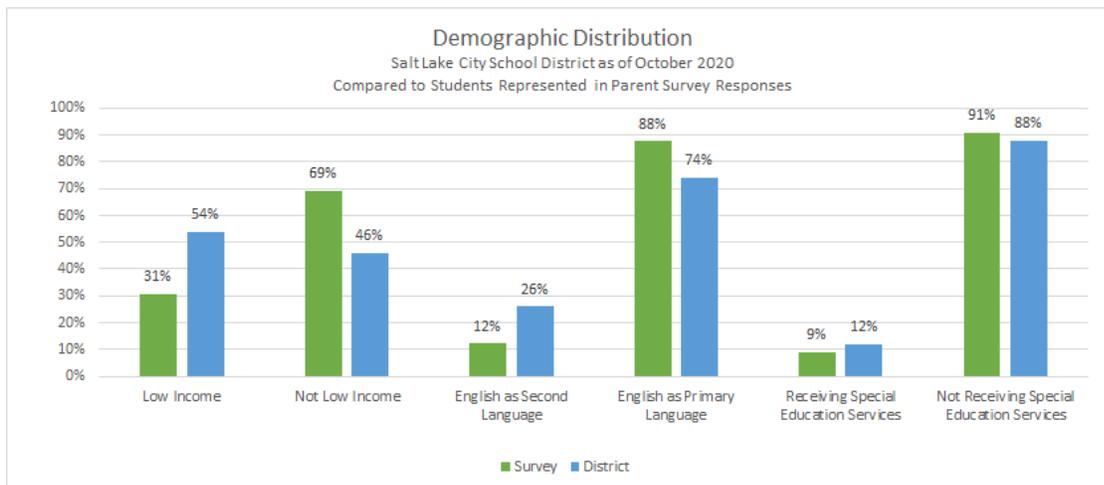
There were 11,030 parent responses to the fall survey. **Forty-five percent of SLCSD students were represented in the parent survey responses** (9,916 students represented of 21,941 total students enrolled); 6,925 households were represented out of approximately 13,000 households. The students represented included 44% of students from the East Network, 55% of students from the Highland Network and 37% of students from the West Network.

Parent Response Distribution				
	East Network	Highland Network	West Network	Grand Total
Elementary School	2214	2235	1621	5859
Middle School	653	371	347	1371
High School	833	1543	1213	3198
Grand Total	3700	4149	3181	11030

The student racial ethnicity make-up of Salt Lake City School District based on the October 2020 report was 44% White, 36.1% Hispanic, 4.8% Pacific Islander, 4.5% Asian, 4.8% Black, 4.2% Multi-Racial, and 1.5% American Indian. Students represented in the parent responses were primarily White (63%) and Hispanic (21%). Black, Asian, Pacific Islander, American Indian, and Multi-Racial made up the remaining 16%.



The school district student demographic make-up as of October 2020 was 54.2% low income, 25.6% English as a second language at home, and 11.77% of students received special education services. Students represented in the parent responses are shown below in green, relative to the district student demographics shown in blue.



Parent Languages

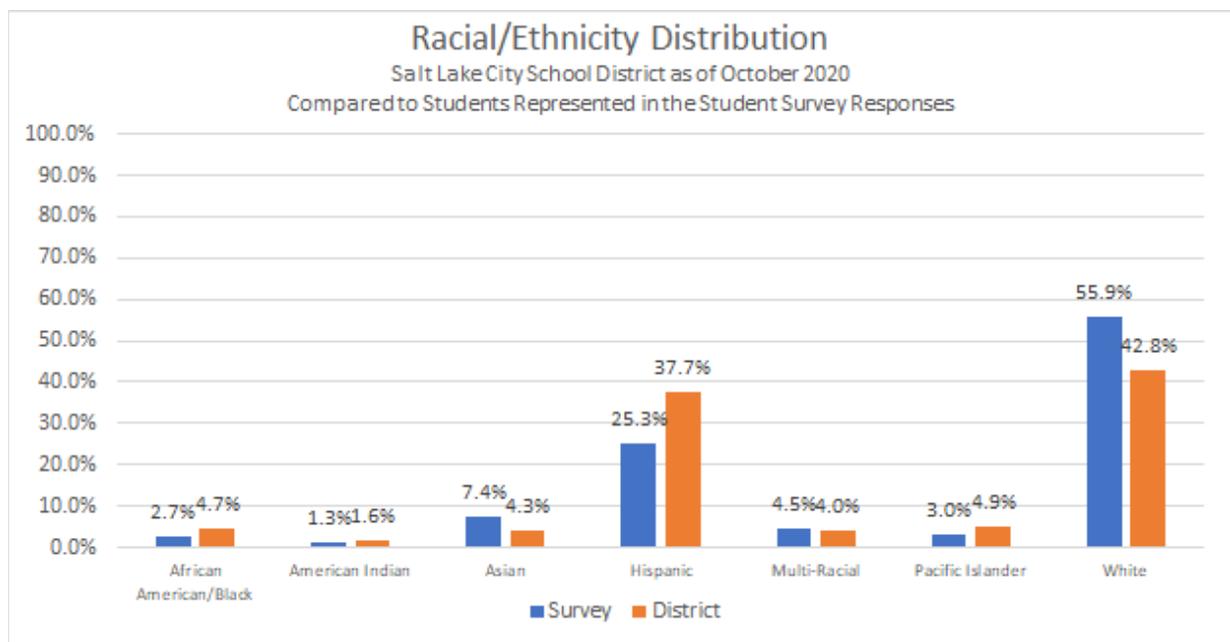
Students attending Salt Lake City School District schools are of diverse backgrounds with 88 languages spoken across the school district. Ninety-two and half percent of Salt Lake City School District families speak either Spanish or English as a primary language. The additional 86 languages spoken as primary languages across the district make up the remaining 7.5% of primary languages spoken. Sixty-one of the 88 languages spoken were represented by the survey respondents.

Student Response Demographics

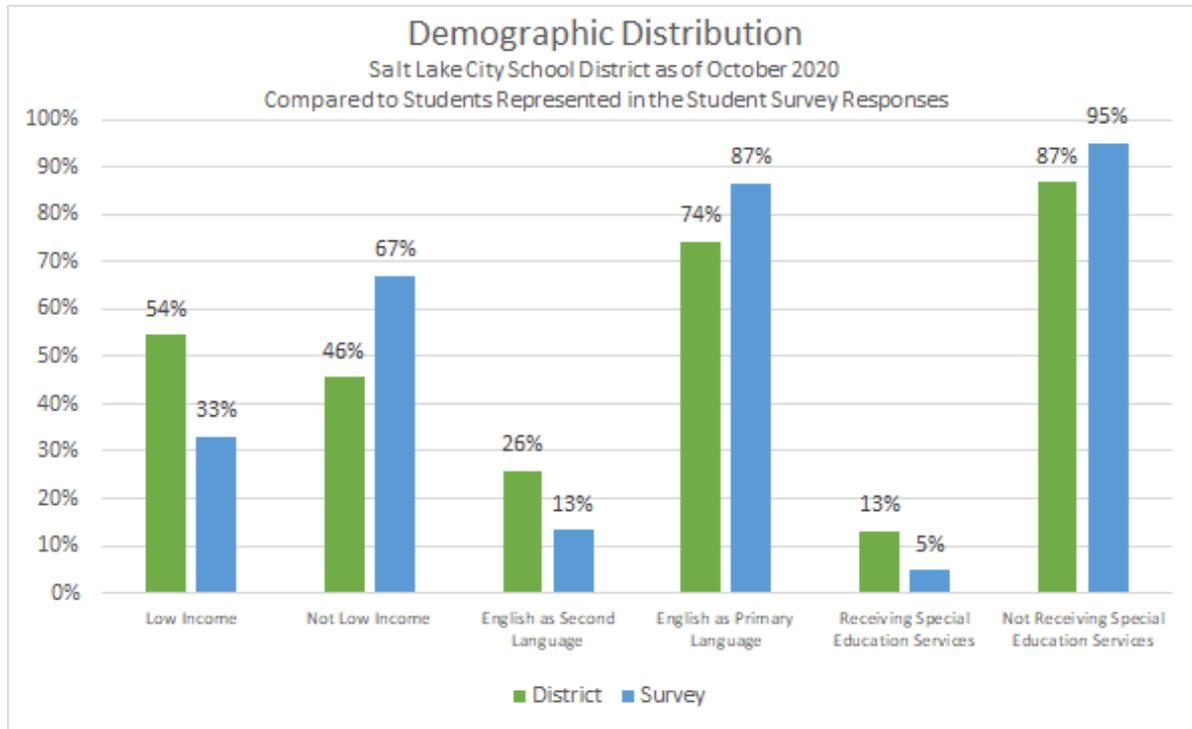
Eighteen percent of 4th - 12th graders (n= 2,866, N = 15,650) responded to the survey. Students provided responses to several open-ended questions. Within the survey responses, 790 comments were provided by students. Those comments were analyzed and became part of the findings.

	East Network	Highland Network	West Network	Grand Total
Elementary School	138	264	104	506
High School	375	537	829	1741
Middle School	247	211	161	619
Grand Total	760	1012	1094	2866

Students who responded to the survey were primarily White (55.9%) and Hispanic (25.3%) students. Black, Asian, Pacific Islander, American Indian, and Multi-Racial made up the remaining 18.8%.



Students who responded to the survey are indicated below by specific demographics alongside the district demographic distribution; socioeconomic, English as a primary language, and those students accessing special education services.



Findings

Remote Learning Experience

SLCSD educators spent significant time and energy this summer responding to data from the Spring 2020 survey and online experience to prepare to open school in a year filled with unknowns.

- SLCSD moved to Canvas as a learning management system to help standardize the student experience online.
- Applications and programs used by students, especially in the younger grades, were integrated into a single sign on (SSO) to reduce the number of 'clicks' students had when working.
- Resources were vetted to provide high-quality options for online work.

More than 5,000 hours of training, professional learning, and collaborative conversation occurred during which educators found solutions and created options for student learning in multiple ways.

The parent survey results represent perceptions and preferences captured through the survey at the three week point of school beginning. During this time, educators had been doing extraordinary work in reaching out to students and providing online instruction using online tools, new instructional methods, and new ways of collaborating as colleagues. The lessons learned about reaching students and organizing learning will help us continue to personalize learning for all students.

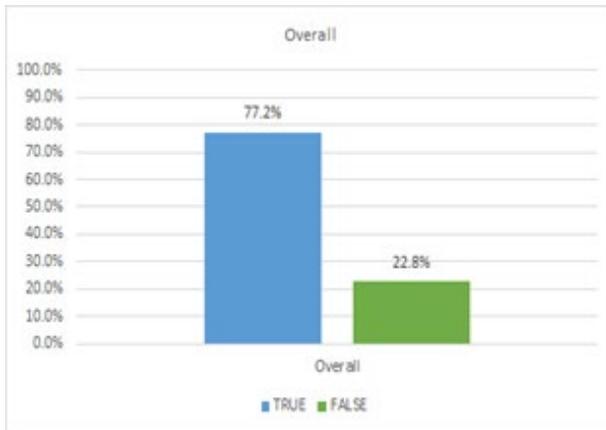
District-level data is reported as "Overall." Data may also be presented by network (East, Highland, West) or level (elementary, middle, high).

