



## SLCSD Remote Learning Guide Through June 3, 2020

In this time of uncertainty, our teachers, paraprofessionals, and administrators continue to work towards our common vision:  
***Excellence and Equity: every student, every classroom, every day.***

The school dismissal presents many challenges for students, staff, families, and the entire community. It is difficult for everyone: students miss their friends and teachers, and we miss our students. Our staff throughout the district are demonstrating their professional and personal commitment to students in meaningful ways. We know these changes create questions and challenges, and we are working to provide direction and clarity for everyone.

***SLCSD is going to be REAL about this time in our lives:***

**R**ealistic about what we can do;

**E**mpathetic about what students and families are going through;

**A**ttentive to students' academic and social-emotional needs;

**L**isteners who respond to feedback from our stakeholders.

***Teachers are changing the way they use their time.*** They are collaborating with their colleagues and learning new tools; planning instruction and resources for students; teaching and posting online; holding office hours to connect with parents; conducting small group or individual meetings online with students; providing feedback on student work; and responding to texts, emails, and online chats from students and families.

We have heard from many people that the demands of work, shelter-in-place, access to technology, and the stress of the current situation are taking a toll on families. We are creating a streamlined education plan and modified grading system for our students and

families for the rest of the school year. We want students and families to enjoy learning and exploring. Our goal is to make all students feel successful.

### SLCSD Commitments to Families

1. We will provide Core-aligned, grade appropriate remote learning opportunities for your students to support them in continuing their academic learning, including accommodating and modifying assignments for students with disabilities when needed.
2. We will accept that while there are many wonderful things that we would teach if we were in our classrooms with your students, we cannot do them all in this remote learning format.
3. We will focus on creating student work that is accessible at the grade level and focused on retaining and improving the skills and knowledge most critical to academic success. This includes providing accommodations, modification, and services for students with disabilities as outlined in 504 or IEP plans.
4. We will design options for students and parents to help them negotiate stressful days, issues of computer access and bandwidth, and the need to care for themselves and others.
5. We will take our own physical and emotional care seriously so we can offer our best to our students.
6. We will prepare for the 2020-21 school year to make sure we are ready for students entering after the dismissal.

We appreciate your patience as we all adjust to this new way of teaching and learning. Thank you for allowing us to be a part of your student's life.