## KINDERGARTEN Teachers

Please attend the required classes. During the choice block, please choose one of the listed classes.

| $\begin{gathered} \hline 7: 30 \mathrm{am}- \\ 7: 55 \mathrm{am} \end{gathered}$ | Groups | 8:00am-9:05am | 9:10am-10:15am | 10:20am-11:25am | 11:30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Registration | Backman ES Bonneville ES Dilworth ES Emerson ES Hawthorne ES Meadowlark ES Riley ES Rose Park ES Washington ES | Solving Word Problems with Eureka (D201) | CHOOSE ONE OF THE FOLLOWING: <br> Speed Stacks for the Elementary Classroom (C303) <br> A Peek at Phenomenal Science K-2 (C410) | Learn how to score and enter data for the new writing prompts and rubrics for Kindergarten writing sample <br> (D304) |  |
|  | Bennion ES Edison ES <br> Escalante ES <br> Franklin ES <br> Glendale MS <br> Highland Park ES Mountain View ES Nibley ES Open Classroom Uintah ES Wasatch ES | Learn how to score and enter data for the new writing prompts and rubrics for Kindergarten writing sample (D304) | Solving Word Problems with Eureka (D201) | CHOOSE ONE OF THE FOLLOWING: <br> A Peek at Phenomenal Science K-2 (C410) <br> Speed Stacks for the Elementary Classroom (С303) | Remember to sign out! |
|  | Beacon Heights ES Ensign ES Indian Hills ES Jackson ES Liberty ES Newman ES North Star ES Parkview ES Whittier ES | CHOOSE ONE OF THE FOLLOWING: <br> Mapping the "Wonders" of Social Studies for Kindergarten (C202) <br> Speed Stacks for the Elementary Classroom (C303) <br> A Peek at Phenomenal Science K-2 (C410) <br> ELP (for NELP and MELP teachers only) (B105) | Learn how to score and enter data for the new writing prompts and rubrics for Kindergarten writing sample (D304) | Solving Word Problems with Eureka (D201) |  |

# Professional Development -- September 29, 2017 

## FIRST GRADE Teachers

Please attend the required classes. During the choice block, please choose one of the listed classes.

| $\begin{gathered} \hline \text { 7:30am- } \\ 7: 55 \mathrm{am} \end{gathered}$ | Groups | 8:00am-9:05am | 9:10am-10:15am | 10:20am-11:25am | 11:30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Registration | Backman ES Bonneville ES Dilworth ES Emerson ES Hawthorne ES Meadowlark ES Riley ES Rose Park ES Washington ES | Solving Word Problems with Eureka (D202) | CHOOSE ONE OF THE FOLLOWING: <br> Speed Stacks for the Elementary Classroom (C303) <br> A Peek at Phenomenal Science K-2 (C410) | Learn how to score and enter data for the new writing prompts and rubrics for First Grade writing sample (D306) |  |
|  | Bennion ES Edison ES <br> Escalante ES Franklin ES Glendale MS Highland Park ES Mountain View ES Nibley ES Open Classroom Uintah ES Wasatch ES | Learn how to score and enter data for the new writing prompts and rubrics for First Grade writing sample (D306) | Solving Word Problems with Eureka (D202) | CHOOSE ONE OF THE FOLLOWING: <br> Speed Stacks for the Elementary Classroom (C303) <br> A Peek at Phenomenal Science K-2 (C410) | Remember to sign out! |
|  | Beacon Heights ES <br> Ensign ES <br> Indian Hills ES <br> Jackson ES <br> Liberty ES <br> Newman ES <br> North Star ES <br> Parkview ES <br> Whittier ES | CHOOSE ONE OF THE FOLLOWING: <br> A Peek at Phenomenal Science K-2 (C410) <br> Speed Stacks for the Elementary Classroom <br> (C303) <br> ELP (for MELP and NELP teachers only) <br> (B105) | Learn how to score and enter data for the new writing prompts and rubrics for First Grade writing sample <br> (D306) | Solving Word Problems with Eureka (D202) |  |

# Professional Development -- September 29, 2017 

## SECOND GRADE Teachers

Please attend the required classes. During the choice block, please choose one of the listed classes.


## Professional Development -- September 29, 2017

## THIRD GRADE Teachers

Please attend the required classes. During the choice block, please choose one of the listed classes.