- **Parent surveys were deployed after three weeks of remote instruction had begun.**
- **Student surveys were deployed mid-October, after approximately six weeks of remote learning had started.**

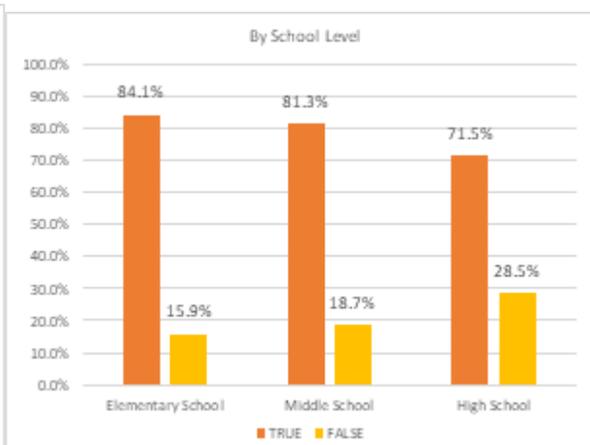
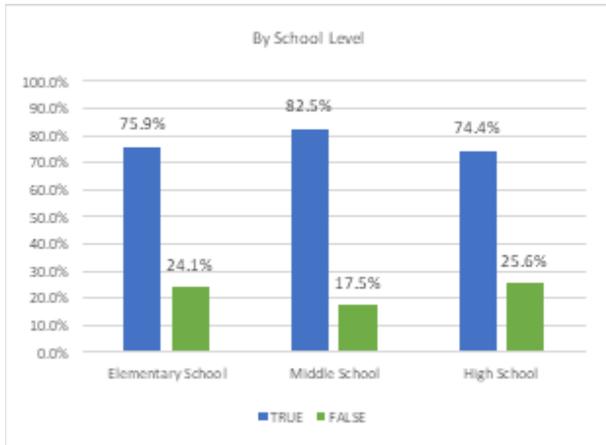
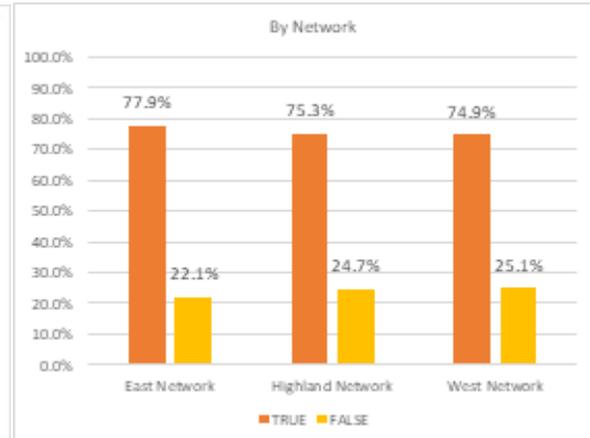
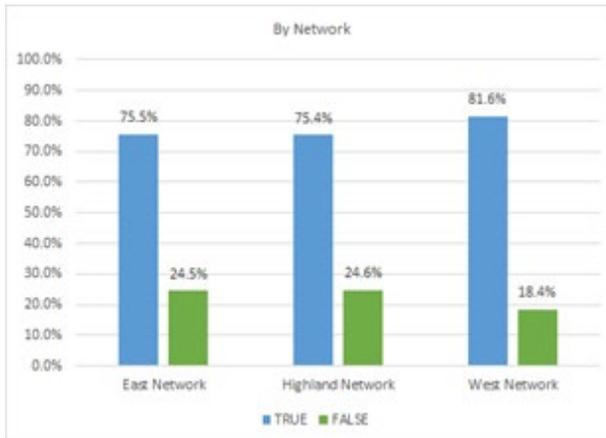
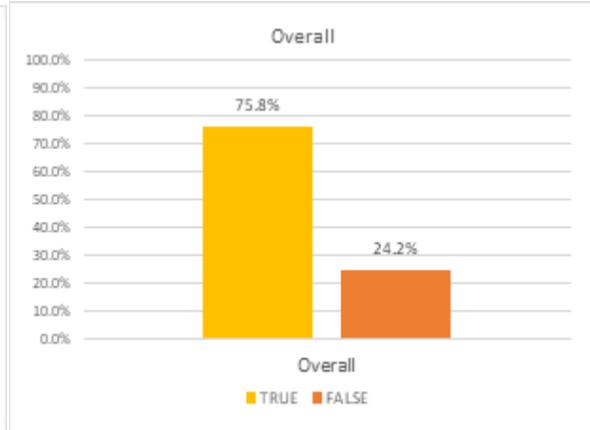
Parents and students responded to some similar survey questions. Those responses are found below for comparison purposes. Parents and students were also asked different questions. All parent results are found in the section below. ***Student responses to questions that are not comparable are located at the end of this section.***

Remote Learning is manageable.

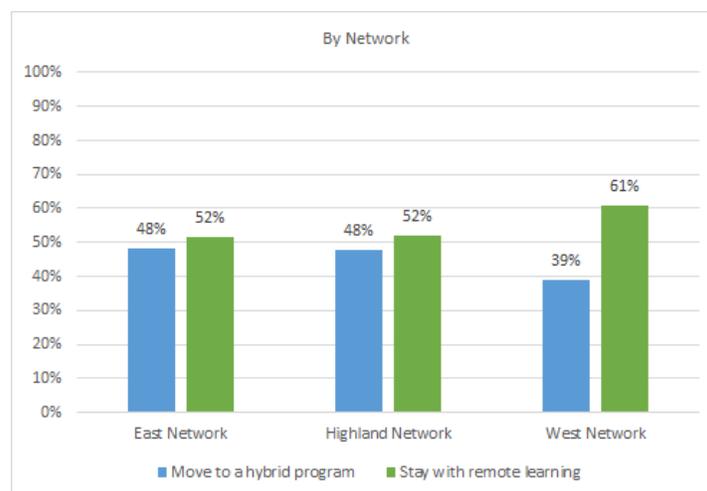
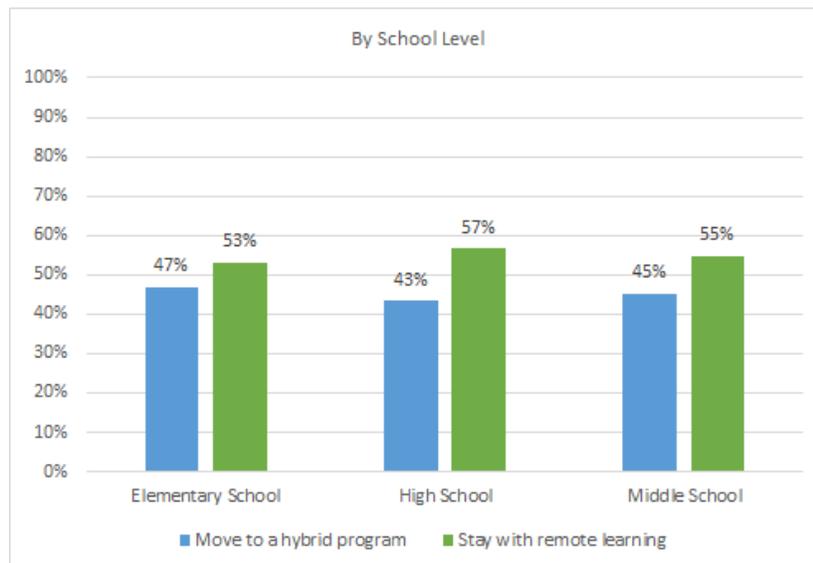
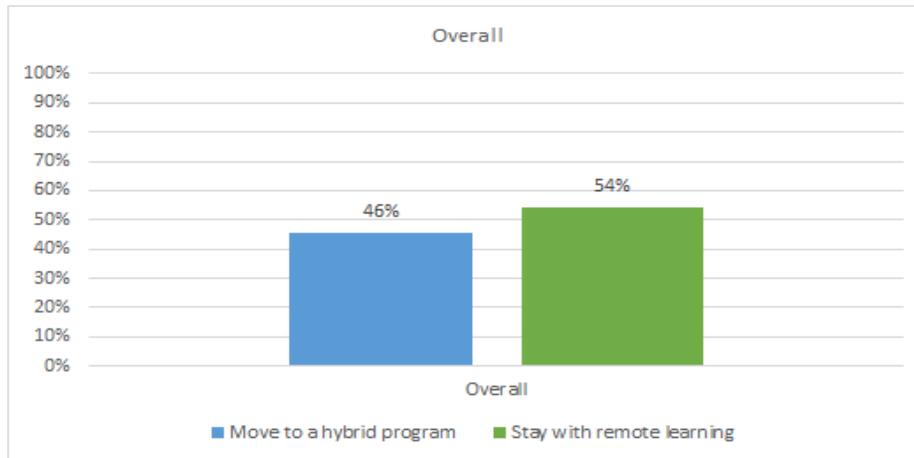
Parent Response



Student Response

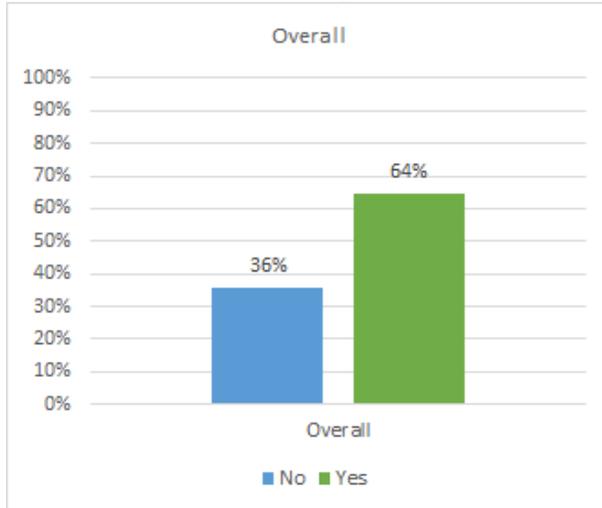


By November 10, if we are still close to the current levels of COVID-19 positive cases and transmissions, would you choose to have your student:

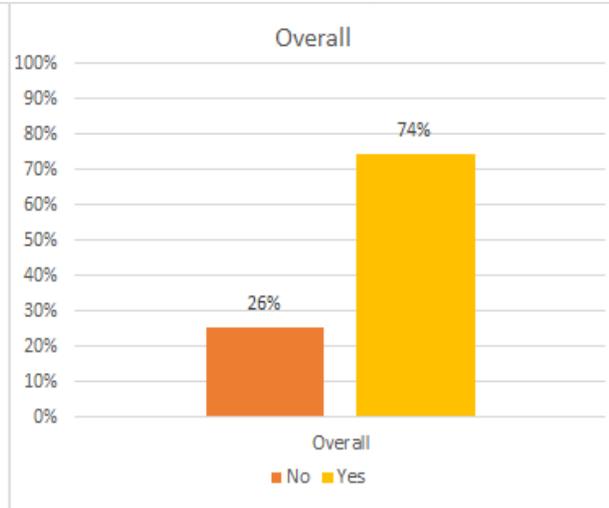


If we were still in remote learning, would you feel safe with your student participating in an optional, small, socially distanced group at school?

