School Reopening Requirements Template

Name of LEA Salt Lake City School District

Local education agencies (school districts and charter schools also known as LEAs) are required to develop local plans for reopening schools for in-person instruction in the fall of 2020. In this document, LEAs should provide assurance that they have met the specific requirements from the state in their planning process. This document can be used in conjunction with the USBE School Reopening Handbook, which provides recommended considerations to guide planning and additional details. The requirements contained in this template are subject to change and will be updated accordingly.

This Reopening Requirements Template is required to be submitted to the Utah State Board of Education by August 1, 2020. While LEAs may choose to use the format of this document as the basis for their school reopening plan that is required to be made available to the public (public-facing school reopening plan), LEAs may use whatever format they feel best suits the needs and interests of their local community.

Please submit this Reopening Requirements Template to the Utah State Board of Education by email to coronavirus@schools.utah.gov. Submission of the template serves as an assurance only (the Board is not approving local plans).

Attestation:

*Our school reopening plan has been approved by our governing board in an open and public meeting and was made available on our website (and each schools' website) by **August 1, 2020.***

☒ Yes   ☐ No

Insert the link to your public-facing school reopening plan on your LEA website here:

Contents

Repopulating Schools

Communication and Training

State Requirement ("What")	Implementation Plan ("How")
Develop administrator/teacher/staff education and training on school's reopening protocol and action plans • Educate and train students and caregivers on school's protocols and action plan; post and/or make accessible to school communities • Make materials available to families in their respective preferred/primary language	Teaching and Learning- Canvas training for teachers, administrators, students, and parents. Synchronous and A-Synchronous. Trainings for teachers have been ongoing this summer and will continue as teachers return to work this fall. The District will communicate with stakeholders via: • <u>District website</u> – this will always be the main place to find out the most up to date information about how we plan to reopen schools. The district website provides translation into several languages, which allows us to reach our families who speak languages other than English. • <u>Email</u> – The district will communicate with parents via email, no more than once per week. Our email provider allows for parents to receive messages in their language of choice. • <u>Text message and voicemail</u> – The district will flag important messages for parents via text message and voicemail. • <u>Social media</u> – We will supplement our communications with social media posts. However, all

	important updates will always be found on the district website. • <u>Individual communications</u> – If parents have a district-level question about our reopening protocols, they may contact the District Hotline at 801-301-6476 or they may email <u>news@slcschools.org</u>. Parents may also contact their student's principal for information specific to their child's school.
Appoint a point of contact for each school available for questions or specific concerns.	**Indicate assurance:** ☒ Yes ☐ No

Accommodating Individual Circumstances (e.g., High-Risk, Personal Decisions)

State Requirement ("What")	Implementation Plan ("How")
Create a process for students/families and staff to identify as high risk[1] for severe illness due to COVID-19 and have a plan in place to address requests for alternative learning arrangements, remote learning or instruction, or work re-assignments	Employee work/medical needs will be reviewed and addressed on an individual basis. Any employee requesting leave or remote working opportunities will be referred to Human Resource Services (HRS). HRS will evaluate each employee's request based on individual circumstances and available options. HRS will coordinate and collaborate with the individual employee on their circumstance and available options for them. All employment job function adjustments and accommodations must be made through HRS. HRS will provide training and guidelines to supervisors regarding appropriate communication processes with employees. Teaching and Learning- Students K-12 who need an alternative learning arrangement or need to participate in remote learning will be accommodated in a 100% online learning format.

[1] High-risk individuals are defined as people 65 years and older, people who live in a nursing home or long-term care facility, people of all ages with underlying medical conditions, including lung disease or moderate to severe asthma, people who have serious heart conditions, people who are immunocompromised (many conditions can cause a person to be immunocompromised, including cancer treatment, smoking, bone marrow or organ transplantation, immune deficiencies, poorly controlled HIV or AIDS, and prolonged use of corticosteroids and other immune weakening medications), people with severe obesity, diabetes, chronic kidney disease undergoing dialysis, or liver disease.