| $\begin{gathered} \hline 7: 30 \mathrm{am}- \\ 7: 55 \mathrm{am} \end{gathered}$ | Groups | 8:00am-9:05am | 9:10am-10:15am | 10:20am-11:25am | 11:30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Registration | Backman ES Bonneville ES Dilworth ES Emerson ES Hawthorne ES Meadowlark ES Riley ES Rose Park ES Washington ES | Solving Word Problems with Eureka (D204) | CHOOSE ONE OF THE FOLLOWING: | CHOOSE ONE OF THE FOLLOWING: | Remember to sign out! |
|  |  |  |  | A Peek at Phenomenal Science 3-5 (C408) |  |
|  |  |  | Speed Stacks for the Elementary Classroom (C303) | Speed Stacks for the Elementary Classroom (C303) |  |
|  |  |  | A Peek at Phenomenal Science 3-5 (C408) | Mapping the "Wonders" of Social Studies for Third Grade (C218) |  |
|  |  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  |
|  | Bennion ES Edison ES <br> Escalante ES Franklin ES Glendale MS Highland Park ES Mountain View ES Nibley ES Open Classroom Uintah ES Wasatch ES | CHOOSE ONE OF THE FOLLOWING: | Solving Word Problems with Eureka (D204) | CHOOSE ONE OF THE FOLLOWING: |  |
|  |  | Speed Stacks for the Elementary Classroom (C303) |  | Mapping the "Wonders" of Social Studies for Third Grade (C218) |  |
|  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  | Speed Stacks for the Elementary Classroom (C303) |  |
|  |  |  |  | A Peek at Phenomenal Science 3-5 (C408) |  |
|  |  | A Peek at Phenomenal Science 3-5 (C408) ELP (for NELP and MELP teachers only) (B105) |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B2O1) |  |
|  | Beacon Heights ES Ensign ES Indian Hills ES Jackson ES Liberty ES Newman ES North Star ES Parkview ES Whittier ES | CHOOSE ONE OF THE FOLLOWING: | CHOOSE ONE OF THE FOLLOWING: | Solving Word Problems with Eureka (D204) |  |
|  |  | A Peek at Phenomenal Science 3-5 (C408) | A Peek at Phenomenal Science 3-5 (C408) |  |  |
|  |  | Speed Stacks for the Elementary Classroom (C303) | Speed Stacks for the Elementary Classroom (С303) |  |  |
|  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  |  |
|  |  | ELP (for NELP and MELP teachers only) (B105) |  |  |  |

# Professional Development -- September 29, 2017 

## FOURTH GRADE Teachers

Please attend the required classes. During the choice block, please choose one of the listed classes.


# Professional Development -- September 29, 2017 

## FIFTH GRADE Teachers

Please attend the required classes. During the choice block, please choose one of the listed classes.

| $\begin{gathered} \hline 7: 30 \mathrm{am}- \\ 7: 55 \mathrm{am} \end{gathered}$ | Groups | 8:00am-9:05am | 9:10am-10:15am | 10:20am-11:25am | 11:30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Registration | Backman ES Bonneville ES Dilworth ES Emerson ES Hawthorne ES Meadowlark ES Riley ES Rose Park ES Washington ES | Solving Word Problems with Eureka (D208) | CHOOSE ONE OF THE FOLLOWING: | CHOOSE ONE OF THE FOLLOWING: | $\begin{aligned} & \text { Remember } \\ & \text { to sign } \\ & \text { out! } \end{aligned}$ |
|  |  |  | A Peek at Phenomenal Science 3-5 (C408) | A Peek at Phenomenal Science 3-5 (C408) |  |
|  |  |  | Speed Stacks for the Elementary Classroom (СЗо3) | Speed Stacks for the Elementary Classroom (C303) |  |
|  |  |  |  | Mapping the "Wonders" of Social Studies for Fifth Grade (C218) |  |
|  |  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  |
|  | Bennion ES Edison ES <br> Escalante ES <br> Franklin ES <br> Glendale MS <br> Highland Park ES Mountain View ES Nibley ES Open Classroom Uintah ES Wasatch ES | CHOOSE ONE OF THE FOLLOWING: | Solving Word Problems with Eureka (D208) | CHOOSE ONE OF THE FOLLOWING: |  |
|  |  |  |  | A Peek at Phenomenal Science 3-5 (C408) |  |
|  |  | Speed Stacks for the Elementary Classroom (C303) |  | Speed Stacks for the Elementary Classroom (C303) |  |
|  |  | A Peek at Phenomenal Science 3-5 (C408) |  | Mapping the "Wonders" of Social Studies for Fifth Grade (C218) |  |
|  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  |
|  |  | ELP (for MELP and NELP teachers only) (B105) |  |  |  |
|  | Beacon Heights ES Ensign ES Indian Hills ES Jackson ES Liberty ES Newman ES North Star ES Parkview ES Whittier ES | CHOOSE ONE OF THE FOLLOWING: | CHOOSE ONE OF THE FOLLOWING: | Solving Word Problems with Eureka (D208) |  |
|  |  | A Peek at Phenomenal Science 3-5 (C408) | A Peek at Phenomenal Science 3-5 (C408) |  |  |
|  |  | Speed Stacks for the Elementary Classroom (C303) | Speed Stacks for the Elementary Classroom (С303) |  |  |
|  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  |  |
|  |  | ELP (for MELP and NELP teachers only) (B105) |  |  |  |

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# Professional Development -- September 29, 2017 

## SIXTH GRADE Teachers

Please attend the required classes. During the choice block, please choose one of the listed classes.