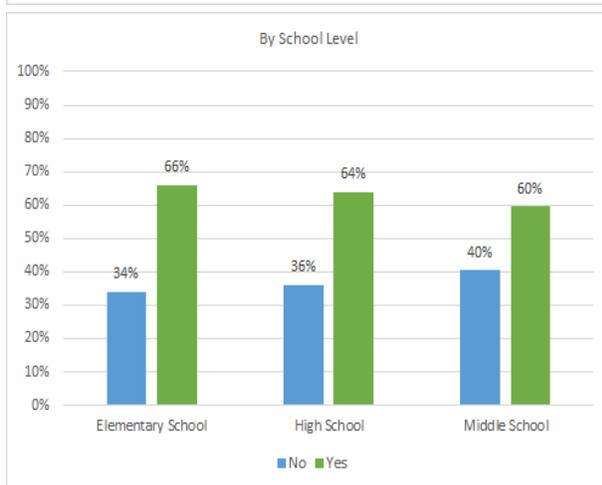
Parent Response



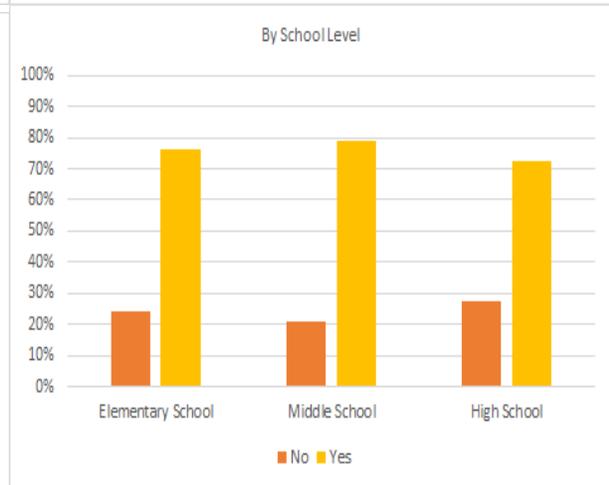
Student Response



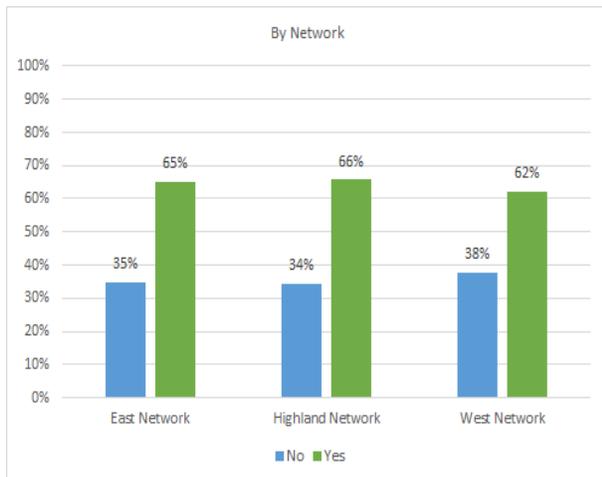
By School Level



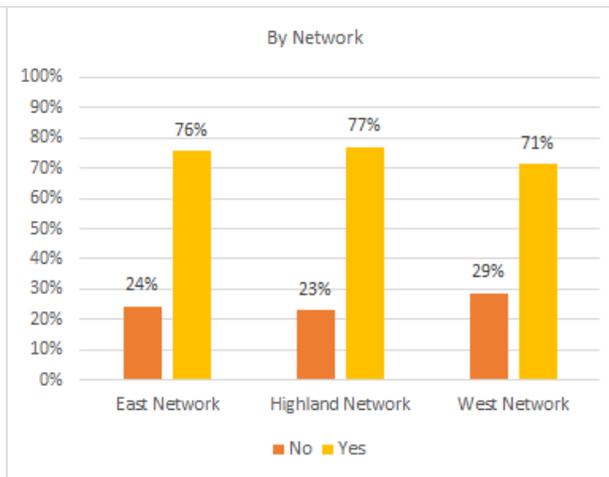
By School Level



By Network



By Network



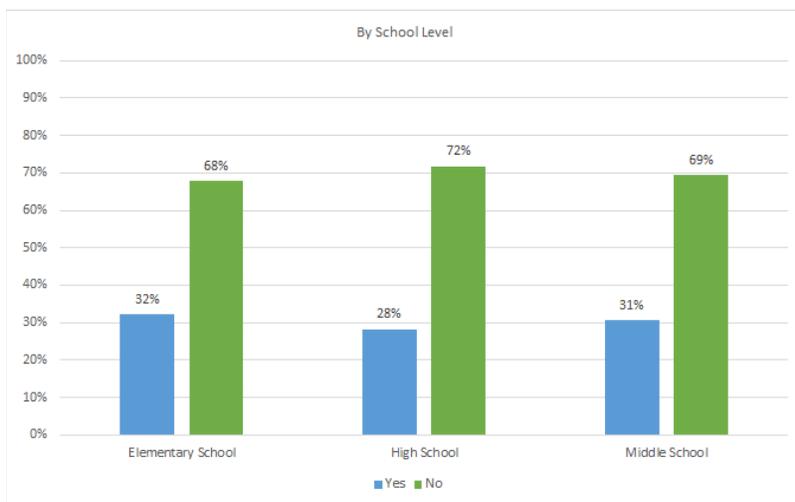
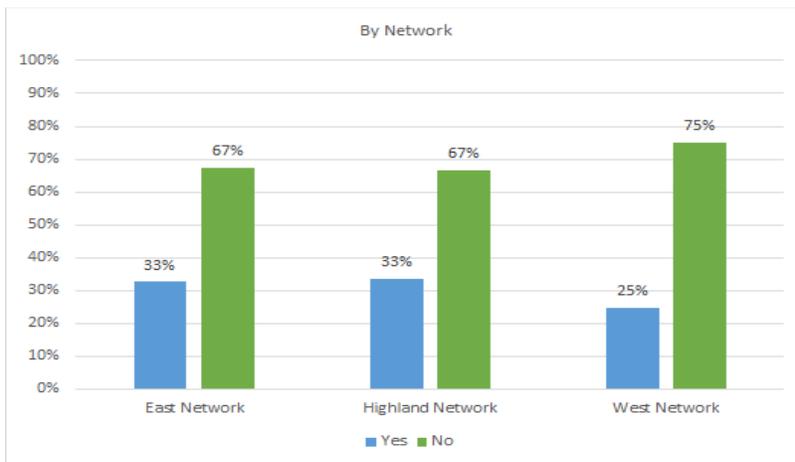
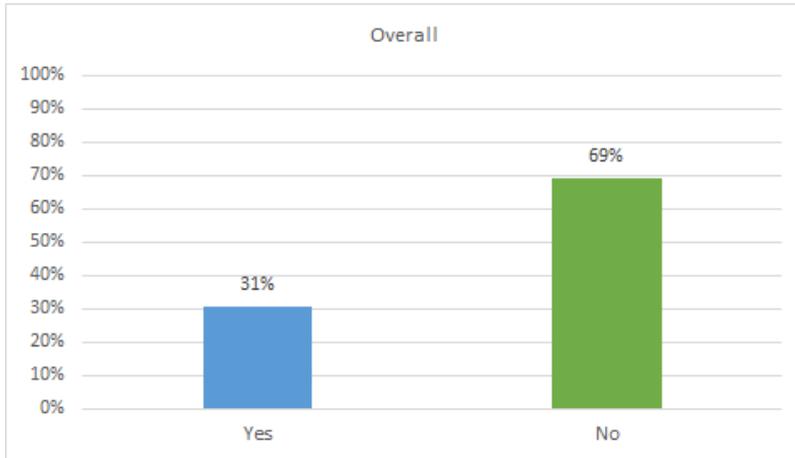
Overall, how well is remote learning working for your family?

Parent Response

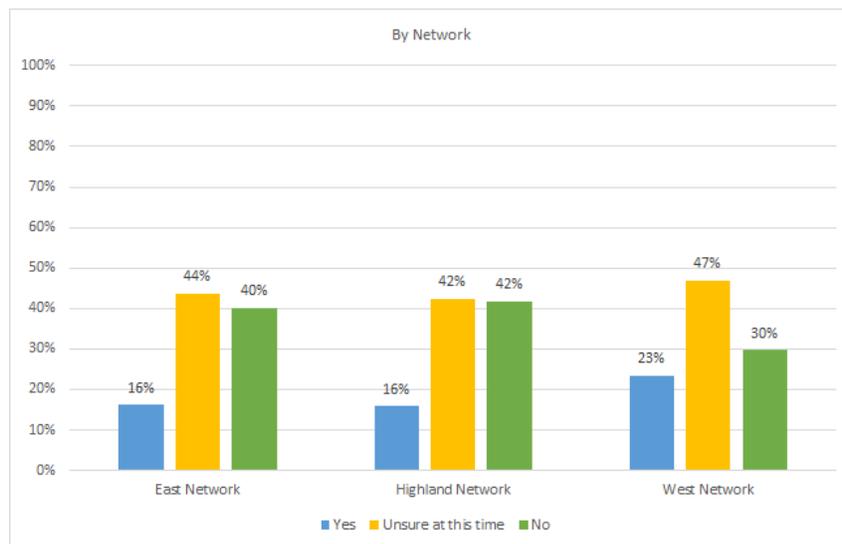
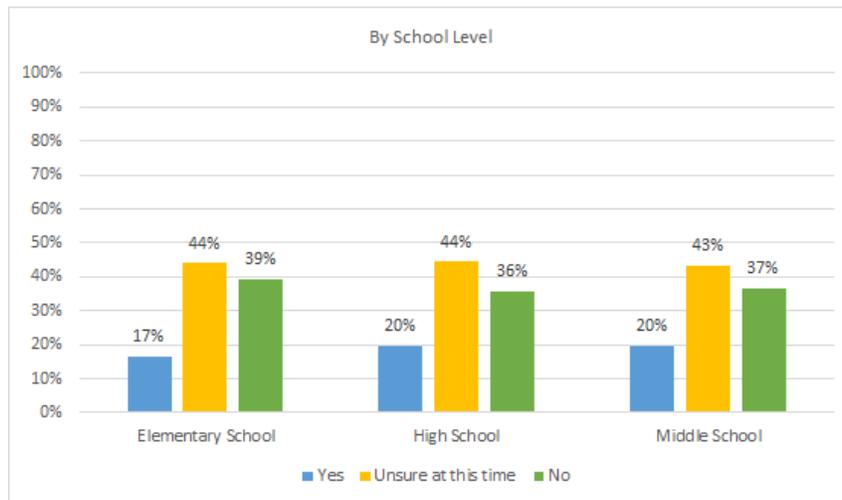
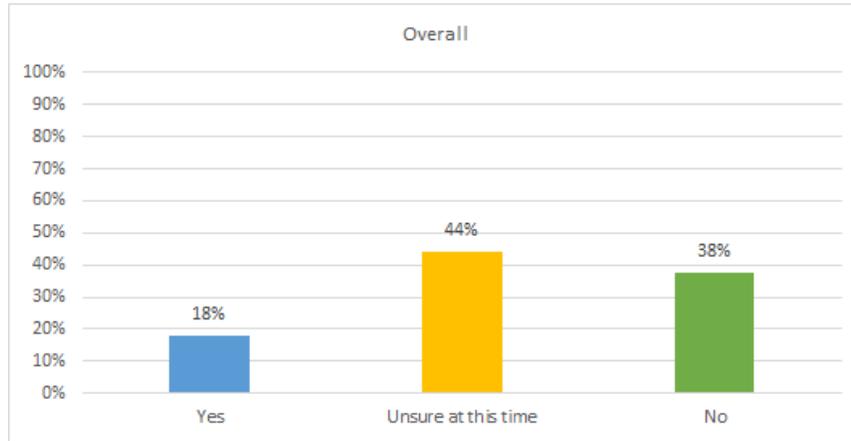
Student Response



I would prefer that my student returns to school and face-to-face instruction regardless of what COVID-19 numbers are trending.

