

**September  
27, 2019**

**Social and  
Emotional  
Learning in  
Every  
Classroom**

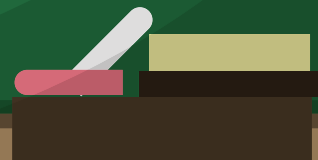


**SLCSD PROFESSIONAL DEVELOPMENT**

# SLCSD Board Goals:

Literacy

Social and Emotional  
Learning





# MIDAS:

**Register for sessions on  
September 27, 2019 online at  
<https://usbe.midaseducation.com/>**

Step-by-step registration instructions can be found on the  
SLCSD Professional Development web page on the  
"Contract Professional Development" page

**MIDAS Course ID for Sept. 27: 54661**

For help with logging in, contact:

**MIDAS HELP DESK CONTACT INFORMATION**

Email: **MIDAS@schools.utah.gov**

Phone: 801-538-7807

# Welcome

SOCIAL AND EMOTIONAL LEARNING IN EVERY CLASSROOM: SLCSD's Professional Development contract Day has been designed for attendees to gain knowledge and techniques that can be immediately put into practice.

The conference will be held:

**Friday, September 27, 2019**

**8:00am-11:35am**

**Highland High School**

**2166 South 1700 East**

**Salt Lake City, Utah 84106**

Registration for all sessions must be done through the state's MIDAS (Massively Integrated Data Analytics System). This is the new system that collects and tracks professional learning activities. By registering in the MIDAS system, license hours will be collected and maintained in the USBE data base.

The MIDAS Course ID for the Professional Development on Friday, September 27, 2019 is **54661**.

# Conference Information

Sessions for this professional development will be offered in increments of **65 minutes**. All attendees are required to attend a general session on Social and Emotional learning with their Network.

## **Session 1 - 8:00am-9:05am**

Session 1 - ALL teachers from the **EAST** cone will  
attend the general session in the Auditorium

If you are in the EAST cone, do not register for a session during this time!

Break - 9:05am-9:15am

## **Session 2 - 9:15am-10:20am**

Session 2 - ALL teachers from the **WEST** cone will  
attend the general session in the Auditorium

If you are in the WEST cone, do not register for a session during this time!

Break - 10:20am-10:30am

## **Session 3 - 10:30am-11:35am**

Session 3 - ALL teachers from the **HIGHLAND** cone will  
attend the general session in the Auditorium

If you are in the HIGHLAND cone, do not register for a session during this time!



# Which is my "Cone" (Network)?

Several of the sessions (including the mandatory session) make reference to the cone to which a participant belongs. Below is a chart which lists each school in each cone for reference.

| EAST<br>Cone/ Network | HIGHLAND<br>Cone/Network | WEST<br>Cone/Network |
|-----------------------|--------------------------|----------------------|
|-----------------------|--------------------------|----------------------|

|                                  |                                  |                                  |
|----------------------------------|----------------------------------|----------------------------------|
| <u><b>Elementary Schools</b></u> | <u><b>Elementary Schools</b></u> | <u><b>Elementary Schools</b></u> |
|----------------------------------|----------------------------------|----------------------------------|

- |  |   |   |
|--|---|---|
| <ul style="list-style-type: none"><li>▪ Bonneville</li><li>▪ Edison</li><li>▪ Emerson</li><li>▪ Franklin</li><li>▪ Hawthorne</li><li>▪ Liberty</li><li>▪ Mountain View</li><li>▪ Parkview</li><li>▪ Riley</li><li>▪ Uintah</li></ul> | <ul style="list-style-type: none"><li>▪ Beacon Heights</li><li>▪ Dilworth</li><li>▪ Highland Park</li><li>▪ Indian Hills</li><li>▪ Nibley Park</li><li>▪ Whittier</li></ul> | <ul style="list-style-type: none"><li>▪ Backman</li><li>▪ Bennion</li><li>▪ Ensign</li><li>▪ Escalante</li><li>▪ Mary Jackson</li><li>▪ Meadowlark</li><li>▪ Newman</li><li>▪ North Star</li><li>▪ Rose Park</li><li>▪ Wasatch</li><li>▪ Washington</li></ul> |
|--|---|---|

|                              |                              |                              |
|------------------------------|------------------------------|------------------------------|
| <u><b>Middle Schools</b></u> | <u><b>Middle Schools</b></u> | <u><b>Middle Schools</b></u> |
|------------------------------|------------------------------|------------------------------|

- |  |  |  |
|--|--|--|
| <ul style="list-style-type: none"><li>▪ Clayton</li><li>▪ Glendale</li></ul> | <ul style="list-style-type: none"><li>▪ Hillside</li></ul> | <ul style="list-style-type: none"><li>▪ Bryant</li><li>▪ Northwest</li></ul> |
|--|--|--|

|                            |                            |                            |
|----------------------------|----------------------------|----------------------------|
| <u><b>High Schools</b></u> | <u><b>High Schools</b></u> | <u><b>High Schools</b></u> |
|----------------------------|----------------------------|----------------------------|

- |  |                               |  |
|--|-------------------------------|--|
| <ul style="list-style-type: none"><li>▪ East</li></ul> | <u><b>Charter Schools</b></u> | <ul style="list-style-type: none"><li>▪ West</li></ul> |
|--|-------------------------------|--|

No. 54661



**Face-to-face course**

**19-20 "Social and Emotional Learning in Every Classroom: SLCSD's Professional Development Contract Day"**

SOCIAL AND EMOTIONAL LEARNING IN EVERY CLASSROOM: SLCSD's Professional Development contract Day has been designed for attendees to gain knowledge and techniques that can be immediately put into practice.