| $\begin{gathered} \hline 7: 30 \mathrm{am}- \\ 7: 55 \mathrm{am} \end{gathered}$ | Groups | 8:00am-9:05am | 9:10am-10:15am | 10:20am-11:25am | 11:30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Registration | Backman ES Bonneville ES Dilworth ES Emerson ES Hawthorne ES Meadowlark ES Riley ES Rose Park ES SLCSE <br> Washington ES | Solving Word Problems with Eureka (D302) | Using a Three-Dimensional Approach to Investigate Ecosystems (C406) | CHOOSE ONE OF THE FOLLOWING: | $\begin{aligned} & \text { Remember } \\ & \text { to sign } \\ & \text { out! } \end{aligned}$ |
|  |  |  |  | Speed Stacks for the Elementary Classroom (C303) |  |
|  |  |  |  | Mapping the "Wonders" of Social Studies for Sixth Grade (C218) |  |
|  |  |  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  |
|  | Bennion ES <br> Edison ES <br> Escalante ES <br> Franklin ES <br> Glendale MS <br> Highland Park ES Mountain View ES <br> Nibley ES Open Classroom Uintah ES Wasatch ES | CHOOSE ONE OF THE FOLLOWING: | Solving Word Problems with Eureka (D302) | Using a Three-Dimensional Approach to Investigate Ecosystems (C406) |  |
|  |  | Speed Stacks for the Elementary Classroom (C303) |  |  |  |
|  |  | ELP (For MELP and NELP teachers only) <br> (B105) |  |  |  |
|  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B201) |  |  |  |
|  | Beacon Heights ES Ensign ES Indian Hills ES Jackson ES Liberty ES Newman ES North Star ES Parkview ES Whittier ES | Using a Three-Dimensional Approach to Investigate Ecosystems (C406) | CHOOSE ONE OF THE FOLLOWING: | Solving Word Problems with Eureka (D302) |  |
|  |  |  | Speed Stacks for the Elementary Classroom (С303) |  |  |
|  |  |  | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 3-6) (B2O1) |  |  |

## Your Best Choice Professional Development September 29, 2017

Please attend the required classes. During the choice block, please choose one of the listed classes.

| $\begin{gathered} \hline 7: 30 \mathrm{am}- \\ 7: 55 \mathrm{am} \end{gathered}$ | 8:00am-10:00am |  | 10:10am-11:30am |  | 11:30 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Registration | Math |  | CHOOSE ONE OF THE FOLLOWING: |  | Remember <br> to sign out! |
|  | $7^{\text {th }} \mathrm{Gr}$ | D317 |  |  |  |
|  | $8^{\text {th }} \mathrm{Gr}$ | D319 |  |  |  |
|  | Sec I | D321 |  |  |  |
|  | Sec II | D323 |  |  |  |
|  | Sec III | D325 |  |  |  |
|  | Science |  | Lightening Grader | D305 |  |
|  | $7^{\text {th }} \& 8^{\text {th }} \mathrm{Gr}$ | D200 | Safe at Schools | Little Theater |  |
|  | $\begin{gathered} 9^{\text {th }}-12 \text { th } \\ \mathrm{Gr} \end{gathered}$ | D203 | Using AIRWays to analyze the SAGE Benchmark Fall Writing sample (grades 7-11) | D229 |  |
|  | ELA |  |  |  |  |
|  | $7^{\text {th }} \& 8^{\text {th }} \mathrm{Gr}$ | D206 |  |  |  |
|  | $9^{\text {th }}-12^{\text {th }} \mathrm{Gr}$ | D204 |  |  |  |
|  | Social Studies |  | Intro to Canvas | D312 |  |
|  | $7^{\text {th }}-12^{\text {th }} \mathrm{Gr}$ | D214 |  |  |  |
|  | World Languages |  | Resources to Improve Student Research | D303 |  |
|  | $7^{\text {th }}-12^{\text {th }} \mathrm{Gr}$ | D216 |  |  |  |
|  | ELD |  | Study Session to Plan ELD Lessons for the mainstream classroom | D308 |  |
|  | $\begin{gathered} 7^{\text {th }}-12^{\text {th }} \\ \mathrm{Gr} \end{gathered}$ | D314 |  |  |  |
|  | Health \& PE |  | Using Finale and Other Technology (Music) | E216 |  |
|  | $\begin{aligned} & \hline \text { CPR/First } \\ & \text { Aid/AED } \end{aligned}$ | A103A |  |  |  |
|  | (this class is all 3 hours) |  | Engaging the Creative Classroom through the Utah Museum of Fine Arts | D300 |  |
|  | Adaptive <br> PE \& Activities | Main Gym |  |  |  |
|  | Human Sexuality Curriculum | D205 | Social Justice | D326 |  |
|  | Fine Arts |  | ELP (MELP and NELP teachers) | D227 |  |
|  | $\mathrm{K}-12^{\text {th }} \mathrm{Gr}$ | B114 | $3^{\text {rd }}$ hour of CPR/First Aid/AED | A103A |  |
|  | CTE (9 $9^{\text {th }}-12^{\text {th }}$ ) |  |  |  |  |
|  | SLO's | D112 |  |  |  |
|  | Program Advisory Committees | D108 |  |  |  |
|  | Librarians |  |  |  |  |
|  | K-12 ${ }^{\text {th }} \mathrm{Gr}$ | Library |  |  |  |


