Event Name	Collection   Location
My VRSpot Mastery	8/24/22 - F C208
Health Care Plans in Power School (Beginner)	8/23/22 - F D108
Mindfulness (Beginner)	8/23/22 - F E212
McKinney Vento Services (Beginner)	8/23/22 - F E202
Zones of Regulation (Beginner)	8/23/22 - F E214
Happy Class (Beginner)	8/23/22 - F E216
Better together: Microsoft 365 and Canvas(Beginner)	8/23/22 - F D231
Microsoft Whiteboard Level 100(Beginner)	8/23/22 - F D229
Support students with Education Insights in Microsoft Teams(Beginner)	8/23/22 - F D227
Creating an inclusive classroom with Microsoft Learning Tools(Beginner)	8/23/22 - PD224
Get started with Microsoft OneNote for Education(Beginner)	8/23/22 - F D226
SEEd Standards with Mystery Science for Beginners K-2	8/23/22 - F D200
SEEd Standards with Mystery Science for Beginners 3-5	8/23/22 - F D201
SEEd Standards with MS Advanced K-2	8/23/22 - F D202
SLSCD Sustainability and Resolution Action Plan (Beginner)	8/23/22 - F E200
Teaching for Robust Writing-grades 5-6	8/23/22 - F D307
Introduction to SLCSD Phonics and Word Work Routines	8/23/22 - F D312
Start Off Strong: Diagnosing Literacy Needs at the Beginning of the Year	8/23/22 - P D304
Comprehension Planning Made Easy: Grades K-3	8/23/22 - F D302
Support Your Multilingual Learners with the Ellevation Data and Teaching	
Platform	8/23/22 - F D305
Board Policy G-24: Gender Inclusion	8/23/22 - F Little Theater
	0/00/00 5 5040
Math Fact Fluency: Early Numeracy (Beginner, Intermediate, Advanced)	8/23/22 - P D319
Math Fact Fluency: Addition and Subtraction (Beginner, Intermediate,	0/22/22 5.5224
Advanced)	8/23/22 - P D321
Math Fact Fluency: Multiplication and Division (Beginner, Intermediate,	0/22/22 [D222
Advanced)  Lot's Start Talking   Mathematics Discourse 101 (Reginner)	8/23/22 - PD323
Let's Start Talking! - Mathematics Discourse 101 (Beginner)  Deepening Discourse -Mathematics Discourse 201 (Intermediate,	8/23/22 - P D325
Advanced)	8/23/22 - P D320
PSSP PowerSchool Special Programs (Beginner)	8/23/22 - F D322
Writing PLAAFPs (Beginner)	8/23/22 - PD324
Writing IEP Goals (Beginner)	8/23/22 - FD324 8/23/22 - FD326
What Do They Want? Preference Assessments to Determine Reinforcers	0/23/22 - 1 0320
(Intermediate)	8/23/22 - FD328
DLM Training (Beginner)	8/23/22 - PD317
Keyboarding Training Beginner 3rd-5th grade	• •
nersouraning realisting seasons and sense seasons	8/23/22 - FD301
Librarians	8/23/22 - F D301 8/23/22 - F D311
Librarians Student Services Meeting	8/23/22 - FD311
Student Services Meeting	8/23/22 - F D311 8/23/22 - F Highland Library
Student Services Meeting OpenSciEd and SEED 6.2 Thermal Energy Cohort	8/23/22 - F D311 8/23/22 - F Highland Library 8/23/22 - F D210
Student Services Meeting	8/23/22 - F D311 8/23/22 - F Highland Library

SSC: The Process and other Tips for Student Success	8/23/22 - PD316
LRE - Meeting the Legal Requirements for Placement Change	
(Intermediate)	8/23/22 - P D223
Data Reviews and SPED Eligibility	8/23/22 - P D225
Readers' Theatre	8/23/22 - F D300
Make it and Take it! Be ready with Materials for Successful Spanish DLI K-	
6 (Workshop)	8/23/22 - PE103
Health Care Plans in Power School (Beginner)	8/23/22 - F D108
Mindfulness (Beginner)	8/23/22 - PE212
McKinney Vento Services (Beginner)	8/23/22 - P E202
Zones of Regulation (Beginner)	8/23/22 - PE214
Happy Class (Beginner)	8/23/22 - PE216
Better together: Microsoft 365 and Canvas(Beginner)	8/23/22 - P D231
Microsoft Whiteboard Level 100 (Beginner)	8/23/22 - P D229
Support students with Education Insights in Microsoft Teams (Beginner)	8/23/22 - P D227
