

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Growing and Learning-Take a New Step-What can we learn when we try new things?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Make New Friends	ESSENTIAL QUESTION: How can we get along with new friends?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.6 RI.K.7 RL.K.1 RL.K.6 RL.K.7 RL.K.9 RL.K.10 SL.K.2	Title: "The Lion and the Mouse" Genre: Fable Strategy: Ask and Answer Questions	MAIN SELECTION Title: "What About Bear?" (BR) Genre: Fantasy Strategy: Ask and Answer Questions Skill: Key Details (Use Illustrations) PAIRED SELECTION Title: "How to Be a Friend" (130) Genre: Informational Text Text Feature: Photographs	Short Text: I Can (BR) Genre: Nonfiction Short Text: Can I? (BR) Genre: Fiction	Strategy: Ask and Answer Questions Skill: Key Details MAIN SELECTION Genre: Fantasy Titles: A: Soup! : Mouse and Monkey (BR) O: Mouse and Monkey (BR) E: Mouse and Monkey (BR) B: Come and Play! (90)	Literature Big Book: Organization
L.K.5c	VOCABULARY	Academic Words: title, author, illustrator, noun High Frequency Words: the Oral Vocabulary Words: <i>friend, problem, escape, grasped, rescue</i> Category Words: Feeling Words			
L.K.2c RF.K.2d RF.K.3a RF.K.3c	PHONICS/SPELLING	Phonological/Phonemic Awareness: Sentence Segmentation, Phoneme Isolation, Phoneme Identity, Phoneme Blending Phonics: /m/m (initial/final)			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Intonation			ASSESSMENTS Weekly Assessments
SL.K.5 SL.K.6 W.K.2 W.K.3 W.K.5	WRITING	Writing Trait: Ideas Weekly Writing Focus: Write a Personal Narrative			
L.K.1b SL.K.1 W.K.7 W.K.8	GRAMMAR	Grammar Skill: Nouns			
	Research	Weekly Project: What makes a good friend?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Growing and Learning-Take a New Step-What can we learn when we try new things?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Get Up and Go!		ESSENTIAL QUESTION: How do baby animals move?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.6 L.K.9 RF.K.2a RI.K.1 RL.K.1 RL.K.2 RL.K.6 RL.K.10 SL.K.2	Title: "The Tortoise and the Hare" Genre: Fable Strategy: Ask and Answer Questions	<u>MAIN SELECTION</u> Title: "Pouch!" (290) Genre: Fantasy Strategy: Ask and Answer Questions Skill: Key Details (Use Illustrations) <u>PAIRED SELECTION</u> Title: "Baby Animals on the Move" (140) Genre: Informational Text Text Feature: Labels	Short Text: We Can (BR) Genre: Nonfiction Short Text: I Can, I Can (BR) Genre: Fiction	Strategy: Ask and Answer Questions Skill: Key Details <u>MAIN SELECTION</u> Genre: Fantasy Titles: A: Hop! (BR) O: We Hop! (BR) E: We Hop! (BR) B: We Can Move! (140)	Literature Big Book: Organization
L.K.5c	VOCABULARY	Academic Words: fantasy, fable, opinion, details High Frequency Words: <i>we</i> Oral Vocabulary Words: <i>adventure, movement, arrived, exciting, exhausted</i> Category Words: Family Words			
L.K.2c L.K.2d RF.K.4 RF.K.2d RF.K.3a RF.K.3b RF.K.3c	PHONICS/SPELLING	Phonological/Phonemic Awareness: Recognize Rhyme, Phoneme Isolation (initial/ medial), Phoneme Identity, Phoneme Blending Phonics: /a/a (initial/medial) Consonant Review:/m/m			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Intonation		ASSESSMENTS	
SL.K.6 W.K.1 W.K.5	WRITING	Writing Trait: Ideas Weekly Weekly Writing Focus: Write an Opinion		Weekly Assessments	
L.K.1b	GRAMMAR	Grammar Skill: Noun		INTERIM WINDOW: N/A	
RL.K.9 SL.K.1 W.K.7 W.K.8	Research	Weekly Project: How do animals move?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 1	BIG IDEA: Growing and Learning-Take a New Step-What can we learn when we try new things?		INSTRUCTIONAL WINDOW:		
WEEK 3	WEEKLY CONCEPT: Use Your Senses	ESSENTIAL QUESTION: How can your senses help you learn?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.5a L.K.6 RF.K.2c RF.K.4 RI.K.1 RI.K.5.7 RI.K.6 RI.K.9 RI.K.10 RL.K.5 SL.K.1	Title: "A Feast of the Senses" Genre: Informational Text Strategy: Ask and Answer Questions	<u>MAIN SELECTION</u> Title: "Senses at the Seashore" (190) Genre: Informational Text Strategy: Ask and Answer Questions Skill: Key Details (Use Photos) <u>PAIRED SELECTION</u> Titles: "I Smell Springtime," "Taste of Purple," "Rain" (NP) Genre: Poetry Literary Element: Sensory Words	Short Text: Sam Can See (BR) Genre: Fiction Short Text: I Can See (BR) Genre: Nonfiction	Strategy: Ask and Answer Questions Skill: Key Details <u>MAIN SELECTION</u> Genre: Informational Text Titles: A: The Beach (BR) O: At School (BR) E: At School (BR) B: See It Grow! (BR)	Literature Big Book: Organization
L.K.5c	VOCABULARY	Academic Words: informational text, observation, poetry High Frequency Words: <i>see</i> Oral Vocabulary Words: <i>explore, senses, feast, finished, kneads</i> Category Words: Sensory Words			
L.K.2c L.K.2d RF.K.2d RF.K.3a RF.K.3c	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending, Phoneme Categorization Phonics: /s/s (initial)Consonant/Vowel Review:/a/a, /m/m			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Phrasing		ASSESSMENTS Weekly Assessments	
SL.K.4 W.K.2 W.K.5	WRITING	Writing Trait: Ideas Weekly Writing Focus: Make a Picture Web		INTERIM WINDOW: N/A	
L.K.1b SL.K.2 W.K.7 W.K.8	GRAMMAR Research	Grammar Skill: Nouns Weekly Project: What can we learn by using our senses?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 2	Let's Explore — What can you find out when you explore?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Tools We Use	ESSENTIAL QUESTION: How do tools help us to explore?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.6 RF.K.2 RI.K.1 RI.K.10 RI.K.7 RL.K.10 SL.K.2	Title: "Timimoto" Genre: Tale Strategy: Ask and Answer Questions	<u>MAIN SELECTION</u> Title: "The Handiest Things in the World" (390) Genre: Informational Text Strategy: Ask and Answer Questions Skill: Key Details (Use Photos) <u>PAIRED SELECTION</u> Title: "Discover with Tools" (430) Genre: Informational Text Text Feature: Headings	Short Text: "Pam Can See" (BR) Genre: Fiction Short Text: "We Can See!" (BR) Genre: Nonfiction	Strategy: Ask and Answer Questions Skill: Key Details <u>MAIN SELECTION</u> Genre: Informational Text Titles: A: We Need Tools (BR) O: A Trip (BR) E: A Trip (BR) B: What Can You See? (90)	Literature Big Book: Connection of Ideas
L.K.5a L.K.5c	VOCABULARY	Academic Words: photographs, sentence, verb High Frequency Words: <i>a</i> Oral Vocabulary Words: <i>tools, discover, defeated, fetch, rumble</i> Category Words: Color Words			
L.K.2c L.K.2d RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Recognize Alliteration, Phoneme Isolation, Phoneme Categorization, Phoneme Blending Phonics: /p/p (initial/final)Consonant/ Vowel Review:/a/a, /m/m,/s/s			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Phrasing			ASSESSMENTS