**3.00 Relicensure Hours**

**Fee:** \$0.00

**Max.** 1500 seats

**Upcoming Sections:**

No upcoming sections found. You may still be able to register for past sections.

[More Info](#)

[Register](#)



# Courses

Sessions for this professional development are divided by focus area. For further details and course descriptions, refer to the main text of the catalog.

**1. SEL Sessions:** *Attendance, by cone (East, Highland or West), is required by all educators.*

**2. Counselors & Social Workers Sessions:**

DBT Skills for all Counselors and Social Workers

**3. CTE Session:**

CTE Advisory Board 101

**4. ELP Session:**

ELP Data and Team Collaboration

**5. Fine Arts Sessions:**

Global Art Literacy Classroom Resources

Enhancing the Curriculum with Drama

Middle School Art Teachers Share Fair

Grant Writing: A Donor's Choose Workshop (targeted at art teachers)

Creating a Cultural Humility Framework in the Music Classroom

**6. General Interest Sessions:**

Academic Conversations for the Content Areas

Techniques for Tough Times (*Limited to TTT teachers*)

Identifying Performance Results in Your Classroom (*Limited to C & A Teachers*)

Yoga & Mindfulness

Canvas

UEN Tools

Teaching Untethered



# Courses (continued)

## **7. Language Arts and/or Reading Sessions:**

6-12 Language Arts + Reading: Vertical Collaboration--  
HIGHLAND FEEDER PATTERN

6-12 Language Arts +Reading: Vertical Collaboartion-- EAST  
FEEDER PATTERN

6-12 Language Arts: Vertical Collaboration--WEST FEEDER  
PATTERN

Improve Reading Fluency with Dyad Reading

Managing Small Group Instruction Without Sweat or Tears

Getting Started With PowerUp

ACADIENCE Testing Training

## **8. Library Technology Teachers:**

LTTs Best Practices

## **9. Mathematics Sessions:**

Using Mathematical Models to Build Conceptual Understanding  
in Kindergarten

Using Mathematical Models to Build Conceptual Understanding  
in 1st Grade

Using Mathematical Models to Build Conceptual Understanding  
in 2nd Grade

Using Mathematical Models to Build Conceptual Understanding  
in 3rd Grade

Using Mathematical Models to Build Conceptual Understanding  
in 4th Grade

Using Mathematical Models to Build Conceptual Understanding  
in 5th Grade

Using Mathematical Models to Build Conceptual Understanding  
in 6th Grade

# Courses (continued)

## **10. Nurses:**

Equity Training for Nurses

## **11. PE, Health and/or Athletic Coaching:**

National Archery In Schools Program

First Tee Golf

What's New with the Vaping Epidemic???

Everything you need to know about G18, G19, G20!

(MANDATORY for all Athletic/Activity coaches)

## **12. Science Sessions:**

Natural Resource Distribution /MSSST Reunion

7-12 Empowering Student Discourse in 3D Science Lessons:

Talk Moves

FOSS Trainings (Full Option Science System)

Introduction to SEEd Strand 5.1 Earth's Systems: It's not YOUR fault, it's OUR fault.

Using Nature Journaling to Support Utah's Science and

Engineering Education Standards (SEEd) Science for Grades 2-5

Formative Assessment to Support Equitable 3D Instruction-Pt 2

Engineering is Elementary Grade 5: Stuck in the Mud (MOG teachers only)

## **13. Social Studies Sessions:**

Teaching with a Geographic Lens

The Food Sovereignty Movement

## **14. Special Education Sessions:**

Co-Teaching to the Choir

SCRAMwow!

Improving Speech Skills Using Curriculum Content

## **15. World Languages Session:**

World Languages Leading with Culture Part II

# Course Catalog

All educators must register for the applicable "Social and Emotional Learning General Session". Select your course from below:

**1. SEL Sessions:** *Attendance, by cone (East, Highland or West), is required by all educators.*

| Session Title   | Session Description  | Session Number  | Session Time         | Session Location |
|---|--|---|----------------------|------------------|
| SLCSD Social and Emotional (SEL) Framework: An Introduction | This session will introduce the SEL core competencies and SEL signature practices. Participants will leave with an understanding of our focus signature practice for the 2019-2020 academic year-- Welcoming Routines & Rituals. | 1<br>All teachers from the <b>EAST</b> Cone register for and attend this session.     | 08:00 AM to 09:05 AM | Auditorium       |
|   |  | 2<br>All teachers from the <b>WEST</b> Cone register for and attend this session.     | 09:15 AM to 10:20 AM | Auditorium       |
|   |  | 3<br>All teachers from the <b>HIGHLAND</b> Cone register for and attend this session. | 10:30 AM to 11:35 AM | Auditorium       |