Get started with Microsoft OneNote for Education (Beginner)	8/23/22 - P D226
Creating an inclusive classroom with Microsoft Learning Tools (Beginner)	
PowerTeacher Pro (Beginner)	8/23/22 - P D222
The First 30 days in the Music Classroom: Building Routes and	
Relationships for a Successful Year (Beginner)	8/23/22 - P D206
Roundtable Discussion - Career Exploration in the Elementary Classroom	
(Beginner)	8/23/22 - PD112
K-5 Place-Based Experiential Learning with Mystery Science	8/23/22 - P D201
SEEd Standards with MS Advanced K-2	8/23/22 - P D202
LGBTQ Safe Zone (Beginner)	8/23/22 - P Little Theater
SEEd Standards with MS Advanced 3-5	8/23/22 - P D200
Comprehension Planning Made Easy: Grades 4-6	8/23/22 - P D302
Teaching for Robust Writing-grades Kindergarten-2nd grade	8/23/22 - F D307
Start Off Strong, Diagnosing Literacy, Needs at the Designing of the Very	0/22/22
Start Off Strong: Diagnosing Literacy Needs at the Beginning of the Year PSSP PowerSchool Special Programs (Beginner)	8/23/22 - F D304 8/23/22 - F D322
Writing PLAAFPs (Beginner)	8/23/22 - P D324
Writing IEP Goals (Beginner)	8/23/22 - P D326
LRE - Meeting the Legal Requirements for Placement Change	0/23/22 - 1 0320
(Intermediate)	8/23/22 - F D328
Make Learning Personal (Advanced)	8/23/22 - P D301
SLCSD Elementary Assessment Plan	8/23/22 - F D204
Placement (All)	8/23/22 - P D318
SSC: The Process and other Tips for Student Success	8/23/22 - P D316
Boardmaker	8/23/22 - P D325
Project-Based Learning	8/23/22 - F D300
Untethered Teaching	8/23/22 - P C208
PowerTeacher Pro (Beginner)	8/23/22 - P D222
Mindfulness (Beginner)	8/23/22 - P E212
Zones of Regulation (Beginner)	8/23/22 - PE212
Zones of Regulation (Deginner)	0/23/22 1 2214

Happy Class (Beginner) Better together: Microsoft 365 and Canvas (Beginner) Microsoft Whiteboard Level 100 (Beginner)	8/23/22 - PE216 8/23/22 - PD231 8/23/22 - PD229
Support students with Education Insights in Microsoft Teams (Beginner) Get started with Microsoft OneNote for Education (Beginner)	8/23/22 - F D227 8/23/22 - F D226
Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Roundtable Discussion - Career Exploration in the Elementary Classroom	8/23/22 - F D224
(Beginner)	8/23/22 - FD112
Primary Sources in the Elementary Social Studies	8/23/22 - F D214
Elementary Social Studies Standards	8/23/22 - F D216
LGBTQ Safe Zone (Beginner)	8/23/22 - F Little Theater
K-5 Place- Base Experiential Learning with Mystery Science	8/23/22 - F D201
SEEd Standards with MS 3-5	8/23/22 - F D202
SEEd Standards with Mystery Science for Beginners K-2	8/23/22 - F D200
High-Leverage Practices to build PWWRful Readers	8/23/22 - F D312
Teaching for Robust Writing-grades 3-4	8/23/22 - F D307
Introduction to LETRS Volume 1: Units 1-4	8/23/22 - F D302
Start Off Strong: Diagnosing Literacy Needs at the Beginning of the Year	8/23/22 - F D304
Elementary ALS Coordinators' Meeting	8/23/22 - F D303
Lexia English	8/23/22 - F D305
ST Math Online for New Users (Beginner)	8/23/22 - F D317
More ST Math Online for Established Users (Intermediate, Advanced)	8/23/22 - F D319
PSSP PowerSchool Special Programs (Beginner)	8/23/22 - F D322
Implementing an IEP in a Gen Ed Setting: You don't have to you get to! (Beginner)	0/22/22
What Do They Want? Preference Assessments to Determine Reinforcers	8/23/22 - F D324
(Intermediate)	8/23/22 - F D326
SSC: The Process and other Tips for Student Success (Beginner)	8/23/22 - F D328
Placement (All)	8/23/22 - F D318