| WEST HIGH NETWORK |  |  |  |  |  |  |  |  | West Network |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Event | Date | Presenter | Ticket: | Tickets | Roo |  |  | School | Number of Teachers | Classroom Assignment |  |  |  |
| Basic Management of Autism in the Classroom Session 1 | 1/26/2018 9:30 | TBD | 0 | 25 | 303 |  |  | Backman | 39 | 109 | morning | 410 \& 408 afternoon |  |
| Basic Management of Autism in the Classroom Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 303 |  |  | Bennion | 24 | 419 |  |  |  |
| Basic Management of Autism in the Classroom Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 303 |  |  | Ensign | 20 | 223 (with Newman) |  |  |  |
| Behavior Boot Camp Session 1 | 1/26/2018 9:30 |  | 0 | 25 | 417 |  |  | Escalante | 31 | 431 |  |  |  |
| Behavior Boot Camp Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 417 |  |  | Jackson | 26 | 428 |  |  |  |
| Behavior Boot Camp Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 417 |  |  | Meadowlark | 32 | 411 |  |  |  |
| Canvas: Assessing Student Learning Session 1 | 1/26/2018 9:30 | Jared Fawson | 0 | 30 | Library |  |  | Newman | 28 | 223 (with Ensign) |  |  |  |
| Canvas: Assessing Student Learning Session 2 | 1/26/2018 10:30 |  | 0 | 30 | Library |  |  | North Star | 39 | 223 |  |  |  |
| Canvas: Assessing Student Learning Session 3 | 1/26/2018 11:30 |  | 0 | 30 | Library |  |  | Rose Park | 28 | 405 |  |  |  |
| Creating and Using CFAs Session 1 | 1/26/2018 9:30 | Coby Root | 0 | 30 | D405 |  |  | Wasatch | 27 | 412 |  |  |  |
| Creating and Using CFAs Session 2 | 1/26/2018 10:30 |  | 0 | 30 | D405 |  |  | Washington | 18 | 426 |  |  |  |
| Creating and Using CFAs Session 3 | 1/26/2018 11:30 |  | 0 | 30 | D405 |  |  |  |  |  |  |  |  |
| Creating Hybrid Assessments Session 1 | 1/26/2018 9:30 | Aubree Gardner | 0 | 25 | D402 |  |  | Bryant | 31 | 303 |  |  |  |
| Creating Hybrid Assessments Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D402 |  |  | Northwest | 47 | Library |  |  |  |
| Creating Hybrid Assessments Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D402 |  |  |  |  |  |  |  |  |
| Differentiating Instruction for All Learners: Elementary Session 1 | 1/26/20189:30 | Mindy Cook \& Sarah Workman | 0 | 25 | 302 |  |  | West | 109 | Auditorium |  |  |  |
| Differentiating Instruction for All Learners: Elementary Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 302 |  |  |  |  |  |  |  |  |
| Differentiating Instruction for All Learners: Elementary Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 302 |  |  |  |  |  |  |  |  |
| Differentiating Instruction for All Learners: Secondary Session 1 | 1/26/2018 9:30 | Wendy Miller | 0 | 25 | 431 |  |  |  |  |  |  |  |  |
| Differentiating Instruction for All Learners: Secondary Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 431 |  |  |  |  |  |  |  |  |
| Differentiating Instruction for All Learners: Secondary Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 431 |  |  |  |  |  |  |  |  |
| Digital Citizenship Session 1 | 1/26/2018 9:30 | Rose Cain | 0 | 30 | 433 |  |  |  |  |  |  |  |  |
| Digital Citizenship Session 2 | 1/26/2018 10:30 |  | 0 | 30 | 433 |  |  |  |  |  |  |  |  |
| Digital Citizenship Session 3 | 1/26/2018 11:30 |  | 0 | 30 | 433 |  |  |  |  |  |  |  |  |
| Formative Assessment Using Digital Games and Contests Session 1 | 1/26/2018 9:30 | Dani Sloan | 0 | 30 | 206 |  |  |  |  |  |  |  |  |
| Formative Assessment Using Digital Games and Contests Session 2 | 1/26/2018 10:30 |  | 0 | 30 | 206 |  |  |  |  |  |  |  |  |
| Formative Assessment Using Digital Games and Contests Session 3 | 1/26/2018 11:30 |  | 0 | 30 | 206 |  |  |  |  |  |  |  |  |
| Illuminate Tips and Tricks Session 1 | 1/26/2018 9:30 | Brittany Dimik | 0 | 25 | 229 |  |  |  |  |  |  |  |  |
| Illuminate Tips and Tricks Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 229 |  |  |  |  |  |  |  |  |
| Illuminate Tips and Tricks Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 229 |  |  |  |  |  |  |  |  |
| Innovating Our Future: A Candid Science Conversation Session 1 | 1/26/2018 9:30 | Sally Steele \& April Mitchell | 0 | 30 | 424 |  |  |  |  |  |  |  |  |
| Innovating Our Future: A Candid Science Conversation Session 2 | 1/26/2018 10:30 |  | 0 | 30 | 424 |  |  |  |  |  |  |  |  |
| Innovating Our Future: A Candid Science Conversation Session 3 | 1/26/2018 11:30 |  | 0 | 30 | 424 |  |  |  |  |  |  |  |  |
| Latest and Greatest Technology Apps Session 1 | 1/26/2018 9:30 |  | 0 | 25 | T115 |  |  |  |  |  |  |  |  |
| Latest and Greatest Technology Apps Session 2 | 1/26/2018 10:30 |  | 0 | 25 | T115 |  |  |  |  |  |  |  |  |
| Latest and Greatest Technology Apps Session 3 | 1/26/2018 11:30 |  | 0 | 25 | T115 |  |  |  |  |  |  |  |  |
| Mindfulness in Schools Session 1 | 1/26/2018 9:30 | Jason Tackett | 0 | 25 | C400 |  |  |  |  |  |  |  |  |
| Mindfulness in Schools Session 2 | 1/26/2018 10:30 |  | 0 | 25 | C400 |  |  |  |  |  |  |  |  |
| Mindfulness in Schools Session 3 | 1/26/2018 11:30 |  | 0 | 25 | C400 |  |  |  |  |  |  |  |  |
| Planning for Mastery Session 1 | 1/26/2018 9:30 |  | 0 | 160 | Aud |  |  |  |  |  |  |  |  |
| Planning for Mastery Session 2 | 1/26/2018 10:30 |  | 0 | 160 | Aud |  |  |  |  |  |  |  |  |
| Planning for Mastery Session 3 | 1/26/2018 11:30 |  | 0 | 160 | Aud |  |  |  |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 1 | 1/26/20189:30 | Allison Martin | 0 | 25 | 419 |  |  |  |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 419 |  |  |  |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 419 |  |  |  |  |  |  |  |  |
| Restorative Justice Session 1 | 1/26/2018 9:30 | Lamar Spotted-Elk | 0 | 25 | 408 |  |  |  |  |  |  |  |  |
| Restorative Justice Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 408 |  |  |  |  |  |  |  |  |
| Restorative Justice Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 408 |  |  |  |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 1 | 1/26/2018 9:30 |  | 0 | 25 | 413 |  |  |  |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 413 |  |  |  |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 413 |  |  |  |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 1 | 1/26/2018 9:30 | L.E. Hollister \& Shawni Ence | 0 | 25 | 437 |  |  |  |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 2 | 1/26/2018 10:30 |  | 0 | 25 | 437 |  |  |  |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 3 | 1/26/2018 11:30 |  | 0 | 25 | 437 |  |  |  |  |  |  |  |  |
| There is no such thing as an accidental good question. Session 1 | 1/26/2018 9:30 | Joseph Warren | 0 | 25 | D404 |  |  |  |  |  |  |  |  |
| There is no such thing as an accidental good question. Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D404 |  |  |  |  |  |  |  |  |
| There is no such thing as an accidental good question. Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D404 |  |  |  |  |  |  |  |  |