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	Students will take state-required assessments and participate in Core studies. Students in K-6 will have a portion of the day that is teacher-directed and a portion of the day that is independent work. Students in 7-12 will participate in online course work with the support of a teacher. Students in high school will have access to classes that are required for graduation. More information can be found in this document. Families who need assistance with technology will be accommodated. This program will be run as a separate school within SLCSD. High risk students will have individual health plans created in conjunction with school nurses.
	Employees who have concerns about returning back to work due to their potential qualification as a high risk are to contact their immediate supervisor. A referral to Human Resource Services (HRS) will then be made. Any alternative employee arrangements will be determined on a case by case basis.
	After school support via virtual learning option for students.
Take reasonable steps to minimize and mitigate risk for employees who identify as high-risk	Enforce that all employees, students, and visitors wear masks when in school buildings. Enable schedules to limit the number of individuals in a building to facilitate social distancing, including 6 foot demarcations on the floor in appropriate areas.
	Supervisors are to direct any employee who self identifies as high risk to contact HRS. Supervisors are required to also notify HRS regarding that employee's high risk status.
	ADA accommodations are available for any employee that qualifies
Systematically review all current plans (e.g., Individual Healthcare Plans, Individualized Education Plans or 504 plans) for accommodating students with special healthcare needs and update their care plans as needed to decrease their risk for exposure to COVID-19	Indicate assurances: ☒ Yes ☐ No

Enhanced Environment Hygiene & Safety

State Requirement ("What")	Implementation Plan ("How")
Develop protocols for implementing an increased cleaning and hygiene regimen	Indicate assurance: ☒ Yes ☐ No

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Faculty and staff wear face coverings (e.g., masks or shields) when physical distancing is not feasible	The district has purchased fabric face covering for all employees and students. In addition, disposable face coverings have been purchased for employees, students and community members who have forgotten to bring a mask. Class sizes will be reduced to enable classrooms to implement physical distancing. High traffic contact personnel will have a plexiglass barrier in addition to any mask or shield.
Make hand sanitizer, disinfecting wipes, soap and water, or similar disinfectant readily available to staff/students/visitors in controlled environments to ensure safe use	Indicate assurance: ☒ Yes ☐ No

School Schedules

State Requirement ("What")	Implementation Plan ("How")
Due to the unique nature of school schedules, USBE has not provided state-wide requirements.	

Monitoring for Incidences

State Requirement ("What")	Implementation Plan ("How")
Develop administrator/teacher/staff education and training on your LEA's protocol for symptom monitoring	SLCSD symptom monitoring protocol will be communicated through distribution messages from the Superintendent. All staff will receive online training on how to protect yourself and others and sanitize in a pandemic. Messages will be posted on the district webpage, as well as disseminated by the Executive Director of Communications and Community Relations. All employees have access to the Employee Assistance Program (EAP) that contains ongoing training opportunities, emergency counseling, and crisis management.
Establish a plan to assist families in conducting symptom checking at home	District Nurses and Family and School Collaboration Specialists will collaborate with schools to provide workshops on conducting symptom checks at home.
Assist families in access to thermometers, or other items, as needed to fulfill appropriate symptom checking requirements	The district has purchased thermometers for each site. The sites will develop stations to take students temperatures before entering the buildings. District Nurses and Family and School Collaboration Specialists with collaborate with schools and the Salt Lake Education Foundation to assist families in accessing equipment needed to conduct symptom checks at home.

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	The Salt Lake Education Foundation has created a confidential Family Resource Hotline and online form to connect individuals to the essential health and human services they need.
Monitor staff/student symptoms and absenteeism carefully	Indicate assurance: ☒ Yes ☐ No
Educate and promote to staff/students: "If you feel sick; stay home"	Indicate assurance: ☒ Yes ☐ No
Do not allow symptomatic individuals to physically return to school unless their symptoms are not due to a communicable disease as confirmed by a medical provider	Indicate assurance: ☒ Yes ☐ No

Containing Potential Outbreaks

Preparation Phase

State Requirement ("What")	Implementation Plan ("How")
Develop administrator/teacher/staff education and training on school's protocol for containing potential outbreaks	The following Public School Works training modules will help provide training on all mitigation tactics: 1) How to protect yourself and others 2) How to clean and disinfect your school. 3) Teaching kids cognitive coping tools during COVID-19.
Consult with local health department regarding procedures for tracing a positive COVID-19 case by an employee, student, visitor, or those who have come into contact with an individual testing positive	HRS/Health Dept. Guidance and protocol SLCSD HRS works closely with the Salt Lake County Health Department (SLCoHD) on communication, coordination, and containment for COVID-19 cases. Any decisions regarding the closure of schools or programs will be done in consultation with the Superintendent, SLCSD Board of Education, SLCoHD, and State government.