LRE - Meeting the Legal Requirements for Placement Change	0/23/22 1 0310
(Intermediate)	8/23/22 - F D223
Using the SLD Rubric	8/23/22 - F D320
Using the Core Board to Support IEP goals	8/23/22 - F D325
My VRSpot Mastery	8/23/22 - F C208
Health Care Plans in Power School (Beginner)	8/24/22 - F D108
Teaching for Artistic Behavior (Intermediate)	8/24/22 - FA103B
Theater Tech (Advanced)	8/24/22 - F B100
Creative Movement to Engage Kinesthetic Intelligence (Intermediate)	8/24/22 - FB114
Why and How to Teach Children to Tell Stories (Beginner)	8/24/22 - F D108
Explicit Teaching in Instrumental Music (Intermediate)	8/24/22 - FB116
CTE Pathways Refresher and 101 (Beginner)	0/21/22 1 0110

Secondary World Languages Sharing Exciting Resources and Ideas	8/24/22 - F D204
Secondary Social Studies Sharing Exciting Resources and Ideas	8/24/22 - F D212
SchoolMessenger for Teachers	8/24/22 - F D218
Behavior Management in PowerSchool	8/24/22 - F D220
PowerTeacher Pro (Beginner)	8/24/22 - P D222
Creating an inclusive classroom with Microsoft Learning Tools (Beginner)	8/24/22 - F D224
Get started with Microsoft OneNote for Education (Beginner)	8/24/22 - F D226
Support students with Education Insights in Microsoft Teams (Beginner)	8/24/22 - F D227
Microsoft Whiteboard Level 100 (Beginner)	8/24/22 - F D229
Better together: Microsoft 365 and Canvas (Beginner)	8/24/22 - P D231
Best Practices Infusion of ELA/Math/Science into the CTE classroom -	
Part 1 of 2 (Beginner)	8/24/22 - F D300
Make Learning Personal	8/24/22 - F D301
Planning for Equity in the Secondary Classroom	8/24/22 - P D304
Core Content Teachers: Support Your Multilingual Learners with the	
Ellevation Data and Teaching Platform	8/24/22 - F D305
Writing Across the Disciplines	8/24/22 - F D306
Structured Academic Conversations: The When, Why, and How	8/24/22 - F D307
Improving Secondary Reading Fluency with Dyad Reading	8/24/22 - F D308
DLM Training (Beginner)	8/24/22 - F D317
Using the SLD Rubric (Beginner)	8/24/22 - F D320
SPED Transition (Advanced)	8/24/22 - F D322
Let's Start Talking! - Mathematics Discourse 101 (Beginner)	8/24/22 - F D323
SSC: The Process and other Tips for Student Success (Beginner)	8/24/22 - F D324
Save Your Voice; Increase Student Talk in Your Mathematics Classroom	3,21,22 1 232 1
(Beginner, Intermediate, Advanced)	8/24/22 - F D325
What Do They Want? Preference Assessments to Determine Reinforcers	0/24/22 1 0323
(Intermediate)	8/24/22 - F D326
Steppin' and Rhythm for All (Beginner)	8/24/22 - F Dance Studio-H001
McKinney-Vento Basics (Beginner)	8/24/22 - P E202
Mindfulness (Beginner)	8/24/22 - F E212
Zones of Regulation (Beginner)	8/24/22 - P E214
Happy Class (Beginner)	8/24/22 - P E216
Memory Boxes (Intermediate)	8/24/22 - FG107
Memory Boxes (intermediate)	8/24/22 - FG10/
Mobility for Better Movement (Beginner, Intermediate, Advanced)	8/24/22 - FH006
Secondary Science Meeting	
,	8/24/22 - F Little Theater
SEEd Standards and Mystery Science 4-5 Advanced	8/24/22 - F D201
Gifted in ELP: The Program, The Mission, The Vision	8/24/22 - F C204
LRE - Meeting the Legal Requirements for Placement Change	0/24/22 55222
(Intermediate)	8/24/22 - F D223
SchoolMessenger for Teachers	8/24/22 - F D218
Behavior Management in PowerSchool	8/24/22 - F D220
PowerTeacher Pro (Beginner)	8/24/22 - F D222

Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Get started with Microsoft OneNote for Education (Beginner)	8/24/22 - F D224 8/24/22 - F D226
