

7th Grade **Prioritized*** SEEd Standards Pacing Guide 2020-2021

<i>Forces are Interactions Between Matter</i> Strand 7.1	<i>Changes to Earth Over Time</i> Strand 7.2	<i>Structure and Function of Life</i> Strand 7.3	<i>Reproduction and Inheritance</i> Strand 7.4 <i>Changes in Species Over Time</i> Strand 7.5	<i>End of Level</i>
Standard 7.1.1 Motion, mass and forces (Newton 1 & 2) Standard 7.1.2 Colliding Objects (Newton 3) Standard 7.1.4 Strength of electric and magnetic forces	Standard 7.2.2 Scales (time & spatial): geologic processes that change Earth's surface Standard 7.2.3 Geologic hazards and stability Standard 7.2.5 Patterns and plate tectonics	Standard 7.3.2 Cells, parts and functions Standard 7.3.3 Evidence: body systems and organization	Standard 7.4.3 Genetic mutations Standard 7.4.4 Human impact on inheritance Standard 7.5.1 Genetic variation, survival and reproduction Standard 7.5.2 Fossils: existence, diversity, extinction	
6 Weeks	7 Weeks	5 Weeks	10 Weeks	4 Wks
Sept. 14-23	Nov. 2-Dec. 18	Jan 4- Feb 5	Feb 16- Apr 30	
RISE Benchmarks- Oct. 26-30 7.1.1A	RISE Benchmarks- Dec. 14-18 or Jan. 4-8 7.2.5	RISE Benchmarks- Feb. 8-12 7.3.3	RISE Benchmarks- April 26-30 7.4.3	RISE Re- view

Note: With the 2020-2021 school year fast approaching and the uncertainty of school learning environments in view, we offer a **Prioritized SEEd Pacing Guide for 2020-2021 to support teachers and students in high quality and accessible instruction around the SEEd Standards. To this end, we have worked with a 7th Grade Science Leadership team who has contributed significantly to this document. The 6-8 SEEd Standards that are included in the **Prioritized SEEd Pacing Guides for 2020-2021** are those standards that will be the most realistic to support in multiple instructional environments, including face to face, blended learning and remote learning, and that will assist students in engaging in three-dimensional science. Teachers may extend instruction beyond the prioritized pacing guides as needed. Our intention is to ensure that all teachers have the time, resources, and support needed to implement three-dimensional instruction, and that all students have access to three-dimensional instruction throughout the 2020-2021 school year.*