

# Salt Lake City School District

## 2005-06 *Annual Report*



Our Students, Our Future



As Superintendent, I invite you to review the information in this annual report and learn more about our schools, students and employees. Salt Lake City School District is ***“Your Best Choice”*** when it comes to education. We offer a great mix of traditional and unique programs to help your child reach his or her full potential. If you have any questions about the information presented in this report, please call our Office of Communications at (801) 578-8352.

### Salt Lake City Board of Education

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### Salt Lake City School District Mission & Vision

#### **Mission**

Salt Lake City School District advocates for all students, provides the highest quality education, and prepares students for a future of opportunities.

#### **Vision**

Salt Lake City School District sets the standard for excellence in education.

*The 2005-06 Annual Report is designed to give you a quick overview of the district. In addition to the data found in this report, Adequate Yearly Progress reports and U-PASS reports are referred to frequently in this document and can be found online at [www.slc.k12.ut.us/schools.ayp.html](http://www.slc.k12.ut.us/schools.ayp.html). Also, the Annual Measurable Achievement Objectives (AMAO) report for English Language Learners is available from the USOE web site ([www.schools.utah.gov](http://www.schools.utah.gov)), but parents should view the AMAO report with the understanding that the progress of district students could be greater than the report reflects.*

# Test Scores

## AYP Reports

Adequate Yearly Progress (AYP) reports are required by the No Child Left Behind Act. The reports are based on several indicators, including Criterion Reference Test (CRT) scores and test participation rates. The reports are categorized by whole school and numerous student groups based on ethnicity and student demographics. There are up to 30 categories for each school, and a single “No” in any category means the entire school did not make AYP.

Individual school AYP reports with more detailed information and grade-level CRT reports are available on the district web site - [www.slc.k12.ut.us/schools/ayp.html](http://www.slc.k12.ut.us/schools/ayp.html).

The following graph shows detailed results for the district and basic results for each school. To achieve AYP schools and the district must:

- test at least 95% of students
- Hit the academic goals, or show improvement over the previous year
  - The academic goals set the percentage of students who should score proficient on Language Arts (LA) and Math CRTs:
    - Elementary Schools: Language Arts - 71%, Math - 64%
    - Middle Schools: Language Arts - 71%, Math - 64%
    - High Schools: Language Arts - 70%, Math - 47%

	Participation		% Proficient		Improvement		Did School Make AYP?
	LA	Math	LA	Math	LA	Math	
<b>State - Grades 3-8</b>	<b>100%</b>	<b>100%</b>	<b>80%</b>	<b>78%</b>	<b>No data</b>	<b>No data</b>	<b>No</b>
<b>Whole District Grades 3-8</b>	<b>100%</b>	<b>100%</b>	<b>73%</b>	<b>70%</b>	<b>Yes</b>	<b>No</b>	<b>No</b>
Asian	100%	100%	85%	81%	Yes	No	Yes
African American	100%	100%	57%	53%	Yes	No	No
American Indian	100%	100%	60%	54%	Yes	No	No
Caucasian	100%	100%	87%	82%	Yes	No	Yes
Hispanic	100%	100%	55%	58%	Yes	Same	No
Pacific Islander	99%	100%	70%	65%	Yes	No	Yes
Economically Disadvantaged	100%	100%	61%	62%	Yes	No	Yes
Limited English Proficiency	100%	100%	57%	60%	Yes	No	No
Students with Disabilities	100%	100%	40%	42%	No	No	No
<b>State - Grades 10-12</b>	<b>98%</b>	<b>97%</b>	<b>80%</b>	<b>49%</b>	<b>Yes</b>	<b>Yes</b>	<b>No</b>
<b>Whole District Grades 10-12</b>	<b>96%</b>	<b>93%</b>	<b>69%</b>	<b>28%</b>	<b>Yes</b>	<b>No</b>	<b>No</b>
Asian	99%	98%	85%	23%	Yes	Yes	Yes
African American	97%	94%	47%	20%	Yes	Yes	No*
American Indian	95%	91%	37%	22%	No	Yes	No*
Caucasian	97%	93%	88%	41%	Yes	Yes	No
Hispanic	93%	91%	43%	19%	Yes	No	No*
Pacific Islander	96%	95%	45%	27%	Yes	Yes	No*
Economically Disadvantaged	93%	92%	55%	25%	Yes	No	No*
Limited English Proficiency	95%	92%	47%	19%	Yes	No	No*
Students with Disabilities	96%	99%	36%	43%	Yes	Yes	No*