SL.K.6 W.K.2 W.K.5	WRITING	Writing Trait: Ideas Weekly Writing Focus: Write an Explanatory Sentence			Weekly Assessments
L.K.1b RI.K.9 SL.K.1 W.K.7 W.K.8	GRAMMAR Research	Grammar Skill: Verbs Weekly Project: In what ways are tools useful?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 2	Let's Explore — What can you find out when you explore?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Shapes All Around Us	ESSENTIAL QUESTION: What shapes do you see around you?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.5c L.K.6 RF.K.2c RI.K.1 RI.K.3 RI.K.9 RI.K.10 SL.K.2	Title: "Kites in Flight" Genre: Informational Text Strategy: Ask and Answer Questions	MAIN SELECTION Title: "Shapes All Around" (340) Genre: Informational Text Strategy: Ask and Answer Questions Skill: Key Details (Use Photos) PAIRED SELECTION Title: "Find the Shapes" (70) Genre: Informational Text Text Feature: Bold Print	Short Text: "We Like Tam!" (BR) Genre: Fiction Short Text: "I Like Sam" (BR) Genre: Nonfiction	Strategy: Ask and Answer Questions Skill: Key Details MAIN SELECTION Genre: Informational Text Titles: A: Shapes! (BR) O: Play with Shapes! (BR) E: Play with Shapes! (BR) B: Use a Shape! (140)	Literature Big Book: Connection of Ideas
L.K.5a	VOCABULARY	Academic Words: rectangle, circle, square, triangle High Frequency Words: <i>like</i> Oral Vocabulary Words: <i>materials nature decoration games world</i> Category Words: Shape Words			
L.K.2c L.K.2d RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Blending, Phoneme Isolation (initial/ final), Phoneme Blending, Phoneme Categorization Phonics: /t/t (initial/final) Consonant/ Vowel Review: / a/a, /m/m, /p/ p, /s/s			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression			ASSESSMENTS Weekly Assessments
SL.K.6 W.K.2 W.K.5	WRITING	Writing Trait: Ideas Weekly Writing Focus: Make a Shape Poster			
L.K.1b	GRAMMAR	Grammar Skill: Verbs			
SL.K.1 W.K.7 W.K.8	Research	Weekly Project: Where can you find shapes?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 2	Let's Explore — What can you find out when you explore?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: World of Bugs	ESSENTIAL QUESTION: What kind of bugs do you know about?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.6 RI.K.1 RI.K.10 RL.K.2 RL.K.6 RL.K.10 SL.K.2	Title: "From Caterpillar to Butterfly" Genre: Informational Text Strategy: Ask and Answer Questions	MAIN SELECTION Title: "I Love Bugs!" (460) Genre: Fiction Strategy: Ask and Answer Questions Skill: Key Details (Use Illustrations) PAIRED SELECTION Title: "Bugs All Around" (310) Genre: Informational Text Text Feature: Captions	Short Text: "Pat" (BR) Genre: Fiction Short Text: "Tap! Tap! Tap!" (BR) Genre: Nonfiction	Strategy: Ask and Answer Questions Skill: Key Details MAIN SELECTION Genre: Fiction Titles: A: We Like Bugs! (BR) O: The Bugs Run (BR) E: The Bugs Run (BR) B: I See a Bug! (BR)	Literature Big Book: Specific Vocabulary
L.K.5c L.K.5d	VOCABULARY	Academic Words: caption, word, web, sort High Frequency Words: <i>the, a, see, we, like</i> Oral Vocabulary Words: <i>curious, observe, attaches, process, slender</i> Category Words: Movement Words			
L.K.2c L.K.2d RF.K.2b RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Count and Pronounce Syllables, Phoneme Segmentation, Phoneme Blending Phonics: /m/ m, /a/ a, /s/ s, /p/ p, /t/ t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression; Intonation			ASSESSMENTS
SL.K.6 W.K.3 W.K.5	WRITING	Writing Trait: Ideas Weekly Writing Focus: Write a Story Sentence			Weekly Assessments
L.K.1b RL.K.9 SL.K.1 W.K.7 W.K.8	GRAMMAR Research	Grammar Skill: Verbs Weekly Project: What do bugs do in their environments?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Going Places — What can you learn by going to different places?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Rules to Go By	ESSENTIAL QUESTION: What rules do we follow in different places?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.8 RL.K.1 RL.K.2 RL.K.6 RL.K.10 SL.K.2	Title: "The Boy Who Cried Wolf" Genre: Fable Strategy: Visualize	MAIN SELECTION Title: "How Do Dinosaurs Go to School?" (500) Genre: Fantasy Strategy: Visualize Skill: Key Details (Use Illustrations) PAIRED SELECTION Title: "Be Safe" (260) Genre: Informational Text Text Feature: Lists	Short Text: "Can I Pat It?" (BR) Genre: Nonfiction Short Text: "Tim Can Tip It" (300) Genre: Nonfiction	Strategy: Visualize Skill: Key Details MAIN SELECTION Genre: Fantasy Titles: A: We Run (BR) O: Go, Nat! (BR) E: Go, Nat! (BR) B: The Birdhouse (BR)	Literature Big Book: Organization; Connection of Ideas ()
L.K.5c L.K.6	VOCABULARY	Academic Words: visualize punctuation retell predict High Frequency Words: to Oral Vocabulary Words: rules cooperate guard prank responsible Category Words: Movement Words			
L.K.2c L.K.6 RF.K.2a RF.K.2d RF.K.3b RF.K.3c RF.K.3d RF.K.4	PHONICS/SPELLING	Phonological/Phonemic Awareness: Recognize Rhyme, Phoneme Isolation (initial/ medial), Phoneme Blending, Phoneme Categorization Phonics: /i/i (medial) Consonant/Vowel Review: /a/a, /m/m, /p/ p, /s/s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Intonation			ASSESSMENTS Weekly Assessments
SL.K.6 W.K.2 W.K.5	WRITING	Writing Trait: Sentence Fluency Weekly Writing Focus: Write a Sentence			
L.K.1a L.K.2a L.K.2b	GRAMMAR	Grammar Skill: Sentences			
RL.K.9 SL.K.1 W.K.7	Research	Weekly Project: What rules do we need to follow at school?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Going Places — What can you learn by going to different places?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Shapes All Around Us	ESSENTIAL QUESTION: What shapes do you see around you?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RF.K.1a RL.I.7 RL.K.1 RL.K.10 RL.K.2 RL.K.9 SL.K.2	Title: “The Turtle and the Flute” Genre: Fable Strategy: Visualize	Main Selection Title: “Clang! Clang! Beep! Beep! Listen to the City” (630) Genre: Fiction Strategy: Visualize Skill: Key Details (Use Illustrations) Paired Selection Title: “Sounds Are Everywhere” (290) Genre: Informational Text Text Feature: Captions	Short Text: “Nat and Tip” (250) Genre: Fiction Short Text: “Tim and Nan” (250) Genre: Nonfiction	Strategy: Visualize Skill: Key Details Main Selection Genre: Fiction Titles: A: <i>City Sounds</i> (BR) O: <i>Farm Sounds</i> (280) E: <i>Farm Sounds</i> (BR) B: <i>A Noisy Night</i> (190)	Literature Big Book: Connection of Ideas
L.K.5c L.K.6	VOCABULARY	Academic Words: events, period, vocabulary High Frequency Words: <i>and</i> Oral Vocabulary Words: <i>listen, volume, chat, exclaimed, familiar</i> Category Words: Sound Words			
L.K.2c L.K.2d RF.K.2c RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Blending, Phoneme Identity, Phoneme Blending, Phoneme Segmentation Phonics: /n/n (initial/final) Consonant/Vowel Review: /a/a, /i/i, /m/m, /p/p, /s/s, /t/t Extend: final double letters, -ss, -tt			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Intonation			ASSESSMENTS
