

The Power of Partnership

2022-23 Gratitude Report





Our mission is to promote student success in the Salt Lake City School District by using private donations to supplement children's educational experiences.

Over the past year, the Salt Lake Education Foundation has been tirelessly pursuing our goal of promoting educational excellence and ensuring every student has access to the resources they need to thrive. This pursuit would not have been possible without the unwavering support of our partners.

The Power of Partnership and Meeting Students' Needs

- **Educational Initiatives:** We have been able to launch and sustain numerous educational initiatives aimed at improving academic outcomes and fostering a love for learning among our students while also addressing the challenges they face outside the classroom.
- **Classroom Resources:** Partnering with local businesses has resulted in the provision of essential classroom materials and technology, creating a more conducive learning environment.
- **College and Career:** Strong partnerships with professionals from various fields have enabled our students to access numerous opportunities to help guide them towards future success. Thanks to the generous contributions, we have been able to award scholarships allowing students to pursue higher education.
- **Basic Needs Support:** Recognizing the importance of meeting students' basic needs, we have worked with partners to provide access to nutritious meals, hygiene resources and clothing for those in need, ensuring that our students come to school ready to learn.

Our Deepest Gratitude

The success and impact we've achieved are a testament to the spirit of unity and collaboration within our community. We extend our deepest gratitude to all our partners, donors and volunteers who have dedicated their time, resources and expertise to make these achievements possible.

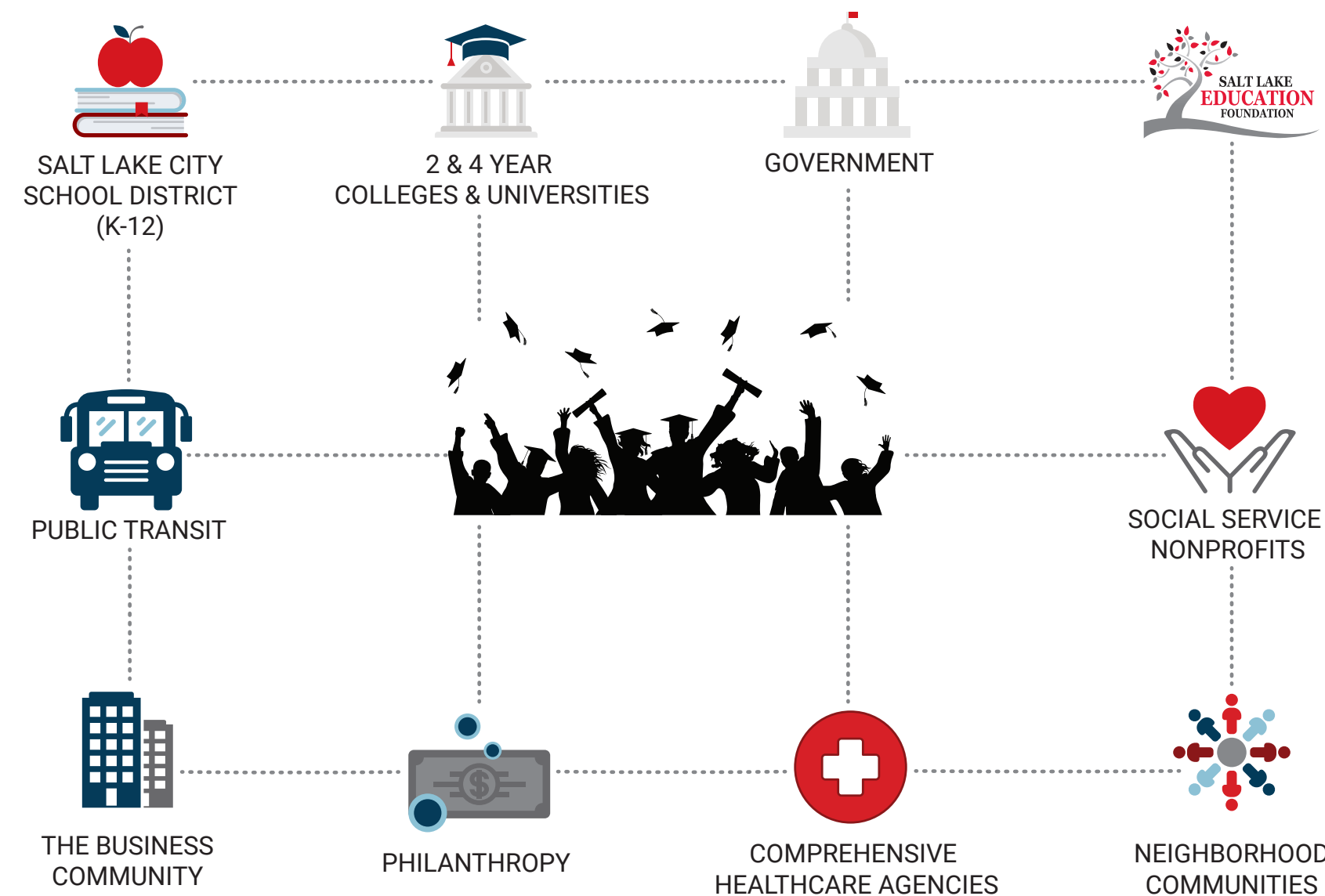
In this report, we have included stories of the students whose lives have been positively affected by our collective efforts. Their journeys reflect the transformative power of partnership and the profound impact it has had on their education and their well-being.





HELPING FOSTER A WELL-FUNCTIONING ECOSYSTEM

Our work is **student-centered** and is connected and coordinated around their needs. We use an asset-based approach.