Support students with Education Insights in Microsoft Teams (Beginner) Microsoft Whiteboard Level 100 (Beginner) Better together: Microsoft 365 and Canvas (Beginner) Best Practices Infusion of ELA/Math/Science into the CTE classroom -	8/24/22 - F D227 8/24/22 - F D229 8/24/22 - F D231
Part 2 of 2 (Beginner) SPED Transition (Advanced) SSC: The Process and other Tips for Student Success (Beginner)	8/24/22 - F D300 8/24/22 - F D322 8/24/22 - F D324
CTSO Career and Technical Student Organizations (Beginner) Mindfulness (Beginner) Zones of Regulation (Beginner) Happy Class (Beginner)	8/24/22 - F D302 8/24/22 - F E212 8/24/22 - F E214 8/24/22 - F E216
Choral Music and Movement (Intermediate) Even I Think I'm Boring (Intermediate) Career Exploration in Middle and High School (Beginner)	8/24/22 - FA101 8/24/22 - FD108 8/24/22 - FD112
Place- Base Experiential Learning with Mystery Science Differentiating Science Instruction using the Modeling Practice 8th Grade Workshop Eco Bottles Strand 8.3 Health Care Plans in Power School (Beginner)	8/24/22 - F D200 8/24/22 - F D202 8/24/22 - F D203 8/24/22 - F D108
Keyboarding Training Beginner 3rd-5th grade StudySync for Grades 6-8 Math Fact Fluency: Multiplication and Division (Beginner, Intermediate, Advanced)	8/24/22 - P D303 8/24/22 - P D312 8/24/22 - P D319
Implementing an IEP in a Gen Ed Setting: You don't have to you get to! (Beginner) Using the SLD Rubric (Beginner)	8/24/22 - P D320 8/24/22 - P D326
OpenSciEd and SEEd 6.2 Thermal Energy Unit Standards-Based Assessments in Physical Education (Beginner, Intermediate, Advanced) Who's Doing the Thinking? Building Thinking Classrooms (Beginning,	8/24/22 - F E200 8/24/22 - F H006
Intermediate, Advanced)  LRE - Meeting the Legal Requirements for Placement Change (Intermediate)	8/24/22 - F D328 8/24/22 - F D223
Untethered Teaching SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)	8/24/22 - F C208 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222
Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Get started with Microsoft OneNote for Education (Beginner)	
Support students with Education Insights in Microsoft Teams (Beginner) Microsoft Whiteboard Level 100 (Beginner) Better together: Microsoft 365 and Canvas (Beginner)	8/24/22 - F D227 8/24/22 - F D229 8/24/22 - F D231

SPED Transition (Advanced)	8/24/22 - P D322
Mindfulness (Beginner)	8/24/22 - P E212
Zones of Regulation (Beginner)	8/24/22 - P E214
Happy Class (Beginner)	8/24/22 - P E216
Got plans for the school year? Get what you need through	-, ,
DonorsChoose! (Beginner)	8/24/22 - FA103B
"All In This Together" (Advanced)	8/24/22 - FB100
Strengthening district band/orchestra programs Through Vertical	5/ = -/ ==
Teaming and Advocacy (Advanced)	8/24/22 - PB116
Health Care Plans in Power School (Beginner)	8/24/22 - F D108
Part 1 - College and Career Awareness Middle School Teachers only CCA	-, ,
(Beginner)	8/24/22 - F D112
Concurrent Enrollment 101 (Beginner)	8/24/22 - F D115
SEEd Standards with Mystery Science for Beginners	8/24/22 - P D201
STEM Presentor Series: Life Science Topic	8/24/22 - P D203
Differentiating Science Instruction using the Modeling Practice	8/24/22 - P D205
CTE teachers share out from recent ACTE (Utah) Mid Winter Conference	0/2 1/22 1 5205
(Beginner)	8/24/22 - F D217
Social Media in Education	8/24/22 - F D303
LRE - Meeting the Legal Requirements for Placement Change	0/24/22 1 0303
(Intermediate)	8/24/22 - F D320
SSC: The Process and other Tips for Student Success (Beginner)	8/24/22 - F D324
What Do They Want? Preference Assessments to Determine Reinforcers	0/24/22 1 0324
(Intermediate)	8/24/22 - F D326