## East High Network

Event
Basic Management of Autism in the Classroom Session 1 Basic Management of Autism in the Classroom Session 2 Basic Management of Autism in the Classroom Session 3 Behavior Boot Camp Session 1
Behavior Boot Camp Session 2

## Sehavior Boot Camp Session 3

Block Planning and Creating CFAs for Each Week Session 1 Block Planning and Creating CFAs for Each Week Session 2 Block Planning and Creating CFAs for Each Week Session 3 Canvas:Assessing Student Learning Session 1
Canvas:Assessing Student Learning Session 2 Canvas:Assessing Student Learning Session 3 Creating and Using Exit Tickets Session 1
Creating and Using Exit Tickets Session 2
Creating and Using Exit Tickets Session 3
Creating CFAs Session 1
Creating CFAs Session 2
Creating CFAs Session 3
Creating Hybrid Assessments Session 1
Creating Hybrid Assessments Session 2
Creating Hybrid Assessments Session 3
Differentiating Instruction for All Learners: Elementary Session 1 Differentiating Instruction for All Learners: Elementary Session 2 Differentiating Instruction for All Learners: Elementary Session 3 Differentiating Instruction for All Learners: Secondary Session 1 Differentiating Instruction for All Learners: Secondary Session 2 Differentiating Instruction for All Learners: Secondary Session 3 Digital Citizenship Session 1
Digital Citizenship Session 2
Digital Citizenship Session 3
Feedback as a High Leverage Strategy Session 1 eedback as a High Leverage Strategy Session 2 eedback as a High Leverage Strategy Session 3
ormative Assessment Using Digital Games and Contests Session 1 ormative Assessment Using Digital Games and Contests Session 2 Formative Assessment Using Digital Games and Contests Session 3 How to Use Science Notebooks as a Tool Session 1 How to Use Science Notebooks as a Tool Session 2 How to Use Science Notebooks as a Tool Session 3
luminate Tips and Tricks Session 1
Illuminate Tips and Tricks Session 2
illuminate Tips and Tricks Session 3
Innovating Our Future: A Candid Science Conversation Session 1 Innovating Our Future: A Candid Science Conversation Session 2 novating Our Future: A Candid Science Conversation Session 3

| Date | Presenter |
| :--- | :--- |
| $1 / 26 / 20189: 30$ | Marilyn Price | 1/26/2018 9:30 Marilyn Price-Larson 1/26/2018 10:30 1/26/2018 11:30 1/26/2018 9:30 1/26/2018 10:30

1/26/2018 11:30
1/26/2018 9:30 Kristi Aoyagi \& Lou Smedsrud 1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Michael Hakkarinen
1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Emma Schmidt
1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Vicky Mayall \& Laura Cheney
1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Brigida Pel
1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Nancy Paramore \& Kristin Harville 1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Nicole Suchey
1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 DawnAnn Bullough
1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Shari Gummow \& Aly Miller
1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Rob Bentley
1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Summer Pelton
1/26/2018 10:30

| $1 / 26 / 2018$ | $11: 30$ |
| ---: | :--- |
| 1/26/2018 9:30 Tracy Langlie |  |