# Course Catalog (continued)

## 2. Counselors & Social Workers Sessions:

| Session Title  | Session Description                                    | Session Number | Session Time        | Session Location         |
|--|--|----------------|---------------------|--------------------------|
| DBT Skills Training for Tier 2 Counselor Interventions | DBT skills training for tier 2 counselor interventions | 4              | 08:00 AM to 3:30 PM | District Office: 112-114 |

## 3. CTE Session:

| Session Title          | Session Description  | Session Number | Session Time         | Session Location |
|------------------------|--|----------------|----------------------|------------------|
| CTE Advisory Board 101 | A CTE Advisory Board is a group of individuals with a common interest in a particular CTE area (Business, Manufacturing, Agricultural Education, Construction, Education and Training, etc.). This group is made of local business and community professionals, teachers, students, administrators and parents. The purpose of the advisory committee is to support educators, students and businesses in developing, establishing and evaluating CTE programs to ensure students are well prepared for the world of work. In this CTE Professional Development teachers will walk away with • Knowledge of how to select Advisory Board committee members • Knowledge of terms of service for Advisory Board committee members • Knowledge of the role of Advisory Board committee members • Knowledge of how the Advisory Board can assist with school/program accreditation • Knowledge of how the Advisory Board can assist with recruitment and job placement • Knowledge of how the Advisory Board can support CTSOs • Knowledge of how the Advisory Board can provide teacher Professional Development • Knowledge of how the Advisory Board can help identify class resources and support legislation • Responsibilities of the Advisory Board Chairperson and the CTE Director • Sample documents i.e. invitation to join the Advisory Board • Sample Advisory Board meeting agenda • Template for Advisory Board committee meeting minutes • Sample Schedule of meetings for the Advisory Board • Sample Advisory Board committee roster | 5              | 08:00 AM to 09:05 AM | D204             |
|                        |  | 6              | 09:15 AM to 10:20 AM | D204             |
|                        |  | 7              | 10:30 AM to 11:35 AM | D204             |

# Course Catalog (continued)

## 4. ELP Session:

| Session Title                   | Session Description   | Session Number | Session Time         | Session Location |
|---------------------------------|---|----------------|----------------------|------------------|
| ELP Data and Team Collaboration | The ELP Five-Year-Plan includes providing planning and professional development opportunities for teachers to integrate school goals into their teaching. The ELP department is offering professional development to all Magnet ELP and Neighborhood ELP teachers across school boundaries to help them collaborate with colleagues to support improvement in teacher practice. Teachers will have the opportunity to review curriculum and content plans to ensure that teaching is enriched, ties to student and school needs, and encourages teachers to foster the improvement of higher order thinking skills, critical thinking, questioning, pacing, and depth and complexity. Teachers will need to bring their curriculum maps, school goals (SSP), and have access to Utah State Core Curriculum. Teachers will have the opportunity to reflect on what is working in their classrooms and learn new strategies to increase academic rigor in ELP. Plan to attend one or two sessions (when your cone is not meeting together). | 8              | 08:00 AM to 09:05 AM | D206             |
|                                 |   | 9              | 09:15 AM to 10:20 AM | D206             |
|                                 |   | 10             | 10:30 AM to 11:35 AM | D206             |

# Course Catalog (continued)

## 5.Fine Arts Sessions:

| Session Title   | Session Description   | Session Number | Session Time         | Session Location |
|---|---|----------------|----------------------|------------------|
| Global Art Literacy Classroom Resources                             | Representing and communicating the principles and elements of design in a way that connects to a greater variety of cultural and linguistic student backgrounds.  | 11             | 08:00 AM to 09:05 AM | G105             |
|   |   | 12             | 09:15 AM to 10:20 AM | G105             |
|   |   | 13             | 10:30 AM to 11:35 AM | G105             |
| Enhancing the Curriculum with Drama                                 | A quick peek at a Lesson Plan and a Play to engage students in the content  | 14             | 08:00 AM to 09:05 AM | B100A            |
|   |   | 15             | 09:15 AM to 10:20 AM | B100A            |
|   |   | 16             | 10:30 AM to 11:35 AM | B100A            |
| Middle School Art Teachers Share Fair                               | Coordinate with other middle school teachers to develop ideas and techniques for the art classroom  | 17             | 08:00 AM to 09:05 AM | G106             |
|   |   | 18             | 09:15 AM to 10:20 AM | G106             |
| Grant Writing: A Donor's Choose Workshop (targeted at art teachers) | Come learn how to apply for grant money to support your classroom   | 19             | 10:30 AM to 11:35 AM | G106             |
| Creating a Cultural Humility Framework in the Music Classroom       | Through a cultural humility framework, music teachers can develop attributes such as openness, self-awareness, <u>egolessness</u> , supportive interaction, and self-reflection. Attendees will also be invited to participate in a discussion related to how cultural humility may support their student's social and emotional learning in the music classroom. | 21             | 09:15 AM to 10:20 AM | A101             |
|   |   | 22             | 10:30 AM to 11:35 AM | A101             |