\* - group made improvement but did not meet graduation goal of 95%

	Participation		% Proficient		Improvement		Did School Make AYP?
	LA	Math	LA	Math	LA	Math	
<b>Elementary Schools</b>							
Backman	100%	100%	59%	66%	Yes	Yes	Yes
Beacon Heights	100%	100%	96%	93%	Yes	No	Yes
Bennion	100%	100%	76%	80%	Yes	Yes	Yes
Bonneville	100%	100%	93%	93%	Yes	Same	Yes
Dilworth	100%	100%	94%	85%	Yes	Same	Yes
Edison	100%	100%	43%	43%	Yes	No	No
Emerson	100%	100%	79%	71%	Yes	Yes	Yes
Ensign	100%	100%	89%	91%	No	No	Yes
Escalante	100%	100%	89%	83%	No	No	Yes
Franklin	100%	100%	59%	63%	Yes	Yes	Yes
Hawthorne	100%	100%	89%	75%	Yes	No	Yes
Highland Park	100%	100%	88%	81%	Same	No	Yes
Indian Hills	100%	100%	85%	78%	No	No	Yes
Jackson	100%	100%	61%	70%	No	No	Yes
Lincoln	100%	100%	53%	50%	Yes	No	No
Meadowlark	100%	100%	53%	66%	Yes	Yes	Yes
Mountain View	100%	100%	55%	51%	Yes	No	No
Newman	100%	100%	70%	81%	Yes	Yes	Yes
Nibley Park	100%	100%	84%	72%	Yes	Same	Yes
North Star	100%	100%	72%	73%	No	No	Yes
Parkview	100%	100%	52%	55%	Yes	No	Yes
Riley	100%	100%	52%	51%	Yes	No	No
Rose Park	100%	100%	55%	56%	Yes	No	No
Uintah	100%	100%	92%	90%	No	No	Yes
Wasatch	100%	100%	84%	74%	Yes	No	Yes
Washington	100%	100%	76%	73%	Yes	No	Yes
Whittier	100%	100%	73%	71%	Yes	Same	Yes
<b>Middle Schools</b>							
Bryant	100%	100%	75%	70%	Yes	Yes	No
Clayton	100%	99%	86%	74%	Same	No	Yes
Glendale	100%	100%	67%	80%	Yes	Same	Yes
Hillside	100%	100%	88%	77%	Yes	Same	Yes
Northwest	100%	99%	69%	64%	Yes	Yes	Yes
<b>High Schools</b>							
East	93%	90%	75%	47%	Yes	Same	No
Highland	95%	87%	73%	31%	Yes	Yes	No
Horizonte	96%	97%	25%	9%	Yes	No	No
West	99%	96%	72%	25%	Yes	No	No

## U-PASS Reports

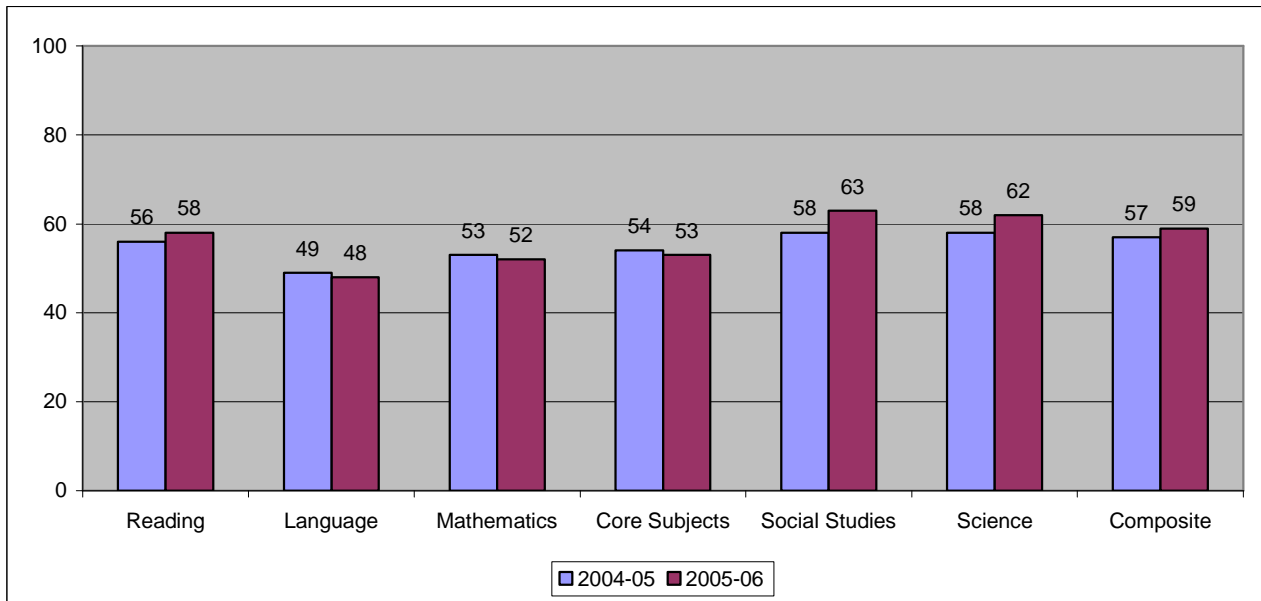
The purpose of the Utah Performance Assessment System for Students (U-PASS) is to provide information about how students in Utah schools are doing relative to the Utah State Core Curriculum and state requirements for school performance. They include test scores and demographic information for each school in the district. The information is compiled and presented by the Utah State Office of Education in accordance with state law.