1/26/2018 10:30
1/26/2018 11:30
1/26/2018 9:30 Candace Penrod
1/26/2018 10:30
1/26/2018 11:30

Ticke1 Ticke Room

## $0 \quad 25$ D204

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$0 \quad 25$ B412 25 D206 $0 \quad 25$ D206 0 25 D206 0 30 Library 30 Library 030 Library $0 \quad 25$ C406 $0 \quad 25$ C406 $0 \quad 25$ C406 $0 \quad 25$ C302 $0 \quad 25$ C302 - 25 B210 $0 \quad 25$ B210 | 0 | 25 |
| :--- | :--- |$\quad 25$ B210 0 25 D208 25 D208 25 D208 25 D308 25 D308 25 D308 0 30 B201 0 30 B201 $0 \quad 30$ B201 25 D301 25 D301 25 D301 25 D301 30 B208 30 B208 30 B208 $0 \quad 25$ C410 $0 \quad 25$ C410 25 C410 0 25 B325 | 0 | 25 | B325 |
| :--- | :--- | :--- | $0 \quad 25$ B325 $0 \quad 30$ B103 $0 \quad 30$ B103

East Network


| Latest and Greatest Apps for Instruction Session 1 | 1/26/2018 9:30 |  | 0 | 25 | C214 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Latest and Greatest Apps for Instruction Session 2 | 1/26/2018 10:30 |  | 0 | 25 | C214 |  |  |  |  |  |  |
| Latest and Greatest Apps for Instruction Session 3 | 1/26/2018 11:30 |  | 0 | 25 | C214 |  |  |  |  |  |  |
| Mindfulness in Schools Session 1 | 1/26/2018 9:30 | Stacey Lindsay | 0 | 25 | B109 |  |  |  |  |  |  |
| Mindfulness in Schools Session 2 | 1/26/2018 10:30 |  | 0 | 25 | B109 |  |  |  |  |  |  |
| Mindfulness in Schools Session 3 | 1/26/2018 11:30 |  | 0 | 25 | B109 |  |  |  |  |  |  |
| Moving Students to Engagement Session 1 | 1/26/2018 9:30 | Ana Zarate | 0 | 25 | D203 |  |  |  |  |  |  |
| Moving Students to Engagement Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D203 |  |  |  |  |  |  |
| Moving Students to Engagement Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D203 |  |  |  |  |  |  |
| Planning for Mastery Session 1 | 1/26/2018 9:30 |  | 0 | 130 | Aud |  |  |  |  |  |  |
| Planning for Mastery Session 2 | 1/26/2018 10:30 |  | 0 | 130 | Aud |  |  |  |  |  |  |
| Planning for Mastery Session 3 | 1/26/2018 11:30 |  | 0 | 130 | Aud |  |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 1 | 1/26/2018 9:30 | Tyson Price | 0 | 25 | A315 |  |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 2 | 1/26/2018 10:30 |  | 0 | 25 | A315 |  |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 3 | 1/26/2018 11:30 |  | 0 | 25 | A315 |  |  |  |  |  |  |
| Restorative Justice Session 1 | 1/26/2018 9:30 | Jennifer Mayer-Glenn | 0 | 25 | D303 |  |  |  |  |  |  |
| Restorative Justice Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D303 |  |  |  |  |  |  |
| Restorative Justice Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D303 |  |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 1 | 1/26/2018 9:30 |  | 0 | 25 | B327 |  |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 2 | 1/26/2018 10:30 |  | 0 | 25 | B327 |  |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 3 | 1/26/2018 11:30 |  | 0 | 25 | B327 |  |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 1 | 1/26/2018 9:30 | Tara Hendrickson \& Nikki Malcolm | 0 | 25 | C204 |  |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 2 | 1/26/2018 10:30 |  | 0 | 25 | C204 |  |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 3 | 1/26/2018 11:30 |  | 0 | 25 | C204 |  |  |  |  |  |  |
| Tips and Tricks from a full-time elementary science teacher Session 1 | 1/26/2018 9:30 | Catherine Rollins | 0 | 25 | D202 |  |  |  |  |  |  |
| Tips and Tricks from a full-time elementary science teacher Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D202 |  |  |  |  |  |  |
| Tips and Tricks from a full-time elementary science teacher Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D202 |  |  |  |  |  |  |
| Using Illuminate for Data Tracking and the Power of Plickers Session 1 | 1/26/2018 9:30 | Lauryn Snow \& Maria Camarena | 0 | 25 | C203 |  |  |  |  |  |  |
| Using Illuminate for Data Tracking and the Power of Plickers Session 2 | 1/26/2018 10:30 |  | 0 | 25 | C203 |  |  |  |  |  |  |
| Using Illuminate for Data Tracking and the Power of Plickers Session 3 | 1/26/2018 11:30 |  | 0 | 25 | C203 |  |  |  |  |  |  |
| Using technology to engage students in the primary grades Session 1 | 1/26/2018 9:30 | Emily Jensen \& Molly Ida | 0 | 25 | C201 |  |  |  |  |  |  |
| Using technology to engage students in the primary grades Session 2 | 1/26/2018 10:30 |  | 0 | 25 | C201 |  |  |  |  |  |  |
| Using technology to engage students in the primary grades Session 3 | 1/26/2018 11:30 |  | 0 | 25 | C201 |  |  |  |  |  |  |