SL.K.1a SL.K.6 W.K.3 W.K.5 W.K.8	WRITING	Writing Trait: Ideas Writing Trait: Ideas Weekly Writing Focus: Write a Personal Narrative Sentence			Weekly Assessments
L.K.2a L.K.2b	GRAMMAR	Grammar Skill: Sentences			INTERIM WINDOW: N/A
RL.K.9 W.K.7 W.K.8 SL.K.1	Research	Weekly Project: What sounds do we hear at school?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 3	BIG IDEA: Going Places — What can you learn by going to different places?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: The Places We Go		ESSENTIAL QUESTION: What places do you go to during the week?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.6 RF.K.2b RI.K.7 RI.K.10 RL.K.1 RL.K.3 RL.K.6 RL.K.10 SL.K.2	<p>Title: "Field Trips"</p> <p>Genre: Informational Text</p> <p>Strategy: Visualize</p>	<p>MAIN SELECTION Title: "Please Take Me for a Walk" (260) Genre: Fantasy</p> <p>Strategy: Visualize</p> <p>Skill: Character, Setting, Events (Use Illustrations)</p> <p>PAIRED SELECTION Title: "A Neighborhood" (330) Genre: Informational Text</p> <p>Text Feature: Map</p>	<p>Short Text: "We Go to See Nan" (140) Genre: Fiction</p> <p>Short Text: "Can We Go?" (60) Genre: Nonfiction</p>	<p>Strategy: Visualize</p> <p>Skill: Character, Setting, Events</p> <p>MAIN SELECTION Genre: Fiction</p> <p>Titles: A: We Can Go (BR) O: Going by Cab (160) E: Going by Cab (BR) B: Cal's Busy Week (110)</p>	<p>Literature Big Book: Sentence Structure; Organization</p>
L.K.5c	VOCABULARY	<p>Academic Words: characters, setting, map High Frequency Words: <i>go</i> Oral Vocabulary Words: <i>local, routine neighborhood volunteer intelligent</i> Category Words: Sequence Words</p>			
L.K.2c L.K.2d RF.K.2b RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	<p>Phonological/Phonemic Awareness: Count and Pronounce Syllables, Phoneme Isolation, Phoneme Blending, Phoneme Identity, Phoneme Segmentation Phonics: /k/c (initial) Consonant/ Vowel Review: /a/a, /i/i, /m/m, /n/n, /s/s, /p/p, /t/ t null</p>			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression; Intonation			ASSESSMENTS Weekly Assessments
SL.K.6 W.K.1 W.K.8	WRITING	<p>Writing Trait: Sentence Fluency Weekly Writing Focus: Write an Opinion Sentence</p>			
L.K.1b L.K.1d L.K.2a L.K.2b	GRAMMAR	Grammar Skill: Sentences			
RL.K.9 SL.K.1 W.K.7 W.K.8	Research	Weekly Project: What places do you go to during the week? What do you do there?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Around the Neighborhood — What do you know about the people and the places in your neighborhood?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Time for Work	ESSENTIAL QUESTION: What do people use to do their jobs?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/Writing WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.5a L.K.6 RF.K.1b RI.K.1 RI.K.7 RI.K.10 RL.K.1 SL.K.7	Title: “Little Juan and the Cooking Pot” Genre: Fable Strategy: Ask and Answer Questions	MAIN SELECTION Title: “Whose Shoes? A Shoe for Every Job” (70) Genre: Informational Text Strategy: Ask and Answer Questions Skill: Key Details (Sequence) PAIRED SELECTION Title: “Workers and Their Tools” (350) Genre: Informational Text Text Feature: Labels	Short Text: “Tom on Top!” (70) Genre: Nonfiction	Strategy: Ask and Answer Questions Skill: Key Details MAIN SELECTION Genre: Informational Text Titles: A: You Cook (BR) O: On the Job (BR) E: On the Job (BR) B: The Neighborhood (120)	Literature Big Book: Connection of Ideas
L.K.5a L.K.5c L.K.6	VOCABULARY	Academic Words: adjective, category revise draft High Frequency Words: <i>you</i> Oral Vocabulary Words: <i>equipment uniform utensils expect remained</i> Category Words: Job Words			
L.K.2c L.K.2d RF.3b RF.K.2c RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Segmentation, Phoneme Isolation (initial), Phoneme Isolation (initial/ medial), Phoneme Blending, Phoneme Categorization Phonics: /o/o (initial/medial)Consonant/Vowel Review:/a/a, /k/c, /i/i, / m/m, /n/n, /p/p, /s/s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Intonation			ASSESSMENTS
SL.K.6 W.K.2 W.K.5 W.K.8	WRITING	Writing Trait: Ideas Weekly Writing Focus: Write a Descriptive Sentence			Weekly Assessments
L.K.1f RI.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	GRAMMAR Research	Grammar Skill: Adjectives Weekly Project: Which tools help workers do their jobs?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Around the Neighborhood — What do you know about the people and the places in your neighborhood?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Meet Your Neighbors		ESSENTIAL QUESTION: Who are your neighbors?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
L.K.6 RF.K.1a RL.K.1 RL.K.3 RL.K.4 RL.K.10 SL.K.2 SL.K.4	Title: “Cultural Festivals” Genre: Informational Text Strategy: Ask and Answer Questions	<u>MAIN SELECTION</u> Title: “What Can You Do with a Paleta?” (890) Genre: Fiction Strategy: Ask and Answer Questions Skill: Character, Setting, Events (Use Illustrations) <u>PAIRED SELECTION</u> Title: “A World Festival” (390) Genre: Informational Text Text Feature: Environmental Print	Short Text: “Sid” (340) Genre: Fiction	Strategy: Ask and Answer Questions Skill: Character, Setting, Events <u>MAIN SELECTION</u> Genre: Fiction Titles: A: My Neighbors (BR) O: Neighborhood Party (100) E: Neighborhood Party (BR) B: Parade Day (100)	Literature Big Book: Sentence Structure
L.K.5a L.K.5c RF.K.3c	VOCABULARY	Academic Words: Research Internet present publish High Frequency Words: <i>do</i> Oral Vocabulary Words: <i>appreciate cultures prefer proud tradition</i> Category Words: Food Words			
L.K.2c L.K.2d RF.K.2 RF.K.2d RF.K.3a RF.K.3c	PHONICS/SPELLING	Phonological/Phonemic Awareness: Sentence Segmentation, Phoneme Isolation (initial), Phoneme Blending, Phoneme Segmentation Phonics: /d/d (initial/final)Consonant/Vowel Review:/a/a, /k/c, /i/i, / m/m, /n/n, /o/o, /p/p, /s/s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression			ASSESSMENTS
SL.K.6 W.K.2 W.K.5 W.K.8	WRITING	Writing Trait: Word Choice Weekly Writing Focus: Write a Menu			Weekly Assessments
L.K.1f	GRAMMAR	Grammar Skill: Adjectives			INTERIM WINDOW: N/A