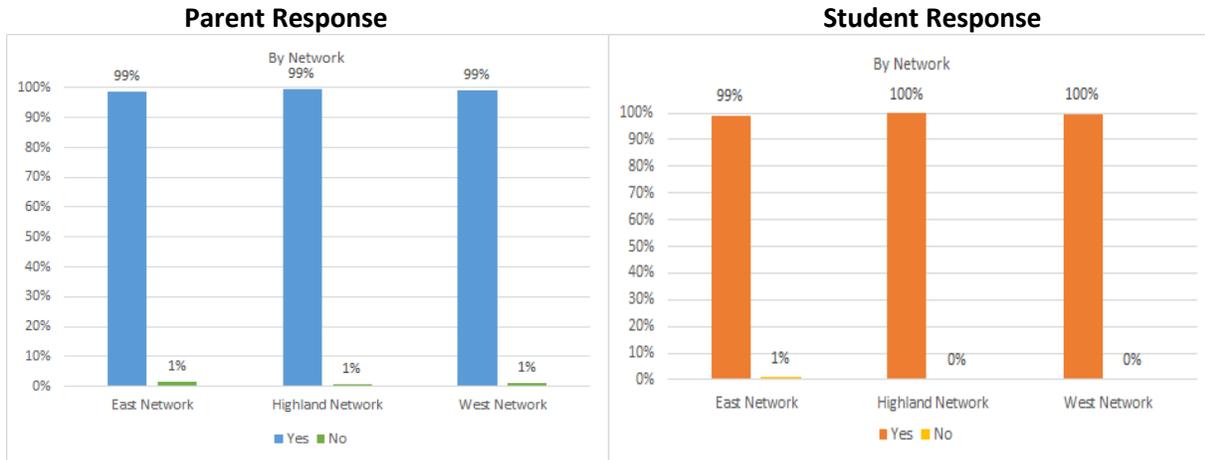


Even if the district moves to a hybrid model or full-time in-person classes sometime this year, I prefer to continue with remote instruction for my student through June.

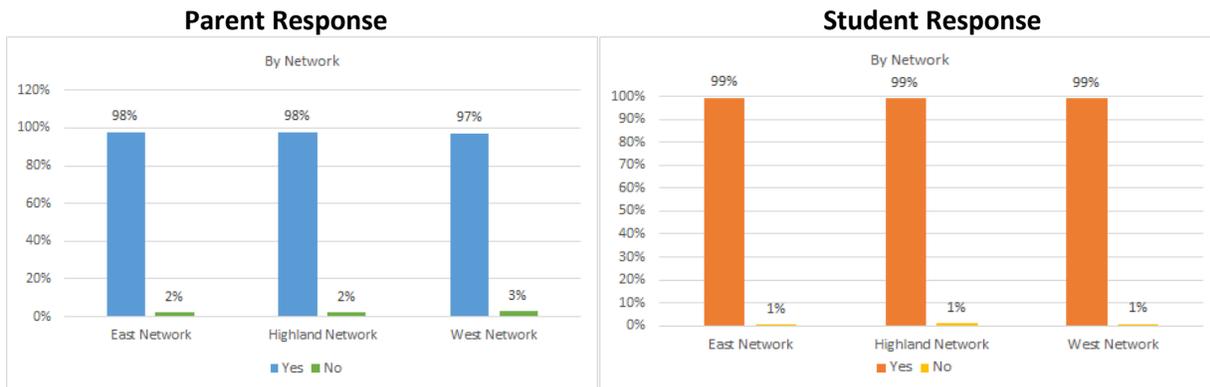


Technology Needs and Support

Do you have internet at home (broadband, dial-up, or hotspot, etc.)?



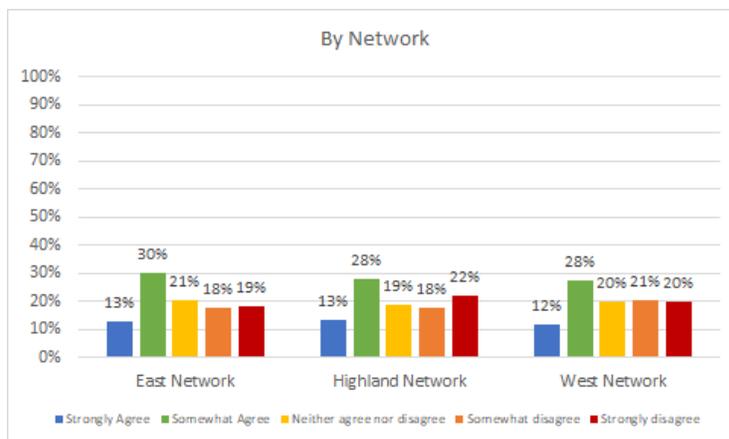
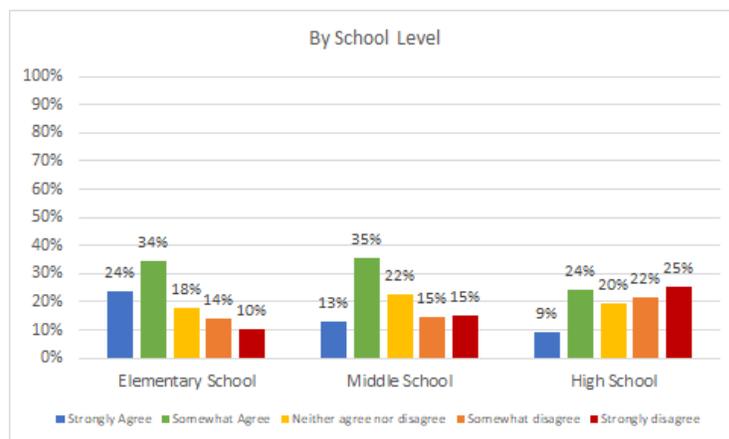
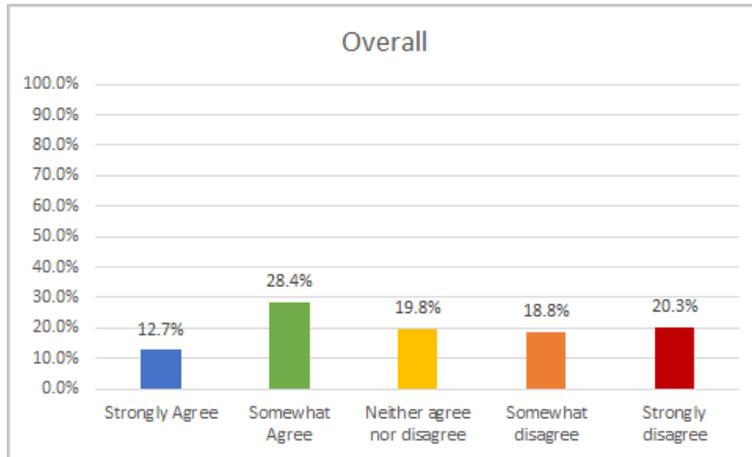
Does your student have a device to use during their online classes at home (laptop, desktop, or tablet, etc.)?



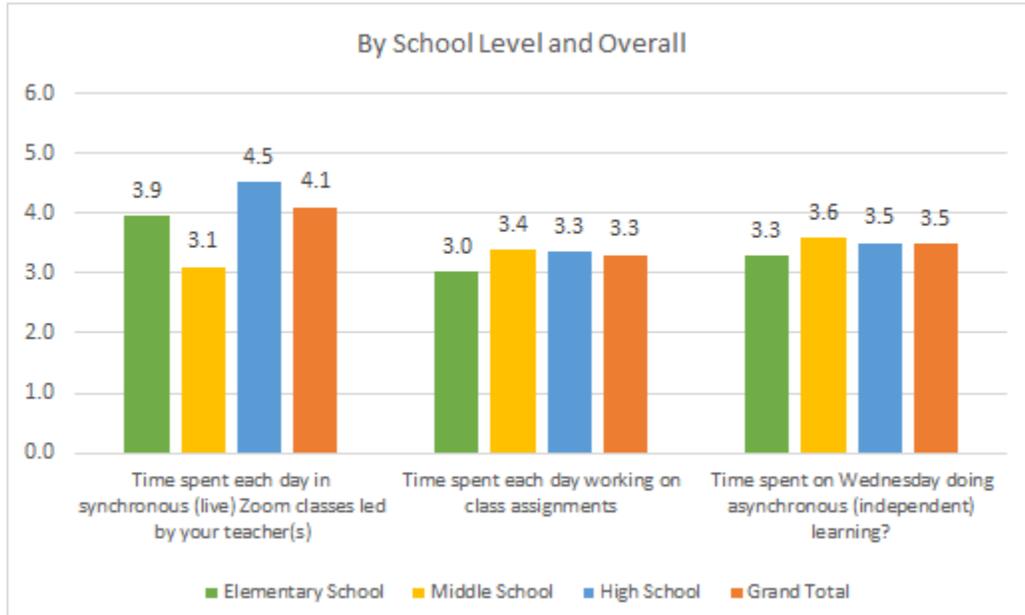
Student Responses

Students were asked additional questions that differed from some on the parent survey. The responses to those questions are below.

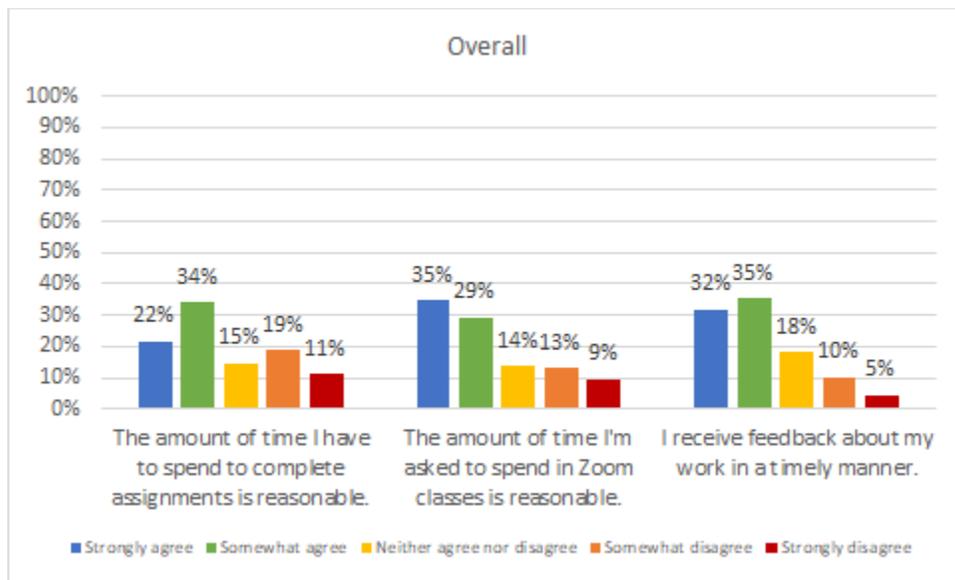
Even though we are in remote learning, I still feel connected to my school.