*U-PASS reports for each Salt Lake City school can be found on the district web site - [www.slc.k12.ut.us/schools/ayp.html](http://www.slc.k12.ut.us/schools/ayp.html).*

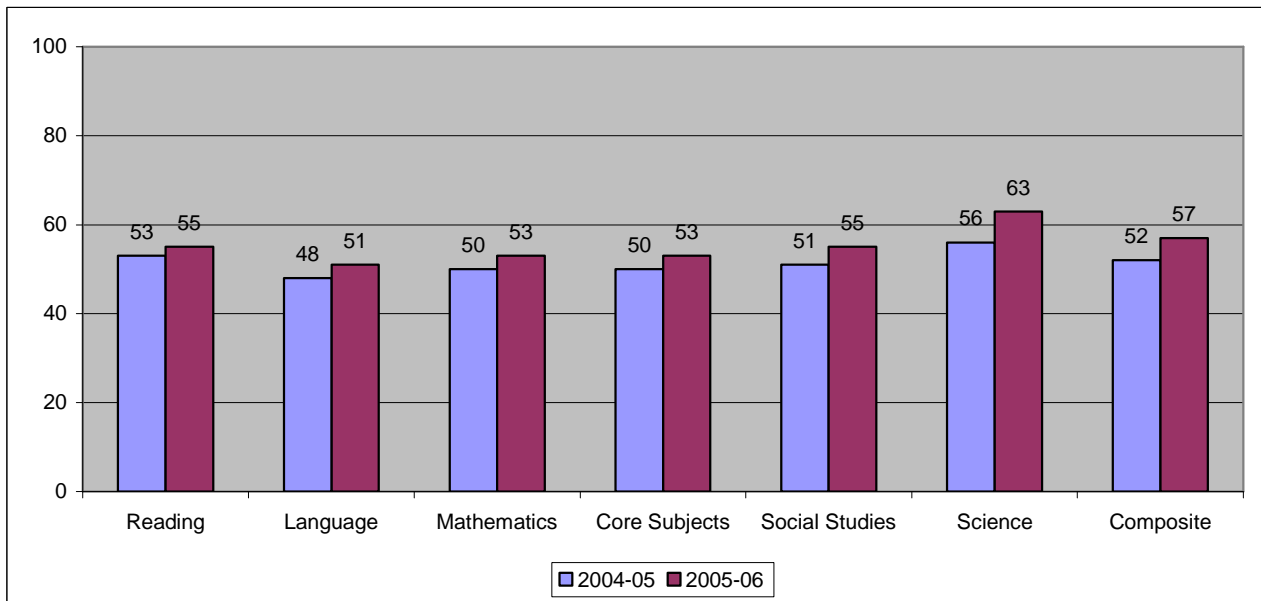
## Iowa Test of Basic Skills

The Iowa Tests are administered to Utah students in grades 3, 5, 8, and 11 at the beginning of the school year. The Iowa Tests are norm-referenced tests that provide a comparison of Utah student achievement against a national representative group of students. On such tests, a score of 50 represents the national average.