# Course Catalog (continued)

## 6. General Interest Sessions:

| Session Title                                     | Session Description   | Session Number | Session Time                                 | Session Location |
|---|---|----------------|--|------------------|
| Academic Conversations for the Content Areas      | Leverage classroom conversations to promote critical thinking and language development across the curriculum. This workshop is a continuation of the Academic Conversations session offered on August 15th, but will have great resources and strategies for teachers in any content area who are joining us for the first time. Discussion will focus on student accountability, differentiating for ELs, explicit vocabulary instruction, and classroom mgmt. | 23             | 08:00 AM to 09:05 AM                         | D321             |
|   |   | 24             | 09:15 AM to 10:20 AM                         | D321             |
|   |   | 25             | 10:30 AM to 11:35 AM                         | D321             |
| Techniques for Tough Times                        | Curriculum Support for Techniques for Tough Time Teachers   | 26             | 10:30 AM to 11:35 AM                         | D208             |
| Identifying Performance Results in Your Classroom | Each Performance Result has an assortment of student behaviors and expectations. Can you identify with Performance Result is connected to which outcome? Curriculum and Assessment teachers from Clayton, Ensign, and Hawthorne will learn about Performance Results and their student outcomes. This session is instructed through modeling and collaboration.   | 27             | 10:30 AM to 11:35 AM                         | D320             |
| Yoga & Mindfulness                                | Come learn yoga and mindfulness techniques to help center you and your students.  | 132            | 08:00 AM to 09:05 AM                         | H001             |
|   |   | 133            | 09:15 AM to 10:20 AM                         | H001             |
|   |   | 28             | 10:30 AM to 11:35 AM                         | H001             |
| Canvas for <b>EAST</b> cone teachers              | This is a TWO HOUR session. In the session, participants will learn to create, import, embed content, and sync with PowerSchool.  | 29             | 09:15 AM to 11:35 AM                         | D301             |
| Canvas for <b>WEST</b> cone teachers              |   | 30             | 08:00 AM to 09:05 AM<br>10:30 AM to 11:35 AM | D303             |
| Canvas for <b>HIGHLAND</b> cone                   | NOTE: Pay close attention to the <i>TIMES</i> of these sessions.  | 31             | 08:00 AM to 10:20 AM                         | D312             |
| UEN Tools   | In this session participants will learn how to access some of the UEN online tools.   | 32             | 08:00 AM to 09:05 AM                         | A104             |
|   |   | 33             | 09:15 AM to 10:20 AM                         | A104             |
|   |   | 34             | 10:30 AM to 11:35 AM                         | A104             |
| Teaching Untethered                               | In this session, participants will learn strategies and tools that will allow for an untethered classroom. This allows a teacher to be more engaged with the students in the classroom.   | 35             | 08:00 AM to 09:05 AM                         | D227             |
|   |   | 36             | 09:15 AM to 10:20 AM                         | D227             |
|   |   | 37             | 10:30 AM to 11:35 AM                         | D227             |

# Courses (continued)

## 6. General Interest Sessions (cont'd):

| Session Title   | Session Description   | Session Number | Session Time         | Session Location       |
|---|---|----------------|----------------------|------------------------|
| AP Changes for AP Teachers                            | The College Board has made some changes to the way courses are structured—including new resources for teachers and for students. This session will present an overview for all AP teachers showing how course organization and formative assessments can help your students be even more successful.  | 129            | 09:15 AM to 10:20 AM | E103                   |
|   |   | 130            | 10:30 AM to 11:35 AM | E103                   |
| A WORLD OF DIFFERENCE® Institute (Anti-Bias Workshop) | This session is presented by the Anti Defamation League and extends the entire morning (8:00-11:30 AM). Do not sign up for other sessions. Participants will experience activities which build community, examine bias and bullying, and practice strategies to disrupt identity-based bullying on campus. Educators will come together to develop a common language to discuss issues of bias and bullying on campus, increase their understanding of the impact of bias, stereotypes, name-calling and bullying on their students and school, and assess attitudes and norms that contribute to it. These activities can be replicated with your staff throughout the year. | 131            | 08:00 AM to 11:30 AM | Glendale Middle School |