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Quarantine/Isolation Protocol[2]

State Requirement ("What")	Implementation Plan ("How")
Designate quarantine rooms at each school to temporarily house students who are unable to return home	Indicate assurance: ☒ Yes ☐ No
Communicate health and safety issues transparently, while protecting the privacy of students and families	Confidentiality Protocol for email: • In the Subject line, use "Confidential employee or student situation". Refrain from the use of names or other identifiable information • Encrypt the message. Notification will be provided to the health department with the appropriate detailed information. Individuals who were exposed to an infected person will be notified via email or phone call with a message similar to the following: "You have recently worked with someone who has been advised to self-quarantine. The district has implemented all safety protocols. You are required to continue to wear your personal protective equipment and practice social distancing. We also advise you to self-monitor for symptoms and contact your healthcare provider." HRS will work with supervisors to help ensure that all communication will be done confidentially following the prescribed communication protocol.

Temporarily Reclosing (if Necessary)

Preparation Phase

State Requirement ("What")	Implementation Plan ("How")
Develop administrator/teacher/staff education and training on school's protocol for temporarily reclosing schools if necessary	Superintendent and SL County Health Department will work together to determine specific closing criteria. Plans are being developed with SL County Health - Gary Edwards: 801-209-6228

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[2] "Quarantine" refers to the recommendations regarding someone that has been exposed to virus (but not yet a confirmed case) is recommended to separate oneself while waiting to see if symptoms develop. "Isolation" refers to the recommendations regarding someone who has a confirmed infection.

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Establish a plan in consultation with local health on responding to confirmed cases and the coordination of temporary closure of a school	Superintendent and School Leadership are developing plans in conjunction with SLCoHD. Investigation of specific incidences will be investigated and referred to SLCoHD.

In the event of an outbreak, contact the local health department in order to trigger the pre-established plan which may include: class dismissal, school dismissal, longevity of dismissal based on community spread, cleaning/sanitization, communications, contact tracing, etc.	Superintendent/Leadership/Board of Education/SLCoHD
	
	2 SLCoHD contacts for direct access to Principals.
	
	Communication protocol:
	
	1. Employees notify supervisor of exposure, diagnosis, symptoms, positive family member, etc
	2. Supervisor directs the employee/individual to stay home and contact HRS for next steps. Supervisor also notifies Human Resource Services (HRS).
	    a. Supervisor provides a list of names and any contact data known to HRS for any other employees who would have recently worked with the reporting person.
	    b. Supervisor coordinates with HRS to identify if any others were at risk based on following safety protocol and wearing PPE.
	    c. Supervisor notifies other employees/individuals to continue to work, wear PPE and self- monitor. Names and medical status are not shared.
	3. HRS team:
	    a. Benefits sends out the FFCRA paperwork and directs the employee/individual to seek medical advice and/or coordinate with the health department.
	    b. HRS personnel collect DOB, address, phone, position, situation, and send the list to the health department and our nurse.
	    c. Testing is an option for employees/individual based on level of exposure. High exposure requires medical or health department coordination and return to work authorization.
	    d. For employee Benefits determines appropriate leave of absence based on FFCRA application with direction from medical provider or health department, and later the return to work (medical and/or health department).
	
	Keep a spreadsheet of all notifications.