RL.K.9 SL.K.1 SL.K.2 W.K.6 W.K.7	Research	Weekly Project: What cultures can be found in your neighborhood?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 4	BIG IDEA: Around the Neighborhood — What do you know about the people and the places in your neighborhood?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Pitch In		ESSENTIAL QUESTION: How can people help to make your community better?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RF.K.1a RI.K.1 RI.K.2 RI.K.10 RL.K.10 SL.K.2 SL.K.4	Title: "The Bundle of Sticks" Genre: Fable Strategy: Ask and Answer Questions	MAIN SELECTION Title: "Roadwork" (40) Genre: Informational Text Strategy: Ask and Answer Questions Skill: Key Details (Sequence) PAIRED SELECTION Title: "A Community Garden" (330) Genre: Informational Text Text Feature: Captions	Short Text: "I Can, You Can! (180) Genre: Fiction	Strategy: Ask and Answer Questions Skill: Key Details MAIN SELECTION Genre: Informational Text Titles: A: We Clean! (BR) O: Can You Fix It? (60) E: Can You Fix It? (BR) B: Helping Mom (290)	Literature Big Book: Specific Vocabulary
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: chart sequence blend plot High Frequency Words: <i>and do go to you</i> Oral Vocabulary Words: <i>community improve confused harvest quarrel</i> Category Words: Position Words			
L.K.2c L.K.2d RF.K.2a RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Recognize Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Segmentation Phonics: /i/i, /n/ n, /k/c, /o/o, /d/d Consonant/ Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression			ASSESSMENTS
SL.K.6 W.K.2 W.K.5 W.K.8	WRITING	Writing Trait: Word Choice Weekly Writing Focus: Write an Expository Sentence			Weekly Assessments
L.K.1f RI.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	GRAMMAR Research	Grammar Skill: Adjectives Weekly Project: In what ways can we improve our community?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Wonders of Nature — What kinds of things can you find growing in nature?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: How Does Your Garden Grow?	ESSENTIAL QUESTION: What do living things need to grow?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.10 RL.K.3 RL.K.5 RL.K.6 RL.K.7 RL.K.10 SL.K.2	Title: "Growing Plants" Genre: Informational Text Strategy: Reread	<u>MAIN SELECTION</u> Title: "My Garden" (670) Genre: Fiction Strategy: Reread Skill: Character, Setting, Events (Use Illustrations) <u>PAIRED SELECTION</u> Titles: "Tommy," "Maytime Magic," "The Seed," "Garden" (NP) Genre: Poetry Literary Element: Rhyme and Repetition	Short Text: "Hop Can Hop!" (110) Genre: Fiction	Strategy: Reread Skill: Character, Setting, Events <u>MAIN SELECTION</u> Genre: Fantasy Titles: A: My Garden (BR) O: My Garden Grows 100 E: My Garden Grows (BR) B: The Mystery Seeds (240)	Literature Big Book: Purpose
L.K.5a L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: Pronoun rhyme event beginning Vocabulary Strategy: Plurals High Frequency Words: <i>my</i> Oral Vocabulary Words: <i>require plant harmful soak crowd</i> Category Words: Size Words			
L.K.2c L.K.2d RF.K.2b RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Count and Blend Syllables, Phoneme Isolation, Phoneme Blending, Phoneme Categorization Phonics: /h/h (initial) Consonant/ Vowel Review: /a/a, /k/c, /d/d, /i/i, /m/m, /n/n, /o/o, /p/p, /s/s, /t/t Extend: final /z/ s			
RF.K.4 SL.K.6 W.K.3 W.K.5 W.K.8	FLUENCY WRITING	Sound- Spelling and Word Automaticity; Expression; Intonation Writing Trait: Organization Weekly Writing Focus: Write a Poem			ASSESSMENTS Weekly Assessments
L.1.1d RL.K.5 SL.K.1 SL.K.2 W.K.7 W.K.8	GRAMMAR Research	Grammar Skill: Pronouns Weekly Project: What do plants need to grow?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Wonders of Nature — What kinds of things can you find growing in nature?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Trees	ESSENTIAL QUESTION: How do living things change as they grow?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.1 RI.K.2 RI.K.6 RI.K.10 SL.K.2	Title: "The Pine Tree" Genre: Fairy Tale Strategy: Reread	MAIN SELECTION Title: "A Grand Old Tree" (470) Genre: Informational Text Strategy: Reread Skill: Main Topic and Key Details PAIRED SELECTION Title: "From a Seed to a Tree" (400) Genre: Informational Text Text Feature: Diagram	Short Text: "Ed and Ned" (230) Genre: Nonfiction	Strategy: Reread Skill: Main Topic and Key Details MAIN SELECTION Genre: Informational Text Titles: A: The Tree (BR) O: Many Trees (70) E: Many Trees (BR) B: Our Apple Tree (250)	Literature Big Book: Organization
L.K.5c RF.K.3c L.K.6	VOCABULARY	Vocabulary Words: Academic Words: fact topic fairy tale diagram Vocabulary Strategy: Inflectional Ending -ed High Frequency Words: <i>are</i> Oral Vocabulary Words: <i>develop amazing content enormous imagine</i> Category Words: Tree Parts			
L.K.2c L.K.2d RF.K.2c RF.K.2d RF.K.3a RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending (medial), Phoneme Segmentation Phonics: /e/e (initial/medial) Consonant/ Vowel Review: /a/a, /k/c, /d/d, / h/h, /i/i, /m/m, / n/n, /o/o, /p/p, / s/s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression			ASSESSMENTS Weekly Assessments
SL.K.6 W.K.1 W.K.5	WRITING	Writing Trait: Organization Weekly Writing Focus: Write an Opinion About a Book			
L.K.2a L.K.1b L.1.1d	GRAMMAR	Grammar Skill: Pronouns			
RI.K.9 SL.K.1 SL.K.2 W.K.6 W.K.7	Research	Weekly Project: How do trees change as they grow?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 5	BIG IDEA: Wonders of Nature — What kinds of things can you find growing in nature?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Fresh from the Farm	ESSENTIAL QUESTION: What kinds of things grow on a farm?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.1 RI.K.2 RI.K.6 RI.K.9 RI.K.10 SL.K.2	Title: "Farms Around the World" Genre: Informational Text Strategy: Reread	MAIN SELECTION Title: "An Orange in January" (780) Genre: Informational Text Strategy: Reread Skill: Main Topic and Key Details PAIRED SELECTION Title: "Farmers' Market" (340) Genre: Informational Text Text Feature: Lists	Short Text: "Ron With Red" (170) Genre: Fiction	Strategy: Reread Skill: Main Topic and Key Details MAIN SELECTION Genre: Informational Text Titles: A: The Farmer (BR) O: Let's Make a Salad! (BR) E: Let's Make a Salad! (BR) B: Farm Fresh Finn (260)	Literature Big Book: Sentence Structure
L.K.5a L.K.5c L.K.6 RF.K.3.c RI.K.4	VOCABULARY	Academic Words: Reread lists Vocabulary Strategy: Context Clues High Frequency Words: <i>with he</i> Oral Vocabulary Words: fresh delicious beneath raise special Category Words: Food Words			
L.K.2c L.K.2d RF.K.2a RF.K.2d RF.K.2e RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Recognize Rhyme; Phoneme Isolation (initial, both letters), Phoneme Blending, Phoneme Addition Phonics: /f/f, /r/r (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /s/s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Intonation; Phrasing			ASSESSMENTS Weekly Assessments
SL.K.6	WRITING	Writing Trait: Organization			
W.K.2 W.K.5		Weekly Writing Focus: Write Story Sentences			
SL.1.1d	GRAMMAR	Grammar Skill: Pronouns			INTERIM WINDOW: N/A
RI.K.9	Research	Weekly Project: How do fruits and vegetables grow?			