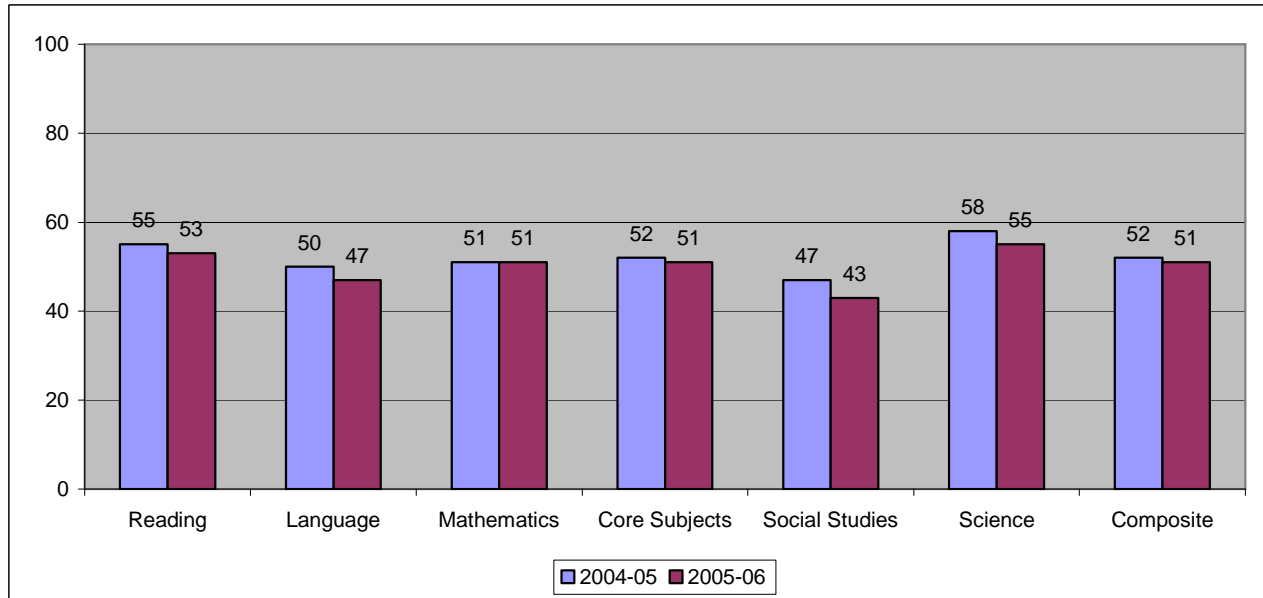
IOWA Test of Basic Skills  
3<sup>rd</sup> Grade Students - Fall of 2005  
Comparative Information for 2004 and 2005



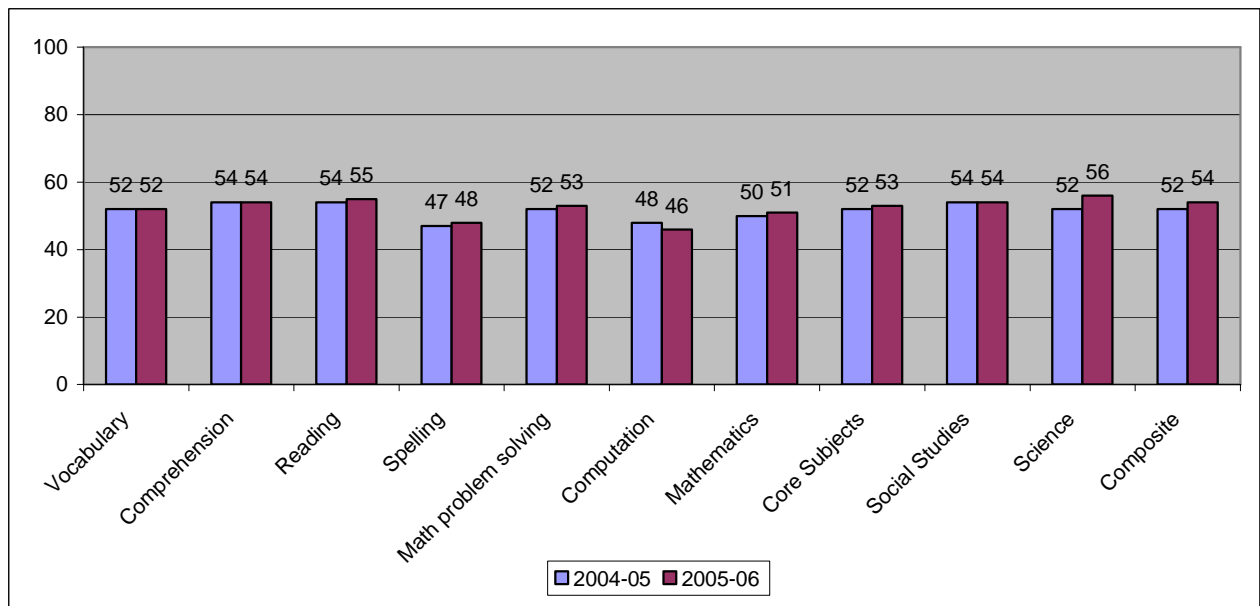
IOWA Test of Basic Skills  
5<sup>th</sup> Grade Students - Fall of 2005  
Comparative Information for 2004 and 2005