School Reopening Requirements Template

Transition Management Preparation

State Requirement ("What")	Implementation Plan ("How")
Develop a communication procedure for students and faculty in the case there is a temporary reclosure	The District will communicate immediately with stakeholders via: • <u>District website</u> – this will always be the main place to find out the most up to date information about how we plan to reopen schools. The district website provides translation into several languages, which allows us to reach our families who speak languages other than English. • <u>Email</u> – The district will communicate with parents via email, no more than once per week. Our email provider allows for parents to receive messages in their language of choice. • <u>Text message and voicemail</u> – The district will flag important messages for parents via text message and voicemail. • <u>Social media</u> – We will supplement our communications with social media posts. However, all important updates will always be found on the district website. • <u>Individual communications</u> – If parents have a district-level question about our reopening protocols, they may contact the District Hotline at 801-301-6476 or they may email news@slcschools.org. Parents may also contact their student's principal for information specific to their child's school.
Review original Continuity of Education Plans that were implemented during the spring 2020 soft closure and analyze lessons learned. Consider making changes accordingly and incorporating into transition management plans	Indicate assurance: ☒ Yes ☐ No
Analyze remote learning capabilities	Indicate assurance: ☒ Yes ☐ No
Explore extracurriculars/in-person events that may also need to be temporarily postponed/canceled or transitioned to virtual	Live performances/exhibitions replaced with online concerts and virtual art shows when possible. Enhanced safety protocols like the live streaming of sporting and/or performance events.

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Mitigation Tactics for Specific School Settings

LEA Mitigation Strategies for Specific School Settings

Analyze each of the following settings to determine the appropriate risk mitigation strategies to implement. By analyzing the environmental features of your unique setting/activity, you can use what you know about how the virus works and how it spreads to develop a plan for additional strategies. For complete directions on how to fill out the chart, see the USBE School Reopening Handbook. The state requirements have been included in the chart in purple, bold font. *If a certain state requirement prompts you to develop a protocol or strategy, describe your planned approach within the appropriate table cell. You can also reference the Handbook for additional recommended considerations specific to each school setting. Add additional mitigation strategies to each school setting as you see fit. You may also add additional rows for other school settings that your LEA would like to address.*

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Classrooms	- **Develop and provide educator training on implementing strategies to identify and mitigate risk in a classroom setting**	- Assign seats and/or small groups to support contact tracing	- We are developing and providing educator training on implementing strategies to identify and mitigate risk in a classroom setting - Keep the same students and teachers or staff with each group to the greatest extent practicable - All employees will be required to wear masks while working within a district building. - Face shields will also be available in certain situations to help prevent the spread of the coronavirus. - The schedules below represent our model for partial return to school buildings. ELEMENTARY AND MIDDLE SCHOOL Modified Schedule 	- Maximize space between seating and desks (acknowledging that 6 feet of distance between desks is not feasible for most Utah classrooms) - Identify and use large spaces (auditoriums, gyms, and outdoors) to maximize distancing - Move nonessential furniture and equipment out of classrooms to increase distancing footprints	- Students wear face coverings when engaged in contact longer than 15 minutes within 6 feet - Personal Protective Equipment and other health precautions recommended by the Utah Department of Health. - Seat students facing forward - Open windows as conditions allow for extra ventilation	- Hand sanitizer and disinfectant in every classroom - Maximize space between seating and desks - Electrostatic spray every classroom every night

		Mitigation Tactics				
Setting	State Requirement(s)	Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Transitions	- Identify high traffic areas and apply floor markings or signage to direct traffic - Establish protocols for drop-off/pick-up and communicate updates and expectations to families	- Each individual campus will establish protocols for drop-off/pick-up based on their configuration, and communicate updates and expectations to families - Schools will consider staggering arrival and drop off times and plan to limit direct contact (I.e. stay in vehicle, etc.)	- Increase time for transitions - Transition Teachers rather than students when/where possible - All employees will be required to wear masks while working within a district building. - Face shields will also be available in certain situations to help prevent the spread of the coronavirus.	- Identify high traffic areas and apply floor markings or signage to direct traffic - Minimize and monitor congregation of students	- Students and staff will be required to wear masks - Personal Protective Equipment and other health precautions recommended by the Utah Department of Health.	- Provide cups or alternative procedures to minimize use of water fountains when at all possible - Touchless bottle filler/fountains available - Prop doors open to reduce touch - Clean high-touch surfaces after transition periods