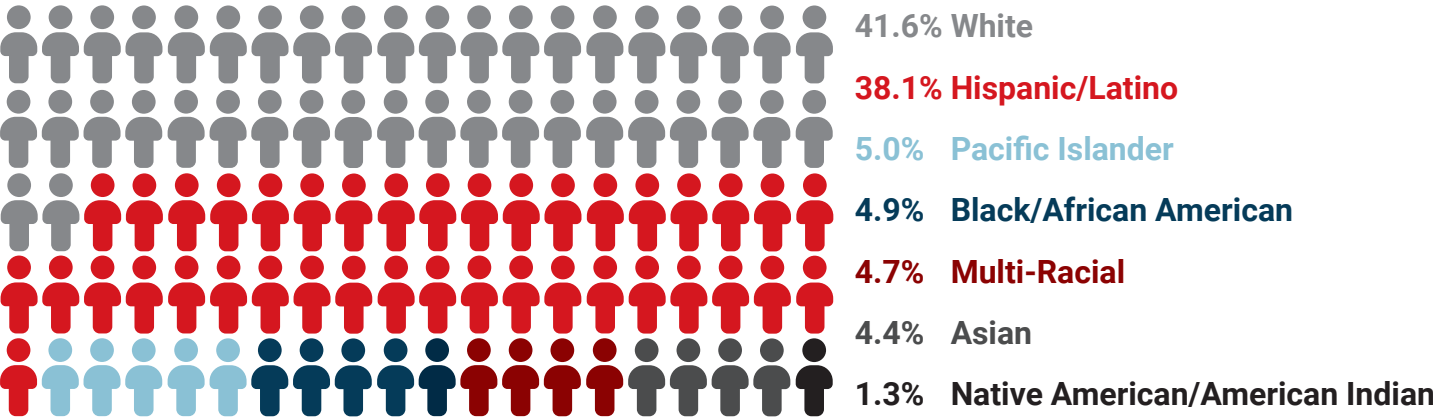


Salt Lake City School District Educated 20,277 students in 2022-23

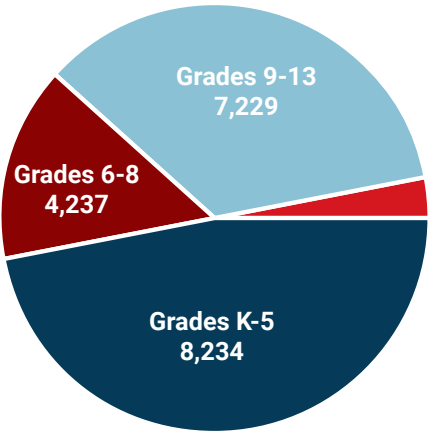
Students are served at 42 schools



28 Elementary Schools 5 Middle Schools 5 High Schools 4 Charter/Special Schools 3 CLCs



41.6% White
38.1% Hispanic/Latino
5.0% Pacific Islander
4.9% Black/African American
4.7% Multi-Racial
4.4% Asian
1.3% Native American/American Indian



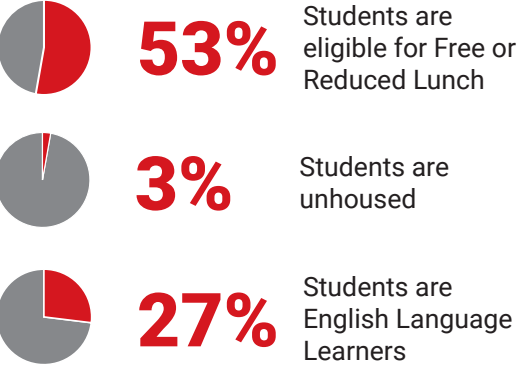
Special Education K-12
577



80 Languages spoken by students

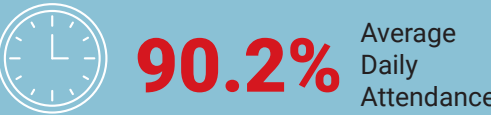


459 Pre-K students



53% Students are eligible for Free or Reduced Lunch
3% Students are unhoused
27% Students are English Language Learners

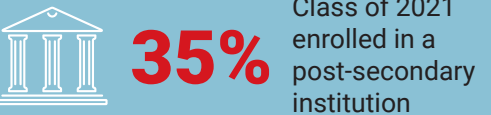
Performance Indicators



90.2% Average Daily Attendance



81% Graduation rate for the class of 2023*

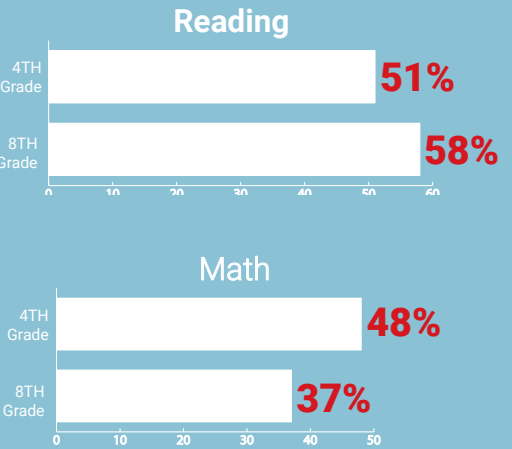


35% Class of 2021 enrolled in a post-secondary institution



14:1 Student to Teacher Ratio

Students achieving at or above proficient



*The gradation rate does not include the alternative high school.

Top Educational Offerings

1 AP Capstone Diploma Program, a two-year course comprising the AP Seminar and AP Research courses. Students must score three or higher on at least four other AP exams.

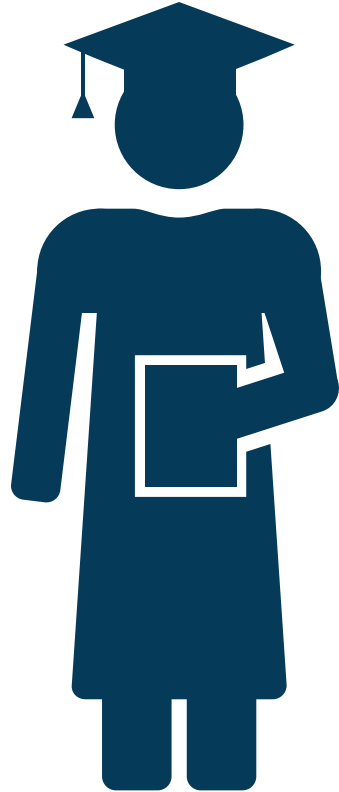
2 International Baccalaureate World Schools with Diploma Program and Career Pathway Program. 443 students took at least one IB course.

153 Career & Technical Education courses with 7,662 students having participated. CTE provides students access to high-quality, rigorous career-focused programs resulting in valuable credentials.

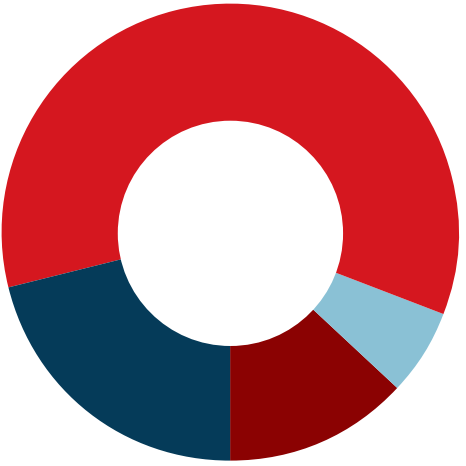
812 students participated in the Concurrent Enrollment program receiving both college and high school credit.

2,541 students took Advanced Placement (AP) courses. AP courses are college-level classes students take while still completing high school.