## HIGHLAND HIGH NETWORK

Event
Basic Management of Autism in the Classroom Session 1
Basic Management of Autism in the Classroom Session 2 Basic Management of Autism in the Classroom Session 3 Behavior Boot Camp Session 1
Behavior Boot Camp Session 2
Behavior Boot Camp Session 3
Canvas: Assessing Student Learning Session 1
Canvas: Assessing Student Learning Session 2
Canvas: Assessing Student Learning Session 3
Creating a Physically Active K-12 Classroom through Brain Breaks Session 1 Creating a Physically Active K-12 Classroom through Brain Breaks Session 2 Creating a Physically Active K-12 Classroom through Brain Breaks Session 3 Creating Book Clubs using Reciprocal Teaching Session 1 Creating Book Clubs using Reciprocal Teaching Session 2 reating Book Clubs using Reciprocal Teaching Session 3 Creating Hybrid Assessments Session 1
Creating Hybrid Assessments Session 2 Creating Hybrid Assessments Session 3
Differentiating Instruction for All Learners: Elementary Session 1 Differentiating Instruction for All Learners: Elementary Session 2 Differentiating Instruction for All Learners: Elementary Session 3 Differentiating Instruction for All Learners: Secondary Session 1 Differentiating Instruction for All Learners: Secondary Session 2 Differentiating Instruction for All Learners: Secondary Session 3 Digital Citizenship Session 1
Digital Citizenship Session 2
Digital Citizenship Session 3
Feedback and Student Learning Session 1 Feedback and Student Learning Session 2 eedback and Student Learning Session 3
Formative Assessment Using Digital Games and Contests Session 1 Formative Assessment Using Digital Games and Contests Session 2 Formative Assessment Using Digital Games and Contests Session 3 How to Create and Use Exit Tickets Session 1
How to Create and Use Exit Tickets Session 2 How to Create and Use Exit Tickets Session 3
Illuminate Tips and Tricks Session 1
lluminate Tips and Tricks Session 2 Illuminate Tips and Tricks Session 3
Implementing Student Recording and Teacher Clarity Session 1 Implementing Student Recording and Teacher Clarity Session 2 Implementing Student Recording and Teacher Clarity Session 3 Innovating Our Future: A Candid Science Conversation Session 1 Innovating Our Future: A Candid Science Conversation Session 2 Innovating Our Future: A Candid Science Conversation Session 3

| Date | Presenter | Tickets | Tickets | Room |
| :---: | :---: | :---: | :---: | :---: |
| 1/26/2018 9:30 | Sarah Daniels | 0 | 25 | D220 |
| 1/26/2018 10:30 |  | 0 | 25 | D220 |
| 1/26/2018 11:30 |  | 0 | 25 | D220 |
| 1/26/2018 9:30 |  | 0 | 25 | D306 |
| 1/26/2018 10:30 |  | 0 | 25 | D306 |
| 1/26/2018 11:30 |  | 0 | 25 | D306 |
| 1/26/2018 9:30 | Jared Covili | 0 | 30 | Library |
| 1/26/2018 10:30 |  | 0 | 30 | Library |
| 1/26/2018 11:30 |  | 0 | 30 | Library |
| 1/26/2018 9:30 | Bruce Brinkman | 0 | 30 | D325 |
| 1/26/2018 10:30 |  | 0 | 30 | D325 |
| 1/26/2018 11:30 |  | 0 | 30 | D325 |
| 1/26/20189:30 | Traci Heise \& Kimberly Bell | 0 | 20 | D206 |
| 1/26/2018 10:30 |  | 0 | 20 | D206 |
| 1/26/2018 11:30 |  | 0 | 20 | D206 |
| 1/26/2018 9:30 | Michelle Amiot | 0 | 25 | D312 |
| 1/26/2018 10:30 |  | 0 | 25 | D312 |
| 1/26/2018 11:30 |  | 0 | 25 | D312 |
| 1/26/2018 9:30 | Melanie Francis \& Jennifer Robertson | 0 | 25 | D214 |
| 1/26/2018 10:30 |  | 0 | 25 | D214 |
| 1/26/2018 11:30 |  | 0 | 25 | D214 |
| 1/26/2018 9:30 | Brenda Bates | 0 | 25 | D205 |
| 1/26/2018 10:30 |  | 0 | 25 | D205 |
| 1/26/2018 11:30 |  | 0 | 25 | D205 |
| 1/26/2018 9:30 | Jean Robinson | 0 | 30 | D303 |
| 1/26/2018 10:30 |  | 0 | 30 | D303 |
| 1/26/2018 11:30 |  | 0 | 30 | D303 |
| 1/26/20189:30 | Peggy Lowe, Kristal Munk \& Laurie Zaragosa | 0 | 25 | D320 |
| 1/26/2018 10:30 |  | 0 | 25 | D320 |
| 1/26/2018 11:30 |  | 0 | 25 | D320 |
| 1/26/2018 9:30 | Shannon Ririe | 0 | 30 | E216 |
| 1/26/2018 10:30 |  | 0 | 30 | E216 |
| 1/26/2018 11:30 |  | 0 | 30 | E216 |
| 1/26/2018 9:30 | Brittany Henry \& Kimberly Sevy | 0 | 25 | D204 |
| 1/26/2018 10:30 |  | 0 | 25 | D204 |
| 1/26/2018 11:30 |  | 0 | 25 | D204 |
| 1/26/2018 9:30 | Chelsey Rollins | 0 | 25 | D301 |
| 1/26/2018 10:30 |  | 0 | 25 | D301 |
| 1/26/2018 11:30 |  | 0 | 25 | D301 |
| 1/26/2018 9:30 | Rachel Rolf | 0 | 25 | D328 |
| 1/26/2018 10:30 |  | 0 | 25 | D328 |
| 1/26/2018 11:30 |  | 0 | 25 | D328 |
| 1/26/2018 9:30 | Tiffany Hall | 0 | 25 | D200 |
| 1/26/2018 10:30 |  | 0 | 25 | D200 |
| 1/26/2018 11:30 |  | 0 | 25 | D200 |