(intermediate)	0/24/22 1 0320
RDT Workshop for SI. Flementary Dance Educators - New ideas and	
RDT Workshop for SL Elementary Dance Educators - New ideas and	
springboards for the Elementary Dance Specialists in the District focusing	
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate)	8/24/22 - F Dance Studio
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering	8/24/22 - F Dance Studio
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs	8/24/22 - F Dance Studio 8/24/22 - F E200
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner)	8/24/22 - P Dance Studio 8/24/22 - P E200 8/24/22 - P G105
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)  Creating an inclusive classroom with Microsoft Learning Tools (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)  Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Get started with Microsoft OneNote for Education (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222 8/24/22 - F D224 8/24/22 - F D226
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)  Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Get started with Microsoft OneNote for Education (Beginner)  Support students with Education Insights in Microsoft Teams (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222 8/24/22 - F D224 8/24/22 - F D226 8/24/22 - F D227
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)  Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Get started with Microsoft OneNote for Education (Beginner)  Support students with Education Insights in Microsoft Teams (Beginner) Microsoft Whiteboard Level 100 (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222 8/24/22 - F D224 8/24/22 - F D226 8/24/22 - F D227 8/24/22 - F D229
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)  Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Get started with Microsoft OneNote for Education (Beginner)  Support students with Education Insights in Microsoft Teams (Beginner) Microsoft Whiteboard Level 100 (Beginner) Better together: Microsoft 365 and Canvas (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222 8/24/22 - F D224 8/24/22 - F D226 8/24/22 - F D227 8/24/22 - F D229 8/24/22 - F D231
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)  Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Get started with Microsoft OneNote for Education (Beginner)  Support students with Education Insights in Microsoft Teams (Beginner) Microsoft Whiteboard Level 100 (Beginner) Better together: Microsoft 365 and Canvas (Beginner) Mindfulness (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222 8/24/22 - F D224 8/24/22 - F D226 8/24/22 - F D227 8/24/22 - F D229 8/24/22 - F D231 8/24/22 - F E212
springboards for the Elementary Dance Specialists in the District focusing on State Core Standards in Fine Arts/Dance (Intermediate) Discliplinary Literacy Strategies for Supporting Science with Engineering Practices for MLLs Paper Wigs (Beginner) Engaging Communities and Families through Art (Intermediate) LGBTQ Safe Zone (Beginner) SchoolMessenger for Teachers Behavior Management in PowerSchool PowerTeacher Pro (Beginner)  Creating an inclusive classroom with Microsoft Learning Tools (Beginner) Get started with Microsoft OneNote for Education (Beginner)  Support students with Education Insights in Microsoft Teams (Beginner) Microsoft Whiteboard Level 100 (Beginner) Better together: Microsoft 365 and Canvas (Beginner) Mindfulness (Beginner) Zones of Regulation (Beginner)	8/24/22 - F Dance Studio 8/24/22 - F E200 8/24/22 - F G105 8/24/22 - F G107 8/24/22 - F Little Theater 8/24/22 - F D218 8/24/22 - F D220 8/24/22 - F D222 8/24/22 - F D224 8/24/22 - F D226 8/24/22 - F D227 8/24/22 - F D229 8/24/22 - F D231 8/24/22 - F E212 8/24/22 - F E214