IOWA Test of Basic Skills  
 8<sup>th</sup> Grade Students - Fall of 2005  
 Comparative Information for 2004 and 2005



IOWA Test of Basic Skills  
 11<sup>th</sup> Grade Students - Fall of 2005  
 Comparative Information for 2004 and 2005



The tables above show district average scores. Individual school scores can be found in U-PASS reports, available on the Salt Lake City School District web site - [www.slc.k12.ut.us/schools/ayp.html](http://www.slc.k12.ut.us/schools/ayp.html).

## ACT

The ACT is the college entrance exam taken by a majority of Utah high school students. Four academic tests are given, and tests are ranked from a low of 1 to a high of 36. Salt Lake City students, on average, outscored their counterparts in Utah and across the nation.

	<u>District</u>	<u>State</u>	<u>Nation</u>
English	21.4	21.2	20.6
Mathematics	21.3	21	20.8
Reading	22.7	22.4	21.4
Science	21.8	21.6	20.9
<b>Composite</b>	<b>22</b>	<b>21.7</b>	<b>21.1</b>

## Schools

### Choice Initiatives & Optional Programs

Salt Lake City School District believes that education should be an adventure in which every child is thrilled to learn and has access to a rich array of possibilities. We foster learning environments that challenge students to develop their innate talents, abilities and interests to the fullest. This investment in our children will enrich our community and build trust in public schools for generations to come.

Some of the choice and optional programs available in the district are the Arts Academy at Highland, the Curriculum & Assessment Lab, the Health Professions Academy, Open Classroom, the Salt Lake School for the Performing Arts and International Pathways.

*More information is available on our web site - <http://www.slk.k12.ut.us/depts/choiceinitiatives/>*

### Open Enrollment

State law allows students to apply for the opportunity to attend schools outside of their neighborhood school boundaries.

**From December 1, 2005 – February 17, 2006 apply at:**

Department of Student Services  
440 East 100 South  
SLC, Utah 84111

*Open Enrollment web site - [www.slk.k12.ut.us/depts/learningsvcs/stuserv/schoolchoice/](http://www.slk.k12.ut.us/depts/learningsvcs/stuserv/schoolchoice/)*

### School Construction - schools completed in 2005-06



Indian Hills Elementary



Bonneville Elementary



Northwest Middle School

## Schools - names and addresses

ELEMENTARY SCHOOLS	ADDRESS	PHONE
Backman	601 N. 1500 West, 84116	578-8100
Beacon Heights	1850 S. 2500 E. 84108	481-4814
Bennion	429 S. 800 E., 84102	578-8108
Bonneville	1145 S. 1900 E 84108	584-2913
Dilworth	1953 S. 2100 E. 84108	481-4806
Edison	466 S. Cheyenne, 84104	974-8300
Emerson	1017 E. Harrison Ave.,84105	481-4819
Ensign	775 12th Ave., 84103	578-8150
Escalante	1810 West 900 North 84116	578-8496
Franklin	1115 West 300 South 84104	578-8158
Guadalupe	340 S. Goshen Street, 84104	531-6100
Hawthorne	1675 S. 600 E., 84105	481-4824
Highland Park	2291 S. 2000 E., 84106	481-4833
Indian Hills	2496 St. Mary's Dr. 84108	584-2908
Jackson	750 W. 200 N. 84116	578-8165
Lincoln	1090 S. Roberta St. 84111	578-8180
Meadowlark	497 N. Morton Dr. 84111	578-8529
Mountain View	1380 S Navajo 84104	974-8315
Newman	1269 Colorado St. 84116	578-8537
Nibley Park	2785 S. 800 E. 84106	481-4842
North Star	1545 N. Morton Dr. 84116	578-8448
Parkview	970 S Emery St 84104	974-8304
Riley	1410 South 800 West 84104	974-8310
Rose Park	1105 West 1000 North 84116	578-8554
Uintah	1571 East 1300 South 84105	584-2940
Wasatch	30 R Street, 84103	578-8564
Washington	134 D Street, 84103	578-8140
Whittier	1600 South 300 East 84115	481-4846
MIDDLE SCHOOLS		
Bryant	40 S 800 E 84102	578-8118
Clayton M.S.	1471 S 1800 E 84108	481-4810
Glendale M.S.	1400 W Goodwin Ave., 84116	974-8319
Hillside M.S.	2375 E. Garfield Ave, 84108	481-4828
Northwest M.S.	1730 West 1700 North 84116	578-8547
HIGH SCHOOLS		
East	840 S 1300 E., 84102	583-1661
Highland	2166 S 1700 E., 84106	484-4343
West	241 N. 300 W., 84103	578-8500
Horizonte	1234 Main St. 84101-3117	578-8574