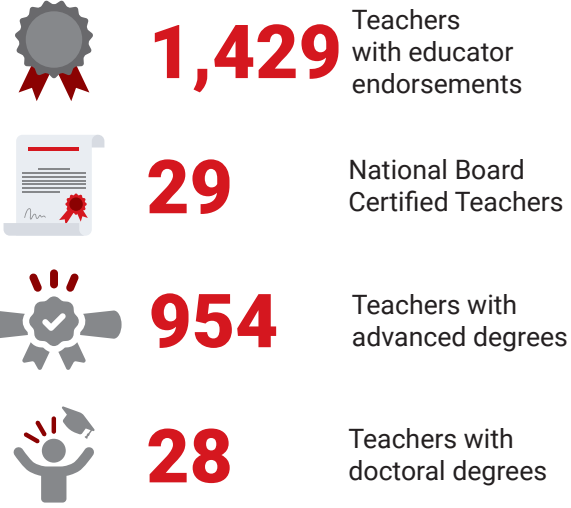
921 students participated in the Extended Learning Program (ELP). ELP serves gifted/talented and high-ability students through the Magnet Gifted & Talented Program and the Advanced Academics & Mentorship Program (AAMP).



Team SLCSD is highly qualified, talented and dedicated



1,429 Certified Teachers
148 Clerical/Administrators/Paras
309 Child Nutrition/Operations/Transportation
505 Certified Instructional Paras



1,429 Teachers with educator endorsements
29 National Board Certified Teachers
954 Teachers with advanced degrees
28 Teachers with doctoral degrees

EDUCATIONAL INITIATIVES

Our mission is to support and promote public schools, students, families and educators in Salt Lake City. We are uniquely positioned to respond quickly to emerging needs within our district and to prioritize innovative programs and projects that support our students, families and teachers. **Our ultimate goal is to help every student reach their fullest potential.**

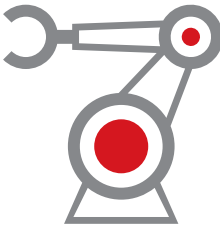
We bring together private donors, corporate supporters and community partners to ensure that all students have access to challenging and engaging academic programs. These relationships are vital in helping our students grow into courageous, well-prepared and driven adults who will positively impact our community.

Together, our aim is to provide a world-class education to every student, enabling them to fully participate in civic, social, economic and community life.



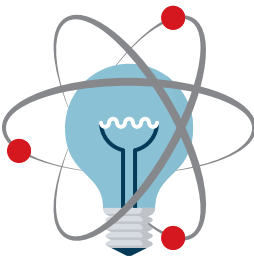
650 Students

Participated in hands-on learning with PocketLab technology, tools and lesson plans, thanks to a grant from The Boeing Company. Students also received Chromebooks. Total value: \$100,000.



2 Robotics Teams

A FIRST Tech Challenge (FTC) Robotics team at West High School and at Northwest Middle School. A total of 20 students participated.



200 Students

Participated in the Salt Lake City School District Science and Engineering Fair with Invention Convention. Donors provided materials and awards.



6 STEM Nights

Supporters help ensure that students and families come together to explore engineering, science and math with engaging hands-on activities. Families and students also learned about STEM fields and pathways with support of industry partners and the Ron McBride Foundation.



46 Students

From Escalante Kindergarten went on two field trips to Great Salt Lake Marina and Eccles Wildlife Education Center. They explored ecosystems, collected data and analyzed it to design solutions for their life sciences and biodiversity findings.



Place-Based and Experiential Learning Opportunities

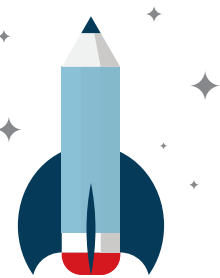
Place-based learning is an effective way to engage students and deepen their understanding of the world around them. Place-based learning is an approach that emphasizes exploring the environment and developing students’ sense of place. It is designed to help students understand how their environment is connected to the course content.

Experiential learning is a form of engaged learning where students learn through participation and reflection. Well-planned, supervised and assessed experiential learning programs can promote interdisciplinary learning, civic engagement, career development, cultural awareness, leadership skills and other intellectual and professional capabilities.



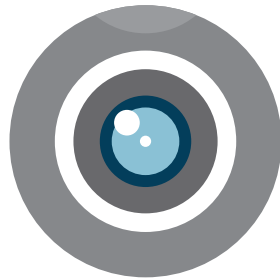
735 Students

Engaged in Wasatch Mountain Institute’s small group activities in science, team building and social-emotional learning. The curriculum ensures students have a great time while learning valuable skills.



323 Students

Participated in STARBASE Hill, an inquiry-based curriculum with “hands-on, minds-on” experiential activities at Hill Air Force Base for fifth graders. The program is supported by the DoD.



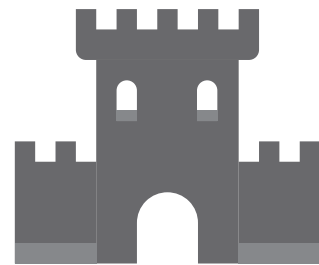
646 Students

Used Sphero robots to learn programming, computational thinking and problem-solving skills, thanks to a grant from Marathon Petroleum Corporation.



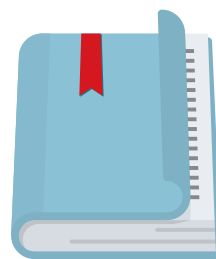
100 Students

Competed in the Battle of the Books reading competition. We provided busing for middle and elementary school students, trophies, snacks and books.



1 Story Walk

At Parkview Elementary School. Story Walks are an innovative way for people of all ages to enjoy an outdoor reading experience that promotes literacy.



1,755 Students

From Northwest, Glendale and SLCSE-Bryant Middle Schools chose 4-5 books to keep from Books in Homes USA. Owning books has a positive impact on academic performance and job opportunities. Total value: \$12,500.





CLASSROOM SUPPLIES

Our donors play a crucial role in supporting our teachers and students and ensuring all students have access to the tools they need to succeed.

Good school supplies can make a big difference. They help students get organized, feel more comfortable and improve grades, creativity, attitudes, behavior, peer relationships and self-image.



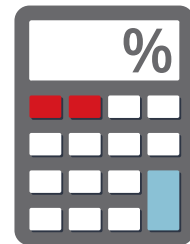
132 Classroom Grants

Teachers were awarded \$200 classroom grants to help fund a variety of projects and materials thanks to funding from Latter-day Saint Charities.



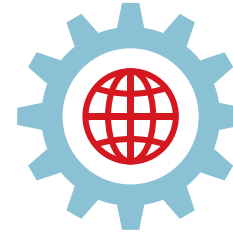
\$224,351 Raised

By teachers through DonorsChoose to help fund programs and projects. \$2,951,875 raised throughout our partnership with DonorsChoose. 4,142 classroom projects were funded and 1,182 teachers supported.