## 7. Language Arts and/or Reading Sessions:

| Session Title  | Session Description   | Session Number | Session Time         | Session Location |
|--|---|----------------|----------------------|------------------|
| 6-12 Language Arts + Reading: Vertical Collaboration-- HIGHLAND FEEDER PATTERN | This session is designed to allow for critical conversations between secondary language arts teachers serving a common community of students from 6th-12th grade. The outcome of the session will be to create a shared action plan to ensure increased student reading and language arts success. Using district RI data, teachers will have the opportunity to form a more complete understanding of the strengths and opportunities to address in order to meet our Literacy Board Goal. | 38             | 08:00 AM to 09:05 AM | Library          |
| 6-12 Language Arts +Reading: Vertical Collaboration-- EAST FEEDER PATTERN      |   | 39             | 09:15 AM to 10:20 AM | Library          |
| 6-12 Language Arts: Vertical Collaboration-- WEST FEEDER PATTERN               |   | 40             | 10:30 AM to 11:35 AM | Library          |
| Improve Reading Fluency with Dyad Reading                                      | Dyad Reading, simply put is a system when students read aloud from a shared text in unison. This session will discuss the research and best practices to implement this reading procedure in your classroom. Dyad reading yields fantastic results as students who spend 15 minutes a day drastically improve their reading fluency. This is best for 2nd-6th grade students, but can be adapted for Kindergarten and first grade students.   | 41             | 08:00 AM to 09:05 AM | D305             |
|  |   | 42             | 08:00 AM to 09:05 AM | D307             |
|  |   | 43             | 08:00 AM to 09:05 AM | D229             |
|  |   | 44             | 09:15 AM to 10:20 AM | D305             |
|  |   | 45             | 09:15 AM to 10:20 AM | D307             |
|  |   | 46             | 09:15 AM to 10:20 AM | D229             |
|  |   | 47             | 10:30 AM to 11:35 AM | D305             |
|  |   | 48             | 10:30 AM to 11:35 AM | D307             |
|  |   | 49             | 10:30 AM to 11:35 AM | D229             |
| Managing Small Group Instruction Without Sweat or Tears                        | Are you wondering how to make differentiated small groups effective for ELD or Language Arts? You have found the right class! We will present management and differentiation ideas for implementing Wonders ELD and ELA small group instruction. Ideas will include structures, routines, and materials for both lower and upper grade teachers.  | 50             | 08:00 AM to 09:05 AM | D317             |
|  |   | 51             | 09:15 AM to 10:20 AM | D317             |
|  |   | 52             | 10:30 AM to 11:35 AM | D317             |



# Courses (continued)

## 7. Language Arts and/or Reading Sessions (cont'd):

| Session Title                       | Session Description   | Session Number | Session Time         | Session Location |
|-------------------------------------|---|----------------|----------------------|------------------|
| Getting Started With <u>PowerUp</u> | This session is designed to help teachers get <u>PowerUp</u> up and running in their class. We will explore the many resources available to meet the individual needs of struggling readers in grades 6-12. You will also have a chance to network with other teachers using <u>PowerUp</u> to share successes and challenges.  | 53             | 08:00 AM to 09:05 AM | E216             |
|                                     |   | 54             | 09:15 AM to 10:20 AM | E216             |
|                                     |   | 55             | 10:30 AM to 11:35 AM | E216             |
| ACADIENCE Testing Training          | All kindergarten through grade 3 students in the district are tested with <u>Acadience</u> grade level assessments. This session is for K-2 teacher who would like to learn and practice administering two of the measures included in that assessment: Phoneme Segmentation Fluency (PSF) and Nonsense Word Fluency (NWF). This session is also applicable to teachers in grades 3-6 who have students that struggle with these basic early literacy skills. iPads will be available for participants to use during the session. | 56             | 08:00 AM to 09:05 AM | D216             |
|                                     |   | 57             | 09:15 AM to 10:20 AM | D216             |
|                                     |   | 58             | 10:30 AM to 11:35 AM | D216             |

## 8. Library Technology Teachers Session:

| Session Title      | Session Description   | Session Number | Session Time         | Session Location |
|--------------------|---|----------------|----------------------|------------------|
| LTT Best Practices | Librarians will have a chance to bring their best lessons and share with one another. | 59             | 08:00 AM to 09:05 AM | C110             |
|                    |   | 60             | 09:15 AM to 10:20 AM | C110             |
|                    |   | 61             | 10:30 AM to 11:35 AM | C110             |

## 9. Mathematics Sessions:

| Session Title   | Session Description   | Session Number | Session Time         | Session Location |
|---|---|----------------|----------------------|------------------|
| Using Mathematical Models to Build Conceptual Understanding in Kindergarten | Come learn more about the powerful physical and pictorial math models used in Kindergarten. In this session you will work with models to better understand how they support reasoning and problem solving and learn how Kindergarten models connect to models used in other grade levels. We'll discuss how models support meaningful reading, writing, speaking and listening in math class. | 62             | 08:00 AM to 09:05 AM | D325             |
|   |   | 63             | 09:15 AM to 10:20 AM | D325             |
|   |   | 64             | 10:30 AM to 11:35 AM | D325             |