# Staff

## Teacher Qualifications

	% of classes taught by Highly Qualified** teachers	% of classroom teachers licensed	% of classroom teachers with advanced degree
<b>Elementary Schools</b>			
Backman*	95.2	100	45.2
Beacon Heights	100	100	66.7
Bennion*	100	100	20.0
Bonneville	100	100	8.7
Dilworth	94.4	100	37.0
Edison*	100	100	71.4
Emerson	93.8	100	29.2
Ensign	100	100	30.0
Escalante*	92	100	44.4
Franklin*	85.7	100	40.0
Hawthorne	80	100	50.0
Highland Park	87	100	57.1
Indian Hills	88.9	100	48.0
Jackson*	100	100	34.4
Lincoln*	95.4	100	36.4
Meadowlark*	100	100	54.5
Mountain View*	96.1	100	39.5
Newman*	95	100	32.1
Nibley Park*	100	100	41.7
North Star*	100	100	40.0
Parkview*	100	100	40.6
Riley*	91	100	31.3
Rose Park*	95.2	100	50.0
Uintah	100	100	37.9
Wasatch	90	100	No data
Washington*	100	100	26.9
Whittier*	100	100	40.6
<b>Middle Schools</b>			
Bryant	66.8	100	55.6
Clayton	45.6	100	45.2
Glendale*	57.9	100	43.6
Hillside	59.7	100	44.1
Northwest*	72.5	100	50.0
<b>High Schools</b>			
East	71.4	100	45.8
Highland	67.1	100	47.4
Horizonte	29	100	58.5
West	80.7	100	59.3

\* - Title One School

\*\* - As defined by NCLB

## Administration

	<u>2005-2006</u>	<u>2004-2005</u>	<u>2003-2004</u>
Superintendents & Assistants	3	4	4
Principals & Assistant Principals	52	50	50
Supervisors and Directors	27	28	30
Specialists and Consultants	18	20	23
<b>Total</b>	<b>100</b>	<b>102</b>	<b>107</b>

## Teachers and Instructional Staff

	<u>2005-2006</u>	<u>2004-2005</u>	<u>2003-2004</u>
Teachers	1,257	1,235	1,219
Guidance Staff and Social Workers	53	59	56
Librarians	39	41	41
Nurses	5	5	5
Psychologists	10	8	8
<b>Total</b>	<b>1,364</b>	<b>1,348</b>	<b>1,329</b>

## Classified Employees

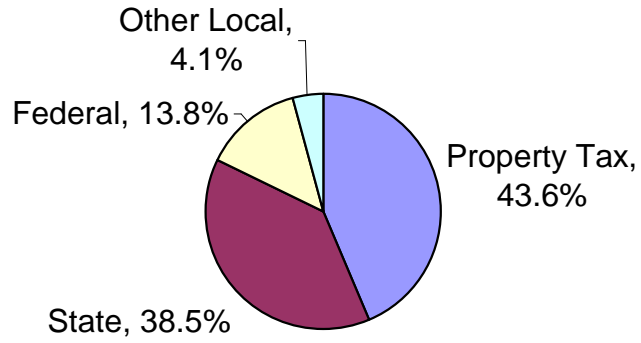
	<u>2005-2006</u>	<u>2004-2005</u>	<u>2003-2004</u>
Classified Instruction Personnel	854	690	705
Clerical Staff	127	137	141
Custodians	175	163	162
Food Service Staff	132	143	138
Building and Maintenance Staff	113	121	116
Student Transportation Services	57	62	65
Other Miscellaneous Staff	5	14	15
<b>Total</b>	<b>1,473</b>	<b>1,330</b>	<b>1,342</b>



# Finances

## Revenue

### Where the money comes from...



## Expenditures

### How we spend the money...