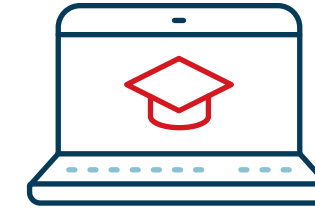
20 Pallets

Of school supplies (valued at about \$24,000 for Escalante, Meadowlark and Mountain View Elementary Schools each) to help support students and teachers. The supplies were donated, thanks to Office Depot and OfficeMax. Total value: \$72,500.



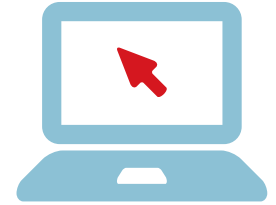
80 Wifi Codes

Comcast Internet Essentials promo codes were distributed—allowing families access to in-home internet at no charge.



100 Laptops

Were given to high school seniors as part of the NBA All-Star weekend, donated by AT&T along with Human-I-T.



95 Laptops

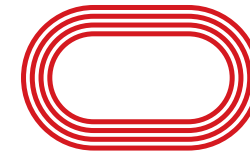
Distributed by the Salt Lake Education Foundation for students to keep and use throughout their educational journey.





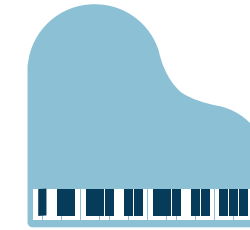
AFTER-SCHOOL SUPPORT

After-school programs provide a safe space for students and offer opportunities for positive activities. They also offer numerous benefits, such as building teamworking skills, improving academic performance and promoting positive behaviors. Additionally, these programs can have a positive impact on children and adolescents' physical and emotional health.



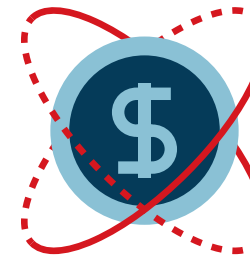
1 Track Built

Thanks to the Ron McBride Foundation and generous community donors, a new track was built at Glendale Middle School for students at Glendale and Mountain View Elementary School and the community to use.



4 Music Programs

The University of Utah's College of Music gave students from Backman, M. Lynn Bennion, Escalante and Washington Elementary Schools an opportunity to learn fine arts through the after-school program.



32 Projects

Funded through grants from Dry Creek Charity. Total funding of \$57,901 for after-school programs at Title I elementary and middle schools.



1,000 Students

Participated in the middle school intramural sports program. Sports included soccer, basketball, volleyball and track and field.



102 Students

Learned how to ride a bike in kindergarten, thanks to a donation from All Kids Bike that donated \$24,000 worth of bikes to Escalante, Nibley Park, M. Lynn Bennion and Mary W. Jackson Elementary Schools.



177 Girls

Participated in Girls on the Run, a fun, evidence-based program that inspires all girls to build their confidence, kindness and decision-making skills.

RON MCBRIDE TRACK AND FIELD

It has been a year since the Ron McBride Track and Field at Glendale Middle School was opened. Since then, it has become a vibrant hub of community activity, leaving a lasting impression on both students and residents. The facility has been a transformative force, providing a much-needed space for various sports and fitness programs. The track has proven to be a resilient surface for soccer, lacrosse, track and field, Girls on the Run and the Mountain View Eagles running club, fostering a culture of physical activity and healthy competition among the student body.

The track hosted the first-ever 5K fun run, which was a resounding success, drawing the participation of 550 enthusiastic elementary students from Mountain View Elementary. This event showcased the track's potential and brought together the community in a celebration of health, fitness and camaraderie.

The Ron McBride Track and Field is not merely a physical space, but a catalyst for social and physical development, offering a platform for youth on the west side of Salt Lake City to thrive. It has become a cornerstone for promoting healthy lifestyles and community engagement, creating an environment that nurtures a sense of unity and motivation among its participants.

The benefits of the track are not limited to the school premises. The track has become a beloved resource for the broader community, with residents seizing the opportunity to engage in physical activities during mornings, evenings and weekends. Whether walking, jogging or bike riding, the track has become a focal point for fostering community and well-being.

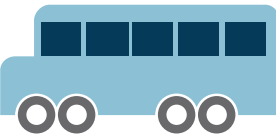
The Ron McBride Track and Field represents more than just a structural addition to the community; it symbolizes an investment in the well-being and future of the entire neighborhood. The Ron McBride Foundation and other generous donors made this project possible and sowed the seeds of positive change, creating a legacy that will endure for generations to come. As the track enters its second year of operation, it is clear that this investment is paying dividends in the form of healthier, happier and more connected residents.



COLLEGE AND CAREER READINESS

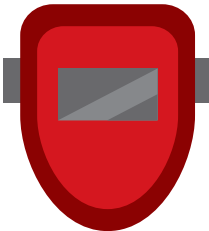
College and Career Readiness means that students leave high school equipped with the knowledge, skills and traits essential to succeed in a diverse range of high-quality post-secondary opportunities. College and career readiness specifically pertains to the capability of students to succeed in post-secondary education and/or training that leads to gainful employment. All employees must become lifelong learners in today's workforce to advance their careers. Therefore, it is necessary to have a standard set of knowledge and skills that all individuals acquire to transition into post-secondary education or the workforce successfully. Students' goals, desires and interests impact the precise knowledge and skills required to be ready for success in their chosen post-secondary endeavors and the level of education needed to accomplish an individual's career aspirations.

Our donors are working to ensure that all students leave high school with a comprehensive understanding of the career opportunities available, the education necessary to succeed in their chosen pathway and a plan to achieve their goals.



65 Students

From Mary W. Jackson visited the University of Utah to learn about different career paths and available scholarships and grants. They toured the university dorms and facilities and ended the tour with lunch.



4 Welding Machines

Purchased to increase the amount of time students receive hands-on instruction, thanks to the Edward L. Burton Foundation.



29 Scholarships

Salt Lake City School District high school students received scholarships valued at a total of \$57,500.



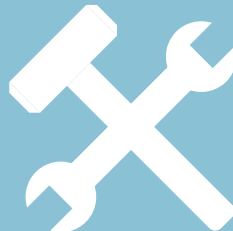
45 Students

Received support with college applications, FAFSA enrollment and scholarship applications through the Glendale CLC Education Pathways manager who is employed by the University of Utah's Office of Engagement.



14 High School Students

Completed scholarship writing workshops provided by Education Pathways Support-University of Utah, Office of Engagement.



13 Apprentices

High school students split time between classes and paid, on-the-job training to learn job specific skills.