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Part 2 - College and Career Awareness Middle School Teachers only CCA	
(Beginner)	8/24/22 - F D112
Social Media in Education	8/24/22 - F D303
Board Policy G-24: Gender Inclusion	8/24/22 - F Little Theater
Folk Songs and Musical Styles from Mexico (Advanced)	8/24/22 - PB114
Got plans for the school year? Get what you need through	, ,
DonorsChoose! (Beginner)	8/24/22 - FA103B
CTSO Career and Technical Student Organizations (Beginner)	8/24/22 - FA105
Social Studies Framework Conversation	8/24/22 - F D114
CTE Pathways Refresher and 101 (Beginner)	8/24/22 - F D115
Experiential Learning in Secondary Science Classrooms	8/24/22 - F D200
Place- Based Experiential Learning with Mystery Science	8/24/22 - F D201
Clark Planetarium Programing and Resources	8/24/22 - F D202
STEM Presentor Series: Earth and Environmental Science Topic	8/24/22 - F D203
Incorporating Phenomenon-Driven 3D Teaching into Honors Science	, ,
Courses	8/24/22 - P D205
Core Content Teachers: Support Your Multilingual Learners with the	, ,
Ellevation Data and Teaching Platform	8/24/22 - F D305
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WIDA Best, Still! Utilizing Mathematical Language Routines in High Schoo	I
& Middle School (Beginning, Intermediate, Advanced)	8/24/22 - F D306
Use WIDA Data and Sample Assessments to Backwards Design Academic	, ,
Langauge Instruction	8/24/22 - F D307
StudySync for Grades 9-12	8/24/22 - F D312
Data Reviews and SPED Eligibility (Intermediate)	8/24/22 - F D317
Deepening Discourse -Mathematics Discourse 201 (Intermediate,	-, ,
Advanced)	8/24/22 - F D319
Implementing an IEP in a Gen Ed Setting: You don't have to you get to!	, ,
(Beginner)	8/24/22 - F D320
PSSP PowerSchool Special Programs (Beginner)	8/24/22 - F D322
Writing PLAAFPs (Beginner)	8/24/22 - F D324
Writing IEP Goals (Beginner)	8/24/22 - P D326
Using Creative Movement in the Classroom (Beginner)	8/24/22 - P Dance Studio-H001
Placement (All)	8/24/22 - F D318
Make Learning Personal (Advanced)	8/24/22 - F D301
SchoolMessenger for Teachers	8/24/22 - F D218
Behavior Management in PowerSchool	8/24/22 - F D220
PowerTeacher Pro (Beginner)	8/24/22 - F D222
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Creating an inclusive classroom with Microsoft Learning Tools (Beginner)	8/24/22 - F D224
Get started with Microsoft OneNote for Education (Beginner)	8/24/22 - F D226
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Support students with Education Insights in Microsoft Teams (Beginner)	8/24/22 - F D227
Microsoft Whiteboard Level 100 (Beginner)	8/24/22 - F D229
Better together: Microsoft 365 and Canvas (Beginner)	8/24/22 - F D231
Mindfulness (Beginner)	8/24/22 - F E212
Zones of Regulation (Beginner)	8/24/22 - P E214
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Happy Class (Beginner)	8/24/22 - P E216
Health Care Plans in Power School (Beginner)	8/24/22 - F D108
Social Media in Education	8/24/22 - P D303
LGBTQ Safe Zone (Beginner)	8/24/22 - P Little Theater
Data Reviews and SPED Eligibility (Intermediate)	8/24/22 - P D317
PSSP PowerSchool Special Programs (Beginner)	8/24/22 - P D322
Writing PLAAFPs (Beginner)	8/24/22 - P D324
Writing IEP Goals (Beginner)	8/24/22 - P D326
Incorporating Music from the Pacific Islands (Intermediate)	8/24/22 - FA101