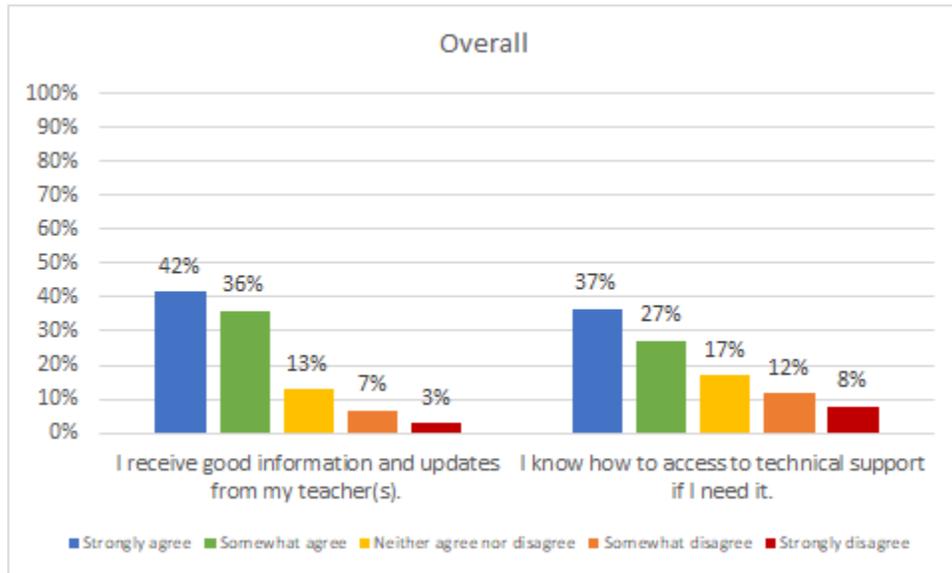
Answer these questions based on AVERAGE HOURS PER DAY:



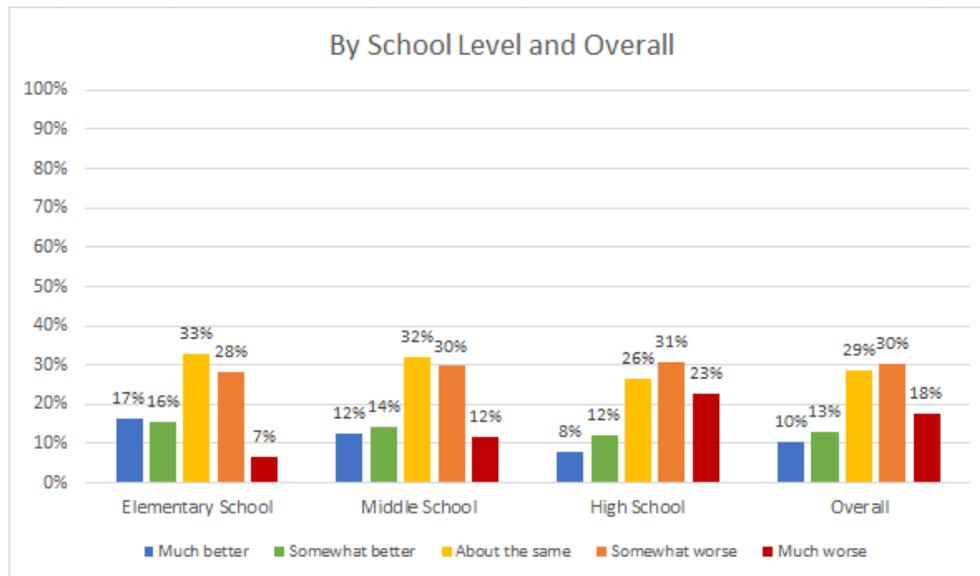
Please rate the following statements about remote instruction:



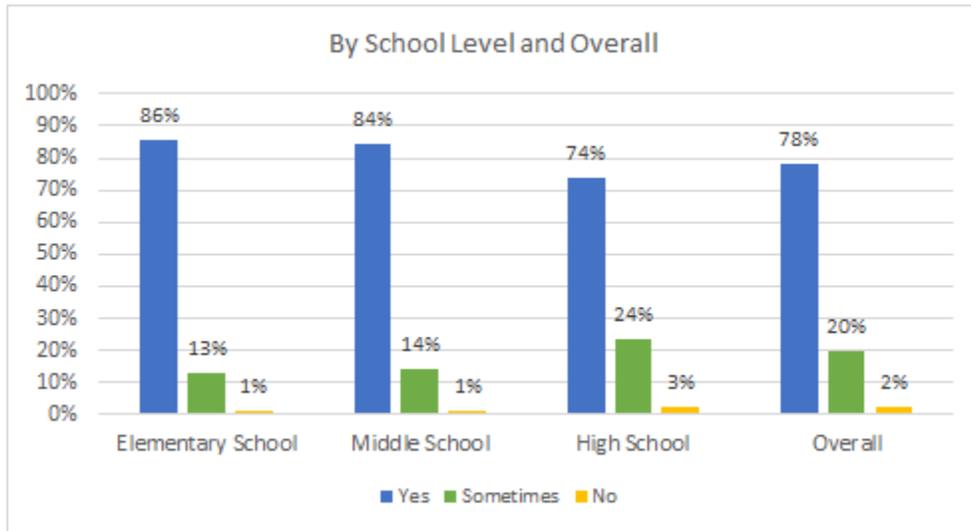
Please rate the following statements:



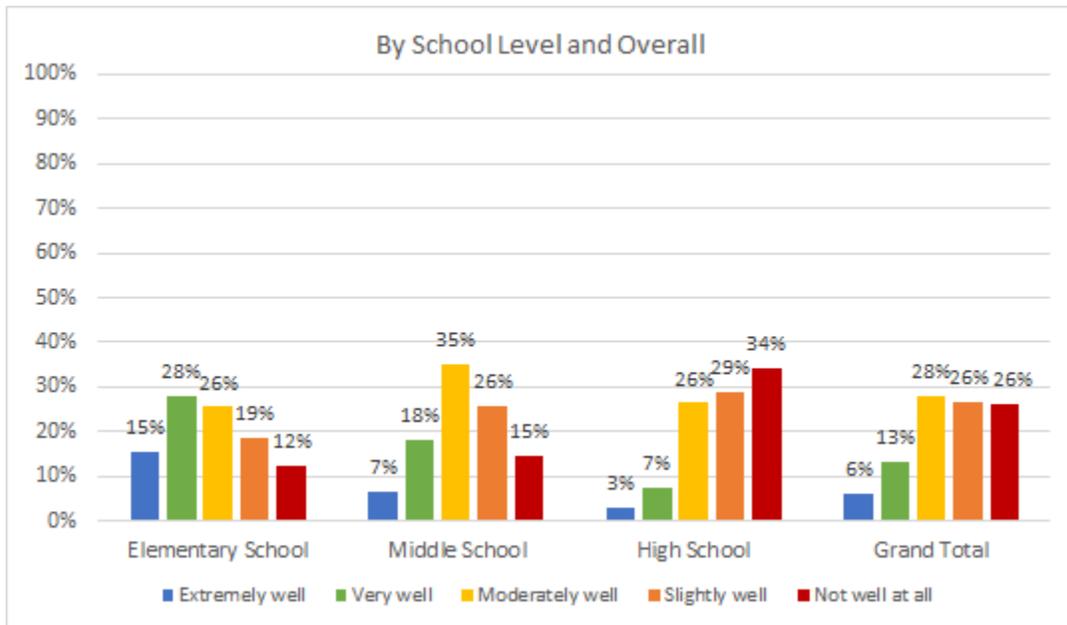
How well do you feel you are learning now, compared to before remote learning?



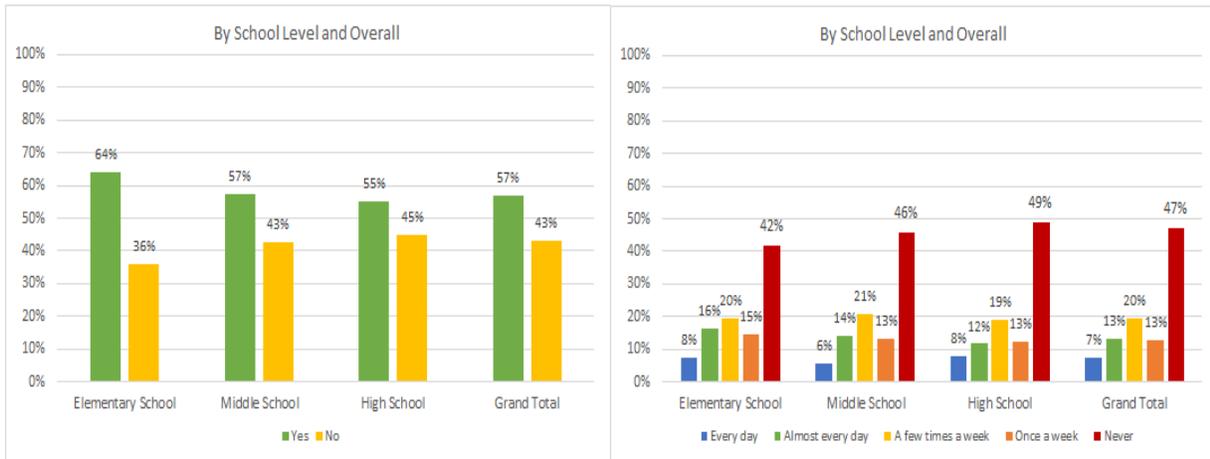
Do you feel like you are welcomed and safe in your classroom(s)?



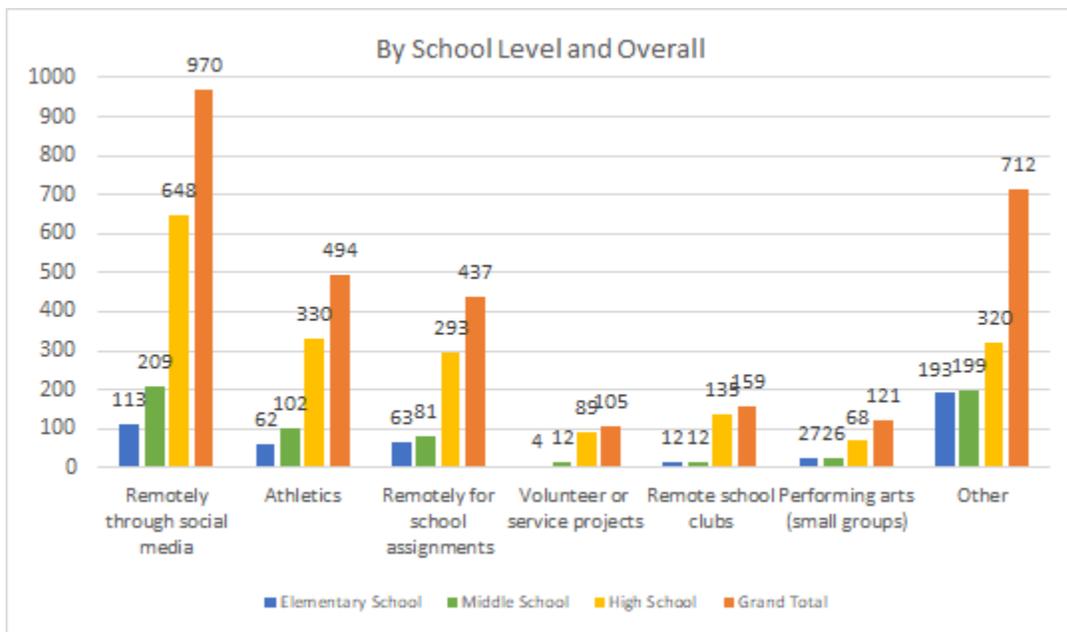
How well are you connecting with other students during remote learning?