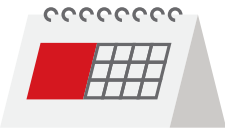
7 Students

Were the first group to complete this three-year apprenticeship or dual education program with an Associate Degree from Salt Lake Community College in Advanced Manufacturing.

SOCIAL AND EMOTIONAL LEARNING

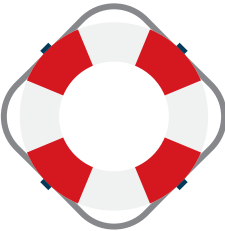
Social and Emotional Learning (SEL) is a crucial aspect of the overall development of students. Integrating SEL is vital for the holistic development of students, promoting their academic success and emotional well-being and creating a positive and inclusive school culture.

SEL is a powerful tool that can help students in numerous ways. It can enhance their academic performance, build positive relationships, improve their behavior, promote emotional well-being, teach conflict resolution, develop life skills, foster a positive school culture, prepare them for the future and promote community engagement. By incorporating SEL into the curriculum, we can equip our students with the necessary skills to succeed academically, socially and emotionally.



1 Every Day Counts Program

At Clayton Middle School with the goal of all students attending school regularly. The program is part of the Positive Behavior Interventions and Supports efforts.



1 New Hope Squad

Innovations Early College High School students started a HOPE Squad for suicide education and prevention.



107 AEN Care Kits

Applied Educational Neuroscience (AEN) kits helped educators understand the importance of regulating their own brain states so that they are able to co-regulate with students and help them get their nervous systems online for learning.



1 Hawk Store

Hawthorne Elementary School students earned “Hawk Bucks” for good behavior and used them to buy items from the Positive Behavior Interventions & Supports Store or “Hawk Store” at the end of each month.



1 Bibliotherapy Program

A therapeutic approach that incorporates literature alongside traditional therapy to support the mental health of patients. The students from August to June had individual sessions with a social worker, and cases rotated every 8-12 sessions.



1 Eagle Ticket Program

Edison Elementary School awarded Eagle tickets to students who showed respect, responsibility, safety and kindness. This helps prevent bullying, substance abuse, and improves academic success. Every week, 15 students were randomly selected from each grade level to choose a book and other items.



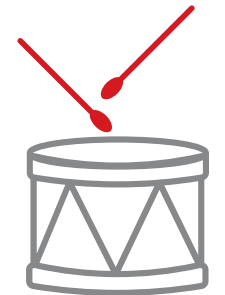
1 Skills Group

Highland High School students experiencing anxiety/stress/depression learned coping techniques to better manage their emotions.



4 Calm Rooms

At Salt Lake Center for Science Education, Backman, North Star and Whitter. All students can benefit from safe and calming spaces when emotions are running high or energy levels are depleted.



1 Drum Program

Drum Utah worked with Beacon Heights Elementary students on drumming, rhythm and social emotional skills. Students learned to follow directions, improve listening skills, make good choices and gained music skills. Overall behavior improved.



200 Crisis Kits

Supported students in times of need. Crisis kits include items that relate to all the senses. Hundreds of students received support from the crisis teams.



BASIC NEEDS

The Salt Lake Education Foundation believes in providing high-quality education to all students, regardless of their background. They are committed to supporting students who are furthest from opportunities to achieve equitable educational outcomes and gain a sense of agency through public education.

Hunger, toothache, and homelessness are harsh realities for many students. The brain's first instinct is to ensure survival by meeting basic needs.

Our foundation, supported by the community, works towards meeting the essential needs of students such as food, clothing and health, dental and vision care to limit any distractions from learning. Our goal is to help students succeed and provide them with educational opportunities.



345 Vouchers

Deseret Industries (DI) vouchers for entire families distributed. DI vouchers allow families to choose clothing and other small household items. Total value: \$150,000.



\$120,000

Through a grant from Latter-day Saint Charities, household cleaning and hygiene items were distributed to families.



1,079 Shoes

Handed out to students in pre-k through second grades at Parkview, Riley, North Star and Edison Elementary Schools by Operation Warm. Brand-new shoes allow kids to get active, socialize with and make new friends and get to and from school safely. Total value: \$21,470.



1,242 Coats

Distributed to students by Operation Warm. Operation Warm gave free new winter coats to every student at Bennion, Edison, Escalante and North Star Elementary Schools. Total value: \$55,890.



1,054 Gift Cards

\$50 Walmart and Smith's Food and Drug gift cards were distributed to families. Total value: \$52,700.

Thanks to KSL's Quarters for Christmas and the Larry H. and Gail Miller Family Foundation for supporting students during the holiday season.



243

Emergency gift cards distributed through the year.



811

Gift cards distributed during the holiday season.



GROUNDBREAKING PARTNERSHIP WITH UTA BENEFITS ALL

We have a message to share about the Salt Lake City School District’s commitment to enhancing the educational experience for its students, faculty and staff. The foundation, in partnership with the Utah Transit Authority (UTA), has launched an innovative initiative that provides free UTA passes to all members of the district. This groundbreaking collaboration aims to increase transportation accessibility and promote a more connected and vibrant educational community.

Not only will students benefit from this innovative partnership, but faculty and staff within the district will also enjoy the perks of enhanced transportation. The UTA passes will provide educators and administrative staff with a cost-effective and sustainable commuting option, easing the financial burden associated with transportation. By fostering a more inclusive and accessible working environment, the Salt Lake Education Foundation contributes to its dedicated professionals’ overall well-being and job satisfaction.

The collaboration aligns with broader efforts to promote sustainable and eco-friendly practices. By encouraging the use of public transportation, the initiative aims to reduce individual carbon footprints, alleviate traffic congestion and contribute to the overall improvement of air quality in the Salt Lake City area. This benefits the immediate educational community and reflects a commitment to responsible citizenship and environmental stewardship.

The newfound accessibility to UTA passes will benefit individuals within the Salt Lake City School District and foster a greater sense of community connectivity. Students, faculty and staff can now easily participate in city-wide events, collaborate with neighboring institutions and engage in community service initiatives. The partnership exemplifies how collaborative efforts can create a more integrated and interconnected educational community.

As a parent and teacher in the SLC school district, I’d like to thank you for the UTA bus passes. The bus passes have been a game changer for my students, my teaching and for my family.

I work at SLCSE in Rose Park, and I’m so happy to see so many students hopping on UTA to get home when they otherwise would have needed parent transportation. This is obviously better for air quality, traffic and climate change.

As a teacher, UTA has been a revolutionary! I take a group of students to do mentoring at Mary W. Jackson Elementary every other week. We have been using the UTA bus for transportation to get back from this outing. My students have gotten comfortable using UTA, and now there is a separate group of students that are riding UTA to go to participate in Mestizos Arts and Activism. Just last year transportation was an issue to getting students involved in such a community group.