# Courses (continued)

## 9. Mathematics Sessions (cont'd):

| Session Title  | Session Description  | Session Number | Session Time         | Session Location |
|--|--|----------------|----------------------|------------------|
| Using Mathematical Models to Build Conceptual Understanding in 1st Grade | Come learn more about the powerful math models used in 1st grade. In this session you will work with models to better understand how they support reasoning and problem solving and learn how 1st grade models connect to models used in prior grade levels. We'll discuss how models support meaningful reading, writing, speaking and listening in math class. | 65             | 08:00 AM to 09:05 AM | D322             |
|  |  | 66             | 09:15 AM to 10:20 AM | D322             |
|  |  | 67             | 10:30 AM to 11:35 AM | D322             |
| Using Mathematical Models to Build Conceptual Understanding in 2nd Grade | Come learn more about the powerful math models used in 2nd grade. In this session you will work with models to better understand how they support reasoning and problem solving and learn how 2nd grade models connect to models used in prior grade levels. We'll discuss how models support meaningful reading, writing, speaking and listening in math class. | 68             | 08:00 AM to 09:05 AM | D310             |
|  |  | 69             | 09:15 AM to 10:20 AM | D310             |
|  |  | 70             | 10:30 AM to 11:35 AM | D310             |
| Using Mathematical Models to Build Conceptual Understanding in 3rd Grade | Come learn more about the powerful math models used in 3rd grade. In this session you will work with models to better understand how they support reasoning and problem solving and learn how 3rd grade models connect to models used in prior grade levels. We'll discuss how models support meaningful reading, writing, speaking and listening in math class. | 71             | 08:00 AM to 09:05 AM | D319             |
|  |  | 72             | 09:15 AM to 10:20 AM | D319             |
|  |  | 73             | 10:30 AM to 11:35 AM | D319             |
| Using Mathematical Models to Build Conceptual Understanding in 4th Grade | Come learn more about the powerful math models used in 4th grade. In this session you will work with models to better understand how they support reasoning and problem solving and learn how 4th grade models connect to models used in prior grade levels. We'll discuss how models support meaningful reading, writing, speaking and listening in math class. | 74             | 08:00 AM to 09:05 AM | D302             |
|  |  | 75             | 09:15 AM to 10:20 AM | D302             |
|  |  | 76             | 10:30 AM to 11:35 AM | D302             |
| Using Mathematical Models to Build Conceptual Understanding in 5th Grade | Come learn more about the powerful math models used in 5th grade. In this session you will work with models to better understand how they support reasoning and problem solving and learn how 5th grade models connect to models used in prior grade levels. We'll discuss how models support meaningful reading, writing, speaking and listening in math class. | 77             | 08:00 AM to 09:05 AM | D328             |
|  |  | 78             | 09:15 AM to 10:20 AM | D328             |
|  |  | 79             | 10:30 AM to 11:35 AM | D328             |

# Courses (continued)

## 9. Mathematics Sessions (cont'd):

| Session Title  | Session Description  | Session Number | Session Time         | Session Location |
|--|--|----------------|----------------------|------------------|
| Using Mathematical Models to Build Conceptual Understanding in 6th Grade | Come learn more about the powerful math models used in 6th grade. In this session you will work with models to better understand how they support reasoning and problem solving and learn how 6th grade models connect to models used in prior grade levels. We'll discuss how models support meaningful reading, writing, speaking and listening in math class. | 80             | 08:00 AM to 09:05 AM | E200             |
|  |  | 81             | 09:15 AM to 10:20 AM | E200             |
|  |  | 82             | 10:30 AM to 11:35 AM | E200             |

## 10. Nurses Session:

| Session Title              | Session Description | Session Number | Session Time         | Session Location     |
|----------------------------|---------------------|----------------|----------------------|----------------------|
| Equity Training for Nurses | Equity Training     | 83             | 12:30 PM to 03:30 PM | District Office: 116 |

## 11. PE, Health and/or Athletic Coaching:

| Session Title                          | Session Description  | Session Number | Session Time         | Session Location |
|--|--|----------------|----------------------|------------------|
| National Archery In Schools Program    | The National Archery in the Schools Program (NASP) teaches international -style target archery in physical education classes for grades four through twelve. This will be an active course.  | 84             | 09:15 AM to 10:20 AM | North Gym        |
|  |  | 85             | 10:30 AM to 11:35 AM | North Gym        |
| First Tee Golf                         | This will be an active class. In this class we will discuss First Tee and how to get your students involved with golf.   | 86             | 08:00 AM to 09:05 AM | Main Gym         |
|  |  | 87             | 09:15 AM to 10:20 AM | Main Gym         |
| What's New with the Vaping Epidemic??? | This session is designed to help educators/school personnel with the needed basic knowledge about e-cigarettes/vaping products, what they look like, and the impact on the health of those using these products.<br><br>Many are being falsely persuaded by numerous myths related to vaping to think that they are SAFE to use. However during the last few weeks the media has been filled with case after case of people becoming critically ill with lipoid pneumonia and other respiratory illnesses—each case related to vaping! This session will provide attendees with the information to counter those myths and to help youth understand the risks of using vaping products—especially about those products' effects on the developing brain. | 88             | 09:15 AM to 10:20 AM | D205             |
|  |  | 89             | 10:30 AM to 11:35 AM | D205             |



# Courses (continued)

## 11. PE, Health and/or Athletic Coaching (cont'd):

| Session Title                                    | Session Description   | Session Number | Session Time         | Session Location |
|--|---|----------------|----------------------|------------------|
| Everything you need to know about G18, G19, G20! | This course is mandatory for ALL athletic/activity coaches to attend. This course will help coaches to understand the policies and procedures of G18, 19, & 20. Understanding the complaint resolution process, discrimination, harassment, and retaliation process, & Bullying, Cyber-bullying, and abusive conduct will help each coach to avoid making common mistakes. This class will help each coach to have a successful year! | 90             | 08:00 AM to 09:05 AM | H015             |
|  |   | 91             | 09:15 AM to 10:20 AM | H015             |
|  |   | 92             | 10:30 AM to 11:35 AM | H015             |