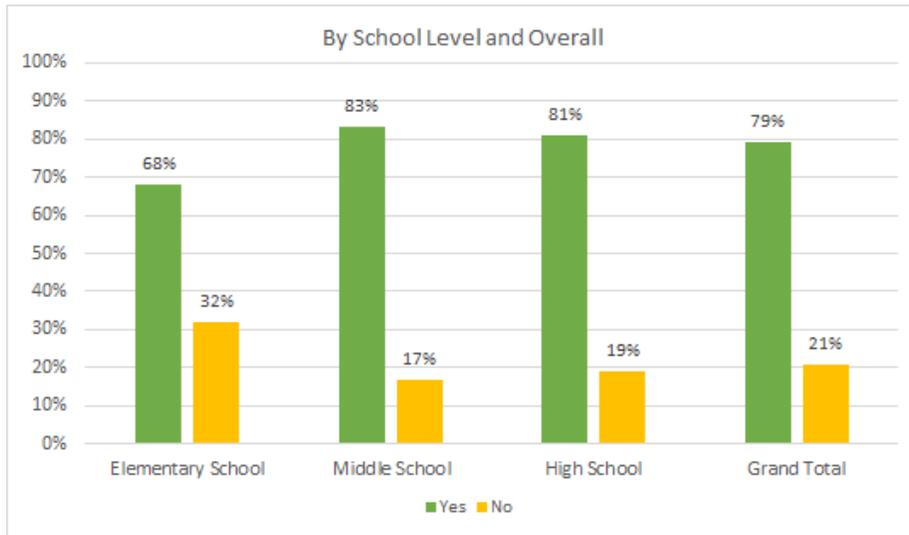
Are you connecting with other students outside of class? If so, how often?



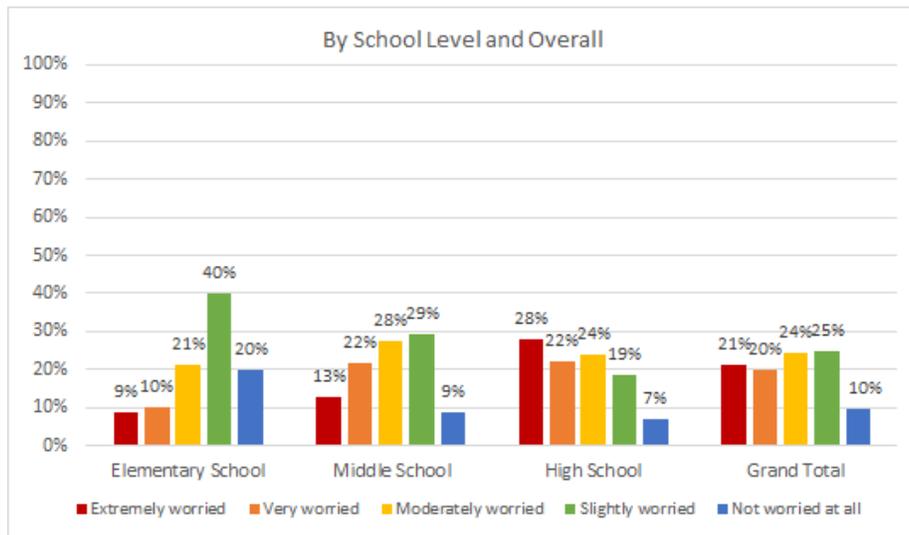
How are you connecting to other students outside of online class? Check all that apply



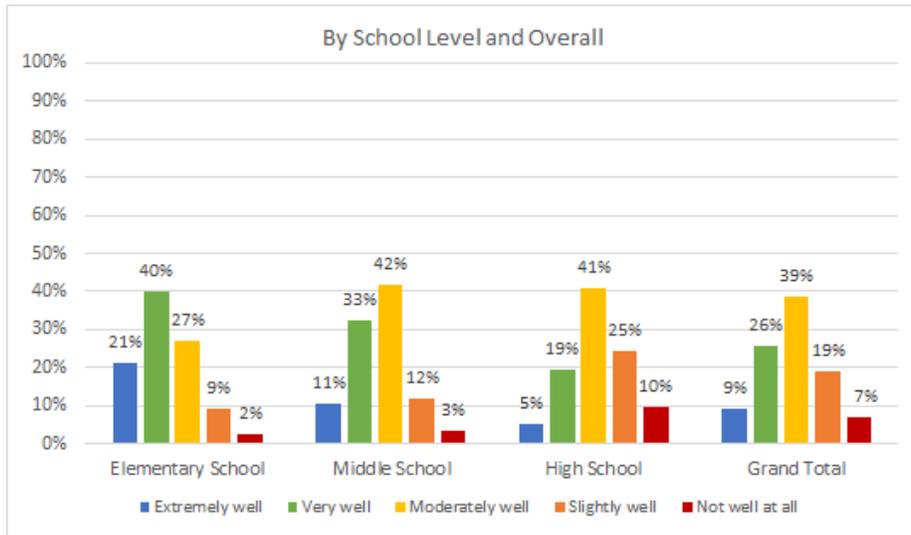
Do you know how to contact your school counselor?



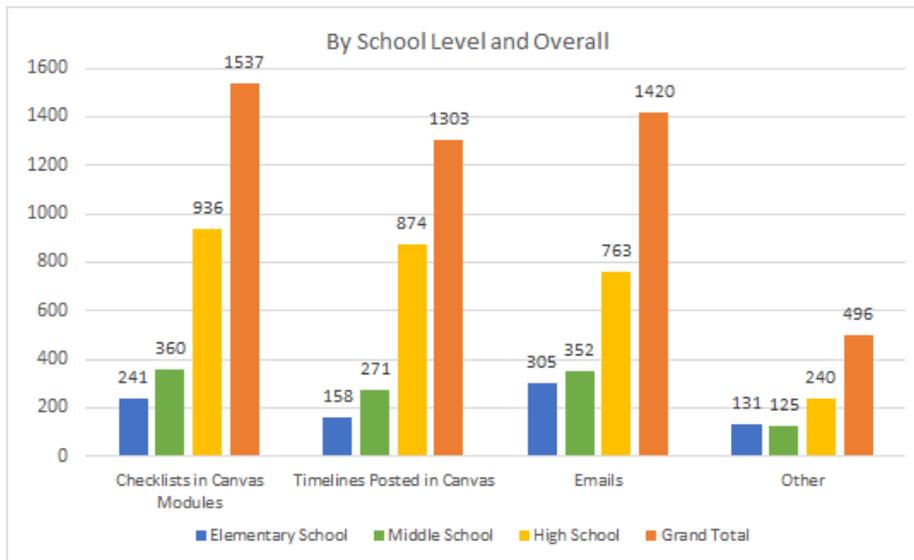
How worried have you felt about keeping up with your school work during remote learning this fall?



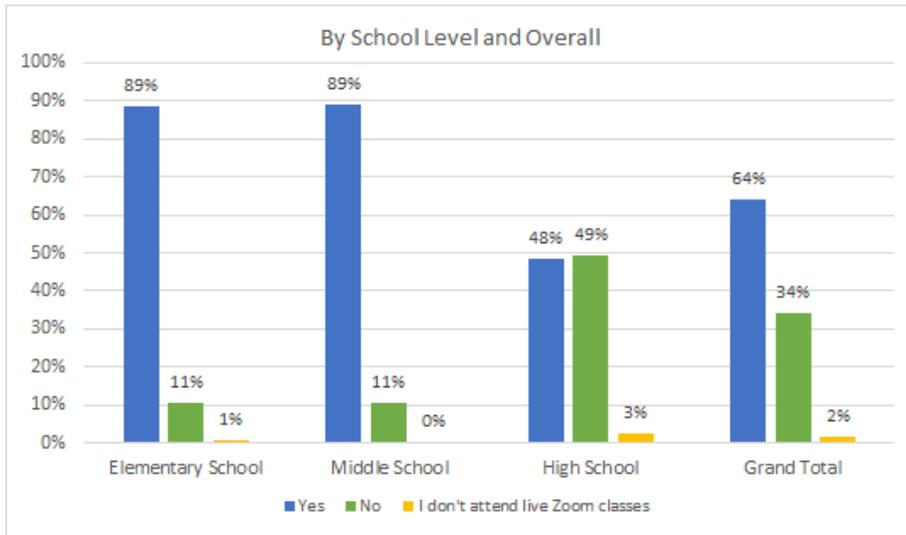
How well do you connect with your teacher during remote learning?



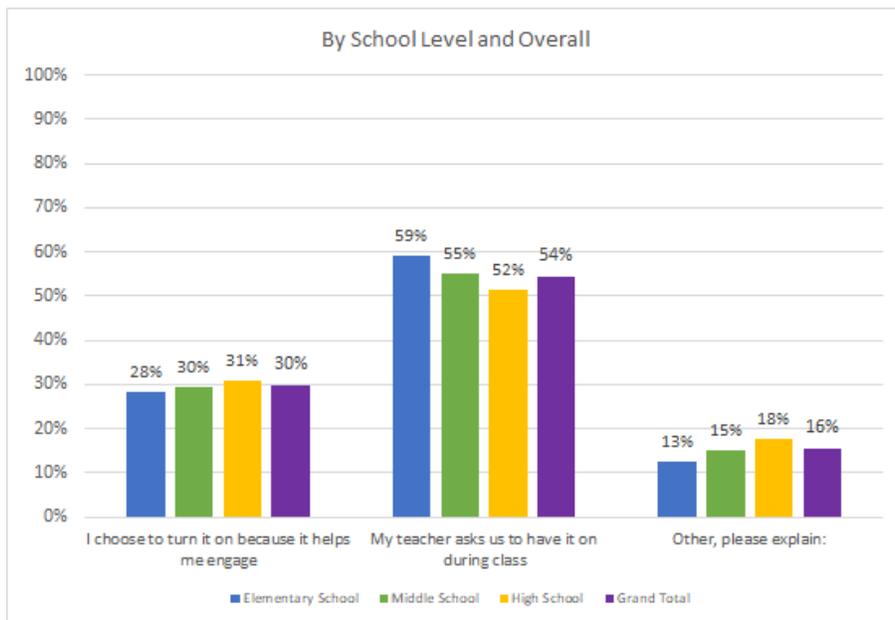
How are your teachers helping you stay on track with your assignments and due dates? Check all that apply.



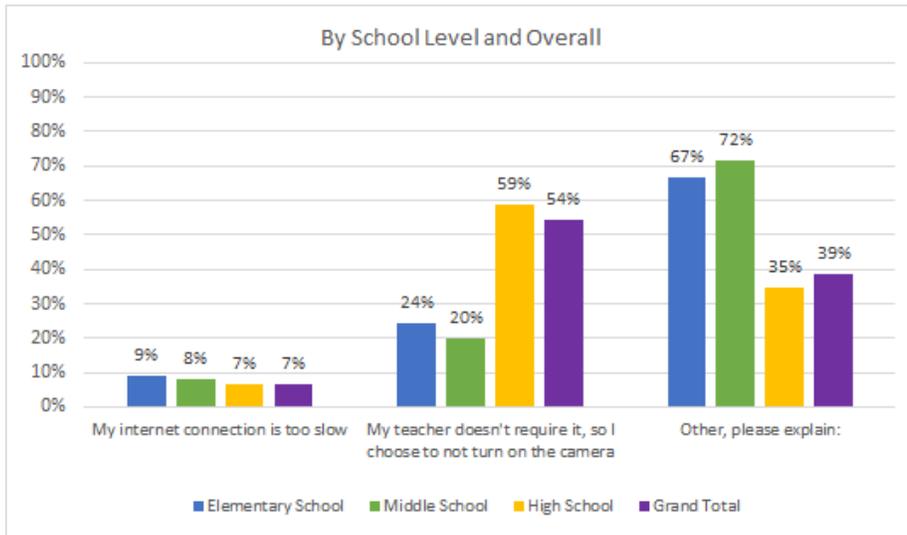
Do you turn on your camera during live Zoom classes?