SL.K.1					
SL.K.2 W.K.7 W.K.8					

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Weather for all Seasons — How do weather and seasons affect us?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: The Four Seasons		ESSENTIAL QUESTION: How are the seasons different?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.10 RL.K.1 RL.K.2 RL.K.5 RL.K.6 RL.K.10 SL.K.2	Title: "A Tour of the Seasons" Genre: Informational Text Strategy: Visualize	MAIN SELECTION Title: "Mama, Is It Summer Yet?" (200) Genre: Fiction Strategy: Visualize Skill: Key Details (Sequence) PAIRED SELECTION Titles: "New Snow," "Rain Song," "Covers," excerpt from "Honey, I Love You" (NP) Genre: Poetry Literary Element: Rhyme	Short Text: "Is It Hot?" (200) Genre: Nonfiction	Strategy: Visualize Skill: Key Details (Sequence) MAIN SELECTION Genre: Fiction Titles: A: It Is Hot! (BR) O: Little Bear 300 E: Little Bear 300 B: Ant and Grasshopper 280	Literature Big Book: Organization
L.K.5a L.K.5c L.K.6 RF.K.3c	VOCABULARY	Vocabulary Words: Academic Words: plural pattern Vocabulary Strategy: Context Clues (multiple meaning words, unknown phrases) High Frequency Words: <i>is little</i> Oral Vocabulary Words: <i>weather seasons migrate active spot</i> Category Words: Seasons			
L.K.2c L.K.2d RF.K.2c RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Segmentation, Phoneme Isolation, Phoneme Blending, Phoneme Segmentation Phonics: /b/b (initial/final), /l/l (initial) Consonant/Vowel Review: /a/a, /k/c, /d/d, /e/e, /f/f, /h/h, /i/i, /o/o, /m/m, /n/n, /p/p, /r/r, /s/s, /t/t Extend: final double letters, -ll			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression		ASSESSMENTS Weekly Assessments	
SL.K.6 W.K.1 W.K.5 W.K.8	WRITING	Writing Trait: Voice Weekly Writing Focus: Write Opinion Sentences			
L.1.1b L.K.1c L.K.2b	GRAMMAR	Grammar Skill: Nouns		INTERIM WINDOW: N/A	
RL.K.5 RL.K.9 SL.K.1 SL.K.2 W.K.6 W.K.7	Research	Weekly Project: What do we do in different seasons?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Weather for all Seasons — How do weather and seasons affect us?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: What's the Weather?	ESSENTIAL QUESTION: What happens in different kinds of weather?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.7 RL.K.1 RL.K.2 RL.K.6 RL.K.10 SL.K.2	Title: "The Frog and the Locust" Genre: Folktale Strategy: Visualize	MAIN SELECTION Title: "Rain" (400) Genre: Fantasy Strategy: Visualize Skill: Key Details (Sequence) PAIRED SELECTION Title: "Cloud Watch" Genre: Informational Text Text Feature: Speech Bubbles	Short Text: "Kim and Nan" (120) Genre: Fiction	Strategy: Visualize Skill: Key Details MAIN SELECTION Genre: Fiction Titles: A: <i>The Rain</i> (BR) O: <i>Weather Is Fun</i> (BR) E: <i>Weather Is Fun</i> (BR) B: <i>Kate and Tuck</i> (280)	Literature Big Book: Lack of Prior Knowledge
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: narrative folktale speech bubbles dialogue Vocabulary Strategy: Shades of Meaning High Frequency Words: <i>she was</i> Oral Vocabulary Words: <i>predict temperature drought clever storm</i> Category Words: Weather words			
L.K.2c L.K.2d RF.K.2a RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Recognize Rhyme, Phoneme Isolation, Phoneme Blending, Phoneme Segmentation Phonics: /k/k (initial), /k/ck(final) Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /h/h, /i/i, /l/l, /o/o, /m/m, /n/n, /p/p, /s/s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression; Intonation			ASSESSMENTS Weekly Assessments
SL.K.6 W.K.3 W.K.5 W.K.8	WRITING	Writing Trait: Voice Weekly Writing Focus: Write a Personal Narrative			
L.K.1c L.K.2b	GRAMMAR	Grammar Skill: Nouns			
RL.K.9 SL.K.1 W.K.7 W.K.8	Research	Weekly Project: How can you observe how strong the wind blows?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 6	BIG IDEA: Weather for all Seasons — How do weather and seasons affect us?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Stormy Weather	ESSENTIAL QUESTION: How can you stay safe in bad weather?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.1 RL.K.1 RL.K.4 RL.K.6 RL.K.9 RL.K.10 SL.K.2	Title: "Rainbow Crow" Genre: Myth Strategy: Visualize	<u>MAIN SELECTION</u> Title: "Waiting Out the Storm" (350) Genre: Fiction Strategy: Visualize Skill: Key Details (Use Illustrations) <u>PAIRED SELECTION</u> Title: "Be Safe in Bad Weather" (480) Genre: Informational Text Text Feature: Directions	Short Text: "Mack and Ben" (250) Genre: Fiction	Strategy: Visualize Skill: Key Details <u>MAIN SELECTION</u> Genre: Fiction Titles: A: Bad Weather (BR) O: Getting Ready (30) E: Getting Ready (BR) B: The Storm (170)	Literature Big Book: Sentence Structure
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: purpose report myth Vocabulary Strategy: Question Words High Frequency Words: <i>are he, is, little, my, she was with</i> Oral Vocabulary Words: <i>safe prepare notice celebration enough</i> Category Words: Question Words			
L.K.2c L.K.2d RF.K.2 RF.K.2b RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Recognize Alliteration, Phoneme Identity, Phoneme Blending, Phoneme Addition Phonics: /h/h, /e/e, /f/f, /r/r, /b/ b, /l/l, /k/k, /k/ck			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression			ASSESSMENTS
SL.K.6 W.K.2 W.K.5	WRITING	Writing Trait: Voice Weekly Writing Focus: Write a Weather Report			Weekly Assessments
L.K.1c L.K.6	GRAMMAR	Grammar Skill: Nouns			INTERIM WINDOW: N/A
RL.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: What are some ways to stay safe in bad weather?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 7	BIG IDEA: The Animal Kingdom — What are different kinds of animals?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Baby Animals	ESSENTIAL QUESTION: How are some animals alike and how are they different?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/Writing WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.1 RI.K.10 RI.K.6 RI.K.9 RL.K.4 RL.K.5 SL.K.2	Title: "Baby Farm Animals" Genre: Informational Text Strategy: Reread	MAIN SELECTION Title: "Zoo Borns!" (520) Genre: Informational Text Strategy: Reread Skill: Connections Within Text (Compare and Contrast) PAIRED SELECTION Title: "Mischievous Goat," "Over in the Meadow," "Kitty Caught a Caterpillar" (NP) Genre: Poetry Literary Element: Alliteration	Short Text: "A Pup and a Cub" (110) Genre: Nonfiction	Strategy: Reread Skill: Connections Within Text (Compare and Contrast) MAIN SELECTION Genre: Informational Text Titles: A: Two Cubs (10) O: Animal Bodies (80) E: Animal Bodies (80) B: Two Kinds of Bears (420)	Literature Big Book: Lack of Prior Knowledge
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: same different verb inquiry Vocabulary Strategy: Compound Words High Frequency Words: <i>for, have</i> Oral Vocabulary Words: <i>appearance behavior exercise wander plenty</i> Category Words: Animal Parts			
L.K.2c L.K.2d RF.K.2c RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Blending, Phoneme Isolation (initial), Phoneme Blending, Phoneme Deletion Phonics: /u/u (initial/medial) Consonant/ Vowel Review: /a/a, /b/b, /k/c, / k/ck, /d/d, /e/e, / f/f,/h/h, /i/i, /k/ k, /l/l, /m/m, /n/ n, /o/o, /p/p, /r/ r, /s/s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression; Intonation			ASSESSMENTS
SL.K.5 SL.K.6 W.K.2 W.K.8	WRITING	Writing Trait: Word Choice Weekly Writing Focus: Write an Animal Card			Weekly Assessments
L.K.1b RI.K.9 SL.K.1 SL.K.1 SL.K.2 W.K.7 W.K.8	GRAMMAR Research	Grammar Skill: Verbs Weekly Project: What features do animals have?			INTERIM WINDOW: N/A

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 7	BIG IDEA: The Animal Kingdom — What are different kinds of animals?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Pet Pals?	ESSENTIAL QUESTION: How do you take care of different kinds of pets?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.10 RL.K.1 RL.K.6 RL.K.10 SL.K.2	Title: "The Family Pet" Genre: Informational Text Strategy: Make Predictions	MAIN SELECTION Title: "The Birthday Pet" (530) Genre: Fiction Strategy: Make, Confirm, and Revise Predictions Skill: Character, Setting, Plot (Problem and Solution) PAIRED SELECTION Title: "The Perfect Pet" (500) Genre: Fiction Text Feature: Chart	Short Text: "I Hug Gus!" (310) Genre: Fiction	Strategy: Make, Confirm, and Revise Predictions Skill: Character, Setting, Plot MAIN SELECTION Genre: Fiction Titles: A: My Cats (BR) O: Their Pets (270) E: Their Pets (BR) B: Will's Pet (190)	Literature Big Book: Organization
L.K.5a L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: explain prediction Vocabulary Strategy: Prepositions High Frequency Words: <i>of they</i> Oral Vocabulary Words: <i>responsibility train, depend compared social</i> Category Words: Pet Words			
L.K.2c RF.K.2a RF.K.2d RF.K.2e RF.K.3a RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Recognize and Generate Rhyme, Phoneme Isolation (initial/final g; initial w), Phoneme Blending, Phoneme Substitution Phonics: /g/g (initial/final), /w/w (initial)Extend: l blends; sl, gl, cl Consonant/ Vowel Review: /a/a, /b/b, /k/c, / k/ck, /d/d, /e/e, /f/f, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/ s, /t/t, /u/u			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression; Intonation			ASSESSMENTS Weekly Assessments
SL.K.6	WRITING	Writing Trait: Word Choice			
W.K.2		Weekly Writing Focus: Write an Explanatory			
W.K.8					
L.K.1b	GRAMMAR	Grammar Skill: Verbs			INTERIM WINDOW: N/A
RL.K.9	Research	Weekly Project: How do you take care of a pet?			