## 12.Science Sessions:

| Session Title   | Session Description   | Session Number | Session Time         | Session Location |
|---|---|----------------|----------------------|------------------|
| Natural Resource Distribution /MSSST Reunion- (Please note: this event is open to all present and past MSSST participants.) | 8:00-9:00 - FASB on campus: light breakfast, mingle, chat, catch up 9:00-10:00 - FASB on campus: Guest lecture from Dr. Butts re: teachers' essential roles in inspiring students to consider degrees/careers in geology. 10:00am-5:00pm: Off-Campus field trip, transportation provided Field trip: Dr. Holly Godsey Modeled lesson: MSSST alumnus Candace Penrod Focus: natural resource distribution/Earth Science DCIs  | 93             | 08:00 AM to 05:00 PM | U of U           |
| 7-12 Empowering Student Discourse in 3D Science Lessons: Talk Moves   | Student sense-making is at the heart of the new Utah Science and Engineering Education (SEEd) Standards. Since we know that talk is a vehicle for sense-making, we will move on from establishing a culture of talk and setting talk norms to planning and implementing engaging discourse based on scientific phenomena. Participants will engage in a model discourse and explore specific teacher moves and student scaffolds for planning and implementing classroom discourse. | 94             | 08:00 AM to 09:05 AM | D201             |
|   |   | 95             | 09:15 AM to 10:20 AM | D201             |
| Kindergarten FOSS Trainings (Full Option Science System)  | In this session, you will receive training on FOSS materials for your grade level from a FOSS consultant. This training is mandatory for all teachers in Kindergarten, Grade 1, Grade 3, and Grade 4 who will be implementing FOSS per the Marathon Oil Grant. Teachers who do not attend the training will not be issued FOSS  | 96             | 08:00 AM to 02:00 PM | C208             |



# Courses (continued)

## 12.Science Sessions (cont'd):

| Session Title   | Session Description  | Session Number | Session Time         | Session Location   |
|---|--|----------------|----------------------|--------------------|
| 1st Grade FOSS Trainings (Full Option Science System)                                 | In this session, you will receive training on FOSS materials for your grade level from a FOSS consultant. This training is mandatory for all teachers in Kindergarten, Grade 1, Grade 3, and Grade 4 who will be implementing FOSS per the Marathon Oil Grant. Teachers who do not attend the training will not be issued FOSS materials. Teachers who attend the trainings will receive FOSS materials with the training.   | 97             | 08:00 AM to 02:00 PM | D202               |
| 3rd Grade FOSS Trainings (Full Option Science System)                                 | In this session, you will receive training on FOSS materials for your grade level from a FOSS consultant. This training is mandatory for all teachers in Kindergarten, Grade 1, Grade 3, and Grade 4 who will be implementing FOSS per the Marathon Oil Grant. Teachers who do not attend the training will not be issued FOSS materials. Teachers who attend the trainings will receive FOSS materials with the training.   | 98             | 08:00 AM to 02:00 PM | D200               |
| 4th Grade FOSS Trainings (Full Option Science System)                                 | In this session, you will receive training on FOSS materials for your grade level from a FOSS consultant. This training is mandatory for all teachers in Kindergarten, Grade 1, Grade 3, and Grade 4 who will be implementing FOSS per the Marathon Oil Grant. Teachers who do not attend the training will not be issued FOSS materials. Teachers who attend the trainings will receive FOSS materials with the training.   | 99             | 08:00 AM to 02:00 PM | C206               |
| Introduction to SEEd Strand 5.1 Earth's Systems: It's not YOUR fault, it's OUR fault. | Introduction to SEEd Strand 5.1 Earth's Systems. Open to all teachers whether or not intending to teach Fifth Grade next year. Evidence of Earth's Systems surrounds us. By the end of this session, participants will understand the concept of Earth's Systems. This session is taught outside so participants can think about: "The distance between Mt Olympus of the Wasatch Range and Farnsworth Peak of the Oquirrh Mountains increases." Teachers will appreciate how matter and energy cycle through Earth's systems, specifically in response to heat generated in Earth's interior. Tectonics Rules! Participants will appreciate Utah's earthquakes and how we cope as interactions of Earth's systems. Participants will be qualified to take SLCS field day, Monday, October 21 for additional credit. After the field day, participants should feel qualified to teach content of Strand 5.1 Earth's systems. | 100            | 08:00 AM to 09:05 AM | D120 & Parking Lot |
|   |  | 101            | 09:15 AM to 10:20 AM | D120 & Parking Lot |
|   |  | 102            | 10:30 AM to 11:35 AM | D120 & Parking Lot |