Got plans for the school year? Get what you need through	
DonorsChoose! (Beginner)	8/24/22 - FA103B
Broader and Deeper; Recruiting for your Arts Program (Intermediate)	8/24/22 - FB100
Integrating Language Arts and SEL through Dance and Movement	0/24/22 1 0100
(Beginner)	8/24/22 - FB114
Music recruiting and retention (Intermediate)	8/24/22 - PB116
Career Exploration in Middle and High School (Beginner)	8/24/22 - P D112
Concurrent Enrollment 101 (Beginner)	8/24/22 - F D115
SLSCD Sustainability and Resolution Action Plan	8/24/22 - F E200
Engineering for Teachers	8/24/22 - F D201
Best Practice Infusion of ELA/Math/Science into the CTE classroom - Part	•
1 of 2 (Beginner)	8/24/22 - F D300
Writing Across the Disciplines	8/24/22 - F D306
Derivita 101: What's New in Derivita (Beginner)	8/24/22 - F D319
Advanced Authoring in Derivita (Intermediate, Advanced)	8/24/22 - F D321
ST Math Online for New Users (Beginner)	8/24/22 - F D323
	0/04/00 - 5005
Come together, right now, MS Math (Beginner, Intermediate, Advanced)	8/24/22 - FD325
RDT Workshop for SL Secondary Dance Educators - New ideas and	
springboards for the Secondary Dance Teachers in the District focusing	
on State Core Standards in Fine Arts/Dance (Intermediate)	8/24/22 - F Dance Studio-H001
Secondary Science Curriculum Design-Teacher Panel	8/24/22 - F D200
Mindful Photography (Intermediate)	8/24/22 - FG105
Neurographica Art (Intermediate)	8/24/22 - FG107
Read-U	8/24/22 - F Library
Incorporating Phenomenon-Driven 3D Teaching into Honors Science	
Courses	8/24/22 - F D205
Placement (All)	8/24/22 - F D318
Math Fact Fluency: Addition and Subtraction (Beginner, Intermediate,	
Advanced)	8/24/22 - P D320
Nurturing Secondary Students' Argumentative Historical Writing	8/24/22 - F D214
Secondary ALS Coordinators' Meeting	8/24/22 - F D307
Nurturing Civic Engagement while Teaching Historical Thinking	8/24/22 - FD214
SchoolMessenger for Teachers	8/24/22 - F D218
Behavior Management in PowerSchool	8/24/22 - FD220
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PowerTeacher Pro (Beginner)	8/24/22 - F D222
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Get started with Microsoft OneNote for Education (Beginner)	8/24/22 - F D226
Support students with Education Insights in Microsoft Teams (Beginner)	8/24/22 - F D227
Microsoft Whiteboard Level 100 (Beginner)	8/24/22 - F D229
Better together: Microsoft 365 and Canvas (Beginner)	8/24/22 - F D231
Mindfulness	8/24/22 - PE212
Zones of Regulation (Beginner)	8/24/22 - PE214
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Writing IEP Goals (Beginner)	8/24/22 - F D326
SLSCD Sustainability and Resolution Action Plan	8/24/22 - P E200
Read-U	8/24/22 - F Library
Play Scripts and the Core Classroom (Intermediate)	8/24/22 - FB114
Embouchures and Intonation (Advanced)	8/24/22 - FB116
Modeling Curriculum for Chemistry and Physics	8/24/22 - F D200
Engineering for Teachers	8/24/22 - F D202
STEM Presentor Series: Earth and Environmental Science Topic	8/24/22 - F D203
CTE teachers share out from recent ACTE (Utah) Mid Winter Conference	
(Beginner)	8/24/22 - F D217
Using Multisyllabic Word Routines for Reading across the Disciplines	8/24/22 - P D305
Planning for Equity in the Secondary Classroom	8/24/22 - P D308
More ST Math Online for Established Users (Intermediate, Advanced)	8/24/22 - F D323
Community Circles: Clayton	8/24/22 - P D328
Playing Together: Making Music Class and Instrumental Success	
(Advanced)	8/24/22 - PB100
Placement (All)	8/24/22 - F D318