SL.K.1					
SL.K.2					
W.K.7					
W.K.8					

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 7	BIG IDEA: The Animal Kingdom — What are different kinds of animals?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Animal Habitats	ESSENTIAL QUESTION: Where do animals live?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/Writing WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.3 RI.K.4 RL.K.1 RL.K.2 RL.K.6 RL.K.9 RL.K.10 SL.K.2	Title: “Anansi: An African Tale” Genre: Tale Strategy: Make. Confirm, and Revise Predictions	MAIN SELECTION Title: “Bear Snores On” (520) Genre: Fantasy Strategy: Make. Confirm, and Revise Predictions Skill: Character, Setting, Plot (Cause and Effect) PAIRED SELECTION Title: “Animal Homes” (520) Genre: Informational Text Text Feature: Glossary	Short Text: “A Vet in a Van” (230) Genre: Fiction	Strategy: Make. Confirm, and Revise Predictions Skill: Character, Setting, Plot (Cause and Effect) MAIN SELECTION Genre: Fantasy Titles: A: We Want Water (110) O: A New Home (50) E: A New Home (300) B: Bird’s New Home (190)	Literature Big Book: Purpose
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: questions, answer, glossary Vocabulary Strategy: Shades of Meaning High Frequency Words: <i>said, want</i> Oral Vocabulary Words: <i>habitat, wild, complain, join, stubborn</i> Category Words: Animal Homes			
L.K.2c L.K.2d RF.K.2c RF.K.2d RF.K.2e RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Segmentation, Phoneme Isolation (initial v, final x), Phoneme Blending, Phoneme Substitution Phonics: /x/x (final), /v/v (initial) Consonant/ Vowel Review: /a/a, /b/b, /k/c, / k/ck, /d/d, /e/e, / f/f, /g/g, /i/i, /l/l, /m/m, /n/n, /o/ o, /p/p, /r/r, /s/ s, /t/t			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression; Intonation			ASSESSMENTS Weekly Assessments
SL.K.3 SL.K.6 W.K.8	WRITING	Writing Trait: Ideas Weekly Writing Focus: Write Questions and Answers			
L.K.1b L.K.1d L.K.2b	GRAMMAR	Grammar Skill: Verbs			INTERIM WINDOW: N/A
RL.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: What do animals' homes look like?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 8	BIG IDEA: From Here to There — Where can you go that is near and far?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: On the Move	ESSENTIAL QUESTION: What can help you go from here to there			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.3 RL.K.1 RL.K.3 RL.K.6 RL.K.9 RL.K.10 SL.K.2	Title: “The King of the Winds” Genre: Tale Strategy: Make Predictions	<u>MAIN SELECTION</u> Title: “When Daddy’s Truck Picks Me Up” (440) Genre: Fiction Strategy: Make, Confirm, and Revise Predictions Skill: Character, Setting, Plot (Use Illustrations) <u>PAIRED SELECTION</u> Title: “From Here to There” (490) Genre: Nonfiction Text Feature: Headings	Short Text: “Dad Got a Job” (190) Genre: Fiction	Strategy: Make, Confirm, and Revise Predictions Skill: Character, Setting, Plot <u>MAIN SELECTION</u> Genre: Fiction Titles: A: I Go Places (BR) O: Run, Quinn! (BR) E: Run, Quinn! 70 B: Going to Gran’s House 190	Literature Big Book: Organization
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: preposition order headings Vocabulary Strategy: Context Clues High Frequency Words: <i>here, me</i> Oral Vocabulary Words: <i>transportation vehicle journey fierce wide</i> Category Words: Vehicles			
L.K.2c RF.K.2c RF.K.2d RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Blending, Phoneme Isolation (initial j, qu), Phoneme Blending, Phoneme Segmentation Phonics: /j/j, /kw/qu (initial) Consonant/ Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /l/l, /m/m, /n/n, /o/o, /p/p, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression		ASSESSMENTS	
SL.K.6 W.K.3 W.K.5	WRITING	Writing Trait: Sentence Fluency Weekly Writing Focus: Write a Personal Narrative		Weekly Assessments	
L.K.1b L.K.1e L.K.2a L.K.2b	GRAMMAR	Grammar Skill: Sentences with Prepositions		INTERIM WINDOW: N/A	
RL.K.9 SL.K.1 SL.K.2 W.K.6 W.K.7	Research	Weekly Project: What are different ways to travel?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 8	BIG IDEA: From Here to There — Where can you go that is near and far?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: My U.S.A.		ESSENTIAL QUESTION: What do you know about our country?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.1 RI.K.2 RI.K.4 RI.K.6 RI.K.10 SL.K.2	Title: “The Best of the West” Genre: Informational Text Strategy: Reread	MAIN SELECTION Title: “Ana Goes to Washington, D.C.” (630) Genre: Informational Text Strategy: Reread Skill: Main Topic and Key Details PAIRED SELECTION Title: “See Our Country” (550) Genre: Nonfiction Text Feature: Captions	Short Text: “Pack a Bag!” (160) Genre: Fiction	Strategy: Reread Skill: Main Topic and Key Details MAIN SELECTION Genre: Informational Text Titles: A: See This! (BR) O: Places to See (BR) E: Places to See (BR) B: My Trip to Yellowstone (370)	Literature Big Book: Genre
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: history text Vocabulary Strategy: Synonyms High Frequency Words: <i>this, what</i> Oral Vocabulary Words: <i>country travel careful purpose connect</i> Category Words: Ordinal Numbers			
L.K.2c L.K.2d RF.K.2a RF.K.2d RF.K.2e RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Generate Rhyme, Phoneme Identity, Phoneme Blending, Phoneme Substitution Phonics: /y/y, /z/z (initial) Consonant/ Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/ e, /g/g, /h/h, /i/ i, /k/k, /m/m, /n/ n, /o/o, /p/p, / kw/qu, /s/s, /t/ t, /u/u, /v/v, /w/ w, /ks/x			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression		ASSESSMENTS	
W.K.2 W.K.5	WRITING	Writing Trait: Sentence Fluency Weekly Writing Focus: Write a Travel Poster		Weekly Assessments	
L.K.1e L.K.2a L.K.2b	GRAMMAR	Grammar Skill: Sentences with Prepositions		INTERIM WINDOW: N/A	
RI.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: What would you like to find out about in our country?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 8	BIG IDEA: From Here to There — Where can you go that is near and far?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Look to the Sky		ESSENTIAL QUESTION: What do you see in the sky?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.3 RI.K.4 RI.K.10 RL.K.1 RL.K.5 RL.K.6 RL.K.10 SL.K.2	Title: “A View from the Moon” Genre: Informational Text Strategy: Make Predictions	MAIN SELECTION Title: “Bringing Down the Moon” (560) Genre: Fiction Strategy: Make Confirm, Revise Predictions Skill: Character Setting, Plot (Problem and Solution) PAIRED SELECTION Title: “Day and Night Sky” (350) Genre: Informational Text Text Feature: Headings	Short Text: “Up! Up! Up!” Genre: Nonfiction	Strategy: Make, Confirm, and Revise Predictions Skill: Character, Setting, Plot (Problem and Solution) MAIN SELECTION Genre: Fantasy Titles: A: Going Up (100) O: In the Clouds (50) E: In the Clouds (BR) B: How Sun and Moon Found Home (300)	Literature Big Book: Sentence Structure