Finally, as a parent I am so grateful that my son now has a UTA bus pass. We live in Liberty Wells, and he attends Bryant Middle School. He can now take UTA to and from school all by himself. This is great for building his self-confidence and independence. Of course, it also frees me from juggling the transportation, and, once again, it’s good for air quality and traffic.

It’s so great for these young people to find the value in public transportation at their age. They may become public transit users the rest of their lives (again, good for air quality and traffic). Thank you so much for being visionaries and working hard to get our students UTA bus passes. I hope it continues in the future.

Sincerely,
 Geordie McLeod





FOOD RESOURCES



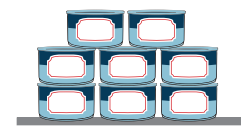
59,955 Pounds

Food distributed through Utah Food Bank's Kids Cafe, which provides nutritious meals that kids need to be healthy, helping fill the nutrition gap that exists during out-of-school hours for students. Total value: \$115,714.



72,994 Pounds

Food dispersed through Utah Food Bank mobile pantries, which bring free food and groceries to 10 school communities. They usually visit the school or community learning center once a week or month. Total value: \$148,934.



109,297 Pounds

Food dispersed through Utah Food Bank pantries located in 12 school buildings for our students' families. Three community learning centers offer community pantries open to anyone who needs emergency food. Total value: \$210,944.

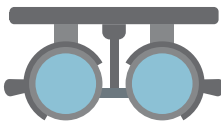


6,761 Bags

Weekend and holiday break food bags distributed by USANA Kids Eat to ensure that students don't go hungry. Total value: \$99,755.



MEETING HEALTH NEEDS



260 Eye Exams

Provided through Friends for Sight to students whose screening indicated a need. Total value: \$50,440.



237 Glasses

Supplied to students at no cost through a partnership with Friends for Sight. Total value: \$79,869.



798 COVID-19 Vaccines

Provided at our CLCs though Salt Lake County Health Department, CHC Health Clinic and Intermountain Health.



982 Flu Vaccines

Given to community members at the CLCs by Intermountain Health and Salt Lake County Health Department.



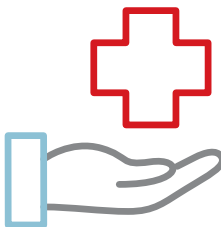
550 Screenings

Provided by the University of Utah School of Dentistry to students at Backman, Edison, Liberty, Meadowlark and Rose Park Elementary Schools. They also received fluoride varnishes. 295 students needed follow-up care. Total value: \$72,600.



58 Students

Were seen at the University of Utah School of Dentistry Clinic at Liberty CLC. Total value: \$1,773.



45 Individuals

The CLCs prioritize the well-being of students and the community by offering engaging fitness and nutrition classes, empowering participants with practical knowledge, fostering a culture of healthy living. Additionally, specialized pre-diabetes classes address preventive measures, promoting overall health awareness.



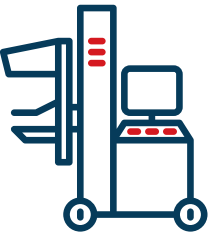
1,000 Individuals

Participated in health fairs at the CLCs. These fairs serve as dynamic platforms, bringing together students, families and the broader community to promote and prioritize health. They are instrumental in creating a healthier and more informed community.



14 Mobile Dental Clinics

Provided by Smart Smiles at the Glendale CLC where 94 students received access to preventative dental care services. 69 students were referred for additional follow-up care. Total value: \$8,366.



94 Women

Received mammograms through the mobile mammogram trailer and the CHC Neighborhood Clinic. Total value: \$9,588.



15,532 Clinic Visits

A pillar of the Community Learning Centers is integrated health support to meet the needs of students, families and the community. Each CLC houses a clinic that is open to families and residents in the neighborhood.



4,387

Intermountain Health Clinic visits at Rose Park and Liberty CLCs with 2,557 unique patients.



11,145

CHC Health Clinic encounters at the Glendale CLC with 1,544 from those living in the Glendale community.



CELEBRATING STUDENTS



383 Students

Received holiday gifts through the Salvation Army's Angel Tree program. Total value: \$57,450.



19 Yearbooks

For students in Beacon Height's Ascend program funded through a grant from the Salt Lake Education Foundation to give students a lasting memory of their peers and teachers.



30 Students

Shopped with officers from the Salt Lake City Police Department for items needed to start the school year. Total value: \$6,000.



50 Students

The Holiday SLCPD Police Pay-it-Forward program provided students with the opportunity to partner with a police officer to shop and meet Santa Claus. Total value: \$7,500.



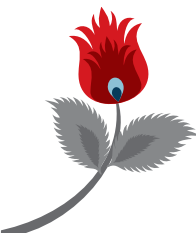
1 Turf Room

At East High School was supported through a grant from the Salt Lake Education Foundation. The turf room maximizes limited space, while creating a safe environment for multiple sports.



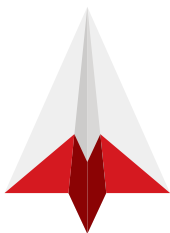
63 Shirts

To celebrate the 6th grade promotion at Mary W. Jackson Elementary School. The shirts have all the student signatures, and students wore them to their graduation ceremony.



1 Native American Youth Day

A celebration of our most precious gifts, which are our children. The event took place on the large outdoor track/field of Rose Park Elementary, and it had a school carnival-like atmosphere. The activities were centered on culture and belonging. Supported by funds from SLEF.



1 Ascend Program

Supported throughout the year through funding from the Salt Lake Education, The Ascend program is a full range of Special Education programs and related services.



COMMUNITY LEARNING CENTERS

Our Community Learning Centers (CLC) are built on the principle that every neighborhood is unique, and that each CLC's programming should be tailored to the specific needs of students and families in the community.

At each CLC site, a leadership team consisting of educators, parents, community partners and others, works together to create a shared vision for the center. This team is responsible for identifying desired outcomes, aligning and integrating the work of partners and the school, and ensuring that the CLC meets the distinctive needs of its community.



