Third Grade Science

Salt Lake City School District Pacing Guide 2021-22

Strand 3.1 Weather and Climate Patterns	Strand 3.2 Effects of Traits on Survival	Strand 3.2 Effects of Traits on Survival	Strand 3.3 Force Affects Motion
Earth Science	Part 1 <i>Life Science</i>	Part 2 <i>Life Science</i>	Physical Science
Standard 3.1.1 Weather Patterns Standard 3.1.2 Climate Patterns Standard 3.1.3 Design a Solution for Weather Related Hazards Mystery Science Performance Task & End of Unit Assessment Nov. 1 – 5, 2021	*Standard 3.2.1 Life Cycle *Standard 3.2.2 Traits & Patterns Mystery Science Performance Task & End of Unit Assessment Jan 10- 14, 2022	Standard 3.2.3 Environment & TraitsStandard 3.2.4 Variations in TraitsStandard 3.2.5 Organisms and HabitatsStandard 3.2.6 Design a Solution to Environmental ChangesMystery Science Assessment Feb. 14 – 18, 2022	Standard 3.3.1 Balanced & Unbalanced Forces Standard 3.3.2 Patterns in Motion Standard 3.3.3 Gravitational Force Standard 3.3.4 Electric or Magnetic Interaction Standard 3.3.5 Engineering with Magnets
Aug 24- Nov 5	Nov 8- Dec 17	Jan 3- Feb 18	Mystery Science Performance Task & End of Unit Assessment May 2- 6, 2022 Feb 21- May 6
11 weeks	6weeks	7 weeks	10 weeks

*Mystery Science Suggestion - Power of Flowers picks up where Plant Adventures (Utah Grade 2) leaves off. We suggest you teach Plant Adventures first if your students haven't learned, or need a refresher, about what plants need for survival.

3rd Pacing Rationale

- Sequence of the content starts with more concrete content (weather) to abstract (forces and motion).
- Teacher **common formative assessments** are the end of lesson Mystery Science assessments, Mystery Science Performance Tasks, and Mystery Science Unit Assessments.
- 4 weeks are given at the **end of the school year** to encourage students investigating of the school garden and engineering projects.