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: prepositional phrase Vocabulary Strategy: Similes High Frequency Words: <i>for have they of said want here me this what</i> Oral Vocabulary Words: <i>distance recognize space challenge surface</i> Category Words: Opposites			
L.K.2c L.K.2d RF.K.2c RF.K.2d RF.K.2e RF.K.3a RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Segmentation, Phoneme Identity, Phoneme Categorization, Phoneme Addition Phonics: /u/u, /g/g, /w/w, /x/x, /v/v, /j/j, /k/qu, /z/z Consonant/ Vowel Review: /a/a, /b/b, /k/c, /k/ck, /d/d, /e/e, /g/g, /h/h, /i/i, /k/k, /m/m, /n/n, /o/o, /p/p, /kw/qu, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y, /z/z			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression		ASSESSMENTS Weekly Assessments	
SL.K.6 W.K.3 W.K.5	WRITING	Writing Trait: Sentence Fluency Weekly Writing Focus: Write a Counting Book			
L.K.1e L.K.1f	GRAMMAR	Grammar Skill: Sentences with Prepositions			
SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: What can you see in the sky during the day and at night?		INTERIM WINDOW: N/A	

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 9	BIG IDEA: How Things Change — How do things change?			INSTRUCTIONAL WINDOW:		
WEEK 1	WEEKLY CONCEPT: Growing Up	ESSENTIAL QUESTION: How can you help out at home?				
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)	
RI.K.10 RL.K.1 RL.K.3 RL.K.4 RL.K.5 RL.K.6 RL.K.7 RL.K.10 SL.K.2	Title: “Helping Out at Home” Genre: Informational Text Strategy: Ask and Answer Questions	MAIN SELECTION Title: “Peter’s Chair” (430) Genre: Fiction Strategy: Ask and Answer Questions Skill: Plot: Sequence PAIRED SELECTION Title: “The Clean Up!” (310) Genre: Fiction Text Feature: Chart	Short Text: Jake and Dale Help!” (300) Genre: Fiction	Strategy: Ask and Answer Questions Skill: Character, Setting, Plot (Sequence) MAIN SELECTION Genre: Fiction Titles: A: Let Me Help You (90) O: How Can Jane Help? (140) E: How Can Jane Help? (180) B: I Used to Help Too (240)	Literature Big Book: Purpose	
L.K.5a L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: selection Vocabulary Strategy: Prefixes and Suffixes High Frequency Words: <i>help, too</i> Oral Vocabulary Words: <i>chores, contribute, member, organize, accomplish</i> Category Words: Household Furniture				
L.K.2c L.K.2d RF.K.2b RF.K.2d RF.K.2e RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/ Phonemic Awareness: Syllable Segmentation, Phoneme Identity, Phoneme Blending, Phoneme Deletion Phonics: /ā/a_e Extend: digraphs; sh Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y				
RF.K.4 SL.K.6 W.K.1	FLUENCY WRITING	Sound-Spelling and Word Automaticity; Expression Writing Trait: Word Choice Weekly Writing Focus: Write an Opinion About a Book			ASSESSMENTS Weekly Assessments	
L.K.1f RL.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	GRAMMAR Research	Grammar Skill: Adjectives Weekly Project: How do characters in Ezra Jack Keats's books show they are growing up?			INTERIM WINDOW: N/A	

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 9	BIG IDEA: How Things Change — How do things change?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Good Citizens	ESSENTIAL QUESTION: What do good citizens do?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.2 RL.K.1 RL.K.3 RL.K.6 RL.K.9 RL.K.10 SL.K.2	Title: “The Little Red Hen” Genre: Fable Strategy: Reread	MAIN SELECTION Title: “Hen Hears Gossip” (460) Genre: Fantasy Strategy: Reread Skill: Character, Setting, Plot (Cause and Effect) PAIRED SELECTION Title: “Team Up to Clean Up” (460) Genre: Informational Text Text Feature: Captions	Short Text: “We Can Play” (220) Genre: Fiction	Strategy: Reread Skill: Character, Setting, Plot (Cause and Effect) MAIN SELECTION Genre: Fantasy Titles: A: Mike Helps Out (BR) O: Clive and His Friend (60) E: Clive and His Friend (110) B: Farmer White’s Best Friend (460)	Literature Big Book: Organization
L.K.5a L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: describing words Vocabulary Strategy: Question Words High Frequency Words: <i>has play</i> Oral Vocabulary Words: <i>citizen respect tidy necessary hauled</i> Category Words: Farm Animals			
L.K.2c L.K.2d RF.K.2a RF.K.2d RF.K.2e RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Syllable Segmentation, Phoneme Identity, Phoneme Blending, Phoneme Deletion Phonics: /ā/a_e Extend: digraphs; sh Consonant/Vowel Review: /a/a, /b/b, /k/c, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /k/k, /l/l, /m/m, /n/n, /o/o, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /w/w, /ks/x, /y/y			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression; Intonation			ASSESSMENTS Weekly Assessments
SL.K.6 W.K.3	WRITING	Writing Trait: Organization Weekly Writing Focus: Write a Story			
L.K.1f	GRAMMAR	Grammar Skill: Adjectives			INTERIM WINDOW: N/A
RL.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: How can you be a good citizen at school?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 9	BIG IDEA: How Things Change — How do things change?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Our Natural Resources	ESSENTIAL QUESTION: How can things in nature be used to make new things?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.1 RI.K.2 RI.K.7 RL.K.6 RL.K.10 SL.K.2	Title: “Spider Woman Teaches the Navajo” Genre: Tale Strategy: Reread	MAIN SELECTION Title: “Bread Comes to Life” (380) Genre: Informational Text Strategy: Reread Skill: Connections Within Text (Sequence) PAIRED SELECTION Title: “Nature Artists” (470) Genre: Informational Text Text Feature: Directions	Short Text: “Look! A Home” (170) Genre: Informational Text	Strategy: Reread Skill: Connections Within Text (Sequence) MAIN SELECTION Genre: Informational Text Titles: A: Look Where It Is From (40) O: What’s for Breakfast? (110) E: What’s for Breakfast? (30) B: Nature at the Craft Fair (410)	Literature Big Book: Specific Vocabulary
L.K.5a L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: directions Vocabulary Strategy: Context Clues High Frequency Words: <i>where, look</i> Oral Vocabulary Words: <i>natural resources, create, designs, weave, knowledge</i> Category Words: Foods Made from Grain			
L.K.2c RF.K.2 RF.K.2b RF.K.2d RF.K.2e RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Sentence Segmentation, Phoneme Identity, Phoneme Blending, Phoneme Substitution Phonics: /ū/u_e Consonant/Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /i/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /ō/o_e, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /ks/x, /y/y, /z/z			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Rate		ASSESSMENTS Weekly Assessments	