Glendale CLC

Community Events

- ✓ Back to School Campus Carnival: Total attendees 750
- ✓ sCARE Fair (health fair): Total attendees 525
- ✓ Envision Your Future College and Career Night: Total attendees 300
- ✓ Community Thanksgiving event: Total attendees 325
- ✓ Holidays Around the World event: Total attendees 275
- ✓ Books and Breakfast Literacy parent workshop: Total attendees 30
- ✓ Math and Muffins parent workshop: Total attendees 25
- ✓ Mother's Day Health Fair: Total attendees 175
- ✓ Grad Night (college access event): Total attendees 250

Youth Programs

- ✓ Learning Lab
- ✓ Healthy Relationships
- ✓ Nuevo Dia
- ✓ Glendale Cooking Club
- ✓ College of Fine Arts (dance class)
- ✓ Storytelling
- ✓ Science in the Parks
- ✓ Garden Club
- ✓ Girls on the Run
- ✓ Heart and Sole
- ✓ Mountain View Virtuosos (violin program)
- ✓ Scholarship Workshops
- ✓ Visual Arts
- ✓ 104Youth

Adult/Parent Programs

- ✓ Padres Comprometidos (Engaged Parents)
- ✓ Family Garden Gathering Program
- ✓ Westside Leadership Institute
- ✓ Empowering Parents ESL
- ✓ Friday Morning Parent Meetings and workshops

Liberty CLC

Community Events

- ✓ Back to School Event: Total attendees 250
- ✓ Liberty Flu and Covid-19 Vaccine and Trunk or Treat Event and Health Care Event: Approximately 300 shots were given to children and adults
- ✓ Thanksgiving Holiday Meal Event: 125 meals provided to Liberty Families
- ✓ Liberty Annual Holiday Give Away Event/Angel Tree/Sub 4 Santa/ Holiday Help: Total number of families 250
- ✓ USANA Kids Eat: 400 family food bags distributed
- ✓ International Women's Day Event: 30 mothers, teachers and staff attended
- ✓ Ken Garff – Teacher and Staff Appreciation Celebration Event
- ✓ Liberty Summer School Hub: Total attendees approximately 100
- ✓ Vaccine Clinics with Salt Lake County Health Department and Intermountain Health
- ✓ Liberty Wells Community Council monthly events

Youth Programs

- ✓ After-school Program
- ✓ Peer Leadership Program
- ✓ Running Forward
- ✓ Students in the Garden Club
- ✓ Girls on the Run
- ✓ American Reads

Adult/Parent Programs

- ✓ Tomando Control de su Salud (3) 8-week sessions
- ✓ Pre-Diabetes Education Class (3) 6-week sessions
- ✓ Students in the Garden Program (1) 5-week session
- ✓ Women's Support Group 12 sessions
- ✓ Fidelity Volunteer Event
- ✓ Title VI Family Events/College Awareness/Back to School
- ✓ 6 Family Night Events averaging 100 people in attendance

Rose Park CLC

Community Events

- ✓ Back to School Night
- ✓ Sub for Santa
- ✓ Dance Recital
- ✓ Girls on the Run practice
- ✓ Books and Breakfast
- ✓ Love to Read
- ✓ Art & Culture Night
- ✓ Nuevo Día graduations
- ✓ Thanksgiving giveaway
- ✓ Piano Recital
- ✓ Molina Health Fair
- ✓ Native Youth Day

Youth Programs

- ✓ Girls on the Run: 17 students participated
- ✓ Sports Club
 - Basketball: 20 students
 - Volleyball: 15 students
 - Soccer: 20 students
- ✓ Piano Program: 48 students
- ✓ Big Brothers Big Sisters: 8 students
- ✓ WestSide Dance: 20 students
- ✓ Nuevo Día: 17 students in the fall and 15 students in the spring
- ✓ Grief Group: 8 students

Adult/Parent Programs

- ✓ Westside Leadership Institute: 8-10 college students
- ✓ Primary Children's Fitness and Nutrition Class: 25 individuals
- ✓ Pre-Diabetes Class: 10 individuals

SUPPORTING LIFELONG LEARNING

The Salt Lake Education Foundation is a strong advocate for training and professional development of the employees of Salt Lake City School District. The foundation's ultimate goal is to create a dynamic and empowered educational community by investing in the continuous growth of educators. This investment aims to enhance the quality of teaching, improve student outcomes and establish a culture of lifelong learning within the district. We are proud to have supported several training opportunities.



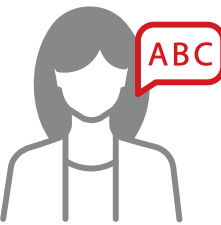
160 Office Professionals

Attended an OPIP Conference where new skills were learned and existing skills were refined to facilitate day-to-day routines and keep schools and offices running smoothly for teachers and students.



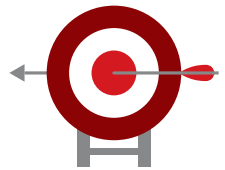
70 Teachers

Attended the annual two-day professional development to receive updated information and attend seminars and presentations that help them prepare for the upcoming school year.



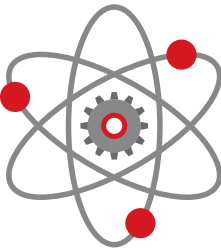
52 Early Childhood Teachers

Attended a professional learning session where they had the opportunity to communicate, share ideas and collectively brainstorm learning activities for our young students.



26 Supervisors

Attended a leadership development training to enhance their leadership skills and develop future leaders for Auxiliary and Facility Services.



3 SLEF Staff Members

Joined the Salt Lake City School District team at the 2023 STEM Ecosystem National Conference. Together, they explored innovative approaches to enhance science, technology, engineering and math education, fostering a dynamic learning environment for students in Salt Lake City.



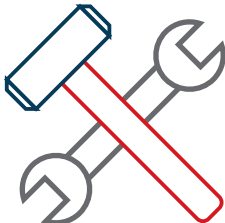
1 Sustainability Retreat

We are proud to support the Salt Lake City School District's sustainability initiative, including the Sustainability Education and Leadership Retreat at Red Butte Garden.



50 Child Nutrition Employees

Attended the winter party given to show appreciation for their hard work throughout the year and boost morale. We are grateful for their hard work ensuring our students are provided nutritious meals.



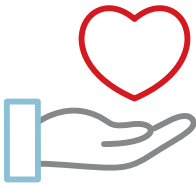
150 Facility Services

Employees participated in a team building to foster a collaborative culture within the department – building a sense of community and teamwork.



12 School Nurses

Celebrated National Nurses Week with breakfast through support from SLEF. Healthy children learn better. School nurses ensure that all students have access to education regardless of their health status.



18 Social Workers

Attended the National School Social Worker Week Appreciation Breakfast. Social workers provide services to improve students' emotional well-being and academic performance.



RECOGNIZING EXCELLENCE—TEACHERS

The board of directors and staff of the Salt Lake Education Foundation take immense pride in the 1,400 certified teachers who work tirelessly every day to play a pivotal role in the lives of their students. These teachers inspire their students with the love of learning and discovery and contribute significantly to their well-being and long-term success. Every year, the Salt Lake Education Foundation and Salt Lake City School District acknowledge and honor educators who display exceptional dedication, knowledge and skills.