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		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Entry/Exit Points	- Limit nonessential visitors and volunteers to campuses and programs; each school is to determine essential versus nonessential - Designate entry/exit flow paths to minimize congestion - Establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings	All visitors will enter only through specified points. All visitors must sign in in the office.	- Each Campus will establish protocols for any visitors and non-regular staff, including at a minimum temperature checking and the wearing of face coverings - All employees are required to wear masks while working within a district building. - Face shields will also be available in certain situations to help prevent the spread of the coronavirus. - All visitors must sign-in and sign-out, clearly identify locations being visited, screening, calling front office before entering, - use of face coverings - School Registration can be completed entirely online. - High school transcripts can be requested through https://parchment.com.	- Post visible signage to encourage physical distancing - Post visible signage indicating face covering requirement - Use multiple entrance and egress to avoid clustering at single points of entry - Floor markings and signage to communicate flow paths	- Personal Protective Equipment and other health precautions recommended by the Utah Department of Health.	- Hand sanitizer and/or hand washing stations will be available upon exit/entry
Transportation	- Develop protocols for minimizing mixing of students from different households and regularly cleaning and disinfecting seats and other high-touch surfaces - Implement strategies to ensure driver safety - Face coverings for students, staff, other passengers; LEAs may make exceptions for unique student circumstances	- Assign seating to support contact tracing	- Assigned seating - Limit of two members of a household may share a seat. - Regularly cleaning and disinfecting seats and other high-touch surfaces after each route.	- Maximize physical distancing, acknowledging that physical distancing of 6 feet or greater is not feasible in many instances	- Face coverings for students, staff, other passengers - except for unique student circumstances	- Drivers and riders must wear facemasks - Plexiglass around driver

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Restrooms	- Provide education and display signage on proper hand hygiene - Create schedule for cleaning high-touch areas (e.g., faucets, paper towel dispensers, door handles) - Ensure PPE (gloves, masks) is available for staff providing support in restrooms, including custodians - Provide training for proper cleaning protocols for COVID-19	- Each campus will designate students grouped by the same hallway/floor/grade level, to a restroom for each cohort	- Each campus will develop systems to reduce simultaneous, multiple users and thus reduce contact with others - All employees will be required to wear masks while working within a district building. - Face shields will also be available in certain situations to help prevent the spread of the coronavirus.	- Minimize number of individuals in a restroom - Increase barriers between stalls/urinals - Block off every other urinal - Block off every other stall	- Ensure proper airflow and ventilation through building engineering - Place markings on floor to encourage physical distancing when waiting to use facilities - Masks are required	- Signage in all restrooms on proper hand hygiene - Restrooms will be deep cleaned nightly - Electrostatic spray all touchpoints - Staff will be provided with PPE (gloves, masks) to all custodial staff - Training for proper cleaning protocols for COVID-19 - Establish a rotating monitor to frequently ensure soap is available - Custodians will maintain a cleaning log for each restroom -
Cafeterias	- Mark spaced lines and designate serving line flow paths - Remove self-service salad bars and buffet - Student hand hygiene routines (i.e., hand washing or sanitizer) before and after meal services - Increase cleaning and disinfecting of high-touch areas	- Utah Department of Health protocols will be followed by all staff in school cafeteria and classrooms, including frequent cleaning, sanitation and social distancing. - Melas served in classrooms as grab-n-go will provide for assigned seating and documentation of attendance for contact tracing.	- Utah Department of Health protocols will be followed by all staff in school cafeteria and classrooms, including frequent cleaning, sanitation and social distancing. - There will be no cash transactions in the school cafeteria. Customers must pre-pay for all meals using the free online payment service - MyPaymentsPlus.com - School schedule must provide adequate time between each class to allow for cleaning and sanitizing the serving line area and avoid long lines.	- Student will pick up their food from the cafeteria and return to their assigned classroom to eat. The school principal can make arrangements for special need students and younger classes to eat in the cafeteria.	- When possible we will use outdoor eating areas for increased circulation - Students must wear masks when waiting in lines - Utah Department of Health protocols will be followed by all staff in school cafeteria and classrooms, including frequent cleaning, sanitation and social distancing.	- Students are to use sanitizer in their classroom before going to the cafeteria.