# Courses (continued)

## 12.Science Sessions (cont'd):

| Session Title   | Session Description  | Session Number | Session Time         | Session Location |
|---|--|----------------|----------------------|------------------|
| Using Nature Journaling to Support Utah's Science and Engineering Education Standards (SEEd) Science for Grades 2-5 | In this workshop, educators will explore and utilize nature journaling as a tool to enhance scientific literacy. Educators will learn how environmental education supports the SEEd standards. Teachers will leave with activities from Project Learning Tree and BEETLES to support learning in their classroom.  | 103            | 08:00 AM to 09:05 AM | C209             |
|   |  | 104            | 09:15 AM to 10:20 AM | C209             |
|   |  | 105            | 10:30 AM to 11:35 AM | C209             |
| Formative Assessment to Support Equitable 3D Instruction- Part 2  | In this session, we will build on what we learned regarding cognitive and cultural aspects of instruction and assessment on August 15th during our district PD. We will use STEM Teaching Tools to guide our work as we create equitable formative assessments to use in our classroom.  | 106            | 09:15 AM to 10:20 AM | E202             |
|   |  | 107            | 10:30 AM to 11:35 AM | E202             |
| Engineering is Elementary Grade 5: Stuck in the Mud   | Digging into the role of geotechnical engineers, students must select a safe, flood-proof, and erosion-proof location for a new TarPul. Working with a model riverbank, they study soil properties, examine maps to assess the potential for erosion at different sites along the river, and factor in the villagers' preferences for a TarPul location. | 108            | 08:00 AM to 12:00 PM | D225             |

## 12.Social Studies Sessions:

| Session Title                               | Session Description   | Session Number | Session Time         | Session Location |
|---|---|----------------|----------------------|------------------|
| K-2 Teaching with a Geographic Lens         | Did you know geographic thinking can be integrated into any content area? Students are naturally curious about the world - so why not capitalize on their curiosity and bridge your instruction with geographic thinking? By integrating geography within your curriculum, students not only develop geographic thinking, but also reinforce literacy and critical thinking skills, and make increasing sense of their world and your content area. In this session participants will be introduced to the foundations of geographic thinking along with some great tools and resources to help integrate it within your curriculum.<br><br>This session is designed for teachers without a geography background, but geography teachers are welcome! | 109            | 08:00 AM to 09:05 AM | D220             |
|   |   | 110            | 09:15 AM to 10:20 AM | D220             |
|   |   | 111            | 10:30 AM to 11:35 AM | D220             |
| 3-12 Grades Teaching with a Geographic Lens |   | 112            | 08:00 AM to 09:05 AM | D222             |
|   |   | 113            | 09:15 AM to 10:20 AM | D222             |
|   |   | 114            | 10:30 AM to 11:35 AM | D222             |



# Courses (continued)

## 13. Social Studies Sessions (cont'd):

| Session Title                 | Session Description   | Session Number | Session Time         | Session Location |
|-------------------------------|---|----------------|----------------------|------------------|
| The Food Sovereignty Movement | In this fascinating session, teachers will learn about the Food Sovereignty Movement and how tribal communities are reclaiming indigenous food systems to create more powerful, healthy, and sovereign tribal communities. This sessions has meaningful application to US history and geography courses. Teachers will leave with resources they can easily adapt within their existing curriculum. | 115            | 08:00 AM to 09:05 AM | D218             |
|                               |   | 116            | 10:30 AM to 11:35 AM | D218             |

## 14. Special Education Sessions:

| Session Title   | Session Description   | Session Number | Session Time         | Session Location |
|---|---|----------------|----------------------|------------------|
| Special Education: Co-Teaching to the Choir                         | In this session, participants will engage in a discussion with panelists who are implementing co-teaching to support students with special needs. Participants will also receive supports and resources for developing successful co-teaching in their schools.   | 117            | 08:00 AM to 09:05 AM | D214             |
|   |   | 118            | 09:15 AM to 10:20 AM | D214             |
|   |   | 119            | 10:30 AM to 11:35 AM | D214             |
| K-12 SpEd Teachers: <u>SCRAMwow!</u>                                | In this session, participants will have the opportunity to spend quality time with our wonderful sped support staff, while also learning the important task of an exciting new way to document SCRAM minutes. All of this will prepare participants for the thrilling upcoming transition to PowerSchool. | 120            | 08:00 AM to 09:05 AM | D224             |
|   |   | 121            | 09:15 AM to 10:20 AM | D224             |
|   |   | 122            | 10:30 AM to 11:35 AM | D224             |
| Special Education: Improving Speech Skills Using Curriculum Content | This session is intended only for Speech Language Pathologists  | 123            | 08:00 AM to 09:05 AM | D318             |
|   |   | 124            | 09:15 AM to 10:20 AM | D318             |
|   |   | 125            | 10:30 AM to 11:35 AM | D318             |



# Courses (continued)

## 15. World Languages Session:

| Session Title                                | Session Description   | Session Number | Session Time         | Session Location |
|--|---|----------------|----------------------|------------------|
| World Languages Leading with Culture Part II | This session continues to look at planning backwards from the Intercultural Can-Do Statements. In the first session attended, teachers will learn the role reflection plays in helping students make intercultural connections. If teachers attend a second session, they will have an opportunity to continue their discussions and collaboration around the IC Can-Do Statements begun in August. Please come prepared with your binder provided during the August 15 PD and any IC lesson plans you would like to debrief. | 126            | 08:00 AM to 09:05 AM | D212             |
|  |   | 127            | 09:15 AM to 10:20 AM | D212             |
|  |   | 128            | 10:30 AM to 11:35 AM | D212             |



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