Elise Maxwell
Teacher of the Year

Elise is a fantastic elementary teacher who creates an inclusive, safe and exciting classroom. She holds daily morning meetings to check-in with her students and supports their emotional wellbeing through brain breaks and social-emotional lessons. Ms. Maxwell is also a member of various school committees, including the Clean Air and Equity Committees. Her teaching approach is student-focused, data-driven, and has led to some of the best end-of-year proficiency scores in the district.



Molly Michaels
Special Education
Teacher of the Year

Molly is an exceptional teacher who fosters an inclusive classroom environment and inspires her students with disabilities to learn and achieve their goals. She advocates for community involvement and designs personalized support for each student, focusing on their strengths and celebrating small wins. Her kindness, positivity and willingness to help make her an educator that is respected and admired by all.



Samantha Weise
Early Childhood
Teacher of the Year

Sam is an inclusive and engaging teacher who creates a welcoming classroom environment for all students. She builds positive relationships with families, collaborates with other teachers and service providers and develops community partnerships. Sam is an expert in creating engaging classroom activities that cater to the varying skill levels of students and align with curriculum goals. Her positivity, kindness and expertise in child development make her an outstanding educator.



RECOGNIZING EXCELLENCE— COUNSELOR

We introduced the School Counselor Award this year to recognize the important role that school counselors play in supporting students’ educational experiences. These counselors are essential to ensuring that students have access to the necessary academic and social-emotional support when they need it. They work with students, parents, educators and community members to create new paths of learning, achievement and self-discovery.



Rose Renaud
School Counselor of the
Year

Rose is an exceptional counselor who invests time in getting to know every student on a personal level, motivating them to achieve their goals. She also implements mindfulness programs to promote self-awareness among the students and helps them explore college and vocational opportunities. Rose is patient, attentive and helps students map out the requirements to achieve their goals.

RECOGNIZING EXCELLENCE—ADMINISTRATORS

School administration officers play a crucial role in managing the daily operations of schools. They act as a vital intermediary between students and the community. Principals and assistant principals are responsible for advocating for students, setting goals and objectives to enhance children's education, and seeking new resources to support teachers and students. The Principal and Assistant Principal of the Year awards program recognizes administrators who exceed the daily demands of their role to create an exceptional educational environment. These awards aim to acknowledge innovative and creative instructional leaders.



Linda Lesue
Assistant Principal of the Year

Linda is a skilled facilitator who effectively organized and prepared for meetings, delegated responsibilities among committee members and fostered a sense of shared responsibility and teamwork. She is committed to equity education and ensures an equitable learning environment for all students. Linda is highly personable, insightful and open to change, and her approach to administration empowers educators to look for new solutions and take research-based risks in their classrooms.



April Reynolds
Principal of the Year

April is a knowledgeable, experienced educator and school leader who has positively impacted the lives of every student and adult she has worked with during her 30 years in this school district. Her work as a special education teacher and consultant prepared her to work as the effective school leader that she is. She is careful and thoughtful in decision making that will impact her students, and she welcomes the input of all the stakeholders involved before proceeding with actions to meet goals. She holds high expectations of all her students and staff and is clear in conveying these. April is an outstanding mentor to multiple school administrators.

RECOGNIZING EXCELLENCE—CLASSIFIED EMPLOYEES

We're excited that this year we added Classified Employees of the Year Awards. These employees perform vital duties, including food services, office work, transportation and academic assistance. They're essential frontline workers who collaborate to ensure a safe and productive learning environment for students.



Beatrice Alonso
Child Nutrition
Employee of the Year

Bee is an exceptional employee who inspires and motivates her colleagues every day. She cares for everyone around her, and even purchases gifts to make them feel special. She is also a great advocate who listens to others and negotiates for their best interest.



Cindy Mills
Office Personnel
Employee of the Year

Cindy is an inspiring leader who motivates everyone around her, including children, parents and teachers, to be the best they can be. She goes above and beyond to ensure that every child feels safe, welcome and loved. Her passion for her work is contagious.



Terri Coppa
Transportation
Employee of the Year

Terri is an excellent bus driver for Essential Element students at Dilworth Elementary. She treats students with kindness, respect and love, ensuring a safe transportation experience. Terri prioritizes students' special needs, going above and beyond as a driver.



Ted Condie
Hourly
Employee of the Year

Ted is a retired electrician now working as an assistant teacher in the welding program. He also teaches skateboarding, helps with shop maintenance and substitute teaches. He leads by example and is committed to serving the students.



Ronnie Johnson
Buildings and Grounds
Employee of the Year

Ronnie is an exceptional head custodian at West High. He plows the sidewalks and entrances in the winter, coaches the baseball team and builds positive relationships with the boys. Ronnie's work is critical to the success of the school.



REVENUE & EXPENDITURES

SALT LAKE EDUCATION FOUNDATION
STATEMENT OF ACTIVITIES

Year Ended June 30, 2023

Net Assets Without Donor Restrictions:

Support and revenue:	
Contributions	\$ 487,929
In-kind contributions	1,114,364
Net investment gains	400,694
Lease revenue	251,526
Net assets released from donor restrictions	539,302
Total support and revenue	2,793,815

Expenses:

Program services:	
Grants and awards	1,868,013
Educational services	96,461
Other	670,391
Total program services	2,634,865

Support services:	
Administration	63,000
Total expenses	2,697,865

Change in net assets without donor restrictions	95,950
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Net Assets With Donor Restrictions:

Contributions	712,021
Net assets released from donor restrictions	(539,302)
Change in net assets with donor restrictions	172,719

Change in Net Assets	268,669
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Net Assets at Beginning of Year	3,929,240
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Net Assets at End of Year	\$ 4,197,909
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BOARD OF DIRECTORS

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Lorena Rizzo Jenson
Chair



Landon Clark
Chair-Elect



Lucy M. Hawes
Immediate Past
Chair



James E. Yapias
Executive Director

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Martin Bates
Director



Ginette Bott
Director



T. Richard Davis
Director



Byron Russell
Director



Brad Shafer
Director



Michelle Tu'itupou
Director



Jeanetta Williams
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Nate Salazar
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Development Database
Specialist



Sol Jimenez
Development
Officer



Elizabeth Moran
Department Administrative
Assistant



Jennie Vuich
Development
Officer



James E. Yapias
Director



Liz Young
Development
Officer

FOUNDATION PRIORITIES



Academic Programs



Out-of-School Time Programs



Career and College Readiness



Student and Family Support



Recognizing Excellence



School, Community & Corporate Partnerships



Alumni Relations



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