Hghland Network

| School | Number of Teachers | Classroom Assignment |
| :--- | ---: | :--- |
| Beacon Heights | 32 | B114 (with HP) |
| Dilworth | 35 | D206 |
| Highland Park | 43 | B114 (with BH) |
| Indian Hills | 35 | D321 |
| Nibley Park | 27 | D203 |
| Whittier | 32 | D220 |
|  |  |  |
| Hillside | 45 | B116 |
|  | 78 | Library |
| Highland | 58 | Little Theater |
| Horizonte | 9 | D102 |
| Innovations |  | 30 |
|  |  | D204 |
| Open Classroom |  | 10 |
| SLCSE |  | D101 |
| SLSPA |  |  |
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| Keeping Teachers and Students Healthy Session 1 | 1/26/2018 9:30 | Holly Hopkins | 0 | 25 | D308 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Keeping Teachers and Students Healthy Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D308 |  |  |  |  |  |
| Keeping Teachers and Students Healthy Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D308 |  |  |  |  |  |
| Latest and Greatest Technology Apps Session 1 | 1/26/2018 9:30 |  | 0 | 25 | A104 |  |  |  |  |  |
| Latest and Greatest Technology Apps Session 2 | 1/26/2018 10:30 |  | 0 | 25 | A104 |  |  |  |  |  |
| Latest and Greatest Technology Apps Session 3 | 1/26/2018 11:30 |  | 0 | 25 | A104 |  |  |  |  |  |
| Mindfulness in Schools Session 1 | 1/26/2018 9:30 | Mindi Holmdahl | 0 | 25 | E103 |  |  |  |  |  |
| Mindfulness in Schools Session 2 | 1/26/2018 10:30 |  | 0 | 25 | E103 |  |  |  |  |  |
| Mindfulness in Schools Session 3 | 1/26/2018 11:30 |  | 0 | 25 | E103 |  |  |  |  |  |
| Planning for Mastery Session 1 | 1/26/2018 9:30 |  | 0 | 155 | Aud |  |  |  |  |  |
| Planning for Mastery Session 2 | 1/26/2018 10:30 |  | 0 | 155 | Aud |  |  |  |  |  |
| Planning for Mastery Session 3 | 1/26/2018 11:30 |  | 0 | 155 | Aud |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 1 | 1/26/2018 9:30 | Kody Colvin | 0 | 25 | D300 |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D300 |  |  |  |  |  |
| Providing Excellence and Equity for our LGBTQ + Students Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D300 |  |  |  |  |  |
| Restorative Justice Session 1 | 1/26/2018 9:30 | Jennifer Newell | 0 | 25 | D108 |  |  |  |  |  |
| Restorative Justice Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D108 |  |  |  |  |  |
| Restorative Justice Session 3 | 1/26/2018 10:30 |  | 0 | 25 | D108 |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 1 | 1/26/2018 9:30 |  | 0 | 25 | D222 |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D222 |  |  |  |  |  |
| Secondary Strategies for Reading in the Content Area Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D222 |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 1 | 1/26/2018 9:30 | Sandy Kern \& Jeni Larsen | 0 | 25 | D305 |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D305 |  |  |  |  |  |
| Student Exemplars and Success Criteria Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D305 |  |  |  |  |  |
| There is no such thing as an accidental good question, Session 1 | 1/26/2018 9:30 | Bruce P. Simpson | 0 | 25 | D224 |  |  |  |  |  |
| There is no such thing as an accidental good question, Session 2 | 1/26/2018 10:30 |  | 0 | 25 | D224 |  |  |  |  |  |
| There is no such thing as an accidental good question, Session 3 | 1/26/2018 11:30 |  | 0 | 25 | D224 |  |  |  |  |  |
| Writing to Learn: Three Approaches Session 1 | 1/26/20189:30 | Matt Mitchell, Grace Henderson \& Tonya Aikens | 0 | 30 | E212 |  |  |  |  |  |


[^0]:    Excellence and equity: every student, every classroom, every day