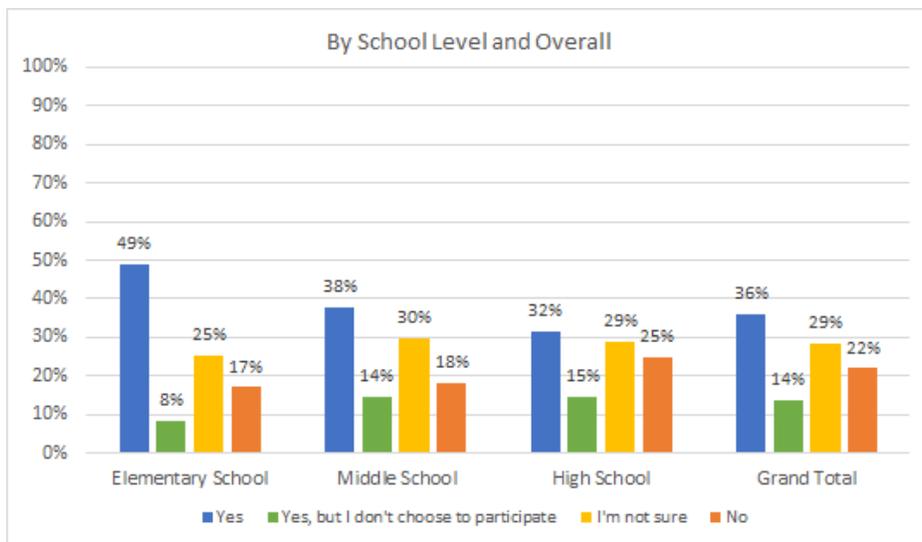
Why do you use your camera during live Zoom classes? Choose the answer that fits best.



Why don't you use your camera during live Zoom classes? Choose the answer that fits best.



Do you have opportunities to participate in online social activities outside of school (virtual game nights, online conversation groups, etc.)?



This survey is the first of several that SLCS D will deploy throughout the year to collect feedback about the learning experience during 2020-2021. The parent, teacher, and student experiences are important to us. We will include student achievement data as it is available throughout the year as we continue to augment our work with students and families.

Open Response Comments Students' Comments

There were **1,564 comments** provided in the survey. These comments were collected on November 2nd analyzed and organized into seven categories or themes: *Workload, Term and Daily Schedules, Sports; Social, Emotional, Physical; Remote Learning Experience; In Person Learning; Recognition; Cameras.*

About half of students made comments in addition to answering the survey questions. The comments provided are shared as an initial glimpse at students' remote learning experience thus far. The percentage indicated after the title refers to the percentage of the comments provided that were associated with the noted category or theme.

Workload, Term and Daily Schedules, Sports (32%)

Student comments centered on the workload associated with remote learning, teacher communication and frustration in communicating, as well as concerns regarding the term schedules for high school courses, particularly advanced courses.

- *There is so much work, please help*
- *There should be people looking at how much the teachers assign. It's too much work and time consuming and you can't say much because they don't care. Then later complain about how much work they must grade.*
- *I'm comfortable with the system we have but I plan on taking two AP exams in May and i wont have that class for about 5 months before taking it and I'm kind of stressing. I don't like when we have things on our calendar that we can not turn in such as, reminders it makes me stressed when it is not crossed of and I worry that I did not do one of my things. I would rather get a reminder in an email. That is it.*
- *Teachers tell us to email them if we have questions and 2/4 of my teachers never respond so it makes it hard*
- *who ever thought having an "A term" and "B term" was a good idea is mistaken. AP Students who have that class on an A term will have no idea how to access the test since they have no contact with their teacher. and students on B term will not know when to pay for the test resulting in more people having to pay late fees. which is so stupid. I heard that "A term" and "B term" exist because it would be easier to manage 4 classes instead of 8. But that is dumb because all in all we still have 8 classes, but now we dont get consistency in learning when learning was already hard enough!*
- *School sports are not safe right now, particularly wrestling. School sports are going directly against the health guidelines that have been set by professionals and I'm really disappointed to see not only that schools are encouraging sports, but that those sports' Instagrams show large groups of kids without masks hugging each other. This pandemic is killing people and this is not okay. 6 feet AND a mask are required to keep students and their families safe - not six feet or a mask. From what I've seen, kids participating in sports are doing neither. Please consider remote sports using platfotms such as Strava.*
- *This only A day in one term system is not working for IB students and I don't understand why the board would do this to us. Juggling trying to learn through Zoom with this many distractions, on*

top of working through exorbitant amounts of work for BOTH classes and the IB, is simply not working at all. For example, you cannot force an entire class of seniors to do Internal Assessments for classes we haven't even worked with in several months. This is completely unfair and unacceptable. If West High School continues to treat its TOP PERFORMING students in this way, I guarantee that you will have historically bad pass rates, much worse than they already are, and that isn't fair to us. The district should not have access to IB courses in its schools if it isn't going to strive for students to succeed. We have lost almost all of our best faculty IB resources at West as of this summer, and things have never been more difficult for these kids, so the board decided to make us learn a semester's worth of content in one term while our teachers pile on the same (or more) amounts of homework, on top of being expected to self study and teach our B-day courses to ourselves because of IB. How does this make ANY sense at all? If the board isn't going to do their jobs and make good, or even acceptable decisions, we as a body of students and parents will remove them. There is no place for these levels of stress and anxiety in the daily lives of our current and future generations, and you are ruining our collective mental health. I've already had to help a friend considering suicide. The board and district exist to manage our schools well, and they are failing us.

- *Consider that we are spending almost 6 hours a day on a computer. By the time the school day is over, I have almost another 3 hours of homework (or more). I get tired. My teachers are tired. They are working so hard but like me, don't really have time to do anything else but school. If classes were shortened from 85 to 60 minutes I feel that we would be more productive. When we were in person, teachers weren't talking the whole time. We had assignments and things to do. The lessons aren't really that long. But now, online, classes go to the last minute of work. I feel that I tend to not pay attention due to the long learning period. Also, longer lunch breaks would be nice from 30 min to even 40 minutes.*

Social, Emotional, Physical (22%)

Students commenting in this category are concerned about the health (physical and emotional) of their classmates, are missing peer interaction, are feeling stressed and overwhelmed and are struggling to stay motivated.

- *My brother is in East High School, his classes are 90 minutes at a time, no breaks between. Only 1 break at 11 AM to 11:30 AM. I don't think that's right. He has a tough time paying attention.*
- *we really do not get to have friends and my counselors ignore my emails and its hard to ask the teacher for help and i don't understand how to apply for college but i don't know who to ask*
- *its every hard moving to a different school district in the middle of the year just because my family doesn't like me so they kicked me out and i have to keep up and the davis distirc had school in person and i actually got all A's and know i have all F's yeah im not doing well at all but if the school let me have time with my teacher then i think i would be doing good to a (D+) or a (B+) at least i need the human intrachain i hate doing schooling like this*
- *I am stressed that I will never make any friends. My teachers and the other students sometimes laugh at me during the zoom classes. I wish I could go to a different school that let me go to school.*
- *I stare at a computer screen 5 hours a day on zoom classes, have a half hour to make food and eat. Then after school I spend on average 3.5 hours a day on homework. Teachers are assigning way to much work. I am an honors student so I expect a large amount of homework, but this is*

too much I get constant migraines from staring at a screen, even with blue light glasses. Give us a break, please it is far too much.

- *I feel stressed about the amount of school work I'm getting in some classes and I miss real school*
- *i hate online school . it's hard and i don't feel like i'm learning much, i mean i am learning but not as much as when we're going to school . i get it there's a pandemic going on right now . but like i don't like this, it's hard and it's soooooo confusing . hurts my brain and make me stressed and depressed*
- *I wish there was more interaction between the different groups. I am an A day student at Hillside Middle School, and I would have lots of classes with my friends but they are in B day so I never get to see them.*
- *I am not doing well outside classroom I can't pay attention and need in person interacting .*
- *i don't know how to use most of the programs; they haven't introduced anything. i just moved and i don't know anyone and contacting teachers to ask questions is hard. it feels like i can't ask questions because i wouldn't want to bother teacher with small things in emails that i could ask classmates.*

Remote Learning Experience (16%)

Students provided comments ranging from positive about the remote learning experience, to moderately positive and negative about the remote learning experience.

- *I'm liking remote learning!*
- *i usually had below a 2.0 or 1.0 even by now but i have a 3.5. online learning is for me and with covid im not going back to school so i hope u do it all year. That I am doing really fine in online learning and I like it. Cloud recording helps me to study and I think it is better than real-life learning. Also, it is comfortable to be at home.*
- *This is easily my worst school experience of all time. I am so far behind due to the teachers not knowing how to teach online and they weren't taught how to teach online. My mental health is incredibly diminished due to my failing classes and the utter disrespect towards my other students by the school board and other higher ups.*
- *Online school is horrible, i know were doing the best we can but we should switch asap*
- *I do not like online school and it doesn't work for me. I am not learning as much as I used to and I think that we should go back in person.*
- *I think that the online school is going fairly well; I don't really have problems with it.*
- *Online school is very difficult still, and while I can manage it I do not often really enjoy it, and it takes a very large toll on mental health.*
- *Nope. I am very happy with the way I am learning from home and with 4 classes only per term. My family and I are safe and healthy. Thanks for checking in on me and the other students of East. Thanks again have a great day.*
- *No, I don't think online class is ideal, but I can manage. I know that everyone at the district and at my school is doing everything they can to make a good environment for learning for all of the students. Yes, I think school sucks right now but I can manage it if it means I'm not gonna get COVID-19 and if I am still learning.*

In Person Learning (15%)

The responses in this category fall into two areas. About half the students just want to be back in school, the others want to be back in school in small groups or a very controlled manner.