SL.K.6 W.K.2	WRITING	Writing Trait: Organization Weekly Writing Focus: Write a Recipe			
L.K.1f	GRAMMAR	Grammar Skill: Adjectives		INTERIM WINDOW: N/A	
RI.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: What are our clothes made from?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 10	BIG IDEA: Thinking Outside the Box — How can new ideas help us?			INSTRUCTIONAL WINDOW:	
WEEK 1	WEEKLY CONCEPT: Problem Solvers		ESSENTIAL QUESTION: What can happen when we work together?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RL.K.3 RL.K.4 RL.K.6 RL.K.7 RL.K.9 RL.K.10 SL.K.2	Title: “The Elves and the Shoemakers” Genre: Tale Strategy: Make Predictions	MAIN SELECTION Title: “What’s the Big Idea, Molly?” (580) Genre: Fantasy Strategy: Make, Confirm, and Revise Predictions Skill: Plot: Sequence PAIRED SELECTION Title: “The Variety Show” (170) Genre: Fiction Text Feature: Speech Bubbles	Short Text: “A Good Time for Luke!” (270) Genre: Fiction	Strategy: Make, Confirm, and Revise Predictions Skill: Character, Setting, Plot (Sequence) MAIN SELECTION Genre: Fantasy Titles: A: Animal Band (BR) O: We Want Honey (180) E: We Want Honey (90) B: A Good Idea (290)	Literature Big Book: Connection of Ideas
L.K.5c L.K.6 RF.K.3c	VOCABULARY	Vocabulary Words: Academic Words: first last syllables Vocabulary Strategy: Context Clues High Frequency Words: <i>good who</i> Oral Vocabulary Words: <i>decide opinion ragged marvel grateful</i> Category Words: Question Words			
L.K.2d RF.K.2 RF.K.2b RF.K.2e RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Sentence Segmentation, Phoneme Identity, Phoneme Blending, Phoneme Substitution Phonics: /ū/u_e Consonant/Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /ī/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /ō/o_e, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /v/v, /ks/x, /y/y, /z/z			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression; Intonation		ASSESSMENTS Weekly Assessments INTERIM WINDOW: N/A	
SL.K.6 W.K.3 W.K.5	WRITING	Writing Trait: Word Choice Weekly Writing Focus: Write a Story with Dialogue			
L.1.1d L.K.1d L.K.2a	GRAMMAR	Grammar Skill: Pronouns			
RL.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: How can we solve a problem at school together?			

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 10	BIG IDEA: Thinking Outside the Box — How can new ideas help us?			INSTRUCTIONAL WINDOW:	
WEEK 2	WEEKLY CONCEPT: Sort It Out		ESSENTIAL QUESTION: In what ways are things alike? How are they different?		
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
SL.K.2 RI.K.1 RL.K.2 RL.K.6 RL.K.7 RL.K.10	Title: “The Perfect Color” Genre: Informational Text Strategy: Ask and Answer Questions	MAIN SELECTION Title: “All Kinds of Families!” (NP) Genre: Fiction Strategy: Ask and Answer Questions Skill: Key Details (Use Illustrations) PAIRED SELECTION Title: “Good For You” (470) Genre: Informational Text Text Feature: Labels	Short Text: “We Come on Time!” (290) Genre: Fiction	Strategy: Ask and Answer Questions Skill: Key Details (Use Illustrations) MAIN SELECTION Genre: Fiction Titles: A: My Box (BR) O: Let’s Make a Band (250) E: Let’s Make a Band (30) B: Going Camping (300)	Literature Big Book: Connection of Ideas
L.K.5b L.K.5c L.K.6 RF.K.3c	VOCABULARY	Vocabulary Words: Academic Words: voice Vocabulary Strategy: Antonyms High Frequency Words: <i>I come does</i> Oral Vocabulary Words: <i>sort similar perfect endless experiment</i> Category Words: Opposites			
L.K.2d RF.K.2c RF.K.2d RF.K.2e RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Onset and Rime Blending, Phoneme Identity, Phoneme Blending, Phoneme Substitution Phonics: /ē/e, ee, e_e Extend: digraphs; th Consonant/Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /f/f, /g/g, /h/h, /i/i, /ī/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /ō/o_e, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /ū/u_e, /v/v, /w/w, /z/z			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Phrasing		ASSESSMENTS Weekly Assessments	
SL.K.6 W.K.3 W.K.5 W.K.8	WRITING	Writing Trait: Voice Weekly Writing Focus: Write a Thank-You Note			
L.K.2a L.1.1d	GRAMMAR	Grammar Skill: Pronouns			
SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: How can we sort classroom materials?		INTERIM WINDOW: N/A	

KINDERGARTEN LANGUAGE ARTS PACING GUIDE

UNIT 10	BIG IDEA: Thinking Outside the Box — How can new ideas help us?			INSTRUCTIONAL WINDOW:	
WEEK 3	WEEKLY CONCEPT: Protect Our Earth	ESSENTIAL QUESTION: What ideas can you suggest to protect the environment?			
UCS	COMPREHENSION	LITERATURE ANTHOLOGY/MAIN SELECTION/PAIRED SELECTION	READING/WRITING WORKSHOP	LEVELED READER/MAIN SELECTION/PAIRED SELECTION	ACCESS COMPLEX TEXT (ACT)
RI.K.1 RI.K.2 RI.K.6 RI.K.7 RI.K.8 RI.K.9 SL.K.2	Title: “Protect the Environment!” Genre: Informational Text Strategy: Reread	MAIN SELECTION Title: “Panda Kindergarten” (1070) Genre: Informational Text Strategy: Reread Skill: Main Topic and Key Details PAIRED SELECTION Title: “Save Big Blue!” (604) Genre: Informational Text Text Feature: Captions	Short Text: “Who Can Help?” (290) Genre: Nonfiction	Strategy: Reread Skill: Main Topic and Key Details MAIN SELECTION Genre: Informational Text Titles: A: Help Clean Up (90) O: Let’s Save Earth (160) E: Let’s Save Earth (110) B: Babysitters for Seals (300)	Literature Big Book: Connection of Ideas
L.K.5a L.K.5c L.K.6 RF.K.3c	VOCABULARY	Academic Words: reference Vocabulary Strategy: Prefixes and Suffixes High Frequency Words: <i>help too play has where look who good come does</i> Oral Vocabulary Words: <i>environment protect recycle wisely encourage</i> Category Words: Baby Animals			
L.K.2d RF.K.2 RF.K.2d RF.K.2e RF.K.3b RF.K.3c RF.K.3d	PHONICS/SPELLING	Phonological/Phonemic Awareness: Generate Alliteration, Phoneme Segmentation, Phoneme Blending, Phoneme Substitution Phonics: ā, ī, ē, ō, ū Consonant/ Vowel Review: /a/a, /ā/a_e, /b/b, /k/c, /k/ck, /d/d, /e/e, /ē/ee, e_e, e, /f/f, /g/g, /h/h, /i/i, /ī/i_e, /j/j, /k/k, /l/l, /m/m, /n/n, /o/o, /ō/o_e, /p/p, /kw/qu, /r/r, /s/s, /t/t, /u/u, /ū/u_e, /v/v, /w/w, /ks/x, /y/y, /z/z			
RF.K.4	FLUENCY	Sound-Spelling and Word Automaticity; Expression		ASSESSMENTS	
SL.K.6 W.K.1	WRITING	Writing Trait: Voice Weekly Writing Focus: Write an Opinion Poster		Weekly Assessments	
L.1.1d L.K.2a	GRAMMAR	Grammar Skill: Pronouns		INTERIM WINDOW: N/A	
RI.K.9 SL.K.1 SL.K.2 W.K.7 W.K.8	Research	Weekly Project: What things can we do to protect the earth?			