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		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
			- Schools will use tape on the floors to establish direction of traffic and proper spacing when entering the cafeteria serving line. - Salad bars and most self-serve options will be discontinued. - Meals at school will be served on disposable food trays or in lunch sacks.			
Large Group Gatherings (e.g. assemblies, performances)	- Ensure group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments	- Tape off every other row - Auditorium can only be at 20% capacity - Families will sit together - Adequate cleaning/wipe down seats and surfaces after each performance - Record attendance and seating location of large gatherings to support contact tracing - For any large gathering we will temperature check any adults who will be direct participants and have close contact with students	- The District and campuses will ensure any potential group gatherings are organized with health and safety principles and requirements in place and, as needed, in consultation with local health departments - Nonessential assemblies, recitals, dances, will be cancelled or reschedule as virtual gatherings - School Registration can be completed entirely online. - All employees will be required to wear masks while working within a district building. - Face shields will also be available in certain situations to help prevent the spread of the coronavirus.	- All staff meeting shall be done in compliance with the local health department's recommendations and guidance.	- Staff and students wear face coverings and maintain social distancing when participating in large group gatherings indoors	

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		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Unique Courses with Higher Risk of Spread	- Music, fine arts, and choir courses	- Monitor students for temperature and wellness when practicing or performing in small or large groups. - Create systems of spacing or projects that can be completed out-of-doors. - Perform with audience at 20% or less capacity.	- Live performances/exhibitions replaced with online concerts and virtual art shows when possible. - Integrating projects with Canvas to display and critique.	- Classroom teachers would send ½ of their class to music and fine arts and alternate weekly. - Lessons could be recorded and broadcast live to remaining ½ or watched later. - Students in courses will maintain appropriate social distancing.	- Face coverings when distance is limited. - Use masks; eliminate shared reeds, mouthpieces, or other equipment where possible.	- Use masks and gloves; eliminate "shared" equipment where possible. Provide individualized "art kits" to students. - Provide teachers with cleaning supplies, sanitizing "gun" AND adequate time between classes to clean space (15 min). - Instrument/equipment return: Quarantine for 2-week minimum. Follow NAfME (National Association for Music Educators) to determine approved cleaning techniques for instruments. - No sharing of reeds of mouthpieces.
	- Driver's Ed - - - - - -	Temperature checks of all student drivers. - - - -	- Masks must be worn by both and student in Driver's Education. - Windows should be down when possible.			
	- Physical Education	- Monitor students for temperature and wellness when practicing in small or large groups. -		- Students in courses will maintain appropriate social distancing.	- Face coverings when distance is limited and activity is appropriate. - Social distancing during activities; outside whenever possible.	Additional cleaning time between classes; students will self-clean equipment between uses.

Setting	State Requirement(s)	Mitigation Tactics				
		Isolate Symptoms	Minimize Outbreak Probability	Physical Distancing	Respiratory Hygiene	Physical Hygiene
		(e.g., contact tracing, testing, symptom monitoring, self-isolation, etc.)	(e.g., group size, interaction with multiple groups, etc.)	(e.g., maintaining distance, close physical interaction, frequency of travel, etc.)	(e.g., face coverings, appropriate covering of sneeze/cough, reduce duration spent face-to-face, increase air flow, etc.)	(e.g., personal hygiene, physical space hygiene, personal protective equipment, etc.)
Recess and Playground	- Ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments	- Schools will develop alternate recess, playground time, and use of outdoor spaces	- Each campus will ensure recess and playgrounds are managed with health and safety principles and requirements in place and, as needed, in consultation with local health departments	- Maintain social distancing of 6 feet		- Disinfect playground/gym equipment after each use
Special Education, Related Services, or School Counseling (e.g. School Psychologist, Speech Language Pathologist, etc.)	- Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information - Offer reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students	- Make accommodations for circumstances that encounter close contact (i.e., counseling, school psychologist) - School nurses will administer health care planning and resource support.	- School nurses will administer health care planning and resource support. - Flexibility in scheduling students based on individual needs. - Remote learning will be available for students unable to access in person services due to medical concerns. - Special education services and supports will be coordinated through the district platform of Canvas.	- School nurses will administer health care planning and resource support.	- School nurses will administer health care planning and resource support. - A continued partnership between Family and School Collaboration and the Salt Lake City Educational Foundation to provide families with basic needs and other resources. - Provide plexiglass, face shields, and/or auxiliary aids for one-on-one close contact to ensure students with disabilities have equal access to information - Reasonable accommodations for students who are unable to wear face coverings in settings where it is required for other students based on individual needs -	- Teachers will encourage routine hand washing and hand sanitizing

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