- *Sugarhouse park is a great place for small groups/classes to meet.*
- *Keeping us on remote online learning has really benefited our own safety, I would hope to stay online until COVID case numbers go down again. Once and if they do go down, going back to school part time would be a good consideration. Where kids only go to school once per week but are separated into groups. Also having super strict rules on safety precautions if we where to go back to school. But whatever happens please don't open school up full time with everyone going all at once. Also please give teachers and students time to prepare for transitioning don't, just throw new school information on us last minute.*
- *Please don't try to reopen the school yet. Cases are going up, and my school (West High) has far to many people for it to be opened up safely. I don't think that splitting up kids into groups to attend school at different times is a good system either, as it forces teachers to split their attention between people in person and people online.*
- *If this is about going back to school in person as a hybrid or other, I think that's a very high risk and low reward action. Other high schools in Utah are already experiencing an influx with rising cases and having to transition at least partly online. I think online learning isn't optimal or enjoyable, but it's the logical and best choice. Also, if school went back in any form to in person, students would definitely hang out more without socially distancing. As a student I know that having a sense of academic normalcy would subconsciously equate to outside of school normalcy. I don't think it's safe in any form to go back and online is as good as it's going to get.*
- *I miss playing four square at recess. BACK TO SCHOOL IN PERSON*
- *If we can do remote learning and In school (half and half) learning that would be ideal because I do better having my own time and space away from people but it's nice to have real in person face to face contact.*
- *You need to open school because online school is really hard can you just please do it optional like other schools please im begging you.*
- *If we go back to school please make it optional. Many people live with elderly family and If I were to go to school the likelihood of me getting corona would increase. Same for many outbreaks. But for those kids who live with elderly imagine the grief they would have if their grandparents died to covid because they caught it at school. To have to make the choice between you education and your loved ones would not be fair. So please leave online learning as an option until the virus is manageable. Aka under 10 cases in our state our something like that.*
- *Please do not send anyone back to school. I know that the governor and the president(who did and does not wear a mask and got/still has COVID-19) wants us to go back, but there is a highly contagious virus out there, and Utah is one of the states with COVID-19 cases skyrocketing. So please do not send us back. I would feel unsafe if I went back.*
- *I'm afraid I might not graduate high school and its all because of this online school stuff.*

Recognition (4%)

Students responses in this category were primarily to recognize something specific their teacher(s) are doing.

- *That my teacher is amazing.*
- *My teacher is the best teacher ever. YAY!*
- *1/4 of my teachers do not help us as students what so ever.*
- *I feel as though the quality of learning is totally based on the teacher, more than usual. The best learning occurs when there is a discussion in a class, and that is less available with these online classes.*
- *This is a really difficult time and it's hard to make this easy. Thank you for your strong efforts to make this as okay as possible.*
- *Even though I feel like I am getting a good education through online learning, I feel that I would be learning more if we were in person. I also feel that the social aspect of school that we are missing is very important and is not being given nearly enough thought. After hearing about the latest school board meeting and learning that several school board members believe that parents and students who want to go back to in-person learning are "whiny" and "annoying", I have lost all confidence that the school board will do the right thing and believe that they do not have students' best interests in mind.*
- *There should be people looking at how much the teachers assign. It's too much work and time consuming and you can't say much because they don't care. Then later complain about how much work they must grade.*
- *We are borrowing a hotspot and computer from the school, which has been very helpful*
- *Just that you guys are doing a fantastic job on your job! I know that you get criticism because of how you decide to do things, but I know that you're doing your best and you have no idea how much I appreciate that.*

Cameras (1.5%)

While there were not many respondents who commented about cameras, those that did provided comments that centered on how the camera is impacting their remote learning experience.

- *Everything is going really well. Thanks for everything! And please let me keep the option to turn my camera off. It makes me comfortable to be able to just drink some water, blow my nose, etcetera, and not have to worry about what people think.*
- *Stop forcing us to turn on are camera if we talk that is all that matter you never know what going on in the background*
- *I don't like that cameras are required. I feel pressured when I am asked to turn it on. I wouldn't mind people seeing me in person, I don't care about that, but I do care about how I control my anxiety level as well as being pressured. I also believe that being told to turn on my camera and having NO CHOICE is a privacy thing and I very much appreciate it if people will accept that I won't turn on my camera because a privacy thing. I have another reason for why I don't. And so I shall explain. Have you ever heard of, "Cyber Bullying?" Maybe. What also concerns me is that when we are told to turn on our cameras, some kids will make fun of us because of what's in our background or virtual background, and take a picture of it. I've seen a few students picking up their phones looking like they are taking pictures of the zoom, which bothers me whether or not they are taking pictures. There are also some students at [school name] that I feel like they*

would do that 100% without thinking not to post it, or how it will affect someone if they do post a picture of a zoom class and maybe of a student they seem to want to simply, bully, or make fun of. I take cyber bullying seriously and don't want anyone I know, or people to end up being cyber bullied because of their camera being on. I have had an incident where I was cyber bullied, but it has been dealt with. I can handle a cyber bully without retaliating. I also don't feel comfortable doing zoom in my room or turning on my camera. I might have something funny in my room, or a collection of stuff that others might seem like something to take a picture of and post. Teens will most likely post things without thinking. That's why it bothers me to turn on my camera, because of the students. I know I can trust the teachers, but they will not most likely take a picture of something and post it like most teens do. Thank you for your time!

Parents' Comments

These comments are included for comparison with the student experience. They are also included in the parent survey summary.

There were **5,278 parent comments** provided in the survey. These comments were collected on October 6th, analyzed and organized into six categories or themes: *Remote Learning Celebrations, Remote Learning Difficulties, Support for Remote Learning, Support for to Face-to-Face, Technology Concerns, and Family Stress.*

The following comments were not edited and were quoted directly from the survey collection results. The comments are shared as an initial glimpse at parent responses regarding the remote experience. The percentage indicated after the title refers to the percentage of comments around this theme. Comments were chosen at random as representative. The number of comments does not reflect the total percentage within the document.

Remote Learning Celebrations (39%)

- *“Remote learning has been great for our family so far. I currently have 2 students in elementary and both of their teachers have been great at helping my kids learn. Their set up on canvas is very user friendly for my kids to access links to zoom, Lexia, ST math, etc. One of my students teacher, communicates with parents through seesaw and I really like that. I am able to communicate with her teacher in a timely manner and her teacher is great at sending classroom information through it.”*
- *“Our elementary office has been great at being available to assist us with any questions or concerns. I also really like the school breakfast/lunch system. It helps my family a lot with not having to stress over meals for not only my school kids, but my younger kids as well. I like that my kids are still able socialize with friends during breaks and are able to have fun with their virtual PE and their movement breaks where they get to do jumping roping. THANK YOU TO ALL OF THE EDISON ELEMENTARY STAFF”*
- *“Our teacher is amazing and has done a wonderful job at preparing for and executing online learning”*
- *“Our teacher is amazing and has done a wonderful job at preparing for and executing online learning”*

Remote Learning Difficulties (19.7%)

- *“My son does not like remote learning to the point where he don't even want to do school”*
- *“I've never seen my child struggle so much with this remote learning and a 'quarantine' life with NO friends and social life with teens her age! Sad and heartbreaking for all.....”*
- *“I have two kids in the same school a kindergartner and a 5th grader I would prefer the kindergartner go to in person if it does ever go to in person this year or switch to a hybrid schedule, but my 5 grader stay on line because she has a health condition and is high risk. So I wouldn't feel comfortable sending her at this time. If the numbers didn't go down. But my little one is just having too hard of a time.”*

Support for Remote Learning (14%)

- *“We love remote learning.”*
- *“One benefit of online schooling is the level of transparency we can have with our student's processes.”*
- *“We can see where he's misunderstanding what his teacher is asking for and how we might help him be more proactive when it comes to addressing his questions. I'm not saying we'd want to helicopter him for the rest of his high school career, but it's been helpful this year so far.”*
- *“My son attends third grade at Wasatch Elementary. His teacher and the school have done a phenomenal job with this transition to remote learning. As I watch the case numbers increase and various schools' transition to online learning because of outbreaks in their schools, I am very grateful that SL school district made the decision for remote learning. I think it will prove to be the most consistent learning experience this school year. Additionally, it is important to me that his teacher isn't overwhelmed with trying to teach children on several different situations. I think that he is getting a high-quality learning experience from the safety of our home. It is really the best that we can hope for during this uncertain time.”*
- *“Huge thanks to the District for protecting our children and teachers. This isn't easy or ideal, but my family is doing well thanks to your efforts. I am grateful for the energy, creativity, passion and care my children's teachers show, and am hopeful for a better school year next year. Thanks for all you do!”*
- *“I know that the district is getting a lot of pressure to move to in-school instruction, but I think you're doing the right thing. It does seem that kids don't get as sick with COVID, but we still don't understand the long-term affects of this virus. If numbers don't drastically decrease, then moving to in-school instruction would be a mistake in my opinion”*

Family Stress (14.6%)

Many parents said that while they are managing remote learning for their children, it is stressful for families.

- *“Online and remote school is not ideal, but I understand that people are trying their hardest to make the most of a difficult situation. In some ways, I think that my kids will learn in ways that they otherwise would not have. Without their teachers corralling them and with limited structure, they will have to learn more independence and other skills that will come in handy down the line.”*
- *“I understand this is new for everyone but there is an expectation of parents that are also working from home full time to be able to disengage from work, earning a living, to fully engage with the school day. Obviously this is easier for older students but it's incredibly stressful for parents.”*
- *“We understand the extreme situation this pandemic has created and appreciate all the work the teachers are doing to work through this. As a family of two working parents the amount of time we spend daily to make sure our children have completed their work, understand what is due, etc. is not sustainable. My wife and I spent 2-4 hours per day just making sure work has been done and that's on top of what is needed during the actual school hours to ensure they are appropriately logged into the correct classes, independent work, etc.”*

- *“Remote learning is harder on me as a working parent than my child. I know my child wishes she had in-person interactions with her class and teacher. This is not ideal, but it is what it is.”*
- *“As working parents **the kind who don't have the opportunity to work from home** remote learning has been extremely difficult. While our family has done the best we could to figure things out (both parents taking days off from work to stay home and supervise, grandparents doing the same, and even bringing my son into my work place when necessary) I cannot imagine what families are doing without the support of MULTIPLE households to make this work- for one kid.”*

Technology Concerns (11%)

- Parents indicated frustration with platform issues, slow WIFI connections and login issues.

Support for Face-to Face (2%)

- *“Please return to full-time in person school ASAP as every other district in the state is doing!”*
- *“My student would rather risk getting COVID than continue remote learning and I do not disagree. She is overwhelmed with assignments, is doing horrible and is not getting the help she needs.”*
- *“This is a complete failure. The kids need to go back to school. In school teaching of children has been refined for centuries. Covid 19 is not the threat that warrants upending an entire educational process that is centuries in the making. The Tax you have imposed upon our families is devastating. You had a high quality, predictable learning environment, time to start using it again. I’m not going to willingly accept anything other than full-time as an acceptable option.”*
- *“If the school district does not allow in person learning by November, I will be pulling my children from the school and the district. My youngest daughter is so far behind at this point that she will almost definitely need to repeat the first grade next year unless we get her into a district (a couple of miles away from us) with in person learning.”*

Appendix

For historical purposes, this data is provided about the Spring 2020 survey. This survey was open from May 12 through June 4th.

Spring 2020 Parent Response Distribution				
	East Network	Highland Network	West Network	Grand Total
Elementary	1552	1609	1143	4304
Middle	450	263	361	951
High	505	958	652	2238
Grand Total	2507	2830	2156	7493

*8,011 is the number of parents that responded during the spring 2020 remote learning experience survey; 7,493 is the number of students represented by the 8,011 parents. The spring window was open for 24 days.

Spring 2020 Teacher Response Distribution				
	East Network	Highland Network	West Network	Grand Total
Elementary	203	179	198	580
Middle	63	23	50	136
High	68	129	93	290
Grand Total	334	331	341	1006

Spring 2020 Student Response Distribution				
	East Network	Highland Network	West Network	Grand Total
Elementary	294	358	238	890
Middle	309	195	164	668
High	294	393	649	1335
Grand Total	897	945	1051	2893